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| **Date of planning**:…………..  **Date of teaching:** ………..…  **WEEK:** | **Peroid 75 :UNIT 9 : CITIES OF THE WORLD**  **Lesson 7 : LOOKING BACK** |

**THIS UNIT INCLUDES:**

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| **Vocabulary**  - Cities and landmarks  **Pronunciation:**  - Sounds: / *әu* / and / *au* /  **Grammar**  - Possessive adjectives.  - Possessive pronouns. | **Skills:**  - Reading about a holiday postcard.  - Talking about a city  - Listening to a description of a city.  - Writing a holiday postcard  **Everyday English**  Expressing exclaimations with *What.* |

**I. OBJECTIVES:By the end of this lesson, students will be able to gain the following things :**

**1. Knowledge:**

- To help Ss consolidate and apply what they have learnt in the unit. Ss can evaluate their performance and provide further practice. Do some practice exercises. Project helps Ss improve their abilities to work individually and in a team. It extends their imagination in field related to the unit topic

+ Vocabulary: - use the words related to cities and landmarks

- Expressing exclaimations with *What.*

+ Grammar: - use the past simple;

- use imperatives to tell someone to do something;

**2. Competence:** Students will be able to consolidate and apply what they have learnt in the unit. To practice doing some exercises.

**3. Quality/ behavior :** The loveof learning English. The loveof the cities and beautiful spots. Having serious attitude to working in groups, individual work, pairwork, cooperative learning and working.

**II. TEACHING AIDS:**

- Teacher: Text book, laptop, louspeaker, projector…

- Students : Text books, studying equipments….

