**UNIT 1: FREE TIME**

**A. VOCABULARY**

***Lesson 1***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **No** | **Words** | **Class** | **Transcription** | **Meaning** |
| 1 | **bake** | (v) | /beɪk/ | Nướng, nung |
| 2 | **collect** | (v) | /kəˈlɛkt/ | Sưu tập, thu thập |
| 3 | **comic** | (n) | /ˈkɑmɪk/ | Truyện tranh |
| 4 | **game** | (n) | /geɪm/ | Trò chơi |
| 5 | **model** | (n) | /ˈmɑdəl/ | Mô hình |
| 6 | **online** | (adj) | /ˈɔnˌlaɪn/ | Trực tuyến |
| 7 | **soccer** | (n) | /ˈsɑkər/ | Môn bóng đá |
| 8 | **sticker** | (n) | /ˈstɪkər/ | Nhãn dán |
| 9 | **vlog** | (n) | /vlog/ | Nhật ký về cuộc sống, công việc dưới dạng video |

***Lesson 2***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **No** | **Words** | **Class** | **Transcription** | **Meaning** |
| 10 | **bowling alley** | (n) | /ˈboʊlɪŋ ˈæli/ | Khu trò chơi bowling |
| 11 | **fair** | (v) | /fɛr/ | Hội vui chơi giải trí, phiên chợ |
| 12 | **ice rink** | (n) | /aɪs rɪŋk/ | Sân trượt băng |
| 13 | **market** | (n) | /ˈmɑrkət/ | Chợ |
| 14 | **sports center** | (n) | /spɔrts ˈsɛntər/ | Trung tâm thể thao |
| 15 | **theater** | (n) | /ˈθiətər/ | Nhà hát |
| 16 | **water park** | (n) | /ˈwɔtər pɑrk/ | Công viên nước |

***Lesson 3***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **No** | **Words** | **Class** | **Transcription** | **Meaning** |
| 17 | **availability** | (n) | /əˌveɪləˈbɪləti/ | Khả năng và thời gian để làm việc gì |
| 18 | **extreme sport** | (n) | /ɛkˈstrim spɔrt/ | Thể thao mạo hiểm |
| 19 | **invitation** | (n) | /ˌɪnvɪˈteɪʃən/ | Sự mời gọi, lời mời |
| 20 | **rock climbing** | (n) | /rɑk ˈklaɪmɪŋ/ | Trò leo núi đá (hoặc leo tường có gắn đá) |
| 21 | **safety equipment** | (n) | /ˈseɪfti ɪˈkwɪpmənt/ | Thiết bị an toàn |
| 22 | **skateboarding** | (n) | /ˈskeɪtˌbɔrdɪŋ/ | Trò trượt ván |
| 23 | **surfing** | (n) | /ˈsɜrfɪŋ/ | Trò lướt sóng |
| 24 | **zorbing** | (n) | /ˈzɔːrbɪŋ/ | Trò lăn xuống dốc hoặc lăn trên mặt nước trong một quả cầu nhựa trong suốt |

**B. GRAMMAR**

**I. Present Simple for habits**

***1. Cách dùng:***

We can use **the Present Simple** to talk about habits or things that happen regularly.

Thì hiện tại đơn được sử dụng để nói về những thói quen hoặc những việc xảy ra thường xuyên.

Every + … (every day, every morning, every afternoon, every night, every week,…)

In (your) free time, on the weekends,…

***2. Cấu trúc:***

**+ Câu khẳng định:**

|  |  |
| --- | --- |
| **S + V (s/es) + O** | **Ví dụ** |
| - I/ We/ You/ They/ Danh từ số nhiều + **Vo** | I **collect** stickers.  We **play** soccer on the weekends.  You **watch** TV every day.  They **bake** cakes every Sundays.  My children **build** models in their free time.  ….………………………………………………… |
| - He/ She/ It/ Danh từ số ít/ Danh từ không đếm được + **V(s/es)** | He usually **reads** comics.  She **does** the housework every day.  ….………………………………………………… |

**\* Lưu ý:**

- Với các từ có tận cùng là “o”, “ch”, “sh”, “x”, “s” “z” thì khi dùng với ngôi số ít, thêm đuôi “**es**”. (*go – go****es****; do – do****es****; watch – watch****es****; fix – fix****es****, miss – miss****es****, wash - wash****es****)*

- Với các từ có tận cùng là “y” thì khi dùng với ngôi số ít, bỏ “y” và thêm đuôi “ies” (*copy – cop****ies****; study – stud****ies***)

- Với các từ còn lại, thêm đuôi “s”. (*see – see****s****; play – play****s****,…*)

**+ Câu phủ định:**

|  |  |
| --- | --- |
| **S + do/ does not + V + O**  (do not = don’t; does not = doesn’t) | **Ví dụ** |
| - I/ We/ You/ They/ Danh từ số nhiều + don’t + **Vo** | I **don’t make**vlogs about my family**.**  We**don’t listen**to music.  You **don’t do** your homework.  They **don’t walk** to school.  ….………………………………………………… |
| - He/ She/ It/ Danh từ số ít/ Danh từ không đếm được + doesn’t + **Vo** | He **doesn’t go** to work on Sundays.  She **doesn’t cook** for her family on the weekends.  ….………………………………………………… |

**+ Câu nghi vấn:**

|  |  |
| --- | --- |
| **Không có từ hỏi** | |
| **Do/ Does + S + Vo ?**  **- Yes, S + do/ does.**  **- No, S + don’t/ doesn’t.** | **Ví dụ** |
| **Do** + I/ We/ You/ They/ Danh từ số nhiều + **Vo?**  **- Yes,**I/ We/ You/ They/ Danh từ số nhiều + **do**.  - **No**, I/ We/ You/ They/ Danh từ số nhiều + **don’t.** | **Do** you **watch** TV in the evening?  Yes, I do.  **Do** they **play** soccer on the weekends?  No, they don’t.  **Do** we **go** to school on foot on Monday?  Yes, we do.  ….………………………………………………… |
| **Does** + He/ She/ It/ Danh từ số ít + **Vo?**  **- Yes,**He/ She/ It/ Danh từ số ít + **does**.  - **No**, He/ She/ It/ Danh từ số ít + **doesn’t**. | **Does** he **get** up at six o’ clock every morning?  No, he doesn’t.  **Does** she **bake** cakes in her free time?  Yes, she does.  ….………………………………………………… |
| **Có từ hỏi** | |
| **WH/ H + do/ does + S + Vo?** | **Ví dụ** |
| WH/ H + **do** + I/ We/ You/ They/ Danh từ số nhiều + **Vo?** | What **do** you **do** in your free time?  What **do** they r**ead** in the library every evening?  How **do** they **go** to school every day?  ….………………………………………………… |
| WH/ H + **does** + He/ She/ It/ Danh từ số ít + **Vo?** | What **does** he **watch** on TV every morning?  How **does** she **control** this machine?  ….………………………………………………… |

**II. Present continuous for future plans**

***1. Cách dùng:***

*We can use the****Present Continuous****to talk about future plans.*

*(Chúng ta dùng thì Hiện tại tiếp diễn để nói về các kế hoạch tương lai.)*

***2. Cấu trúc:***

**+ Câu khẳng định:**

|  |  |
| --- | --- |
| **S + am/ is/ are + V-ing + O.** | **Ví dụ** |
| I am + V-ing + O.  She/ He/ Lan/… + is + V-ing + O.  You/ We/ They + are + V-ing + O. | I am goinng to the sports centre tonight.  He/ She is playing soccer this evening.  We/ They are going to the water park on Sunday.  ….………………………………………………… |
| Lưu ý: I am ⭢ I’m…              She/ He is ⭢ She’s/ He’s…              You/ We/ They are ⭢ You’re/ We’re/ They’re… | |

**+ Câu phủ định:**

|  |  |
| --- | --- |
| **S + am/ is/ are not + V-ing + O.** | **Ví dụ** |
| I am not + V-ing + O.  She/ He/ Lan/… + is not + V-ing + O.  You/ We/ They + are not + V-ing + O. | I am not goinng to the party on Saturday.  He/ She is not playing badminton with me this afternoon.  We/ They are not learning English tomorrow morning.  ….………………………………………………… |
| Lưu ý: I am not ⭢ I’m not…              She/ He is not ⭢ She/ He isn’t…              You/ We/ They are not ⭢ You/ We/ They aren’t… | |

**+ Câu nghi vấn:**

|  |  |
| --- | --- |
| **Không có từ hỏi** | |
| **Am/ Is/ Are+ S + V-ing + O?**  **- Yes, S + am/ is/ are.**  **- No, S + ’m not/ isn’t/ aren’t.** | **Ví dụ** |
| Am + I + V-ing + O?  Is she/ he + V-ing + O?  Are + you/ we/ they + V-ing + O? | **Are** you **watching** the football match tonight?  Yes, I am./ No, I’m not.  **Is** he **going**to the party tonight?  No, he isn’t.  **Are** they **going**fishing tomorrow?  Yes, they are.  ….………………………………………………… |
| **Có từ hỏi** | |
| **WH/ H + am/ is/ are + S + V-ing + O?** | **Ví dụ** |
| WH/ H + **am/ is/ are** + I/ We/ You/ They/ + **V-ing + O?** | What **are** you **doing** tonight?  What sports**are** we playing this Sunday?  How **is** she **getting** to school tomorrow morning?  ….………………………………………………… |

***Lưu ý:***

**\* Cách thêm -ing vào sau động từ**

|  |  |  |
| --- | --- | --- |
| **Các quy tắc** | **Ví dụ** | |
| Động từ kết thúc bởi **“e”**, ta bỏ **“e”** thêm **“ing”** | have – having | make – making |
| write – writing | come – coming |
| Động từ kết thúc bởi **“ee”**, ta thêm **“ing”** mà không bỏ e | see – seeing | agree – agreeing |
| Động từ kết thúc bởi **“ie”**, ta đổi **“ie”**→ **“y”** rồi thêm **“ing”** | lie – lying | die – dying |
| Động từ kết thúc bởi một trọng âm chứa 1 nguyên âm **(u, e, o, a, i)**+ 1 phụ âm, ta gấp đôi phụ âm cuối rồi thêm **“ing”** | run – running | stop – stopping |
| get – getting | travel – travelling |

**III. Prepositions of place**

*We use****prepositions of place****to talk about where something or someone is located.*

*(Chúng ta sử dụng các giới từ chỉ vị trí để nói về vật hoặc người đang ở đâu/ ở vị trí nào.)*

**\* Một số giới từ cơ bản:**

**- in front of:**đằng trước.        VD: Let’s meet **in front of**the sports centre.

**- behind:** đằng sau.                 VD: My house is **behind** the coffee shop.

**- next to**: bên cạnh.                  VD: My school is **next to** the bowling alley.

- **between:**ở giữa.                  VD: I am sitting **between** Ha and Lan.

**- opposite:** đối diện.                  VD: His house is **opposite** a bookstore.

**C. PRACTICE**

**Lesson 1**

***I. Look at the words in the box and write the suitable word for each picture.***

|  |  |  |
| --- | --- | --- |
| collect soccer stickers | build models | bake cakes |
| make vlogs | read comics | play online games |

|  |  |  |
| --- | --- | --- |
| IMG_256 | IMG_256 | IMG_256 |
| **1.** | **2.** | **3.** |
| IMG_256 | IMG_256 | IMG_256 |
| **4.** | **5.** | **6.** |

**Lesson 1**

***I. Look at the words in the box and write the suitable word for each picture.***

|  |  |  |
| --- | --- | --- |
| collect soccer stickers | build models | bake cakes |
| make vlogs | read comics | play online games |

***II. Fill in the blanks with words or phrases from exercise I.***

**1.**Jenny loves stories with pictures and reads a lot.

- Her hobby is\_\_\_\_\_\_\_\_

**2.**John creates videos and posts them on the internet.

- His hobby is\_\_\_\_\_\_\_\_

**3.**James likes sports. He likes collecting things, too.

- His hobby is\_\_\_\_\_\_\_\_

**4.**Tom likes cooking and he likes making sweet food.

- His hobby is\_\_\_\_\_\_\_\_

**5.**Leo really likes making planes, trains, and boats.

- His hobby is\_\_\_\_\_\_\_\_

**6.**Tina likes using different characters to compete against people on the internet.

- Her hobby is\_\_\_\_\_\_\_\_

***III. Fill in the blanks with the collect form of the verbs.***

**1.** I (**do**)\_\_\_\_\_\_\_\_\_\_ many activities in my time.

**2.** The English club in my school (**provide**)\_\_\_\_\_\_\_\_\_\_ a lot of interesting activities.

**3.** My children (**study**)\_\_\_\_\_\_\_\_\_\_ and (**live**)\_\_\_\_\_\_\_\_\_\_ at a boarding school.

**4.**John (**play**)\_\_\_\_\_\_\_\_\_\_ soccer in his free time.

**5.**My friends often (**play**)\_\_\_\_\_\_\_\_\_\_ online games together on the weekends.

**6.**My brother (**like**)\_\_\_\_\_\_\_\_\_\_ building models.

**7.**Lisa and Molly (**read**)\_\_\_\_\_\_\_\_\_\_ comics every night.

**8.**\_\_\_\_\_\_\_\_\_\_you (**bake**)\_\_\_\_\_\_\_\_\_\_  cakes on the weekends?

**9.**Peter (**not make**)\_\_\_\_\_\_\_\_\_\_ vlogs about his garden.

**10.**\_\_\_\_\_\_\_\_\_\_Jenny (**watch**)\_\_\_\_\_\_\_\_\_\_ fashion shows in her free time?

**Lesson 2**

***. I. Look at the words in the box and write the suitable word for each picture.***

|  |  |  |  |
| --- | --- | --- | --- |
| sport center                                          bowling alley                                           theater | | | |
| ice rink | water park | market | fair |

**1.**We like going to the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to play ten-pin bowling.

**2.**She goes to the\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ every weekend to play badminton.

**3.**We enjoyed lots of rides at the\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**4.**The\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is a great place to go swimming in the summer.

