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| **Date of planning**:…………..Giaoandethitienganh.info**Date of teaching:** ………..… **WEEK:**  |  **Peroid 72 : UNIT 9 : CITIES OF THE WORLD** **Lesson 4 : COMMUNICATION**  |

**THIS UNIT INCLUDES:**

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| **Vocabulary**- Cities and landmarks**Pronunciation:**- Sounds: / *әu* / and / *au* /**Grammar**- Possessive adjectives.- Possessive pronouns.  | **Skills:**- Reading about a holiday postcard.- Talking about a city- Listening to a description of a city.- Writing a holiday postcard**Everyday English**Expressing exclaimations with *What.* |

**I. OBJECTIVE: By the end of this lesson, students will be able to gain the following things :**

**1. Knowledge:** - To use everyday English phrases and expressions to develop their language skills. Expressing exclaimations with *What.*

 + What a nice city!

 + What tall buildings!

+ Vocabulary: use the words related to cities and landmarks.

- To practise the sounds / *әu* / and / *au* / correctly.

+ Grammar:- use possesive adjectives;

 - use possesive pronouns

**2. Competence:** By the end of the lesson students will be able to express exclaimations with *What.*

**3. Quality/ behavior :-**The loveof the cities and beautiful spots in your countries or in the world. Having serious attitude to working in groups, individual work, pairwork, cooperative learning and working.

**II. TEACHING AIDS:**

- Teacher: Text book, laptop, louspeaker, projector…

- Students : Text books, studying equipments….

