**Date of teaching:11/1/2023**

**Week: 19**

**Period 55: UNIT 6 : COMMUNITY SERVICES**

**Lesson 1 - Part 1 (Page 46) - Vocabulary and Listening**

**I. OBJECTIVES**: By the end of the lesson, Ss will be able to:

**1. Knowledge:**

**a.** **Vocabulary**: gain vocabulary items about community services (police station, library, hospital, train station, post office, bus station).

**b.** ***Grammar***:  **Structure**: use the present simple tense in the structures

Where is the …………….?

The …………………. is on/ opposite/ near/next to …………………………

🡪 talk about public services and use prepositions of place

🡪 ask and give directions to the places

**2. Competences:** - say what public services are near their houses

- Listen for specific information about public services

- Learn and know how to use new words about public services

- Improve their English skills.

- Develop the ability to communicate and cooperate with their partners.

- Enhance their critical thinking skill, creativity.

- Illustrate problem-solving and critical-thinking skills through learning activities

- Establish responsive and independent characteristics to be a long-life learner

**3. Educational aims:** Building their love for family and friends.

**II. TEACHING AIDS:** Textbooks, plan, video clips, a laptop connected with TV.

**III. PROCEDURES:**

|  |  |  |
| --- | --- | --- |
| Time/Steps | Contents | T & Ss’ activities |
| Warm up 5’  Presentation  10’  ***Pre listening***  ***While listening***  Post-listening | Aim: To review the previous lesson, to introduce new lesson and to get Ss interested in the topic of the lesson.  - Elicit some interesting information about food in Vietnam and food around the world.  1. What foods are in most Vietnamese dishes?  2. What is the most famous food?  ....  - Elicit some public services from students  C:\Users\ASUS\Downloads\shutterstock_1405706960.jpgC:\Users\ASUS\Downloads\3500.jpgC:\Users\ASUS\Downloads\images.jpgC:\Users\ASUS\Downloads\The_new_2018_Wigan_Bus_Station.jpg  **B. New lesson (35’)**   * **Activity 1: New words (20’)**   **Aim:** To talk about what public services are near their houses. **-** Filling in the blanks. Listening and repeating  - Saying what public services are near your house  **New words:**   1. *train station (n)* 2. *library (n)* 3. *hospital (n)* 4. *post office (n)* 5. *bus station (n)* 6. *police station (n)*   **a. Fill in the blanks. Listen and repeat.**  ***\* Presentation***  **Answers:**  1. train station 2. library 3. hospital  4. po 4. police station 5. post office 6. bus station   * **Activity 2: Listening (16’)**   Aim: To listen for general and specific information.  Listening and answering Yes/ No; Listening and filling in the blanks.  **a. Fill in the blanks. Listen and repeat.**  ***\* Presentation***  **Answers:**  1. train station 2. library 3. hospital  4. po 4. police station 5. post office 6. bus station  - Have Ss practice the new words.  - Give feedback and correct the errors if necessary.   * **Activity 3: Listening (16’)**   Aim: To listen for general and specific information.  Listening and answering Yes/ No; Listening and filling in the blanks.  ***\* Pre listening***  ***\* While listening***  **a. Listen to two people talking in a hotel in a**  **hotel. Are the speaker’s friends? - YES/ NO**  (For main idea)  => Answer keys: No  **Wrap-up**  **Substitution**  ***Example:***   1. *transport station (a bus station, a train station)* 2. *library (a librarian)* 3. *hospital (a doctor, a nurse)* | - Talk about popular food in Vietnam and from around the world.  - Talk about public service in their town / near their house.   * Teacher shows pictures of places again to lead in the new lesson. * Ask students if they have ever been to any of them.   - Show the PowerPoint slides/ DCR with the pictures on them to elicit Ss to the new words.  - Ask Ss to look at the pictures and fill in the blanks with words given. (Exercise a/ p.46).  - Have Ss practice the new words.  - Give feedback and correct the errors if necessary.  - Show the PowerPoint slides/ DCR with the pictures on them to elicit Ss to the new words.  - Ask Ss to look at the pictures and fill in the blanks with words given. (Exercise a/ p.46).  - Set the context for the listening task.  - Check if Ss understand what they are supposed to do.  - Have Ss work in pair to underline the key words and to guess the answer.  - Have Ss listen by playing the audio once.  - Give feedback  - Get Ss ready for the task.  - Play the audio twice.  - Have Ss compare their answers.  - Have the whole class check the answers.  - Give feedback.   * Teacher gives out the open conversation to groups, students practice filling in the gaps, using suggested words. * Have students practice role playing the dialogue. * Some pairs present in front of the class. (close pairs, open pairs) |

**Homework assigned (3’)**

- Learn new words about community services.

- Write four sentences about community services near their house/ neighborhood.

- Do exercises A. New Words in the workbook (page 32)

a. Unscramble the words

b. Read the sentences and number the pictures.

- Prepare for the new lesson – Grammar articles (a/ an/ the) and prepositions of place.