**5.**Do you like to buy your clothes at the\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

**6.**I like to watch plays at the\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**7.**The\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is very popular during the winter.

***III. Fill in the blanks with the collect form of the verbs.***

**1.** My sister (**take**)\_\_\_\_\_\_\_\_\_\_ an examination next week.

**2.** Teacher Thi (**have**)\_\_\_\_\_\_\_\_\_\_ a talk about studying English to his students tomorrow.

**3.** My friend (**visit**)\_\_\_\_\_\_\_\_\_\_ me this weekend.

**4.** We (**play**)\_\_\_\_\_\_\_\_\_\_ table tennis tonight.

**5.** My children (**go**)\_\_\_\_\_\_\_\_\_\_ swimming on Sunday.

**6.** I (**catch**)\_\_\_\_\_\_\_\_\_\_ the bus number 6 to the city center tomorrow.

**7.** My husband (**water**)\_\_\_\_\_\_\_\_\_\_ these plants this evening.

**8.** I (**not go**)\_\_\_\_\_\_\_\_\_\_ shopping with her tonight.

**9.** My students (**plant**)\_\_\_\_\_\_\_\_\_\_ some trees around our school next Sunday.

**10.** Mr. Thi (**make**)\_\_\_\_\_\_\_\_\_\_ a big cake tomorrow.

***IV. Write sentences using the Present Continuous tense and prompts***

**1.** My sister/ visit/ Ho Chi Minh city/ next Sunday.

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**2.** We/ have/ small party/ the weekend.

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**3.** They/ going/ swimming/ this afternoon?

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**4.** John/ going/ rock climbing/ his classmates/ next Saturday.

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**5.** My brother/ use/ my bike/ this evening.

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**6.** Jenny/ Mary/ going/ skating/ together tonight.

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

***I. Look at the words in the box and write the suitable word for each picture.***

|  |  |  |  |
| --- | --- | --- | --- |
| sport center                                          bowling alley                                           theater | | | |
| ice rink | water park | market | fair |

|  |  |  |
| --- | --- | --- |
| IMG_256 | IMG_256 | IMG_256 |
| **1.** | **2.** | **3.** |
| IMG_256 | IMG_256 | IMG_256 |
| **4.** | **5.** | **6.** |
| IMG_256 |  |  |
|  |  |  |

***.***

***. I. Look at the words in the box and write the suitable word for each picture.***

|  |  |  |  |
| --- | --- | --- | --- |
| sport center                                          bowling alley                                           theater | | | |
| ice rink | water park | market | fair |

**1.**We like going to the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to play ten-pin bowling.

**2.**She goes to the\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ every weekend to play badminton.

**3.**We enjoyed lots of rides at the\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**4.**The\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is a great place to go swimming in the summer.

**5.**Do you like to buy your clothes at the\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

**6.**I like to watch plays at the\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**7.**The\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is very popular during the winter.

***III. Fill in the blanks with the collect form of the verbs.***

**1.** My sister (**take**)\_\_\_\_\_\_\_\_\_\_ an examination next week.

**2.** Teacher Thi (**have**)\_\_\_\_\_\_\_\_\_\_ a talk about studying English to his students tomorrow.

**3.** My friend (**visit**)\_\_\_\_\_\_\_\_\_\_ me this weekend.

**4.** We (**play**)\_\_\_\_\_\_\_\_\_\_ table tennis tonight.

**5.** My children (**go**)\_\_\_\_\_\_\_\_\_\_ swimming on Sunday.

**6.** I (**catch**)\_\_\_\_\_\_\_\_\_\_ the bus number 6 to the city center tomorrow.

**7.** My husband (**water**)\_\_\_\_\_\_\_\_\_\_ these plants this evening.

**8.** I (**not go**)\_\_\_\_\_\_\_\_\_\_ shopping with her tonight.

**9.** My students (**plant**)\_\_\_\_\_\_\_\_\_\_ some trees around our school next Sunday.

**10.** Mr. Thi (**make**)\_\_\_\_\_\_\_\_\_\_ a big cake tomorrow.

***IV. Write sentences using the Present Continuous tense and prompts***

**1.** My sister/ visit/ Ho Chi Minh city/ next Sunday.

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**2.** We/ have/ small party/ the weekend.

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**3.** They/ going/ swimming/ this afternoon?

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**4.** John/ going/ rock climbing/ his classmates/ next Saturday.

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**5.** My brother/ use/ my bike/ this evening.

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**6.** Jenny/ Mary/ going/ skating/ together tonight.

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Lesson 3**

**TEST FOR UNIT 1**

***I. Choose the words whose underlined part is pronounced differently from that of the others in each group.***

**1.** **A.** b**a**ke                        **B.** c**a**ke                        **C.** s**a**fety                        **D.** h**a**bits

**2.** **A. i**ce                        **B.** com**i**c                        **C.** onl**i**ne                        **D.** cl**i**mbing

**3.** **A.** any**th**ing                        **B.** bro**th**er                        **C.** toge**th**er                        **D.** **th**ey

**4.** **A.** **s**port                        **B.** **s**urfing                        **C.** **s**ure                                **D.** **s**pend

**5.** **A.** th**ea**ter                        **B.** b**ea**ch                        **C.** t**ea**cher                        **D.** sp**ea**ker

**6.** **A.** ab**ou**t                        **B.** b**ou**ght                        **C.** f**ou**nd                        **D.** m**ou**ntain

**7.** **A.** gift**s**                        **B.** model**s**                        **C.** friend**s**                        **D.** car**s**

**8.** **A.** game**s**                        **B.** hobbi**es**                        **C.** classmat**es**                        **D.** giv**es**

**9.** **A.** invit**ed**                        **B.** sound**ed**                        **C.** excit**ed**                        **D.** scar**ed**

**10.** **A.**provid**ed**                **B.** help**ed**                        **C.** collect**ed**                        **D.** not**ed**

***II. Choose the word whose main stressed syllable is placed differently from that of the other in each group.***

**11.** **A.** online                        **B.** comic                        **C.** soccer                        **D.** sticker

**12.** **A.**bowling                **B.** market**C.**water                        **D.** collect

**13. A.** arrange                        **B.**theater                        **C.**surfing                        **D.** center

**14.** **A.** zorbing                         **B.** safety**C.**building                        **D.** tonight

**15.** **A.**coffee                        **B.** alley**C.**idea                                **D.**detail

***III. Choose the best answer to complete each sentence.***

**16.**Jenny likes cooking, so she often\_\_\_\_\_\_\_\_\_\_ in her free time.

**A.**plays online games                        **B.** bakes cakes                        **C.**makes vlogs                        **D.** collect stickers  
**17.** Let’s go to the\_\_\_\_\_\_\_\_\_\_. I would like to watch a film.

**A.**amusement park              **B.**megacity                                 **C.**theater                               **D.**fair  
**18.** What are you doing\_\_\_\_\_\_\_\_\_\_?

**A.**tonight                                 **B.**yesterday                               **C.**every day                           **D.**twice a week

**19.**We are\_\_\_\_\_\_\_\_\_\_ in front of the park tonight.

**A.** meets                                 **B.**meet                        **C.** is meet                            **D.** meeting  
**20.**We enjoy\_\_\_\_\_\_\_\_\_\_ in the ice rink.

**A.**running                        **B.**skating                        **C.**buying                        **D.** going  
**21.**\_\_\_\_\_\_\_\_\_\_Anna often\_\_\_\_\_\_\_\_\_\_ to the water park in summer?

**A.**Does-go                        **B.**Do-go                        **C.**Do-goes                              **D.**Does-goes

**22.**My little sister is sometimes interested in\_\_\_\_\_\_\_\_\_\_ crafts at the fair.

**A.**going                                     **B.**buying                          **C.**making                        **D.** taking

**23.** \_\_\_\_\_\_\_\_\_\_ are dangerous sports.

**A.**Yoga                           **B.**Playing badminton                **C.**Swimming                               **D.** Extreme sports

**24.**My team\_\_\_\_\_\_\_\_\_\_ football this evening.

**A.**are playing                        **B.**play                          **C.**is play                        **D.** plays

**25.**My school\_\_\_\_\_\_\_\_\_\_ safety equipment to the students when we have a trip.

**A.**takes                               **B.**does                                   **C.**provides                           **D.**makes

***IV. Supply the correct forms of the given words to complete the sentences.***

**26.**My friend, Mark has a big\_\_\_\_\_\_\_\_\_\_ of soccer stickers.                                (**collect**)

**27.**She wrote an\_\_\_\_\_\_\_\_\_\_ letter to ask me to join her English club last week.                (**invite**)

1. My school organized many outdoor\_\_\_\_\_\_\_\_\_\_ for students last year.                        (**act**)

**29.**They provide all the\_\_\_\_\_\_\_\_\_\_ equipment for workers  in this building.                (**safe**)

**30.**People said that skydiving was\_\_\_\_\_\_\_\_\_\_.                                                (**excite**)

***V. Read the text and decide if each sentence is TRUE or FALSE.***

My Name is Maria Fernanda. I am 10 years old and in the fifth grade. I live with my parents and my older brother in a small house in Mexico City.

6:00 a.m. The alarm goes off. I have to get up and get ready to school. It doesn't take me too long to get dressed because I wear a uniform.

6:30 a.m. For breakfast, my mom makes me a grilled bacon tomato cheese sandwich and a glass of milk. We leave the house for school at about 6:40.

7:00 a.m. Classes begin for the day and go until 2:30 p.m. We have a short break at 11, and most of us often have snacks in the school canteen.

2:45 p.m. My mom picks me up from school then we drive home and have lunch together.

3:30 p.m. My mom goes back to work. I stay at home with my elder brother. He goes to school in the evening after my mom returns. My brother and I usually watch TV together and sometimes he teaches me Maths - the subject that he studies very well.

4:30 p.m. I do my homework that has been assigned in my bedroom. When I have time, I like to lie on my bed and read books.

7:30 p.m. It's time for dinner. We often have something small, for example a bun and some milk, or a simple sandwich. For me, I usually have cereal, and after that I get ready for bed.

9.00 p.m. It's time to go to sleep. Good night!

|  |  |  |
| --- | --- | --- |
| **Statements** | **True** | **False** |
| **31.**Maria often wears a uniform to school. |  |  |
| **32.**After breakfast Maria's brother and she catch the bus to school. |  |  |
| **33.**Maria spends less than 8 hours to study at school. |  |  |
| **34.**Maria does her homework until she goes to bed. |  |  |
| **35.**Maria's family usually has a big dinner. |  |  |

*VI. Read the paragraph and choose the best word (A, B, or C) for each question.*

What do you do with your free time?

I’m almost 19 years old, and I finished my first year of university. I’m currently on holiday, and I have a lot of free time. Having free time is nice, but the problem is that when you are a student, you never have money. And when you have a lot of free time, but you don’t have much money, it can get boring.

Every morning I go to the gym, and I read in the afternoons. But I still have a lot of free time. Going to the gym takes me about two hours, including the road time and the post-gym shower. And I usually read for one hour. Another activity that I do is watch documentaries. I study history, and I love historical documentaries. I learn a lot from them. I watch documentaries for one and a half hours four or five times a week.

