|  |  |
| --- | --- |
| **Date of planning**:…………..  Giaoandethitienganh.info  **Date of teaching:** ………..…  **WEEK:** | **Peroid 70 :UNIT 9 : CITIES OF THE WORLD**  **Lesson 2: A CLOSER LOOK 1** |

**THIS UNIT INCLUDES:**

|  |  |
| --- | --- |
| **Vocabulary**  - Cities and landmarks  **Pronunciation:**  - Sounds: / *әu* / and / *au* /  **Grammar**  - Possessive adjectives.  - Possessive pronouns. | **Skills:**  - Reading about a holiday postcard.  - Talking about a city  - Listening to a description of a city.  - Writing a holiday postcard  **Everyday English**  Expressing exclaimations with *What.* |

**I. OBJECTIVE:By the end of this lesson, students will be able to gain the following things :**

**1. Knowledge:**

- To introduce topic of the lesson *Cities of the world*. To teach some adjectives describing a city.

**+ Vocabulary:** use the words related to cities and landmarks. *old, friendly, delicious, exciting, helpful, tasty, sunny, rainy….*

- To practise the sounds / *әu* / and / *au* / correctly;

**+ Grammar:-** use possesive adjectives; - use possesive pronouns

**2. Competence:**Students will be able to know more adjectives describing a city; city, food, people, weather.

**3. Quality/ behavior :-**The loveof the cities and beautiful spots in your countries or in the world. Having serious attitude to working in groups, individual work, pairwork, cooperative learning and working.

**II. TEACHING AIDS:**

- Teacher: Text book, laptop, louspeaker, projector…

- Students : Text books, studying equipments….