- Work Arrangements: T\_Ss , group works; individual ……

**III. PROCEDURE:**

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| **1. WARM UP & INTRODUCTION (3’-5’)** |
| **Everyday English****Expressing exclaimations with What.****Aims: To use everyday English phrases to express their appreciation or surprise.****\* Content:** Review the previous leson or have somewarm-up activities to creat a friendly and relaxed atmostphere to inspire Ss to warm up to the new lesson.**\* Output:** Having a chance to speak English and focus on the topic of the lesson..**\* Organisation :**Teacher’s instructions… |
| **Teacher’s & Student’s activities** | **Content** |
| **+ Greeting** **+ Revise the old lesson**- Teacher **(T)** asks Ss some questions about them and class. - Ask Ss to open their book and introduce what they are going to study…. | **+ Greeting****+ T \_ Ss**- Students **(Ss)** listen and learn how to do.- Open their book and write . |
| **2. PRESENTATION/ NEW LESSON (12’)** |
| ACTIVITY 1+ 2: **Aims:To introduce exclamations with What;** **- To help Ss practise making exclamations with What.****\* Content:** Introduce some new words.Look and repeat the exclamations**\* Output:** Ss can learn some new words and how to form and use exclamations with what:What a nice city!. Make exclamations using the cues given.+ What a clear sky!+ What tall buildings!**\* Organisation :** Teacher’s instructions… |
| **Teacher’s & Student’s activities** | **Content** |
| **1. Look at the picture. Listen and read the exclamations.****\*) Pre- teach vocabulary:**- Teacher uses different techniques to teach vocabulary (situation, realia, translation .....) if have.- Repeat in chorus and individually**\* Vocabulary****- shell** (n) vỏ sò **- climb** (v) trèo**- head** (n) cái đầu**- proud of** (adj)tự hào**- ancient** (adj) cổ kính, cổ …**+ Take note**- Ask Ss to look at the picture and read the exclamations. Ask them to find the similarity / similarities among the three exclamations. To help them, write the three exclamations on the board since it is easier for Ss to observe. (They all begin with What followed by a noun phrase. An exclamation mark (!) is usually put at the end.)- Present the sentences like the following.+ What a nice city!+ What a clear sky!+ What tall buildings!**=>What + adj + noun + exclamation mark (!)**- Check the answers- Correct their pronunciation.- Give the comments. **2 .** Allow Ss to work in pairs and take turns to make exclamations from the picture. Call on some pairs to say their exclamations aloud in front of the class. Checkand correct ifneeded.**Key:**- What happy and beautiful children!- What a colourful and nice picture!- What sunny and beautiful weather!- What a small and cute boy!- What beautiful and colourful apple trees!**Note:** It's fine if Ss use only one adjective for their exclamations. | **1. Look at the picture. Listen and read the exclamations.****- T \_ Ss**+ Students(Ss)listen to the instructions carefully and learn how to do the tasks.+ What a nice city!+ What a clear sky!+ What tall buildings! 🡪**What+ adj + noun + exclamation mark (!)****Key :** **Audio script:**- What a nice city!- What a clear sky!- What tall buildings!**Key:**- What happy and beautiful children!- What a colourful and nice picture!- What sunny and beautiful weather!- What a small and cute boy!- What beautiful and colourful apple trees! |
| **3. PRACTICE (18’)** |
| ACTIVITY 3: **City landmarks****Aim: To help Ss get used to some famous landmarks in big cities.****\* Content:** Write the names of the landmarks under the correct pictures.**\* Output:** Ss can write the names of the landmarks under correct pictures. **\* Organisation :** Teacher’s instructions… |
| **Teacher’s Student’s activities** | **Content** |
| **3. Work in pairs. Write the names of the landmarks under the correct pictures.** Giaoandethitienganh.info- Show Ss photos of the four landmarks of different cities and ask Ss what they are. If Ss do not know their names in English, allow them to use Vietnamese.- Have Ss work in pairs. Ask them to read the names in the box (make sure that they pronounce the names correctly) and write them under the correct pictures of the landmarks.- Check Ss'answers as a class.- Elicit from Ss any information they know about the landmarks: Which cities are they in?- Ask other Ss to comment. Ask Ss if they can add more things to each room.  | **3. Work in pairs. Write the names of the landmarks under the correct pictures.** **- Work in pairs** to do this activity- Give the answers**\* Key*:*** **1**. Merlion **2**. Big Ben **3**. Sydney Opera House **4**. Eiffel Tower  |
| ACTIVITY 4:Aim: To help Ss to recognise each landmark through its description.**\* Content:** Write the names of thelandmark for the descriptions**\* Output:** Ss can know more thelandmarks. **\* Organisation :** Teacher’s instructions…  |
| **4.Write the names of the landmarks in 3 for the descriptions.**- Have Ss read the descriptions about the four landmarks. Set a time limit.- Have them work individually. Ask them to write the names of the landmarks in 3 next to the descriptions.- Call on some Ss to give their answers. Ask them to support theirs.- Comment on their performance. | **4.Write the names of the landmarks in 3 for the descriptions.****- T \_ Ss**- Listen to the instructions clearly- Learn how to do it- Ss to work in pairs - Copy them**Key:** **1**. Big Ben **2**. Sydney Opera House  **3**. Eiffel Tower **4**. Merlion |
| **4. FURTHER PRACTICE (8’)** |
| ACTIVITY 5:**Aim: To check how much Ss know about different cities and their landmarks.****\* Content:** Do the quiz. Read and circle the correct answers.**\* Output:** Ss can answer the questions correctly by choosing the A, B or C **\* Organisation :** Teacher’s instructions…  |
| **Teacher’s Student’s activities** | **Content** |
| **5. QUIZ .Work in pairs. Read the questions and circle the correct answers**- Have Ss work in pairs.- Ask them to read the questions and circle the correct answers.- CheckSs'answersasaclass.- Give some more interesting facts about each landmark if time allows. | **5. QUIZ. Work in pairs. Read the questions and circle the correct answers****- Work in pairs.****Key:** **1**. B **2**. A **3**. C **4**. A |
| **5. WRAP-UP & HOME WORK ( 2’)**\* Ask Ss to summarise what they have learnt in the lesson.**\* HOME WORK**- Practice speaking to express exclamations with What.- Do more exercises in workbook.- Prepare new lesson : **Skills 1** |

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