But those activities are a small part of my day. When I’m not at the gym or reading, I get bored, and I often play video games for hours. I enjoy playing video games, but I don’t think it’s a productive activity. When I play for a long time, I feel bad. I’d like to find more productive activities to do, but it isn’t easy. I live in a small town, and there aren’t many things to do.

Do you have any suggestions? What do you do with your free time?

**36.**He\_\_\_\_\_\_\_\_

**A.**doesn't have free time.                **B.**is travelling.                        **C.**doesn't have money.

**37.**He\_\_\_\_\_\_\_\_

**A.**is very happy because he has a lot of free time.

**B.**is not happy because he doesn't have any free time.

**C.**is sometimes bored.

**38.**Every day, he\_\_\_\_\_\_\_\_

**A.**watches documentaries.                **B.**goes to the gym.                        **C.**reads for two hours.

**39.**He\_\_\_\_\_\_\_\_

**A.**teaches history. **B.**studies history at university.

**C.**reads history books four or five times a week.

**40.**He wants\_\_\_\_\_\_\_\_

**A.**to do more productive things in his free time.

**B.**to live in a big city. **C.**to find a job.

***VII. Rewrite the following sentences without changing the meaning.***

**41.**She loves making vlogs about her family.                                 (**interested**)

***→ She is***\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**42.**Let’s go to the fair tonight!

***→ Why***\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**43.**The movie theater is behind my house.

***→ My house***\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**44.**I want to make a big cake for my mother’s birthday.

***→ I would like***\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**45.**Don’t forget to bring your surfboard to the beach tomorrow!

***→ Remember***\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***VIII. Put the words in the correct order to make correct sentences.***

**46.**My friends/ I/ play/ and/ online games/ weekends./ the/ on/ often

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**47.**I/ collecting/ love/ stickers./ soccer

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**48.**My sister/ usually/ makes/ cakes/ Sunday./ on

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**49.**Jenny/ reading/ enjoys/ comics/ in/ morning./ the

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**50.**My brother/ building/ his/ an/ hour/ a day/ models./often/ spends

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**UNIT 2: HEALTH**

**A. VOCABULARY**

***Lesson 1***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **No** | **Words** | **Class** | **Transcription** | **Meaning** |
| 1 | **drink** | (v) | /drɪŋk/ | uống |
| 2 | **eat** | (v) | /it/ | ăn |
| 3 | **fast food** | (n) | /fæst fud/ | thức ăn nhanh |
| 4 | **fruit** | (n) | /frut/ | trái cây |
| 5 | **get** | (v) | /gɛt/ | nhận được |
| 6 | **healthy** | (a) | /ˈhɛlθi/ | khoẻ mạnh, có lợi cho sức khoẻ |
| 7 | **junk food** | (n) | /ʤʌŋk fud/ | thức ăn nhanh có hại cho sức khỏe |
| 8 | **lifestyle** | (n) | /ˈlaɪfˌstaɪl/ | cách sống, cách sinh hoạt |
| 9 | **sleep** | (v) | /slip/ | giấc ngủ |
| 10 | **soda** | (n) | /ˈsoʊdə/ | nước xô-đa |
| 11 | **unhealthy** | (a) | /ənˈhɛlθi/ | ốm yếu, có hại cho sức khoẻ |
| 12 | **vegetable** | (n) | /ˈvɛʤtəbəl/ | rau củ |

***Lesson 2***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **No** | **Words** | **Class** | **Transcription** | **Meaning** |
| 10 | **feel** | (v) | /fil/ | có cảm giác, cảm thấy |
| 11 | **fever** | (n) | /ˈfivər/ | cơn sốt |
| 12 | **get rest** | (v) | /gɛt rɛst/ | nghỉ ngơi |
| 13 | **have** | (v) | /hæv/ | sở hữu, có |
| 14 | **keep** | (v) | /kip/ | giữ, duy trì |
| 15 | **late** | (a) | /leɪt/ | trễ |
| 16 | **lazy** | (a) | /ˈleɪzi/ | lười |
| 17 | **medicine** | (n) | /ˈmɛdəsən/ | thuốc |
| 18 | **sore throat** | (n) | /sɔr θroʊt/ | đau họng |
| 19 | **stay up late** | (v) | /steɪ ʌp leɪt/ | thức khuya |
| 20 | **take** | (v) | /teɪk/ | ăn uống |
| 21 | **vitamin** | (n) | /ˈvaɪtəmən/ | vitamin |
| 22 | **warm** | (a) | /wɔrm/ | ấm |
| 23 | **weak** | (a) | /wik/ | yếu |

***Lesson 3***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **No** | **Words** | **Class** | **Transcription** | **Meaning** |
| 24 | **cafeteria** | (n) | /ˌkæfəˈtɪriə/ | quán ăn, căn tin |
| 25 | **effectively** | (a) | /ɪˈfɛktɪvli/ | hiệu quả |

**B. GRAMMAR**

**I. Indefinite quantifiers**

***1. Cách dùng:***

**a little:** **1 vài, 1 chút, 1 ít** (dùng trong câu khẳng định với danh từ không đếm được)

**some: 1 vài, 1 chút, 1 ít** (dùng trong câu khẳng định với danh từ đếm được số nhiều hoặc danh từ không đếm được)

**any: 1 vài, 1 chút, 1 ít** (dùng trong câu phủ định hoặc nghi vấn)

**many: nhiều**(dùng với danh từ đếm được)

**(not) much: nhiều**(dùng với danh từ không đếm được, thường dùng trong câu phủ định và nghi vấn)

**lots of/ a lot of:** **nhiều** (dùng với danh từ đếm được số nhiều và danh từ không đếm được)

***2. Ví dụ:***

- I drink **a little** orange juice every morning.

- My mother eats **some** fruit after lunch.

- She doesn’t eat **any** meat.

- My sister bought **many** oranges and apples yesterday.

- I don’t do **much** exercise so I am getting fat.

- We should drink **a lot of** water every day.

- We should eat **lots of** vegetable and fruit. It’s good for our health.

**II. Should and shouldn’t**

***1. Cách dùng:***

*We can use should to give advice and we can use should to ask for advice.*

*(Chúng ta dùng****should****và****shouldn’t****để đưa ra lời khuyên và chúng ta cũng có thể dùng****should****để hỏi về lời khuyên)*

***2. Ví dụ:***

- You **should** do morning exercise to be healthier.

- We **should** eat fresh food.

- They **should** get some rest now.

- You **shouldn’t** drink much beer. It isn’t good for your health.

- We **shouldn’t** eat much fast food.

- They **shouldn’t** play online games much more. It can be addictive.

- **Should** I eat fast food? No, you shouldn’t.

- **Should** I sleep more? Yes, you should.

- **Should** I do morning exercise? Yes, you should.

- What **should** I do to keep my body fit?

**C. PRACTICE**

**Lesson 1**

***I. Look at the words in the box and write the suitable word for each picture.***

|  |
| --- |
| get some sleep       eat fruit and vegetables       eat fast food      drink soda      healthy      unhealthy |

|  |  |  |
| --- | --- | --- |
| IMG_256 | IMG_256 | IMG_256 |
| **1.** | **2.** | **3.** |
| IMG_256 | IMG_256 | IMG_256 |
| **4.** | **5.** | **6.** |

***II. Fill in the blanks with words in the box to complete the sentences.***

|  |
| --- |
| fruit            soda           sleep             fast food           unhealthy          healthy          vegetables |

**1.**My mom usually gives me an apple or oranges for snacking. She wants me to eat more\_\_\_\_\_\_\_\_\_\_.

**2.**It's a good idea to eat\_\_\_\_\_\_\_\_\_\_ like carrots and onions, with meat and fish.

**3.**My brother is unhealthy because he eats too much\_\_\_\_\_\_\_\_\_\_.

**4.**\_\_\_\_\_\_\_\_\_\_ drinks such as cola has a lot of sugar.

**5.**I try to get at least eight hours of\_\_\_\_\_\_\_\_\_\_ every night.

**6.**You should do more exercise to stay\_\_\_\_\_\_\_\_\_\_.

**7.**Hannah's eating habits is\_\_\_\_\_\_\_\_\_\_. She has sweets and soda drinks with every meal.

***III. Choose the suitable word to complete the sentences.***

**1.** I don’t eat ***any/ some*** fast food.

**2.** We should drink ***any/ som*e**fruit juice now.

**3.** She doesn’t do ***any/ some***exercise today.

**4.**My brother can play ***any/ some*** sports such as: soccer, volleyball, badminton, table tennis…

**5.**She does ***many/ a little*** exercise in the morning.

**6.**How ***much/ any*** fruit do you eat every day?

**7.**We should drink ***lots of/ much*** water every day.

**8.**My daughter doesn’t watch ***much/ many*** TV every day.

**9.**Tommy doesn’t eat ***any/ a little*** salad every day.

**10.**How **much/ many** beer does your father drink every week?

**Lesson 2** ***I. Look at the words/ phrases in the box and write the suitable word for each picture.***

|  |
| --- |
| feel weak               have a sore throat               get some rest               take vitamins |
| have a fever           take medicine           stay up late           keep warm           have a stomachache |

|  |  |  |
| --- | --- | --- |
| IMG_256 | IMG_256 | IMG_256 |
| **1.** | **2.** | **3.** |
| IMG_256 | IMG_256 | IMG_256 |
| **4.** | **5.** | **6.** |
| IMG_256 | IMG_256 | IMG_256 |
| **7.** | **8.** | **9.** |

***.***

***II. Fill in the blanks using the words in the box from exercise I.***

**1.**I have no energy and can't do any work. I feel\_\_\_\_\_\_\_\_\_\_.

**2.**I feel very hot and sick. I think I have a\_\_\_\_\_\_\_\_\_\_.

**3.**The doctor told me to\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ after eating, three times a day.

**4.**If you eat a healthy diet, you don't need to\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_.

**5.**You should wear a thick jacket and scarf to\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ in winter.

**6.**I have a cough and a\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_. It hurts when I drink.

**7.**Many teens\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ to do homework or watch TV. That's bad for their health because they won't get enough sleep.

**8.**You look tired. You should\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_.

**9.**My little daughter ate some strange seafood at the restaurant yesterday. So she \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_now.

***III. Use should/ shouldn’t to complete the sentences.***

**1.**She has a toothache. She ***should/ shouldn’t*** eat so much candy.

**2.**I have a headache. I ***should/ shouldn’t*** take some medicine.

**3.**Mary wants to lose weight. She ***should/ shouldn’t*** eat junk food more.

**4.**What **should**I do to lose weight? - You ***should/ shouldn’t***eat more fruit and vegetables.

**5.**You look very tired. You ***should/ shouldn’t***get some rest.

**6.**Linda has a stomachache. - She ***should/ shouldn’t***drink so much soda.

**7.** I feel tired. You ***should/ shouldn’t*** take a rest and sleep enough.

**8.**I have a sore eye. You ***should/ shouldn’t*** play a lot of video games.

**9.**I am putting on weight. You ***should/ shouldn’t*** do more exercise.

**10.**This food contains a lot of fat and sugar. You ***should/ shouldn’t*** eat too much.

**Lesson 3** **TEST FOR UNIT 2**

***I. Choose the words whose underlined part is pronounced differently from that of the others in each group.***

**1.** **A.** f**a**st **B.** st**a**y   **C.** t**a**ke **D.** l**a**zy

**2.** **A. i**ce cream              **B.** med**i**cine                         **C.** v**i**tamin                         **D.** l**i**fe

**3.** **A.** **h**and                         **B.** **h**urt                                 **C.** **h**our                         **D.** **h**ealth

**4.** **A.** **s**leep                         **B.** **s**oda                         **C.** **s**ick                                 **D.** **s**ugar

**5.** **A.** h**ea**dache                   **B.** m**ea**t                         **C.** **ea**t                                 **D.** w**ea**k

**6.** **A.** en**ou**gh                         **B.** sh**ou**ld                         **C.** tr**ou**ble                         **D.** am**ou**nt

**7.** **A.** new**s**                         **B.** thing**s**                         **C.** student**s**                         **D.** brain**s**

**8.** **A.** vegetabl**es**                 **B.** smoothi**es**                         **C.** lifestyl**es**                         **D.** lunch**es**

**9.** **A.** rest**ed**                         **B.** ask**ed**                         **C.** help**ed**                         **D.** plac**ed**

**10.** **A.**sound**ed**                 **B.** present**ed**                         **C.** visit**ed**                         **D.** check**ed**

***II. Choose the word whose main stressed syllable is placed differently from that of the other in each group.***

**11.** **A.** healthy                         **B.** lifestyle                         **C.** soda                         **D.** advice

**12.** **A.**candy                         **B.** doctor**C.**address                         **D.** dentist

**13. A.** midnight                 **B.**problem                         **C.**structure                         **D.** repeat

**14.** **A.**solution                  **B.** chocolate**C.**principal                          **D.** exercise

**15.** **A.**understand                 **B.** interview**C.**introduce                         **D.**underline

***III. Choose the best answer to complete each sentence.***

**16.**How much exercise\_\_\_\_\_\_\_\_\_\_ your brother do every week?

**A.**do                                        **B.** does                        **C.**did                                **D.** is  
**17.** Let’s go to the\_\_\_\_\_\_\_\_\_\_. I would like to eat seafood.

