***Date of planning : 8/9 / 2024***

***Date of teaching : 10/9 / 2024***

Week :1 UNIT 1: MY NEW SCHOOL

Period : 3 Lesson 2: A closer look 1

**I. OBJECTIVES:**

By the end of the lesson, students will be able to:

- use the lexical items related to the topic *My new school*;

- use the combinations: *to study, to have, to do, to play + N;*

- pronounce correctly the sounds /ɑː/ and /ʌ/.

**1. Knowledge:**

**\* Vocab**: School lexical items and practising the sound /ɑː/ and /ʌ/

**\* Grammar:** The simple present.

**2. Competence:** By the end of the lesson students will be able to use the combinations: *to study, to have, to do, to play + N;*

- pronounce correctly the sounds /ɑː/ and /ʌ/.

**3. Quality/ behavior:** To teach SS to work hard, love their school and friends . Ss have the good attitude to working in groups, individual work, pairwork, cooperative learning and working.

**II. MATERIALS**

**1. Teacher:** - Grade 6 textbook, Planning ( Unit 1, A closer look 2)

- Smart TV/Pictures, sets of word cards

- sachmem.vn

**2. Students:** Text books, notebooks, posters, ….

**3. Method:** Ask and answer ; group works; individual ……

III. PROCEDURES : (STAGES)

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| --- | --- | --- | --- |
| **Activity 1: Warm-up (5’)**  **\* Aim**: -To activate students’ knowledge on the topic of the unit.  - To set the context for the listening and reading part.  \* **Content:** Game : *Kim’s game*( about school things)  **\* Products:** Ss write words exactly on the board.  **\* Organization of implementation** | | | |
| **Teacher’s and Ss’activities** | | | **Content** |
| \* Look at the picture on page 8 in 20 seconds and try to remember as many words as possible.  \*\* Teacher divides the class into two teams.  \*\*\* Ss go to the board and write the words  \*\*\*\*Teacher gets feedback -> Today we are going to learn some more combinations about school. | | | ***\* Kim's game:***    - school bag  - calculator  - compass.  …….. |
| **Activity 2: Presentation (5’)**  **\* Aim:** To enrich students’ vocabulary to talk about activities at school.  \* **Content:** Vocabulary about school  **\* Products:** Read and understand the maning of words  **\* Organization of implementation:** | | | |
| **Teacher’s and Ss’activities** | **Content** | | |
| **Pre teach vocabulary**  \* Teacher use different techniques to teach vocab (pictures, situation, realia)  \*\* Follow the seven steps of teaching vacab.  \*\* Repeat in chorus and individually  - Copy all the words  \*\*\* Teacher checks students’ understanding with the “Matching” technique.  \*\*\*\*Teacher checks students’ pronunciation and gives feedback. | **\* Vocabulary**  - science (n) : môn khoa học  - exercise (n/v): bài tập, tập luyện  - history (n) : lịch sử  - lesson (n): bài học  - school lunch: bữa trưa ở trường | | |
| **Activity3 :Practice (30’)** | | | |
| **Task 1**  **\* Aims:**  To revise / introduce the names of school subjects, and some nouns related to school and school activities.  \* **Content:** Listen and repeat the words.  **\* Products:** Students read words exactly aloud.  **\* Organization of implementation:** | | | |
| **Teacher’s and Ss’activities** | | **Content** | |
| **Task 1: T-Ss**  \* Teacher asks students to listen and repeat the words.  \*\*Teacher calls some students to read the words aloud.  \*\*\* Ss read aloud words in front of the class.  \*\*\*\*Teacher checks students’ pronunciation and gives feedbacks. | | **Task 1: Listen and repeat the words.** | |
| **Task2**  **\* Aims:** To teach Ss how to combine a verb and a noun to talk about school activities.  \* **Content:** Put the words in the correct columns. (*V with N)*  **\* Products:** Ss say the correct answers ( pair work).  **\* Organization of implementation** | | | |
| **Teacher’s and Ss’activities** | | **Content** | |
| **Task 2: T - Ss, Ss - Ss**  \* Teacher asks students to work in pairs and use the words in Task 1 to put into the correct columns.  \*\* Students work in pairs and do the task.  \*\*\*Teacher calls some pairs to share their answers with the whole class.  \*\*\*\* Teacher gives feedback and corrections (if necessary).  Teacher explains which nouns go with each verb to make meaningful names of activities.  Teacher asks students to work in groups of four and add as many words into each column as possible. | | **Task 2: Work in pairs. Put the words in Task 1 in the correct columns.**  ***\*Answer key:***   |  |  | | --- | --- | | play | do | | football  music | homework  exercise | | have | study | | school lunch  lessons | English  history  science | | |
