**Date of teaching:3/3/2023**

**Week: 24**

**Period 72: UNIT 7: MOVIES**

**Lesson 3 - Part 2 (Page 61) – Reading, Speaking.**

**I. OBJECTIVES**: By the end of the lesson, Ss will be able to: - Read for specific information about the story of Quang Trung. - Talk about famous people from history. - Write a short movie review of 50-60 words.

**1. Knowledge:**

**- Vocabulary:**  *Review the vocabulary*

**- Structure:** *Past Simple*

**2. Competences**

- Improve reading, speaking skills.

- Develop the ability to communicate and cooperate with their partners, to self-study, to solve problems and other skills

- Raise motivations and interests in learning English as a foreign language

- Develop communicative and team-working skills through learning activities

- Illustrate problem-solving and critical-thinking skills through learning activities

- Establish responsive and independent characteristics to be a long-life learner

**3. Educational aims:**

**-** Have positive attitude in English language learning so that they actively participate in all classroom activities; show love/ respect for famous people / heroes from the Vietnamese history.

**II. TEACHING AIDS:** Textbooks, plan, video clips, a laptop connected with TV.

**III. PROCEDURES:**

|  |  |  |
| --- | --- | --- |
| Time / steps | Contents | T & Ss’ activities |
| **Warm up (5’)**  ***Pre – reading***  ***While - reading***  ***Post – reading***  ***Pre – speaking***  ***While - speaking***  ***Post - speaking*** | **Warm up (5’)**  **Aim:** To help Ss relax, and lead in the topic of the reading tasks  - Ask Ss to talk about what they have known/ learnt about Quang Trung or ask questions...  1. What is the hero Quang Trung also known as?  2. Who was Quang Trung?  3. When and where was he born?  4. What did he often ride:  .......  **New lesson (35’)**   * **Activities 1: Reading (10’)**   **Aim:** To help Ss read and understand specific information about the story of Quang Trung  ***a. Read Phương's movie review and fill in the blanks.***  ***\* Pre - reading***  - Let Ss look at the picture and introduce the story of Quang Trung  - Pre - teach vocabulary (if necessary)  ***\* While - reading:***  \* ***Answer keys***:  1. general 2. army 3. king 4. invaders  5. soldiers 6. Battle  **b.** ***Read and write "True" or "False***".  - Have Ss read the review and choose T/ F  answer: 1. F 2. F 3. F 4. T  \* ***Post - reading:***  - Encourage a better student to retell the story of Quang Trung   * **Activity 2: Speaking – Movies about people from History. (10’)**   **Aim:** To talk about famous people from movies  **a. Here are two movies about famous people from history. Take turns asking and answering**  ***\* Pre - speaking:***  - Elicit some information about Trưng Vương – Trưng Trắc, Trưng Nhị from Ss to arouse the Ss' interest  \* Possible answers:  1. What was the movie title?  2. Who were the famous people?  3. When were they born?  4. When did Trưng Trắc become queen?  5. What were they famous for?  ***\* While - speaking***  - Practice asking and answering about the movies.  - Have student practice ask and answer  - Call some Ss to demonstrate  ***\* Post - speaking:***  **b. Discuss other movies about famous people from history**. Use your own idea. | * Take turns asking and answering the questions given   *Possible answers:*  1. Nguyen Hue  2. **King Quang Trung is a great national hero in the 18th century – a hero in plain clothing.**  **3. In 1753, Tây Sơn District, Bình Định province**  **4. He rode on an elephant**    - Look at the pictures individually and listen  - Have Ss read the review and fill in the blanks  - Read the review individually and fill in the blanks  - Share the answers with their partners  - Give the answers.    - Read the review again individually and write T/ F  - Share their answers with their partners.  - Give feedback and correct the false sentences.  - Retell the story individually in their own way  - Think of how to make questions and answers individually  - Take turns asking and answering about the famous people in the movie. (Choose one of the two movies to practice)  - Demonstrate the activity in front of the class in pairs  - Discuss in pairs to choose other movies that they know  - Practice asking and answering in pairs  - Demonstrate the activity in front of the class. |

**D. Homework (2’)**

- Practice asking and answering movies about famous people from history.