**A.**restaurant                      **B.**cafeteria                                **C.**sports centre                **D.**school

**18.** I have a lot of energy and I can do a lot of work. I feel\_\_\_\_\_\_\_\_\_\_.

**A.** weak                                 **B.**unhealthy                               **C.**strong                           **D.**tired

**19.**She feels hot and sick. I think she has\_\_\_\_\_\_\_\_\_\_.

**A.** a fever                                 **B.**a headache                        **C.** earache                            **D.** sore eye  
**20.**We don’t enjoy\_\_\_\_\_\_\_\_\_\_ fast food. It isn’t good for our health.

**A.**eat                                **B.**ate                                **C.**eaten                        **D.** eating  
**21.**How much soda\_\_\_\_\_\_\_\_\_\_ you drink every week?

**A.**do                                **B.**did                                **C.**does                             **D.**are

**22.**My mother doesn’t eat\_\_\_\_\_\_\_\_\_\_ junk food.

**A.**some                                    **B.**any                                  **C.**a little                              **D.** many

**23.** Fast food is a (an)\_\_\_\_\_\_\_\_\_\_ food for children who are putting on weight.

**A.**healthy                           **B.**unhealthy                        **C.**good                               **D.** better

**24.**My sister should\_\_\_\_\_\_\_\_\_\_ medicine because she has a fever now.

**A.**taking                        **B.**having                          **C.**have                        **D.** take

**25.**If you\_\_\_\_\_\_\_\_\_\_ vitamins every day, your skin will be very fair.

**A.**take                               **B.**took                                  **C.**taking                          **D.**taken

***IV. Supply the correct forms of the given words to complete the sentences.***

**26.**Having a\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ lifestyle is very important.                                                (**health**)

**27.**Unhealthy habits will make you tired and\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.                                        (**weight**)

**28.**Having enough sleep will help you focus and remember things more\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.        (**easy**)

**29.**She should go to the doctor because she has a\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.                                        (**ear**)

**30.**My\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ even falls asleep at her desk because she stayed up too late last night.        (**class**)

***V. Choose the word which best fits each gap.***

My friend, John, has had a few problems with his health. He didn't feel well, (**31**)\_\_\_\_\_\_\_\_\_\_ he told his parents about that. His mum said, "You should eat more vegetables. You shouldn't eat (**32**)\_\_\_\_\_\_\_\_\_\_ every day." His dad said, "You should go to bed earlier. You (**33**)\_\_\_\_\_\_\_\_\_\_ stay up so late at night." He phoned me and told me about the problems. I said, "Don't play so many computer games. Go outside and play football."

He didn't go to school last week. He went to (**34**)\_\_\_\_\_\_\_\_\_\_ the doctor. The doctor said, "You should stay at home for a week. Don't go out and don't turn on your computer."

At school today, he looked sad. We asked him, "What's wrong? You should be happy. You weren't here last week."

John is (**35**)\_\_\_\_\_\_\_\_\_\_ his school work from last week. He's not happy at all.

**31. A.**because                        **B.**or                                 **C.**and                                 **D.**but

**32. A.**ready food                       **B.**fresh food                        **C.**traditional food                   **D.**junk food

**33. A.**should                               **B.**shouldn’t                        **C.**must                                **D.**mustn’t

**34. A.**see                              **B.**look                                 **C.**look at                               **D.**find

**35. A.**taking                                **B.**making                         **C.**doing                                **D.**playing

***VI. Read the text and choose the correct answer.***

**KEEPING OUR TEETH HEALTHY**

It's very important to have healthy teeth. Good teeth help us chew our food. They also help us look nice. How does a tooth go bad? The decay begins in a little crack in the enamel covering of the tooth. This happens after germs and bit of food have collected there. Then the decay slowly spreads inside to the tooth. Eventually, poison goes into the blood, and we may feel quite ill.

How can we keep our teeth healthy? First, we ought to visit the dentist twice a year. He can fill the small holes in our teeth before they destroy the teeth. He can examine our teeth to check that they are growing in the right way.

Secondly, we should brush our teeth with a toothbrush and fluoride toothpaste at least twice a day once after the breakfast and once before we go to bed. We can also use wooden toothpicks to clean between our teeth after a meal.

Thirdly, we should eat food that is good for our teeth and our body: milk, cheese, fish, brown bread, potatoes, red rice, raw vegetables, and fresh fruits. Chocolates, sweets, biscuits and cakes are bad, especially when we eat them between meals. They are harmful because they stick to our teeth and cause decay.

**36.**Good teeth help us\_\_\_\_\_\_\_\_\_\_ our food.

**A.**be nice                                                        **B.**have good eyesight

**C.** chew                                                        **D.** be important

37. When food and germs collect food in a small crack, our teeth\_\_\_\_\_\_\_\_\_\_.

**A.**become hard                                                 **B.**send poison into the blood

**C.** begin to decay                                                **D.** make us feel quite ill

**38.** A lot of people visit the dentist only when\_\_\_\_\_\_\_\_\_\_.

**A.**their teeth grow properly                                         **B.**they have holes in their teeth

**C.**they have toothache                                        **D.**they have brush their teeth

**39.**we ought to clean our teeth\_\_\_\_\_\_\_\_\_\_.

**A.**once a day                                                        **B.**at least twice a day

**C.**between meals                                                **D.**before breakfast

40. We shouldn’t eat too much\_\_\_\_\_\_\_\_\_\_.

**A.**red meat                                                        **B.**fresh fruit

**C.**fish                                                                **D.**chocolate

***VII. Rewrite the following sentences without changing the meaning.***

**41.**My mother loves doing morning exercise.                 (**fond**)

***→ My mother is***\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**42.**Let’s go to the cafeteria this afternoon!

***→ How***\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**43.**Eating fruit and vegetables is healthy.

***→ It is***\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**44.**I would to drink some orange juice now.

***→ I want***\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**45.**Don’t forget to sleep at least eight hours a day. It’s enough for you!

***→ Remember***\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***VIII. Put the words in the correct order to make correct sentences.***

**46.**I/ do/ every day./ think/ we/ morning exercise/ should **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**47.**You/ junk food./ so/ much/ eat/ shouldn’t

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**48.**How much/ do/ eat/ every week?/ fast food/ you

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**49.**The dentist/ me/ to/ told/ brush / teeth/ my/ three times/ a day.

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**50.**I/ am/ to/ keep my/ health/ doing/ by/ trying/ exercise every day.

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**UNIT 3: MUSIC AND ARTS**

**A. VOCABULARY**

***Lesson 1***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **No** | **Words** | **Class** | **Transcription** | **Meaning** |
| 1 | **classical music** | (n) | /ˈklæsɪkəl ˈmjuzɪk/ | nhạc cổ điển |
| 2 | **country** | (n) | /ˈkʌntri/ | nhạc đồng quê |
| 3 | **hip hop** | (n) | /hɪp hɑp/ | nhạc hip hop |
| 4 | **jazz** | (n) | /ʤæz/ | nhạc jazz |
| 5 | **pop** | (n) | /pɑp/ | nhạc pop |
| 6 | **rock** | (n) | /rɑk/ | nhạc rock |

***Lesson 2***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **No** | **Words** | **Class** | **Transcription** | **Meaning** |
| 7 | **blues** | (n) | /bluz/ | nhạc Blue |
| 8 | **electronic music** | (n) | /ɪˌlɛkˈtrɑnɪk ˈmjuzɪk/ | nhạc điện tử |
| 9 | **folk** | (n) | /foʊk/ | dân ca |
| 10 | **heavy metal** | (n) | /ˈhɛvi ˈmɛtəl/ | nhạc rock giai điệu mạnh |
| 11 | **reggae** | (n) | /ˈrɛˌgeɪ/ | nhạc reggae (một dòng nhạc có xuất xư từ Jamaica) |
| 12 | **RnB** | (n) | /ɑr ɛn bi/ | nhạc RnB |
| 13 | **traditional** | (a) | /trəˈdɪʃənəl/ | truyền thống |

***Lesson 3***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **No** | **Words** | **Class** | **Transcription** | **Meaning** |
| 14 | **action-packed** | (a) | /ˈækʃən-pækt/ | đầy tính hành động |
| 15 | **conclusion** | (n) | /kənˈkluʒən/ | kết cục (của phim, truyện) |
| 16 | **crime** | (n) | /kraɪm/ | tội ác, hành vi phạm pháp |
| 17 | **dramatic** | (a) | /drəˈmætɪk/ | gay cấn, nhiều sự kiện bất ngờ |
| 18 | **fantasy** | (a) | /ˈfæntəsi/ | (thế giới) giả tưởng |
| 19 | **plot** | (n) | /plɑt/ | cốt truyện, nội dung phim/kịch |
| 20 | **setting** | (n) | /ˈsɛtɪŋ/ | bối cảnh |
| 21 | **superhero** | (n) | /ˌsupərˈhiroʊ/ | siêu anh hùng |

**B. GRAMMAR**

**I. Present Simple for facts**

***1. Cách dùng:***

We can use the **Present Simple** to talk about things that we consider as facts (such as likes and dislikes), or are true for a long time.

**\* Lưu ý:**

- Với các từ có tận cùng là “**o**”, “**ch**”, “**sh**”, “**x**”, “**s**” “**z**” thì khi dùng với ngôi số ít, thêm đuôi “**es**”. (*go – go****es****; do – do****es****; watch – watch****es****; fix – fix****es****, pass –pass****es****, wash - wash****es****)*

- Với các từ có tận cùng là “y” thì khi dùng với ngôi số ít, bỏ “**y**” và thêm đuôi “**ies**” (*copy – cop****ies****; study – stud****ies***)

- Với các từ còn lại, thêm đuôi “s”. (*see – see****s****; play – play****s****,…*)

***2. Ví dụ:***

- I **like** pop music.

- My brother **likes** hip hop.

- She **doesn’t like** listening to rock.

- They **don’t lik**e listening to classical music.

- **Do** you **listen** to music every night? - Yes, I do.

- **Does** your sister **enjoy** watching puppet show? - No, she doesn’t.