| **Task 3**  **\* Aims:** To help students use the vocabulary in context.  \* **Content:** Fill in the blanks with a suitable word  **\* Products:** Student’s correct answers on the board.  **\* Organization of implementation:** | | | |
| **Teacher’s and Ss’activities** | | **Content** | |
| ***Task 3:T-Ss, Ss-Ss***  \* Teacher asks students to work independently and put a suitable word in each blank.  \*\* Teacher allows students to share their answers before discussing as a class.  \*\*\* Students write the answer on the board  \*\*\*\* T gives feedback. | | **Task 3: Put the words in the blanks.**  ***Answer key:***   1. homework 2. football 3. lessons 4. exercise   5.science | |
| **Activity 4 :PRONUNCIATION**  **Task 4**  **\* Aims:** To teach Ss how to pronounce the sounds /ɑː/ and /ʌ/ and practise pronouncing these sounds in words correctly.  \* **Content:** Understand and how to pronounce the sounds /ɑː/ and /ʌ/.  **\* Products**: Students pronounce words exactly .  **\* Organization of implementation:** | | | |
| **Teacher’s and Ss’activities** | | **Content** | |
| **\* Presentation**  **(Pre-teach the sounds** /**ɑː/ and /ʌ/)**  \* Teacher introduces 2 sounds /ɑː/ and /ʌ/ to students and lets them watch a video about how to pronounce these two sounds.  \*\* T gives some words and show how to pronounce these two sounds.  ***Task 4:T-Ss, Ss-Ss***  \*\*\* Teacher asks students to listen and repeat.  \*\*\*\* Students work independently. | | ***Suggested answers:***   * /ɑː/: car, start, after, party * /ʌ/: cut, one, country   **Task 4: Listen and repeat. Pay attention to the sounds** /**ɑː/ and /ʌ/.**  **Key:**  + /ɑː/: smart, art, carton, class.  + / ʌ /: subject, study, monday, compass | |
| **Task 5**  **\* Aims:** To help students practise the sounds /ɑː/ and /ʌ/ in sentences  \* **Content**: Listen and repeat. Underline the words with the sounds /ɑː/ and /ʌ/.  **\* Products:** Students’ answers in your notebook ( Students share with the whole class )  **\* Organization of implementation** | | | |
| **Teacher’s and Ss’activities** | | **Content** | |
| ***Task 5:T-Ss, Ss-Ss***  \* Before listening, teacher let students discuss in pairs and find the words with the sounds /ɑː/ and /ʌ/.  \*\* Teacher plays the recording for students to check and repeat the sentences.  **\*\*\*** Have them work in pairs to compare their answers. Check Ss'answers.  \*\*\*\* Play the recording again. Let Ss listen and repeat sentence by sentence, paying attention to the underlined words. | | **Task 5: Listen and repeat. Underline the words with the sounds** /**ɑː/ and /ʌ/.**  ***Key+ Audio script:***  1 **.** My brother has a new compass.  2**.** Our classroom is large.  3.They look smart on their first day at school.  4.The art lesson starts at nine o'clock.  5**.** He goes out to have lunch every Sunday. | |
| **Activity 5 : Production (5’)**  \* **Aim:** To give students a chance to apply what they have learnt.  \* **Content:** *Game :* write sentences including 2 features: school activities and one of the sounds /ɑː/ or /ʌ/.  **\* Products:** Students read aloud their sentences.  **\* Organization of implementation** | | | |
| **Teacher’s and Ss’ activities** | | **Content** | |
| \* Teacher asks groups to write sentences including 2 features: school activities and one of the sounds /ɑː/ or /ʌ/.  \*\* Ss Work in groups  \*\*\*Teacher asks each group to hand in their paper and checks, the group with more correct sentences is the winner.  \*\*\*\*Teacher invites the winner to read aloud their sentences. | | ***\* Game: Who is faster?***  - (e.g: *I usually* ***play basketball*** *with my* ***brother***.)  *- I often use* ***compass*** *to do Math exercise.* | |
| **\* Homework (2’)**  \* **Aim:** To revise the lesson and prepare for the next lesson.  \* **Content:** Review the lesson and prepare for the next lesson and do exersie in the workbbook  **\* Products:** Students’ textbook and workbook  **\* Organization of implementation** | | | |
| **Teacher’s and Ss’ activities** | | **Content** | |
| - T reminds Ss to do homework and prepare the new lesson. | | - Learn all the new words by heart. - Rewrite the sentences into notebooks.  Find 3 more school activities that have the sound /ɑː/ or /ʌ/.  - Prepare lesson 3 ( A closer look 2)*..* | |