- Work Arrangements: T\_Ss , group works; individual ……

**III. PROCEDURE:**

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| **1. WARM UP & INTRODUCTION (3’)** | |
| **Aims:**  **-** *This is the review and drill section of the unit. Encourage Ss not to refer back to the unit pages.*  *Instead they can use what they have learnt during the unit to help them answer the questions.*  *- That will help you and your Ss see how far they have progressed, and which areas need further practice.*  - Encourage Ss to review and drill section of the unit.  **\* Content:** Review the previous leson or have somewarm-up activities to creat a friendly and relaxed atmostphere to inspire Ss to warm up to the new lesson.  **\* Output:** Having a chance to speak English and focus on the topic of the lesson..  **\* Organisation :**Teacher’s instructions… | |
| **Teacher’s & Student’s activities** | **Content** |
| **+ Greeting**  **+ Do the revision**  - Teacher **(T)** asks Ss some questions about them and class.  - Ask Ss to open their book and introduce what they are going to study…. | **+ Greeting**  **+ T \_ Ss**  - Students **(Ss)** listen and learn how to do.  - Open their book and write . |
| **2. PRESENTATION/ NEW LESSON (25’)** | |
| **PRACTICE EXERCISES**  ACTIVITY 1: **Vocabulary**  **Aim : To help Ss revise the adjectives used to describe cities and land marks.**  **\*Content:**Revise the vocabulary they have learnt during the unit to help them answer the qs.  **\* Output:** Adapt the vocab. they have learnt during the unit to complete the sentences  **\* Organisation :** Teacher’s instructions… | |
| **Teacher’s & Student’s activities** | **Content** |
| **1. Choose the best two options to complete the sentences**  - Write the four words: *city, weather, people, food* on the board and elicit from Ss at least three adjectives to describe each word.  - Give Ss suffic lenttl me to do the task.  - Check Ss' answers as a class.  - Confirm the correct answers as a class. Have the whole class read the words / phrases correctly. | **1. Choose the best two options to complete the sentences.**  **- T \_ Ss**  + Students(Ss)listen to the instructions carefully and learn how to do the tasks.  - Answer the teacher’s questions and enquirements.  **\* Key:**  **1**. A, B **2**.A,C **3**. A,C **4**. A, B **5**. B,C |
| ACTIVITY 2:  **Aim: To help Ss revise the nouns for city landmarks.**  **\* Content:** Revision on vocabulary.Write the word under the pictures  **\* Output:** SS can write the word under the pictures correctly.  **\* Organisation :** Teacher’s instructions… | |
| **2. Write the words in the box under their pictures**  - Ask Ss to read the words in the box first and make sure they remember their meanings.  - Allow them some time to write the words under the correct pictures.  - Check Ss' answers as a class.  - Observe and help when and where necessary, and correct Ss'pronunciation and intonation.  - Check the answers as a class. | **2. Write the words in the box under their pictures**  **- Ss work individually.** Do the tasks  - Share the answers.    **\* Key:**  **1.** towers **2.** river bank **3.** beach  **4**. night market **5.** palace **6**. postcard |
| ACTIVITY 3 : **Grammar**  **Aim: To help Ss revise the possessive pronouns in context.**  **\* Content:** Revison on the possessive pronouns. Complete the sentences with correct pp.  **\* Output:** Ss can complete the sentences with the possessive pronouns correctly.  **\* Organisation :** Teacher’s instructions… | |
| **Teacher’s & Student’s activities** | **Content** |
| **3. Complete the sentences with the correct possessive pronouns in the box.**  - Ask Ss to complete the sentences individually. They can share their answers with their partners, but they should record their original answers to guide their self-assessment later.  - Check their answers as a class.  - Go round and offer help if needed.  - Check and confirm the correct answers. | **3. Complete the sentences with the correct possessive pronouns in the box.**  **- T \_ Ss**  - Listen to the instructions clearly  - Do exercise individually and then compare their answers.  - Copy  **Key:**  **1**. yours **2**. theirs **3**. mine  **4.** Ours **5**. hers |
| ACTIVITY 4:  **Aim: To help Ss revise the possessive adjectives and possessive pronouns in context.**  **\* Content:** Revise the possessive adjectives and possessive pronouns. Read and correct the underlined words.  **\* Output:** Ss read and correct the underlined words.  **\* Organisation :** Teacher’s instructions… | |
| **4. Read the sentences and correct the underlined words.**  - Write 2 - 3 sentences on the board with similar mistakes to the in Activity 4 and have the class do them together. Explain the answers.  - Ask Ss to read the sentences carefully and correct the underlined words.  - Check their answers as a class.  - Check and confirm the correct answers. | **4. Read the sentences and correct the underlined words.**  **- T \_ Ss**  - Do the tasks  - Give the answers  **Key:**  **1.** its **2**. our **3**. their **4**. its **5**. our |
| **3. PRODUCTION/ APPLICATION (12’-15’)** | |
| **Aim: To allow Ss to apply what they have learnt (vocabulary and grammar) into practice through a project.**  **\* Work in groups. Choose the city in the world you would like to visit.**  **- Find necessary information for your visit.**  **\* Content:** Choose the city and talk about it using the questions given.  **\* Output:** Present the city in the world they would like to visit.  **\* Organisation :** Teacher’s instructions… | |
| **Teacher’s &Student’s activities** | **Content** |
| **\* PROJECT:**  - Divide Ss into small groups of 4 or 5.- Ask them to discuss and choose a city in the world they would like to visit.  - Ask them to look for necessary information for the visit, basically by answering the suggested questions.  - Summarise the information and report the information collected to the class.  - Ask the class to listen to the reports and ask questions if they would like to. They may even vote for the best report.  - Ask Ss to complete the self-assessment table. Discuss as a class what difficulties remain and what areas Ss have mastered  - Do the same as units  - Encourage them to reach, out of the classroom (interviewing their parents, siblings, neighbours, etc.).  - Don't focus on or correct Ss language mistakes. This is an opportunity for them to experiment with the language.  - T comments. | **- T \_ Ss**  **- Ss should prepare the project as assign groups in the previous lessons beforehand.**  - Listen to the teacher’s instructions carefully.  - Do the tasks . Prepare the at home beforehand.  - Ss should finish the project in class, assign groups in the previous lessons.  \*Ask Ss to share their findings with the class. If time allows, T can use the results of the project for the class discussion to see how much TV watching is enough / good / bad and the role of TV for children. |
| **4. WRAP-UP & HOME WORK ( 2’)**  \* Have Ss look at **Now I can** ….. table  - Ask Ss to complete the self-assessment table. Identify any difficulties and weak areas and provide further practice.  **\* HOME WORK**  - Do more exercises in workbook.  - Make more sentences using possessive pronouns. | |

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