**II. Prepositions of time**

Talk about the time, we often use the following prepositions: **in, on, at**

|  |  |
| --- | --- |
| **Prepositions** | **Examples** |
| in + parts of the day | I like listening to music **in the morning.**  He often plays soccer **in the afternoon.**  My brother sometimes plays the guitar **in the evening.** |
| in + months | He was born **in May.**  My English class opens **in September.** |
| in + seasons | We often go swimming **in summer.** |
| in + years | in 2021  In the 1990s… |
| in + century, long periods | in the next century  in the Ice Age  in the past  In the future… |
| on + days & dates | on Monday  on Sunday morning  on the weekend  on her birthday  on September 2nd  on Christmas… |
| at + precise time | at 6.00  at breakfast  at night  at the moment  at sunrise… |

**III. Possessive adjectives**

Chúng ta sử dụng tính từ sở hữu với danh từ

|  |  |  |
| --- | --- | --- |
| **Đại từ nhân xưng** | **Tính từ sở hữu + N** | **Đại từ sở hữu** |
| I | my | mine |
| You | your | yours |
| He | his | his |
| She | her | her |
| It | its | its |
| We | our | ours |
| You | your | yours |
| They | their | theirs |

**Possessive adjectives + n**

My song…,

His car…,

Her voice…

**C. PRACTICE**

**Lesson 1**

***I. Look at the words in the box and write the suitable word for each picture.***

|  |
| --- |
| jazz            pop             hip hop             classical music             rock             country music |

|  |  |  |
| --- | --- | --- |
| IMG_256 | IMG_256 | IMG_256 |
| **1.**jazz | **2.**classical music | **3.**country music |
| IMG_256 | IMG_256 | IMG_256 |
| **4.**hip hop | **5.**pop | **6.**rock |

***.***

***II. Circle the correct words.***

**1.**My friend, Jenifer ***love/ loves*** country music. She ***don’t/ doesn’t*** listen to rock music.

**2.**My daughter often ***listen/ listens***to her favorite pop songs when she ***learn/ learns*** English.

**3.**I ***don’t/ doesn’t*** like listening to jazz. It ***is/ are*** boring.

**4. *Do/ Does*** your parents like listening to classical music? Yes, they ***love/ loves*** it.

**5.** My brother and I ***play/ plays*** the piano every week. We often ***practice/ practices*** on the weekend.

**6.**When ***do/ does*** the pop music show start? - It ***start/ starts*** at 8.pm.

**7.**My dad ***don’t/ doesn’t*** rock music. He ***think/ thinks*** it’s noisy.

**8.**She ***enjoy/ enjoys*** singing country music.

**9.** ***Is/ Does*** Jenny like listening to pop music? Yes, she ***is/ does***.

**10.**What kind of music ***do/ does*** she like listening to? She ***like/ likes*** listening to jazz.

**Lesson 2**

***I. Look at the words in the box and write the suitable word for each picture.***

|  |
| --- |
| boring             interesting             fun             terrible             exciting             beautiful |

|  |  |  |
| --- | --- | --- |
| IMG_256 | IMG_256 | IMG_256 |
| **1.**interesting | **2.**beautiful | **3.**boring |
| IMG_256 | IMG_256 | IMG_256 |
| **4.**terrible | **5.**fun | **6.**exciting |

***.***

***II. Fill in the blanks using the correct prepositions “in/ on/ at”.***

**1.**My lesson starts\_\_\_\_\_\_\_\_\_\_ five o'clock.

**2.**My father usually buys a newspaper\_\_\_\_\_\_\_\_\_\_ the morning.

**3.**We wear warm clothes\_\_\_\_\_\_\_\_\_\_ winter.

**4.**We get presents\_\_\_\_\_\_\_\_\_\_ Christmas.

**5.**I usually visit my grandparents\_\_\_\_\_\_\_\_\_\_ Sunday afternoon.

**6.**John's birthday is\_\_\_\_\_\_\_\_\_\_ August 16th.

**7.**The film finishes\_\_\_\_\_\_\_\_\_\_ 9:30.

**8.**The supermarket is closed\_\_\_\_\_\_\_\_\_\_ Sunday.

**9.**We are going to a music show\_\_\_\_\_\_\_\_\_\_Friday evening.

**10.**My mother always listen to music\_\_\_\_\_\_\_\_\_\_ night before she goes to bed.

***III. Using the suitable possessive adjective to fill in the blanks***

**1.**I am going to finish\_\_\_\_\_\_\_\_\_\_ homework tonight.

**2.**Linda is listening to music with\_\_\_\_\_\_\_\_\_\_ mother.

**3.**John is doing homework with\_\_\_\_\_\_\_\_\_\_ sister.

**4.**In the morning, she often walks around\_\_\_\_\_\_\_\_\_\_ house with\_\_\_\_\_\_\_\_\_\_ dog.

**5.**She is wearing shoes.\_\_\_\_\_\_\_\_\_\_ shoes are very lovely.

**6.**My sister likes going to the concert with\_\_\_\_\_\_\_\_\_\_ father.

**7.**Next weekend, she is going to visit\_\_\_\_\_\_\_\_\_\_ parents and\_\_\_\_\_\_\_\_\_\_ grandmother.

**8.**Every morning, Peter often takes\_\_\_\_\_\_\_\_\_\_ dog for a walk.

**9.**Lina and I are having a music party at\_\_\_\_\_\_\_\_\_\_ house on Saturday night.

**10.** Jack gave me a tree in\_\_\_\_\_\_\_\_\_\_ garden.

**Lesson 3**

**TEST FOR UNIT 3**

***I. Choose the words whose underlined part is pronounced differently from that of the others in each group.***

**1.** **A.** cl**a**ssical                        **B.** **a**ction                        **C.** f**a**ntasy                        **D.**tr**a**dition

**2.** **A.**concl**u**sion                **B.** s**u**perhero                        **C.** m**u**sic                        **D.** bl**u**es

**3.** **A.** **h**eavy                        **B.** **h**onour                        **C.** **h**ip hop                        **D.** **h**ouse

**4.** **A.** **Ch**ristmas                **B.** cat**ch**                        **C.** tea**ch**er                        **D.** **ch**ange

**5.** **A.** s**ea**son                        **B.** rel**ea**se                        **C.** b**ea**utiful                        **D.** gr**ea**t

**6.** **A.** l**ou**d                        **B.** pron**ou**n                        **C.** gr**ou**p                        **D.** s**ou**nd

**7.** **A.** listen**s**                        **B.** want**s**                        **C.** enjoy**s**                        **D.** guitar**s**

**8.** **A.** describ**es**                        **B.** dress**es**                **C.** finish**es**                        **D.** practic**es**

**9.** **A.** act**ed**                        **B.** end**ed**                        **C.** includ**ed**                        **D.**  call**ed**

**10.** **A.**pack**ed**                        **B.** start**ed**                        **C.** typ**ed**                        **D.** watch**ed**

***II. Choose the word whose main stressed syllable is placed differently from that of the other in each group.***

**11.** **A.** country                        **B.** music                        **C.** setting                        **D.** surprise

**12.** **A.**happen                        **B.** movie**C.**release                        **D.** middle

**13. A.** season                        **B.**express                        **C.**costume                        **D.** concert

**14.** **A.**exciting                        **B.** beautiful**C.**interesting                        **D.** terrible

**15.** **A.**dramatic                **B.** tradition**C.**inviting                        **D.**festival

***III. Choose the best answer to complete each sentence.***

**16.**Two students didn’t do\_\_\_\_\_\_\_\_\_\_ their Math homework yesterday.

**A.**his                                **B.** their                                **C.**our                             **D.** her  
**17.** My mother has a new car.\_\_\_\_\_\_\_\_\_\_ colour is white.

**A.**Its                             **B.**It’s                                       **C.**Their                        **D.**Theirs

**18.** Mary is from England.\_\_\_\_\_\_\_\_\_\_ husband is from Australia.

**A.** his                                         **B.**he                                       **C.**her                                  **D.**hers

**19.**The music show starts\_\_\_\_\_\_\_\_\_\_ eight o’ clock.

**A.** at                                        **B.**in                                **C.** on                                    **D.** of

**20.**My grandfather buys newspapers\_\_\_\_\_\_\_\_\_\_ the morning.

**A.**on                                **B.**at                                **C.**for                                **D.** in  
**21.**We should wear warm clothes\_\_\_\_\_\_\_\_\_\_ winter.

**A.**on                                **B.**in                                **C.**about                        **D.** at  
**22.**My students\_\_\_\_\_\_\_\_\_\_ Vietnamese in English class.

**A.**don’t speak                            **B.**doesn’t speak                  **C.**aren’t speak                       **D.**isn’t speak

**23.** We should\_\_\_\_\_\_\_\_\_\_ her performance at 9.00 tonight.

**A.**watching                           **B.**watches                        **C.**watch                              **D.** watched

**24.**I like listening to all kinds of music,\_\_\_\_\_\_\_\_\_\_ my favorite one is country music.

**A.**and                                **B.**so                                **C.**or                                **D.** but

**25.**When can we\_\_\_\_\_\_\_\_\_\_ Son Tung’s songs on Sunday?.

**A.**hear                              **B.**hears                                **C.**hearing                          **D.**heard

***IV. Supply the correct forms of the given words to complete the sentences.***

**26.**I really enjoy rock music. It is\_\_\_\_\_\_\_\_\_\_.                                                  (**excite**)

**27.**Folk music is\_\_\_\_\_\_\_\_\_\_ music of a country or a group of people.                        (**tradition**)

**28.**Bui Xuan Phai was a famous\_\_\_\_\_\_\_\_\_\_ in Viet Nam.                                        (**art**)

**29.**Are you going to watch Son Tung’s\_\_\_\_\_\_\_\_\_\_ tomorrow?.                                (**perform**)

**30.**Write a short\_\_\_\_\_\_\_\_\_\_ of what happens to the two famous actors in Viet Nam.(**describe**)

***V. Choose the word which best fits each gap.***

While art may not be vital to fulfill our basic needs, it does make life (**31**)\_\_\_\_\_\_\_\_\_\_ When you look at a painting or poster hang on your living room wall, you feel happy. The sculpture on the kitchen windowsill creates a (**32**)\_\_\_\_\_\_\_\_\_\_ of joy. These varieties of art forms that we are surrounded by all come (**33**)\_\_\_\_\_\_\_\_\_\_ to create the atmosphere that we want to live in.

Just like art, music can make life extremely joyful and can have a huge effect (**34**)\_\_\_\_\_\_\_\_\_\_ our mood. If you have something hard or difficult to work on or are feeling tired, an energetic song will likely (**35**)\_\_\_\_\_\_\_\_\_\_ you up and add some enthusiasm to the situation. Similarly when stress is high, many people find that relaxing to calming music is something that eases the mind.

**31. A.**boring                              **B.**beautiful                        **C.**joyful                               **D.**helpful

**32. A.**sense                              **B.**feel                              **C.**cause                             **D.**way

**33. A.**away                         **B.**together                             **C.**along                           **D.**down

**34. A.**at                           **B.**in                                **C.**of                                   **D.**on

**35. A.**take                              **B.**pick                               **C.**wake                        **D.**bring

***VI. Read the text and choose the correct answer.***

**LADY GAGA**

Lady Gaga's real name is Stefani Joanne Angelina Germanotta. She was born on March 28, 1986. She is an American singer-songwriter and she has become one of the most famous celebrities in music for her songs, her performance, her fashion and her politics. She became famous in 2008. Two years later, she was included in Time Magazine's list of 100 most influential people in the world.

Lady Gaga learned to play the piano when she was four years old and she was singing in public by the time she was 14. She went to a New York art college at the age of 17. She concentrated on songwriting and singing in New York clubs. After her first album “The Fame” in 2008, she went into the most successful period in her career. The singles “Just Dance” and “Poker Face” became international hits. The album reached number one on the record charts in six countries. Her second album Born This Way (2011) also obtained particular success.

**36.**What is the date of birth of Lady Gaga?

**A.** March 28, 1968                **B.** March 28, 1986                **C.** March 28, 1996

**37.**What does Lady Gaga do?

**A.** An actress                        **B.** A designer                        **C.** A singer - songwriter

**38.**When was Lady Gaga included in Time Magazine’s list of 100 most influential people in the world?

**A.** In 2010                        **B.** in 2009                        **C.** 2008

**39.** What did Lady Gaga study when she was four?

**A.**Play the guitar                **B.**Play the piano                **C.** Play the trumpet

**40.**When did Lady Gaga study at Art College?

**A.**When she was four                **B.**When she was 18                **C.** When she was 17

***VII. Rewrite the following sentences without changing the meaning.***

**41.**Jenifer enjoys listening to classical music.                         (**interested**)

***→ Jenifer is***\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**42.**What kind of music do you like listening to?

***→ What type***\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**43.**They can make this music in different styles.

***→ This music***\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**44.**Taylor Swift is my favorite pop singer.

***→ My***\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**45.**Playing the piano in free time is very interesting.

