**Date of teaching:17/12/2023**

**Week:22**

**Period 66: UNIT 7: MOVIES**

**Lesson 1 - Part 2 (Page 55) – Grammar**

**I. OBJECTIVES**: By the end of the lesson, Ss will be able to:

**1. Knowledge:**

**a.** **Vocabulary**:

**b.** ***Grammar***: - use prepositions of time.

**2. Competences**

- Improve the use of language and speaking and writing skills.

- Develop the ability to communicate and cooperate with their partners, to self-study, to solve problems and other skills.

- Raise motivations and interests in learning English as a foreign language

- Develop communicative and team-working skills through learning activities

- Illustrate problem-solving and critical-thinking skills through learning activities

- Establish responsive and independent characteristics to be a long-life learner

**3. Educational aims:**

**-** Have positive attitude in English language learning so that they actively participate in all classroom activities, especially with the topic “movies”, enjoy seeing educational movies.

**II. TEACHING AIDS:** Textbooks, plan, video clips, a laptop connected with TV.

**III. PROCEDURES:**

|  |  |  |
| --- | --- | --- |
| Time/Steps | Contents | T & Ss’activities |
| Warm up  5’  ***Presentation***  5’  \* ***Practice***  ***20’***  ***Production***  ***10’***  **Consolidation (3’)** | **A. Activity 1:** Warm up  Aim: To review/ remember the name of kinds of movie.  ***. Lucky number (Teacher - Ss)***  **Lucky Numbers: (Group work)**  ***\* Possible questions:***  1. a movie that makes the audience laugh  2. a movie that features cartoon characters  3. Lucky number  4. a movie that usually features lots of stunts and fighting  5. a movie that is set in the future, often featuring science  6. Lucky number  7. Lucky number  8***.*** a movie in which strange and frightening things happen  9. a movie which combines comedy with a love story  10. Lucky number  \* Answer keys:  1. comedy 2. animated/ animation  3. Lucky number 4. action 5. science fiction 6. Lucky number 7. Lucky number  8. horror 9. romantic comedy  10. Lucky number  **B. Activities 2: NEW LESSON - GRAMMAR**  **Aim:** To use prepositions of time at/ in/ on...  \* ***Presentation***  **a. Listen and repeat.**  \* Prepositions of time:  We use **Prepositions of time** to say when things happen.  - Use **on** with days and dates.  - Use **at** with specific times.  - Use **in** with periods of time.  Ex1: on Sunday/ on September 5th  Ex2: at night/ at noon...  Ex3: in the Winter, in August/ in 2021....  \* ***Practice***  **b. Writes the time words in the correct box**.  ***on:*** *Saturday, Christmas Day, Tuesday night, my birthday, July 27th* ***at:*** *six-thirty, bedtime, three o'clock* ***in:*** *the summer, the evening, the morning, May*  **c. Fill in the blanks**  \* ***Answer keys***:  ***Answers****:*  *1. on Saturday at 4 p.m. 2. in the evening 3. at 2 p.m. 4. on Sunday at 10 a.m. 5. in the summer 6. at 10:30 in the morning*  **C. Consolidation**  - Elicit answers from students about what these things are, and which preposition to use with each of them  + days  + dates  + periods of time  + specific times  - Ask Ss to give some examples  **Ask and answer about what you are doing at different times** | - Listen to the teacher's questions carefully and give the kinds of movies (work in teams - two teams)  - Write 10 numbers on the board from 1 to 10.  - Tell Ss that each number is for a question but 4 of them are lucky number. For a lucky number, Ss will get 2 marks without answering any questions. For other numbers, Ss have to answer the questions. If their answer is correct, that team will get two points; if it is incorrect, the other team will answer and gets only one point for their answer.  => T: Say the definitions of kinds of movies  - Look at the posters and answers.  - Look at the box and answer individually.  - Listen to the grammar rules and copy them down in their notebooks.  - Play the audio (CD2-16)  - Ask Ss to repeat  - Ask Ss if they know what the words “on”, “at”, in the conversation are called in English  - Ask Ss to read the theory box  - Elicit the grammar rules from Ss  - Elaborate on the concepts of “days”, “dates”, “periods of time”, “specific times” by giving several examples to make sure Ss clearly understand these concepts  - Listen and repeat in chorus  **-** Work individually  **-** Share the answers with their partners.  \* Answer keys:  - **On**: Saturday, Christmas Day, Tuesday night, my birthday, July 27  - **At**: six thirty, bedtime, three clocks  - **In**: the morning, the evening, the summer, May  **-** Work individually  **-** Share the answers with their partners  - Have Ss fill in the blanks  - Give feedback and correct  **-** Work in pairs.  - Demonstrate the activity in front of the class.  **-** Work in pairs.  - Demonstrate the activity in front of the class.  - Have Ss take turns asking and answering about what they are doing at different times.  - Have some pairs demonstrate the activity  - Work in pairs to take turns asking and answering about what they are doing at different times.  - Monitor the class.  - Ask some pairs to present the activity in front of the class**.** |

**D. Homework (2’)**

- Learn the usages of: on/ in/ at.

- Do exercises on page 39 in the workbook.

+ Fill in the blanks with the correct prepositions.

+ Writing. Answer the questions using your ideas or the given information.

- New lesson: Pronunciation/ Practice/ Speaking on page 56.

- Write 5 sentences using *prepositions of time.*