- Work Arrangements: T\_Ss , group works; individual ……

**III. PROCEDURE:**

|  |  |
| --- | --- |
| **1. WARM UP & INTRODUCTION (3’ – 5’)** | |
| **Aim:To revise/ teach some vocabulary.**  **\* Content:** Review the previous leson or have somewarm-up activities to creat a friendly and relaxed atmostphere to inspire Ss to warm up to the new lesson.  **\* Output:** Having a chance to speak English and focus on the topic of the lesson..  **\* Organisation :**Teacher’s instructions… | |
| **Teacher’s & Student’s activities** | **Content** |
| **+ Greeting**  **+ Revise the old lesson**  - Teacher **(T)** asks Ss some questions about them and class.  - Ask Ss to open their book and introduce what they are going to study…. | **+ Greeting**  **+ Revision**  **- T\_ Ss**  - Students **(Ss)** listen and learn how to do.  - Open their book and write . |
| **2. PRESENTATION/ NEW LESSON (12’)** | |
| ACTIVITY 1: **VOCABULARY**  **Aim: To teach Ss some adjectives describing a city.**  **\* Content:** Do the filling.  **\* Output:** Ss know more the adjectives describing a city.  **\* Organisation :** Teacher’s instructions clearly… | |
| **Teacher’s & Student’s activities** | **Content** |
| **1. Fill in the box with adjective.**  **\*) Pre- teach vocabulary:**  - Teacher uses different techniques to teach vocabulary (situation, realia, translation .....)  + Teacher may introduce the vocabulary by:   * providing explanations of the words; * showing picture illustrating the word.   + Follow the steps to teach vocabulary  - Repeat in chorus and individually  + Check vocabulary  \*Check if Ss remember which cities Mai and Tom were talking about at the beginning of the unit.  - Ask them how Tom described the three cities.  -Write the words on the board.  - Allow Ss some time to read the adjectives in the box first. Most of them they may already know (maybe except the word *helpful*, but don't explain it yet).  - Ask them to choose and write the words in the web. Allow Ss to work together if they would like to.  - Check answers as a class.  - Have Ss practise reading the adjectives.  - If time allows, encourage them to use these words (or the words they know) to describe other cities in Viet Nam or abroad.  **Note**: If Ss cannot guess the meaning of the word helpful by now, T can give the Vietnamese equivalent.  - Give the comments. | **1. Fill in the box with adjective.**  **- T\_ Ss**    **\* Vocabulary**  **- tasty** (adj) hương vị  **- delicious** (adj) ngon  **- stall** (n) gian hàng  **- palace** (n) cung điện  **- street food (**n) thức ăn đường phố  **- floating market** (n)… chợ nổi  \* Students(Ss)listen to the instructions carefully and learn how to do the tasks.  - Answer the teacher’s questions.  **Key :**  **city:** exciting, old  **food**: tasty, delicious  **people**: friendly, helpful  **weather**: rainy, sunny |
| **3. PRACTICE (18’)** | |
| ACTIVITY 2:  Giaoandethitienganh.info  **Aim:** **To help Ss use the adjectives in 1 in a context.**  **\* Content:** Complete the sentences.  **\* Output:** Ss can complete the sentences correctly  **\* Organisation :** Teacher’s instruction … | |
| **Teacher’s Student’s activities** | **Content** |
| **2. Complete the sentences with the words in 1**  - Ask Ss to **work independently.**  - Ask Ss to read the sentences carefully and complete them with the words in 1. Go around and offer help if needed.  - Check their answers as a class.  - Ask other Ss to comment. Ask Ss if they can add more things to each room. | **2. Complete the sentences with the words in 1.**  - Listen carefully and learn how to do.  - Ss **work independently.**  - Give the answers  **\* Key*:***  1. sunny 2. old 3. exciting 4. friendly  5. delicious / tasty |
| ACTIVITY 3:  **Aim: To teach Ss some words / phrases related to a city.**  **\* Content:** Inroduce some words. Write them under the correct pictures.  **\* Output:** Ss can learn more words and write them under the correct pictures.  **\* Organisation :** Teacher’s instruction … | |
| **3. Write the words/ phrases below under the correct pictures.**  - Ask Ss to read the words / phrases.  - Ask Ss to write the words / phrases under the correct pictures. (Ss can easily do the task since they know all the words except stall. The only word and picture left go together).  - Check their answers as a class.  - Call on some pairs to practise in front of the class.  - Comment on their performance. | **3. Write the words/ phrases below under the correct pictures.**  **- Ss to work in pairs**  - Ss do themselves.  - Copy them  **Key:** 1. palace 2. floating market  3. street food 4. stall |
| **II. PRONUNCIATION: / *әu* / and / *au* /**  ACTIVITY 4:  **Aim : To help Ss identify and practice the / *әu* / and / *au* / sounds**  **\* Content:** Pronounce the sounds **/ *әu* / and / *au* /.**  **\* Output:** Ss can identify how to pronounce the sounds **/ *әu* / and / *au* /** correctly.  **\* Organisation :** Follow Teacher’s instructions : | |
| **Teacher’s Student’s activities** | **Content** |
| **4. Listen and write the words in the correct column. Then listen and repeat.**  Giaoandethitienganh.info  - Demonstrate the two sounds with the words cold and our. Write them on the board and say them aloud  - Have Ss read and put the words in the correct columns first.  - Ask them to listen to the recording, check their answers and complete what they have not been able to do yet.  - Play the recording again for Ss to repeat.  - Checktheiranswersasaclass.  - Call on some Ss to read the words aloud.  - Check the meanings if necessary. | **4. Listen and write the words in the correct column.Then listen and repeat**  **- T \_ Ss**  - Listen carefully  - Check the answers  - Listen and repeat  **Key :**   |  |  | | --- | --- | | / *әu* / | / *au* / | | boat | house | | postcard | crowded | | coast | town | | pagoda | tower |   **\* Audio script:**  boat house town tower  postcard crowded coast pagoda |
| **4. FURTHER PRACTICE (8’)** | |
| ACTIVITY 5:  **Aim:To help Ss practise the sounds /au/ and /au/ in sentences.**  **\* Content:** Practice pronouncing the sounds **/ *әu* / and / *au* /.** Listen and repeat the sentences.  **\* Output:** Ss can pronounce the sounds **/ *әu* / and / *au* /** correctly. Listen and repeat  **\* Organisation :** Teacher’s instruction … | |
| **5. Listen and repeat. Pay attention to underlined words.**  - Allow Ss some time to read the sentences by themselves first. They can read silently or aloud.  - Play the recording. Have Ss listen and repeat the sentences.  - Provide further practice by dividing the class Into two groups. Have the groups read alternate lines.  - Check by asking Ss to read loudly each underlined word in the sentences.  - If time allows, ask Ss to make sentences with words containing /au/ and /au/ sounds and practise saying them in pairs.  - Comment on their pronunciation of the final s. | **5. Listen and repeat. Pay attention to underlined words.**  **- T \_ Ss**  **-** Listen to the instructions carefully then do the tasks.  - Do the tasks  **Key :**  **Audio script:**  1. The town is crowded at the weekend.  2. There's lots of snow in Tokyo in winter.  3. It's very cold on the boat.  4. He's running around the house.  **Note:**  / *әu* / : snow, Tokyo, cold, boat  / *au* /: town, crowded, around, house |
| **5. WRAP-UP & HOME WORK (2’)**  \*Ask Ss to summarise what they have learnt in the lesson.  **\*HOME WORK**  - remember some adjectives describing the city.  - Do more exercises in workbook.  - Prepare new lesson. | |

**=================**

Giaoandethitienganh.info