***→ It is***\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***VIII. Put the words in the correct order to make correct sentences.***

**46.**My brother/ plays/ in/ often/ free time./ his/ / piano/ the

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**47.**I/ going/ to/ concerts/ outdoor/ love/ the fall./ in

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**48.**She/ talking/ actress/ now./ about/ favorite/ is/ her

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**49.**Would/ like/ you/ go/ to/ birthday/ my/ party/ Saturday evening?/ on/ to

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**50.**My parents/ music live show/ watching/ enjoy/ at the theater/ on/ the weekend.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**UNIT 4: COMMUNITY SERVICES**

**A. VOCABULARY**

***Lesson 1***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **No** | **Words** | **Class** | **Transcription** | **Meaning** |
| 1 | **bake sale** | (n) | /beɪk seɪl/ | việc bán bánh nướng để gây quỹ từ thiện |
| 2 | **car wash** | (n) | /kɑr wɑʃ/ | việc rửa xe ô-tô (đề gây quỹ từ thiện) |
| 3 | **contact** | (v) | /ˈkɑnˌtækt/ | liên lạc |
| 4 | **craft fair** | (n) | /kræft fɛr/ | hội chợ bán đồ thủ công, mỹ nghệ |
| 5 | **event** | (n) | /ɪˈvɛnt/ | sự kiện |
| 6 | **fun run** | (n) | /fʌn rʌn/ | sự kiện chạy để gây quỹ |
| 7 | **right** | (n) | /raɪt/ | quyền |
| 8 | **stuffed animal** | (n) | /stʌft ˈænəməl/ | thú nhồi bông |
| 9 | **United Nations** | (n) | /juˈnaɪtəd ˈneɪʃənz/ | Liên Hiệp Quốc |
| 10 | **talent show** | (n) | /ˈtælənt ʃoʊ/ | buổi biểu diễn tài năng |
| 11 | **volunteer** | (n) | /ˌvɑlənˈtɪr/ | tình nguyện viên |
| 12 | **workshop** | (n) | /ˈwɜrkˌʃɑp/ | hội thảo |

***Lesson 2***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **No** | **Words** | **Class** | **Transcription** | **Meaning** |
| 13 | **clean up** | (v) | /klin ʌp/ | dọn dẹp |
| 14 | **donate** | (v) | /ˈdoʊˌneɪt/ | ủng hộ |
| 15 | **plant** | (v) | /plænt/ | trồng cây |
| 16 | **raise** | (v) | /reɪz/ | gây quỹ |
| 17 | **recycle** | (v) | /riˈsaɪkəl/ | tái chế |
| 18 | **soup kitchen** | (n) | /sup ˈkɪʧən/ | súp gà |
| 19 | **volunteer** | (v) | /ˌvɑlənˈtɪr/ | tình nguyện làm gì |

***Lesson 3***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **No** | **Words** | **Class** | **Transcription** | **Meaning** |
| 20 | **clean-up** | (n) | /klin ʌp/ | buổi dọn dẹp |

**B. GRAMMAR**

**I. Suggestions**

We can make suggestions to offer ideas or plans for someone to think about.

**- Should + Vo**

We **should collect** these old newspapers and papers for recycling.

**- Let’s + Vo.**

**Let’s raise** money for the poor at this time.

**- Let’s (not) + Vo** (Negative suggestions)

**Let’s not throw** trash here.

**- How about + V-ing?**

**How about organizing** a music show on Sunday?

**- How about + S + Vo?**

**How about we organize** a charity event this weekend?

**II. Past Simple with regular verbs:**

***1. Cách dùng:***

*We use the****Past Simple****to talk about an action that started and finished in the past.*

- yesterday (hôm qua)

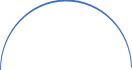
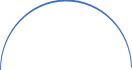
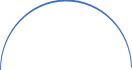
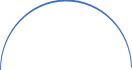
- last night/week/month/... (Tối qua/tuần trước/tháng trước..)

- ago (cách đây), (two hours ago: cách đây 2 giờ/ two weeks ago: cách đây 2 ngày...)

- in + thời gian trong quá khứ (e.g: in 1990)

- when: khi (trong câu kể)

***Past******Present                          Future***https://docs.google.com/drawings/d/sc_FI89meR1wL02WP0CnOHw/image?parent=15flVKuFLZtMTqb3A69bce5vdihgj5OpK&rev=1&drawingRevisionAccessToken=yM1wFoCNzefvyQ&h=76&w=3&ac=1



https://docs.google.com/drawings/d/s1w9I2dLxOKNgVVGQsTpsKg/image?parent=15flVKuFLZtMTqb3A69bce5vdihgj5OpK&rev=1&drawingRevisionAccessToken=-TVomUK_e4CYUQ&h=2&w=651&ac=1https://docs.google.com/drawings/d/smRZOIeAfyTsV6dzuotiXrw/image?parent=15flVKuFLZtMTqb3A69bce5vdihgj5OpK&rev=1&drawingRevisionAccessToken=SLRRziKbJkSuyw&h=21&w=3&ac=1https://docs.google.com/drawings/d/sGpb2DkmI0zz2Gusgq8zXEA/image?parent=15flVKuFLZtMTqb3A69bce5vdihgj5OpK&rev=1&drawingRevisionAccessToken=O2U9XbAD3rI3fg&h=21&w=3&ac=1https://docs.google.com/drawings/d/sfJQHLIuW67dsVgSlRM4FYw/image?parent=15flVKuFLZtMTqb3A69bce5vdihgj5OpK&rev=1&drawingRevisionAccessToken=2vFEhHJzAnT7Gg&h=21&w=3&ac=1

Yesterday,

                                      Last week,

                     A month ago,…

***2. Cấu tạo:***

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Thể khẳng định** | | | | **Thể phủ định** | | | | |
| **You/ We/ They/**  Danh từ số nhiều | | **+ V\_ed/ V2** | | **You/ We/ They/**  Danh từ số nhiều | | | **+ did not/ didn’t** | **+ V nguyên mẫu** |
| **I/ He/ She/ It/**  Danh từ số ít | | **I/ He/ She/ It/**  Danh từ số ít | | |
| **Ví dụ:**  - She went to school yesterday.  (Hôm qua cô ấy đã đi học.)  - He worked in this bank last year. (Năm ngoái anh ấy đã làm việc ở ngân hàng này.) | | | | **Ví dụ:**  - My mother didn’t buy me a new computer last year. (Năm ngoái mẹ tôi đã không mua cho tôi một chiếc máy tính mới.)  - He didn’t meet me last night.  (Anh ta đã không tới gặp tôi tối qua.)  - Mr Nam didn’t watch TV with me.  (Ông Nam đã không xem TV với tôi) | | | | |
| **Thể nghi vấn** | | | | | **Câu trả lời ngắn** | | | |
| **Did** | **I/ You/ We/ They/** Danh từ số nhiều  **He/ She/ It/** Danh từ số ít | | **+ V nguyên mẫu** | | **Yes,** | **I/ You/ We/ They/** Danh từ số nhiều  **He/ She/ It/** Danh từ số ít | | **did** |
| **No,** | **didn’t** |
| **Ví dụ:**  • Did she work there? *(Có phải cô ấy làm việc ở đó không?)*  ⇨ Yes, she did./ No, she didn’t.  • Did you go to Hanoi last month? *(Có phải bạn đã đi Hà Nội tháng trước không?)*  ⇨ Yes, I did./ No, I didn’t. | | | | | | | | |

***Wh-question***

Khi đặt câu hỏi có chứa Wh-word (từ để hỏi) như **who, What, When, Where, Why, Which, How,** ta đặt chúng lên đầu câu.

**Cấu trúc**

|  |
| --- |
| **Wh-word + did + S + V?** |
| ***Ví dụ:***  What did Ba do at the weekend?  (Ba đã làm gì vào ngày cuối tuần vậy?)  He studied English. (Cậu ấy học tiếng Anh.) |

***Cách thêm -ed vào sau động từ***

*Trong câu ở thì quá khứ đơn, động từ bắt buộc phải thêm đuôi -ed. Dưới đây là các quy tắc khi thêm đuôi -ed vào động từ.*

|  |  |  |  |
| --- | --- | --- | --- |
| Thêm “ed” vào đằng sau hầu hết các động từ | ***Ví dụ:*** | want - wanted | finish - finished |
| look - looked | help - helped |
| Động từ kết thúc bằng đuôi **“e”** hoặc **“ee”** chúng ta chỉ việc thêm **“d”** và cuối động từ. | ***Ví dụ:*** | live - lived | agree - agreed |
| love - loved | believe - believed |
| Đối với những động từ tận cùng là **“y”**  + Nếu trước **“y”**là một nguyên âm **(u,e,o,a,i)**, ta thêm **“ed”**bình thường + Nếu trước **“y”**là một phụ âm - ta đổi **“y”**thành **“i” + “ed”** | ***Ví dụ:*** | play - played | study - studied |
| stay - stayed | worry - worried |
| enjoy - enjoyed | marry - married |
| Động từ một âm tiết, tận cùng bằng một nguyên âm + một phụ âm (trừ những từ kết thúc bằng **h, w, x, y**), ta phải gấp đôi phụ âm trước khi thêm **“ed”** | ***Ví dụ:*** | stop - stopped | fit - fitted ... |
| plan - planned |  |

***Động từ bất quy tắc***

- Là những động từ được chia ở cột 2 trong “Bảng động từ bất quy tắc” (học thuộc lòng)

***Ví dụ:***

|  |  |  |
| --- | --- | --- |
| **V** | **V-ed/ V2** | **Nghĩa** |
| go | went | đi |
| have | had | có |
| teach | taught | dạy |
| buy | bought | mua |

**C. PRACTICE**

**Lesson 1**

***I. Look at the words in the box and write the suitable word for each picture.***

|  |
| --- |
| car wash            bake sale            craft fair             talent show             fun run |

|  |  |  |
| --- | --- | --- |
| IMG_256 | IMG_256 | IMG_256 |
| **1.**\_\_\_\_\_\_\_\_\_\_ | **2.**\_\_\_\_\_\_\_\_\_\_ | **3.**\_\_\_\_\_\_\_\_\_\_ |
| IMG_256 | IMG_256 |  |
| **4.**\_\_\_\_\_\_\_\_\_\_ | **5.**\_\_\_\_\_\_\_\_\_\_ |  |

***.***

***II. Choose the correct word.***

**1.**Let’s ***organize/ organizing*** a charity event to support for poor students in our village.

**2.**We should ***help/ helping*** all poor children go to school.

**3.**How about ***raise/ raising*** more money for poor people before Tet Holiday?

**4.**Let’s not ***use/ using*** this car more because it is too old.

**5.** We should ***donate/ donating*** old books and clothes for children who are living in remote area.

**6.**How about we ***use/ using*** the money from these events to buy clothes, books, food for poor people?

**7.**I’m not good at English. Let’s ***ask/ asking*** my sister to help these exercises.

**8.**I think we should ***sell/ selling*** these paintings to get some money.

**9.** How about ***help/ helping*** our local community on the weekend?

**10.**We should ***plant/ planting*** some trees in our school yard as soon as possible.

**Lesson 2**

***I. Look at the words in the box and write the suitable word for each picture.***

|  |
| --- |
| boring             interesting             fun             terrible             exciting             beautiful |

|  |  |  |
| --- | --- | --- |
| IMG_256 | IMG_256 | IMG_256 |
| **1.**\_\_\_\_\_\_\_\_\_\_ | **2.**\_\_\_\_\_\_\_\_\_\_ | **3.**\_\_\_\_\_\_\_\_\_\_ |
| IMG_256 | IMG_256 | IMG_256 |
| **4.**\_\_\_\_\_\_\_\_\_\_ | **5.**\_\_\_\_\_\_\_\_\_\_ | **6.**\_\_\_\_\_\_\_\_\_\_ |
| IMG_256 |  |  |
| **7.**\_\_\_\_\_\_\_\_\_\_ |  |  |

***II. Give the correct form of the verbs in brackets.***

**1.**Last Saturday, Anna and his friends (**volunteer**)\_\_\_\_\_\_\_\_\_\_ at the soup kitchen.

**2.**We (**clean up**)\_\_\_\_\_\_\_\_\_\_ the park near our school last weekend.

**3.**My parents (**raise**)\_\_\_\_\_\_\_\_\_\_ money to help the local children's hospital two years ago.

**4.**Last week, lots of students (**donate**)\_\_\_\_\_\_\_\_\_\_ books and clothes they (**not use**)\_\_\_\_\_\_\_\_\_\_ any more to poor children in their town.

