**Date of teaching:9/2/2023**

**Week: 20**

**Period 60: UNIT 6: COMMUNITY SERVICES**

**Lesson 2 - Part 3 (Page 51) – Pronunciation and Speaking**

 **I. OBJECTIVES**: By the end of the lesson, Ss will be able to:

 **1. Knowledge:**

 **a.** **Vocabulary**: can, plastic bag, trash, plastic bottle, glass jar.

 **b.** ***Grammar***:

 **2. Competences:**

 - Pronounce the /l/ sound correctly

 - Learn and use words about the topic protecting/ saving the environment

 - Know and use positive and negative imperatives in communication

 - Develop the ability to communicate and cooperate with their partners, to self - study

 - Improve pronunciation, speaking skill

 - Enhance their critical thinking skill, creativity.

 - Illustrate problem-solving and critical-thinking skills through learning activities

 - Establish responsive and independent characteristics to be a long-life learner

 **3. Educational aims:**

 **-** Have positive attitude in English language learning so that they actively participate in all classroom activities, especially with the topic “Community services” conducted by the teacher

 - Have awareness of protecting/ saving the environment

**II. TEACHING AIDS:** Textbooks, plan, video clips, a laptop connected with TV.

**III. PROCEDURES:**

|  |  |  |
| --- | --- | --- |
| Time/ Steps  | Contents | T & Ss’ activities |
| Warm up5’PronunciationPractice Production  | **A. Warm up (5’)****Aim:** To review and set the scene for the new lesson.groups of 4**Suggested answer keys**1. Use the bicycle
2. Don’t use the car
3. Plant more trees
4. Walk to school
5. Reuse used plastic bags
6. Don’t litter

……………….**B. New lesson (35’)*** **Activity 1: Pronunciation**

**Aim:** To practice pronouncing the /l/ sound correctly.  **PRONUNCIATION** **a. Focus on the /l/ sound**.   **b. Listen to the words and focus on the underlined letters.** ***c. Listen and repeat***.Ex.: recyc**l**e, bott**l**e  **d. Read the words with the correct sound to a**  **partner.**  **l**anguage **l**ittle fami**l**y c**l**ass s**l**ow* **Activities 2: Practice**

**Aim:** Ss will be able to know how use imperative sentences. x***\* Answer keys.*** 2. Recycle plastic bags and jars.3. Don't throw away glass jars.4. Reuse the plastic bags. 5. Reuse plastic bottles in your garden. 6. Don't throw away old clothes.7. Recycle old newspapers.8. Pick up plastic bottles.* **Activity 3: Speaking *- Let's Protect the Earth!***

**Aim:** To talk about how to protect the Earth.**a. You want to write an article about how to protect the earth. Work in pairs. Discuss and choose six tips to add to your notes.****Discussion****What should we do to protect the Earth?** | - Have Ss work in groups of 4 to write down what they can do to save the environment, using imperatives- Ask volunteers from 3 groups to write their answers on the board- Check the answers with the class- Give further explanation if necessary- Demonstrate/ explain how to pronounce the /l/ sound correctly- Listen to the teacher- Play the audio (CD 2- Track 8) and draw attention to the focused sound- Play the audio again - Have Ss look at the instruction, the pictures - Check if Ss have any difficulties with any vocabulary given in the task- Demonstrate the activity using the example - Ask Ss to practice taking turns saying imperative sentences- Check answer altogether- Have some Ss say the sentences in front of the class- Have Ss look at the instruction, the pictures - Check if Ss have any difficulties with any vocabulary given in the task- Demonstrate the activity using the example - Ask Ss to practice taking turns saying imperative sentences- Check answer altogether- Have some Ss say the sentences in front of the class.**-** Set the situation of the speaking task and give examples- Have Ss discuss in pairs and choose six tips...- Have Ss join another pair to share their ideas and then agree on 3 things that all can do at home * Have students work in groups of four members.
* After that, the reporter will talk about the result in front of the class.
* Play the music again and continue this game in the same way*.*
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**D. Homework**

- Learn new word by heart.

- Talk about how to protect the environment in your home or school.

- Do homework: Grammar, writing in workbook (page 35)

- Prepare the new lesson: Unit 6 - Social Studies - New words, listening (page 52)

- Write about how to protect the environment in your home.