**Date of teaching:11/1/2023**

**Week: 19**

**Period 55: UNIT 6 : COMMUNITY SERVICES**

**Lesson 1 - Part 1 (Page 46) - Vocabulary and Listening**

 **I. OBJECTIVES**: By the end of the lesson, Ss will be able to:

 **1. Knowledge:**

 **a.** **Vocabulary**: gain vocabulary items about community services (police station, library, hospital, train station, post office, bus station).

 **b.** ***Grammar***:  **Structure**: use the present simple tense in the structures

 Where is the …………….?

 The …………………. is on/ opposite/ near/next to …………………………

 🡪 talk about public services and use prepositions of place

 🡪 ask and give directions to the places

 **2. Competences:** - say what public services are near their houses

 - Listen for specific information about public services

 - Learn and know how to use new words about public services

- Improve their English skills.

 - Develop the ability to communicate and cooperate with their partners.

 - Enhance their critical thinking skill, creativity.

 - Illustrate problem-solving and critical-thinking skills through learning activities

 - Establish responsive and independent characteristics to be a long-life learner

 **3. Educational aims:** Building their love for family and friends.

**II. TEACHING AIDS:** Textbooks, plan, video clips, a laptop connected with TV.

**III. PROCEDURES:**

|  |  |  |
| --- | --- | --- |
| Time/Steps  | Contents  | T & Ss’ activities |
| Warm up 5’ Presentation 10’ ***Pre listening*** ***While listening***Post-listening  | Aim: To review the previous lesson, to introduce new lesson and to get Ss interested in the topic of the lesson.- Elicit some interesting information about food in Vietnam and food around the world.1. What foods are in most Vietnamese dishes?2. What is the most famous food?....- Elicit some public services from studentsC:\Users\ASUS\Downloads\shutterstock_1405706960.jpgC:\Users\ASUS\Downloads\3500.jpgC:\Users\ASUS\Downloads\images.jpgC:\Users\ASUS\Downloads\The_new_2018_Wigan_Bus_Station.jpg**B. New lesson (35’)*** **Activity 1: New words (20’)**

**Aim:** To talk about what public services are near their houses. **-** Filling in the blanks. Listening and repeating- Saying what public services are near your house**New words:**1. *train station (n)*
2. *library (n)*
3. *hospital (n)*
4. *post office (n)*
5. *bus station (n)*
6. *police station (n)*

**a. Fill in the blanks. Listen and repeat.** ***\* Presentation*****Answers:**1. train station 2. library 3. hospital 4. po 4. police station 5. post office 6. bus station * **Activity 2: Listening (16’)**

Aim: To listen for general and specific information.Listening and answering Yes/ No; Listening and filling in the blanks.**a. Fill in the blanks. Listen and repeat.** ***\* Presentation*****Answers:**1. train station 2. library 3. hospital 4. po 4. police station 5. post office 6. bus station - Have Ss practice the new words.- Give feedback and correct the errors if necessary.* **Activity 3: Listening (16’)**

Aim: To listen for general and specific information.Listening and answering Yes/ No; Listening and filling in the blanks.***\* Pre listening******\* While listening*****a. Listen to two people talking in a hotel in a****hotel. Are the speaker’s friends? - YES/ NO** (For main idea)=> Answer keys: No**Wrap-up****Substitution*****Example:***1. *transport station (a bus station, a train station)*
2. *library (a librarian)*
3. *hospital (a doctor, a nurse)*
 | - Talk about popular food in Vietnam and from around the world.- Talk about public service in their town / near their house.* Teacher shows pictures of places again to lead in the new lesson.
* Ask students if they have ever been to any of them.

- Show the PowerPoint slides/ DCR with the pictures on them to elicit Ss to the new words.- Ask Ss to look at the pictures and fill in the blanks with words given. (Exercise a/ p.46).- Have Ss practice the new words.- Give feedback and correct the errors if necessary.- Show the PowerPoint slides/ DCR with the pictures on them to elicit Ss to the new words.- Ask Ss to look at the pictures and fill in the blanks with words given. (Exercise a/ p.46).- Set the context for the listening task.- Check if Ss understand what they are supposed to do. - Have Ss work in pair to underline the key words and to guess the answer.- Have Ss listen by playing the audio once. - Give feedback- Get Ss ready for the task. - Play the audio twice. - Have Ss compare their answers.- Have the whole class check the answers. - Give feedback. * Teacher gives out the open conversation to groups, students practice filling in the gaps, using suggested words.
* Have students practice role playing the dialogue.
* Some pairs present in front of the class. (close pairs, open pairs)
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**Homework assigned (3’)**

- Learn new words about community services.

- Write four sentences about community services near their house/ neighborhood.

- Do exercises A. New Words in the workbook (page 32)

a. Unscramble the words

b. Read the sentences and number the pictures.

- Prepare for the new lesson – Grammar articles (a/ an/ the) and prepositions of place.