**5.**Our school (**collect**)\_\_\_\_\_\_\_\_\_\_ all of the donations and sent them to poor people.

**6.**They (**plant**)\_\_\_\_\_\_\_\_\_\_ frees in the streets to make their town cleaner.

**7.** Jenny (**take**)\_\_\_\_\_\_\_\_\_\_ a lot of photos last week.

**8.**My brother (**wash**)\_\_\_\_\_\_\_\_\_\_ his car yesterday morning.

**9.**We (**help**)\_\_\_\_\_\_\_\_\_\_ some poor children in our neighborhood study English last year.

**10.**We(**plan**)\_\_\_\_\_\_\_\_\_\_ to recycle all those papers two weeks ago.

**Lesson 3**

**TEST FOR UNIT 4**

***I. Choose the words whose underlined part is pronounced differently from that of the others in each group.***

**1.** **A.** s**a**le                        **B.** n**a**tion                        **C.** b**a**ke                        **D.**cont**a**ct

**2.** **A.**f**u**n                        **B.** r**u**n                                **C.** arg**u**e                        **D.** st**u**ffed

**3.** **A.** **c**raft                        **B.** **c**ycle                        **C.** **c**ountry                        **D.** **c**ar

**4.** **A.** **s**ure                        **B.** **s**ign                                **C.** **s**upport                        **D.** **s**erving

**5.** **A.** pl**ea**se                        **B.** b**ea**ch                        **C.** cl**ea**n                        **D.** w**ea**ther

**6.** **A.** fr**ee**                        **B.** n**ee**d                        **C.** volunt**ee**r                        **D.** w**ee**kend

**7.** **A.** workshop**s**                **B.** animals                        **C.**  book**s**                        **D.**right**s**

**8.** **A.** cupcak**es**                        **B.** experienc**es**                **C.** organiz**es**                        **D.** cross**es**

**9.** **A.** introduc**ed**                **B.** donat**ed**                        **C.** decid**ed**                        **D.**  collect**ed**

**10.** **A.**pick**ed**                        **B.** lik**ed**                        **C.** stopp**ed**                        **D.** happen**ed**

***II. Choose the word whose main stressed syllable is placed differently from that of the other in each group.***

**11.** **A.**donate                         **B.** talent                        **C.** workshop                        **D.** contact

**12.** **A.**artist                        **B.** event**C.**homeless                        **D.** money

**13. A.** sweater                        **B.**kitchen                        **C.**report                        **D.** cleaner

**14.** **A.**recycle                        **B.** vacation**C.**important                        **D.** organize

**15.** **A.**competition                **B.** opinion**C.**environment                **D.**community

***III. Choose the best answer to complete each sentence.***

**16.**Who\_\_\_\_\_\_\_\_\_\_ Maria volunteer with last year?

**A.**is                                **B.** was                                **C.**does                             **D.** did  
**17.**What kinds\_\_\_\_\_\_\_\_\_\_ things could you do to help your local community?  
**A.**on                                **B.** for                                **C.**of                             **D.** off  
**18.**I stayed at home alone last night. It made me\_\_\_\_\_\_\_\_\_\_ sad and nervous last night.

**A.**to feel                                **B.** feel                                **C.**feeling                             **D.** felt  
**19.**The weather is so beautiful today.\_\_\_\_\_\_\_\_\_\_ go to the beach.

**A.**Let’s                                **B.** How out                        **C.**Why don’t                     **D.** What about  
**20.**Weshould\_\_\_\_\_\_\_\_\_\_ the yard every day.

**A.**cleaning                        **B.**cleaned                        **C.**to clean                        **D.** clean  
**21.**This vacation wasn’t the same\_\_\_\_\_\_\_\_\_\_ last year.

**A.**to                                    **B.**with                                **C.**as                               **D.**on

**22.** Vinfast\_\_\_\_\_\_\_\_\_\_ two new electric cars VF8 and VF9 models in the USA two months ago.

**A.**introduce                           **B.**introduced                        **C.**introducing                              **D.** introduces

**23.**My class raised money\_\_\_\_\_\_\_\_\_\_ some poor children in my neighborhood.

**A.**to help                        **B.**helping                        **C.**help                                **D.** helps

**24.**How many volunteers\_\_\_\_\_\_\_\_\_\_ to pick up trash on the beach last Sunday?

**A.**helping                              **B.**helped                               **C.**helps                                 **D.**to help

**25.**What about\_\_\_\_\_\_\_\_\_\_ the clean-up to keep our environment fresh?

**A.**organize                             **B.**organized                       **C.**to organize                        **D.**organizing

***IV. Supply the correct forms of the given words to complete the sentences.***

**26.**People admires his\_\_\_\_\_\_\_\_\_\_ for the community.                                         (**donate**)

**27.**The\_\_\_\_\_\_\_\_\_\_ of this organization hopes to gather more vonlunteers.                        (**lead**)

**28.**I think we should help\_\_\_\_\_\_\_\_\_\_ people in our town.                                        (**home**)

**29.**We are going to do these\_\_\_\_\_\_\_\_\_\_ next week to raise money foor poor students.        (**act**)

**30.**Let’s bring\_\_\_\_\_\_\_\_\_\_ to children every day.(**happy**)

***V. Choose the word which best fits each gap.***

Doing some form of voluntary work has (**31**)\_\_\_\_\_\_\_\_\_\_ been more popular with British people. Over 20 million people were engaged (**32**)\_\_\_\_\_\_\_\_\_\_ voluntary activities in 2013. Volunteering means giving up time to do work of (**33**)\_\_\_\_\_\_\_\_\_\_ to the community. It can be based in the UK or overseas. Volunteering can take many forms, from working with children with (**34**)\_\_\_\_\_\_\_\_\_\_ difficulties, in an animal hospital, or planting trees. (**35**)\_\_\_\_\_\_\_\_\_\_ London won its bid to host the 2012 were needed to Olympics, up to 70,000 volunteers help ensure the games were a success.

**31. A.**ever                              **B.**never                             **C.**any                               **D.**before

**32. A.**in                            **B.**for                           **C.**in                             **D.**to

**33. A.**profit                          **B.**contribute                        **C.**comfort                           **D.**benefit

**34. A.**learn                           **B.**learning                       **C.**learned                        **D.**tolearn

**35. A.**When                         **B.**Where                           **C.**While                           **D.**What

***VI. Read the text and choose the correct answer.***

Each country has many good people who take care of others. For example, some of students in the United States often spend many hours as volunteers in hospitals, orphanages or homes for the elderly. They read books to the people in these places, or they just visit them and play games with them or listen to their problems.

Other young volunteers go and work in the homes of people who are sick or old. They paint, clean up, or repair their houses, do the shopping. For boys who don't have fathers, there is an organization called Big Brothers. College students and other men take these boys to basketball games or on fishing trips and help them to get to know things that boys usually learn from their fathers.

Each city has a number of clubs where boys and girls can go and play games. Some of these clubs show movies or hold short trips to the mountains, the beaches, museums, or other places of interest. Most of these clubs use a lot of students as volunteers because they are young enough to understand the problems of younger boys and girls.

**36.**What do volunteers usually do to help those who are sick or old in their homes?

**A.**They tell them stories and sing and dance for them.

**B.**They do shopping, and repair or clean up their houses.

**C.**They cook, sew, and wash their clothes.

**D.**They take them to basketball games.

**37.**What do they help boys whose father do not live with them?

**A.** To learn things that boys usually learn from their fathers.

**B.**To get to know things about their fathers.

**C.**To get to know things that boys want from their fathers.

**D.** To learn things about their fathers.

**38.**Which activity is **NOT** available for the students at the clubs?

**A.**playing games                                                **B.**watching films

**C.**going to interest places                                        **D.**learning photography

**39.**Why do they use many students as volunteers? - Because\_\_\_\_\_\_\_\_\_\_.

**A.**they know how to do the work

**B.**they have a lot of free time

**C.**they can understand the problems of younger boys and girls

**D.**they are good at playing games and learning new things

**40.**Where don't students often do volunteer work?

**A.**hospitals                                                        **B.**orphanages

**C.**homes for the elderly                                        **D.**clubs

***VII. Rewrite the following sentences without changing the meaning.***

**41.**Kelly is fond of doing charity work with her classmates on the weekends.                 (**enjoys**)

***→ Kelly***\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**42.**What type of charity event should we organize?                                                (**kind**)

***→ What***\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**43.**Let’s help poor children in our village.

***→ How about***\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**44.**They will organize a bake sale to raise money.

***→ A bake sale***\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**45.**Designing these posters is very difficult.

***→ It is***\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***VIII. Put the words in the correct order to make correct sentences.***

**46. We**/ ask/ parents/the poor students./ to donate/ our/ old clothes/ should/ for

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**47. I**/ good/ not/ making/ cakes./ am/ at

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**48. Let’s**/ have/ at/ the school gate./ the craft fair

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**49. Our school**/ the charity week. /over ten million dong/ raised/  after

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**50. What/**things/ of/ could/ do/ kinds/ your local community?/ you/ to help

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**UNIT 5: FOOD AND DRINKS**

**A. VOCABULARY**

***Lesson 1***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **No** | **Words** | **Class** | **Transcription** | **Meaning** |
| 1 | **flour** | (n) | /ˈflaʊər/ | bột (mì, ngũ cốc) |
| 2 | **gram** | (n) | /græm/ | gam |
| 3 | **lemon** | (n) | /ˈlɛmən/ | quả chanh |
| 4 | **milliliter** | (n) | /ˈmɪləˌlitər/ | mi-li-lít |
| 5 | **onion** | (n) | /ˈʌnjən/ | củ hành |
| 6 | **spaghetti** | (n) | /spəˈgɛti/ | mì ống |
| 7 | **tablespoon** | (n) | /ˈteɪbəlˌspun/ | thìa (muỗng) canh thìa |
| 8 | **teaspoon** | (n) | /ˈtiˌspun/ | (muỗng) cà phê |
| 9 | **tomato** | (n) | /təˈmeɪˌtoʊ/ | cà chua |

***Lesson 2***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **No** | **Words** | **Class** | **Transcription** | **Meaning** |
| 10 | **bag** | (n) | /bæg/ | túi, giỏ |
| 11 | **bottle** | (n) | /ˈbɑtəl/ | chai, lọ |
| 12 | **box** | (n) | /bɑks/ | hộp, thùng |
| 13 | **bunch** | (n) | /bʌnʧ/ | bó, buồng, chùm |
| 14 | **can** | (n) | /kæn/ | lon, lọ |
| 15 | **carton** | (n) | /ˈkɑrtən/ | hộp bằng bìa cứng |
| 16 | **container** | (n) | /kənˈteɪnər/ | vật chứa |
| 17 | **groceries** | (n) | /ˈgroʊsəriz/ | thực phẩm và đồ dùng gia đình |
| 18 | **stick** | (n) | /stɪk/ | thanh, thỏi (kẹo, sô cô la) |

***Lesson 3***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **No** | **Words** | **Class** | **Transcription** | **Meaning** |
| 19 | **barbecue** | (n) | /ˈbɑrbɪˌkju/ | vỉ nướng, buổi nướng |
| 20 | **chef** | (n) | /ʃɛf/ | đầu bếp |
| 21 | **crunchy** | (a) | /ˈkrʌnʧi/ | giòn |
| 22 | **grill** | (v) | /grɪl/ | nướng |
| 23 | **taste** | (v) | /teɪst/ | có vị |
| 24 | **tasty** | (a) | /ˈteɪsti/ | ngon |
| 25 | **worm** | (n) | /wɜrm/ | con sâu |

**B. GRAMMAR**

**I. Much and many**

**Much:**We can use **much** for uncountable nouns (things you can’t count, like milk and sugar…)

How **much** milk do you need?

How **much** sugar do you want?

How **much** water do you drink?

We need **much** milk for the child now.

We don’t have **much** cold water left in the fridge.

**Many:** We can use **many** for countable plural nouns (things you can count, like eggs and tomatoes…)

How **man**y eggs do you need?

How **many** tomatoes do we want?

How **many** bananas do you eat?

She has **many** apples in her basket.

We don’t have **many** eggs left in the fridge.

**II. Indefinite and definite articles**

We use **a/ an** with singular nouns when we talk about something for the first time.

After that we use **the.**

We use**an**before nouns beginning with the vowel letter**s: a, e, i, o, u.**

My mother bought **a**bag of rice. She put **the** bag of rice in the bucket.

I ate **an** apple. **The** apple was so sweet.

**C. PRACTICE**

**Lesson 1**

***I. Look at the words in the box and write the suitable word for each picture. (Vocabulary)***

|  |
| --- |
| spaghetti     milliliters     lemon     chopsticks    tablespoon    grams     onions    teaspoon     tomato |

|  |  |  |
| --- | --- | --- |
| IMG_256 | IMG_256 | IMG_256 |
| **1.**\_\_\_\_\_\_\_\_\_\_ | **2.**\_\_\_\_\_\_\_\_\_\_ | **3.**\_\_\_\_\_\_\_\_\_\_ |
| IMG_256 | IMG_256 | IMG_256 |
| **4.**\_\_\_\_\_\_\_\_\_\_ | **5.**\_\_\_\_\_\_\_\_\_\_ | **6.**\_\_\_\_\_\_\_\_\_\_ |
| IMG_256 | IMG_256 | IMG_256 |
| **7.**\_\_\_\_\_\_\_\_\_\_ | **8.**\_\_\_\_\_\_\_\_\_\_ | **9.**\_\_\_\_\_\_\_\_\_\_ |

***II. Write the suitable word from its definition or each blank. (Vocabulary)***

**1.**It’s a small measurement for liquid.

\_\_\_\_\_\_\_\_\_\_.

