**Date of teaching:17/12/2023**

**Week:22**

**Period 66: UNIT 7: MOVIES**

**Lesson 1 - Part 2 (Page 55) – Grammar**

**I. OBJECTIVES**: By the end of the lesson, Ss will be able to:

 **1. Knowledge:**

 **a.** **Vocabulary**:

 **b.** ***Grammar***: - use prepositions of time.

 **2. Competences**

 - Improve the use of language and speaking and writing skills.

 - Develop the ability to communicate and cooperate with their partners, to self-study, to solve problems and other skills.

 - Raise motivations and interests in learning English as a foreign language

 - Develop communicative and team-working skills through learning activities

 - Illustrate problem-solving and critical-thinking skills through learning activities

 - Establish responsive and independent characteristics to be a long-life learner

**3. Educational aims:**

 **-** Have positive attitude in English language learning so that they actively participate in all classroom activities, especially with the topic “movies”, enjoy seeing educational movies.

**II. TEACHING AIDS:** Textbooks, plan, video clips, a laptop connected with TV.

**III. PROCEDURES:**

|  |  |  |
| --- | --- | --- |
| Time/Steps | Contents | T & Ss’activities |
| Warm up 5’***Presentation***5’\* ***Practice******20’******Production******10’*****Consolidation (3’)** | **A. Activity 1:** Warm up Aim: To review/ remember the name of kinds of movie.***. Lucky number (Teacher - Ss)*****Lucky Numbers: (Group work)*****\* Possible questions:***1. a movie that makes the audience laugh2. a movie that features cartoon characters3. Lucky number4. a movie that usually features lots of stunts and fighting5. a movie that is set in the future, often featuring science6. Lucky number7. Lucky number8***.*** a movie in which strange and frightening things happen9. a movie which combines comedy with a love story10. Lucky number\* Answer keys: 1. comedy 2. animated/ animation3. Lucky number 4. action 5. science fiction 6. Lucky number 7. Lucky number8. horror 9. romantic comedy10. Lucky number**B. Activities 2: NEW LESSON - GRAMMAR** **Aim:** To use prepositions of time at/ in/ on...\* ***Presentation*****a. Listen and repeat.** \* Prepositions of time:We use **Prepositions of time** to say when things happen. - Use **on** with days and dates. - Use **at** with specific times. - Use **in** with periods of time. Ex1: on Sunday/ on September 5th Ex2: at night/ at noon... Ex3: in the Winter, in August/ in 2021....\* ***Practice*****b. Writes the time words in the correct box**.***on:*** *Saturday, Christmas Day, Tuesday night, my birthday, July 27th****at:*** *six-thirty, bedtime, three o'clock****in:*** *the summer, the evening, the morning, May***c. Fill in the blanks**\* ***Answer keys***: ***Answers****:**1. on Saturday at 4 p.m.2. in the evening3. at 2 p.m.4. on Sunday at 10 a.m.5. in the summer6. at 10:30 in the morning***C. Consolidation** - Elicit answers from students about what these things are, and which preposition to use with each of them+ days+ dates+ periods of time+ specific times- Ask Ss to give some examples**Ask and answer about what you are doing at different times** | - Listen to the teacher's questions carefully and give the kinds of movies (work in teams - two teams) - Write 10 numbers on the board from 1 to 10. - Tell Ss that each number is for a question but 4 of them are lucky number. For a lucky number, Ss will get 2 marks without answering any questions. For other numbers, Ss have to answer the questions. If their answer is correct, that team will get two points; if it is incorrect, the other team will answer and gets only one point for their answer. => T: Say the definitions of kinds of movies- Look at the posters and answers.- Look at the box and answer individually. - Listen to the grammar rules and copy them down in their notebooks.- Play the audio (CD2-16)- Ask Ss to repeat- Ask Ss if they know what the words “on”, “at”, in the conversation are called in English- Ask Ss to read the theory box- Elicit the grammar rules from Ss - Elaborate on the concepts of “days”, “dates”, “periods of time”, “specific times” by giving several examples to make sure Ss clearly understand these concepts- Listen and repeat in chorus**-** Work individually**-** Share the answers with their partners. \* Answer keys:- **On**: Saturday, Christmas Day, Tuesday night, my birthday, July 27- **At**: six thirty, bedtime, three clocks- **In**: the morning, the evening, the summer, May**-** Work individually**-** Share the answers with their partners - Have Ss fill in the blanks- Give feedback and correct**-** Work in pairs. - Demonstrate the activity in front of the class.**-** Work in pairs. - Demonstrate the activity in front of the class.- Have Ss take turns asking and answering about what they are doing at different times.- Have some pairs demonstrate the activity- Work in pairs to take turns asking and answering about what they are doing at different times.- Monitor the class.- Ask some pairs to present the activity in front of the class**.** |

**D. Homework (2’)**

- Learn the usages of: on/ in/ at.

- Do exercises on page 39 in the workbook.

+ Fill in the blanks with the correct prepositions.

+ Writing. Answer the questions using your ideas or the given information.

- New lesson: Pronunciation/ Practice/ Speaking on page 56.

- Write 5 sentences using *prepositions of time.*