**2.**I take one\_\_\_\_\_\_\_\_\_\_ of sugar in my coffee.

**3.**It is a famous noodle dish from Italy.

\_\_\_\_\_\_\_\_\_\_.

1. This vegetable make you cry.

\_\_\_\_\_\_\_\_\_\_.

**5.**It’s a small yellow fruit with a sour taste.

\_\_\_\_\_\_\_\_\_\_.

**6.**We need 20 \_\_\_\_\_\_\_\_\_\_ of salt to make the cake.

**7.**It’s red and juicy. We use it in salad.

\_\_\_\_\_\_\_\_\_\_.

**8.**It’s a large spoon.

\_\_\_\_\_\_\_\_\_\_.

**9.** Vietnamese usually use clean\_\_\_\_\_\_\_\_\_\_ to pick up food for others who sit near them in the meal.

***III. Circle the correct word. (Grammar)***

**1.**How **much/ many**apples do we need?

**2.**Do you have **much/ many** bananas left?

**3.**How **much/ many**tomatoes do you have?

**4.**How **much/ many eggs**this hen produced in this week?

**5.** How **much/ many**flour is there in this bag?

**6.**How **much/ many**onions do you need?

**7.**Don’t use too**much/ many**sugar every day.

**8.**How**much/ many**lemons does your mother want**?**

**9.** How **much/ many**butter do you need for making this cake?

**10.** Don’t use too **much/ many**spaghetti. We have some other food left.

**Lesson 2**

***I. Look at the words in the box and write the suitable word for each picture. (Vocabulary)***

|  |
| --- |
| bag          bunch          can          bar          bottle         stick         carton (x2)          box |

|  |  |  |
| --- | --- | --- |
| IMG_256 | IMG_256 | IMG_256 |
| **1.**a\_\_\_\_\_\_ of flour | **2.**a\_\_\_\_\_\_ of beans | **3.**a\_\_\_\_\_\_ of oil |
| IMG_256 | IMG_256 | IMG_256 |
| **4.**a\_\_\_\_\_\_ of eggs | **5.**a\_\_\_\_\_\_ of milk | **6.**a\_\_\_\_\_\_ of bananas |
| IMG_256 | IMG_256 | IMG_256 |
| **7.**a\_\_\_\_\_\_ of spaghetti | **8.**a\_\_\_\_\_\_ of butter | **9.**a\_\_\_\_\_\_ of chocolate |

***II. Fill in the blanks using the correct article “a/ an/ the”. (Vocabulary)***

**1.**My mother bought me\_\_\_\_\_\_\_\_\_\_ interesting book about Geography.

**2.**There is\_\_\_\_\_\_\_\_\_\_ can of peas in the cupboard.

**3.**My little son likes eating\_\_\_\_\_\_\_\_\_\_ ice cream right now. \_\_\_\_\_\_\_\_\_\_ ice cream tastes strawberry.

**4.**There is\_\_\_\_\_\_\_\_\_\_ big bottle of milk in the fridge.

**5.**She bought some coffee for me.\_\_\_\_\_\_\_\_\_\_ coffee tasted chocolate.

**6.**There is\_\_\_\_\_\_\_\_\_\_ bag of rice under the table.

**7.**My father bought\_\_\_\_\_\_\_\_\_\_ carton of eggs. He put\_\_\_\_\_\_\_\_\_\_ carton in the fridge.

**8.**There is\_\_\_\_\_\_\_\_\_\_ bunch of bananas. My mom put\_\_\_\_\_\_\_\_\_\_ bunch of bananas on the table.

**9.**My daughter bought\_\_\_\_\_\_\_\_\_\_canof beans. I put \_\_\_\_\_\_\_\_\_\_ can of beans in the cupboard.

**10.**I need\_\_\_\_\_\_\_\_\_\_ box of chocolate. \_\_\_\_\_\_\_\_\_\_ box of chocolate is black.

**Lesson 3**

**TEST FOR UNIT 5**

***I. Choose the words whose underlined part is pronounced differently from that of the others in each group.***

**1.** **A.** sp**a**ghetti                        **B.** gr**a**m                        **C.** c**a**n                                **D.**b**a**g

**2.** **A.**b**o**x                        **B.** oni**o**n                        **C.** b**o**ttle                        **D.** sh**o**p

**3.** **A.** **c**arton                        **B.** **c**ontainer                        **C.** gro**c**ery                        **D.** **c**runchy

**4.** **A.** **ch**ips                        **B.** **ch**ocolate                        **C.** bun**ch**                        **D.** **ch**ef

**5.** **A.** r**ea**lly                        **B.** b**ea**ns                        **C.** **ea**ting                        **D.**t**ea**spoon

**6.** **A.** am**ou**nt                        **B.** delici**ou**s                        **C.** f**ou**nd                        **D.** pr**ou**d

**7.** **A.** ingredient**s**                **B.** pancake**s**                        **C.** potatoe**s**                        **D.** grape**s**

**8.** **A.** tomato**es**                        **B.** noodl**es**                **C.** groceri**es**                        **D.** bunch**es**

**9.** **A.** cook**ed**                        **B.** need**ed**                        **C.** tast**ed**                        **D.** list**ed**

**10.** **A.**pick**ed**                        **B.**add**ed**                        **C.** mix**ed**                        **D.** hop**ed**

***II. Choose the word whose main stressed syllable is placed differently from that of the other in each group.***

**11.** **A.** amount                        **B.** lemon                        **C.** teaspoon                        **D.** bottle

**12.** **A.**tasty                        **B.** crunchy**C.**famous                        **D.** correct

**13. A.** container                **B.**measurement                **C.**chocolate                        **D.** vegetables

**14.** **A.**barbecue                **B.** groceries**C.**spaghetti                        **D.** coconut

**15.** **A.**environment                **B.** supermarket**C.**instruction                        **D.**ingredient

***III. Choose the best answer to complete each sentence.***

**16.**\_\_\_\_\_\_\_\_\_\_  beef does she need?

**A.**How much                        **B.** How many                        **C.**How long                         **D.** How

**17.**I have\_\_\_\_\_\_\_\_\_\_  interesting book.\_\_\_\_\_\_\_\_\_\_ book is about “How to cook well?”

**A.**a/ The                                **B.** the/ A                        **C.**an/ The                            **D.** x/ The  
**18.**\_\_\_\_\_\_\_\_\_\_  oranges does your mother want?

**A.**How much                        **B.** How many                        **C.**How long                         **D.** How

**19.** I think that this is\_\_\_\_\_\_\_\_\_\_ expensive restaurant because \_\_\_\_\_\_\_\_\_\_ restaurant has a lot of special food.

**A.**a/ the                           **B.**the/ a                               **C.**the/ an                        **D.**an/ the

**20.** There are\_\_\_\_\_\_\_\_\_\_ interesting things to enjoy in this city.

**A.** much                                 **B.**many                               **C.**little                                  **D.**a lot

**21.**Yesterday morning, my mother\_\_\_\_\_\_\_\_\_\_ shopping to get some groceries from the supermarket.

**A.**go                                **B.**to to                                **C.**going                        **D.** went  
**22.**There aren’t\_\_\_\_\_\_\_\_\_\_ good restaurants in my neighborhood.

**A.**some                                    **B.**any                              **C.** much                               **D.**few

**23.** She is very hungry now. Can you give her\_\_\_\_\_\_\_\_\_\_ apple?

**A.**an                                   **B.**the                                **C.**a                                      **D.** some

**24.**Don’t worry about the dinner. I have bought\_\_\_\_\_\_\_\_\_\_ sandwiches.

**A.**a                                **B.**much                        **C.**some                        **D.** any

**25.**Could you bring me\_\_\_\_\_\_\_\_\_\_ glass of orange juice, please?

**A.**a                                    **B.**an                                **C.**the                                 **D.**some

***IV. Supply the correct forms of the given words to complete the sentences.***

**26.**I really enjoy yellow sticky rice. It is very\_\_\_\_\_\_\_\_\_\_.                                          (**taste**)

**27.**Chung cake (banh chung) is\_\_\_\_\_\_\_\_\_\_ Vietnamese rice cake.                                (**tradition**)

**28.**In Viet Nam, there are many\_\_\_\_\_\_\_\_\_\_ dishes to try.                                        (**interest**)

**29.**Sally wants to try\_\_\_\_\_\_\_\_\_\_ food in Viet Nam, like sand worms, crickets, mice.        (**usual**)

**30.**My father cooks very well. He is a good\_\_\_\_\_\_\_\_\_\_ in a big restaurant.(**cook**)

***V. Choose the word which best fits each gap.***

Pho might be Vietnam's (**31**)\_\_\_\_\_\_\_\_\_\_ famous dish, but bun cha is the top choice when it comes to lunchtime in Hanoi. It doesn't matter if you eat bun cha in a restaurant or a small cart on the street, you will be (**32**)\_\_\_\_\_\_\_\_\_\_ by a plate of vermicelli (bun), a bowl of broth with grilled pork and a (**33**)\_\_\_\_\_\_\_\_\_\_ of fresh herbs. The vermicelli and fresh herbs are pretty common in a Vietnamese restaurant. The broth and the pork are the ones that make this dish (**34**)\_\_\_\_\_\_\_\_\_\_ Bun cha sets often come with the delicious nem cua be fried - crab spring (**35**)\_\_\_\_\_\_\_\_\_\_ Still not convinced? It's what Obama ate during his night out with Bourdain.

**31. A.**most                             **B.**themost                         **C.**best                              **D.**the best

**32. A.**cooked                           **B.**made                              **C.**served                             **D.**tried

**33. A.**bottle                         **B.**pot                            **C.**bar                           **D.**basket

**34. A.**unique                           **B.**comfort                       **C.**specially                        **D.**simple

**35. A.**pieces                            **B.**rolls                           **C.**halves                        **D.**slices

***VI. Read the text and choose the correct answer.***

Our school has an organic garden. We learn about growing vegetables and looking after them in our food science lessons. In the holidays, we can volunteer to work in the garden. My family live in a flat so it's great for me to have a garden at school. Volunteers can take some vegetables home too, so my parents are very happy that I like working there.

My aunt and uncle live on a farm in the Red River Delta. It isn't very big but they have hens, pigs, and cows. We always go to stay with them in summer. It's a beautiful place and the food is amazing. All the vegetables are so fresh and, because the farm is organic, we know they are healthy, too.

We live in Ha Noi and my parents buy food at The Viet Fresh Farm Shop near our flat. It is very famous in our city and all the food they sell is from animals that live on the farm or vegetables that they grow. They organise a food festival once a year and we always go to eat the free food and watch cookery demonstrations. They are really interesting and you can learn a lot about cooking.

**36.**The students at the school

**A.**have to work in the school garden

**B.**get some free food for working in the garden

**C.**have food science lessons during the holidays

**D.**use the vegetables from the garden in cookery lessons

**37.**The student who wrote about the school garden

**A.**works there with her parents

**B.**also helps in her parents' garden

**C.**would like to work there in summer but she can't

**D.**doesn't have a garden at home

**38.** We know that the student who writes about the farm of her aunt and uncle certainly

**A.** goes there every year                                        **B.**helps on the farm

**C.**likes eating meat from the farm                                **D.** eats only healthy food

**39.** The Viet Fresh Farm Shop

**A.**is the best farm shop in Ha Noi                                **B.**is famous all over Viet Nam

**C.**sells only vegetarian food                                        **D.**only sells food from their farm

**40.** If you go to The Viet Fresh Farm food festival, you

**A.**have to pay for the food                                        **B.**can watch how to cook different dishes

**C.**see animals from the farm                                        **D.**have to take food to sell

***VII. Rewrite the following sentences without changing the meaning.***

**41.**Jenny wants to buy a box of chocolate, a bunch of bananas and a carton of eggs.

***→ Jenny would***\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**42.**What kind of food do you like best?

***→ What type***\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**43.**Mr. Thi can make this special food in some minutes.

***→ This special food***\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**44.**Pho bo (beef noodle) is my favorite food.

***→ My***\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**45.**In Viet Nam, enjoying banh chung (sticky rice cake) is very delicious.

***→ It is***\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***VIII. Put the words in the correct order to make correct sentences.***

**46. My brother**/ cooks/ in/ usually/ free time./ his/ some traditional food

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**47. I**/ going/ shopping/ my mother/ like/ the weekend./ on/ with

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**48. What/**we/ need/ spaghetti?/ to make/ do

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**49. Would**/ like/ you/ go/ to/ restaurant/ to/ the/ with/ tonight?/ me

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**50. There**/ are/ strange/ food/ many/ his/ in/ village, like worms, mice and crickets.

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