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| **Date of planning**:…………..Giaoandethitienganh.info**Date of teaching:** ………..… **WEEK:**  |  **Peroid 70 :UNIT 9 : CITIES OF THE WORLD** **Lesson 2: A CLOSER LOOK 1**  |

**THIS UNIT INCLUDES:**

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| **Vocabulary**- Cities and landmarks**Pronunciation:**- Sounds: / *әu* / and / *au* /**Grammar**- Possessive adjectives.- Possessive pronouns.  | **Skills:**- Reading about a holiday postcard.- Talking about a city- Listening to a description of a city.- Writing a holiday postcard**Everyday English**Expressing exclaimations with *What.* |

**I. OBJECTIVE:By the end of this lesson, students will be able to gain the following things :**

**1. Knowledge:**

- To introduce topic of the lesson *Cities of the world*. To teach some adjectives describing a city.

**+ Vocabulary:** use the words related to cities and landmarks. *old, friendly, delicious, exciting, helpful, tasty, sunny, rainy….*

- To practise the sounds / *әu* / and / *au* / correctly;

**+ Grammar:-** use possesive adjectives; - use possesive pronouns

**2. Competence:**Students will be able to know more adjectives describing a city; city, food, people, weather.

 **3. Quality/ behavior :-**The loveof the cities and beautiful spots in your countries or in the world. Having serious attitude to working in groups, individual work, pairwork, cooperative learning and working.

**II. TEACHING AIDS:**

- Teacher: Text book, laptop, louspeaker, projector…

- Students : Text books, studying equipments….

- Work Arrangements: T\_Ss , group works; individual ……

**III. PROCEDURE:**

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| **1. WARM UP & INTRODUCTION (3’ – 5’)** |
| **Aim:To revise/ teach some vocabulary.****\* Content:** Review the previous leson or have somewarm-up activities to creat a friendly and relaxed atmostphere to inspire Ss to warm up to the new lesson.**\* Output:** Having a chance to speak English and focus on the topic of the lesson..**\* Organisation :**Teacher’s instructions… |
| **Teacher’s & Student’s activities** | **Content** |
| **+ Greeting** **+ Revise the old lesson**- Teacher **(T)** asks Ss some questions about them and class. - Ask Ss to open their book and introduce what they are going to study….  | **+ Greeting****+ Revision****- T\_ Ss**- Students **(Ss)** listen and learn how to do.- Open their book and write . |
| **2. PRESENTATION/ NEW LESSON (12’)** |
| ACTIVITY 1: **VOCABULARY****Aim: To teach Ss some adjectives describing a city.****\* Content:** Do the filling.**\* Output:** Ss know more the adjectives describing a city.**\* Organisation :** Teacher’s instructions clearly… |
| **Teacher’s & Student’s activities** | **Content** |
| **1. Fill in the box with adjective.****\*) Pre- teach vocabulary:**- Teacher uses different techniques to teach vocabulary (situation, realia, translation .....)+ Teacher may introduce the vocabulary by:* providing explanations of the words;
* showing picture illustrating the word.

+ Follow the steps to teach vocabulary- Repeat in chorus and individually+ Check vocabulary\*Check if Ss remember which cities Mai and Tom were talking about at the beginning of the unit. - Ask them how Tom described the three cities. -Write the words on the board.- Allow Ss some time to read the adjectives in the box first. Most of them they may already know (maybe except the word *helpful*, but don't explain it yet).- Ask them to choose and write the words in the web. Allow Ss to work together if they would like to.- Check answers as a class.- Have Ss practise reading the adjectives.- If time allows, encourage them to use these words (or the words they know) to describe other cities in Viet Nam or abroad.**Note**: If Ss cannot guess the meaning of the word helpful by now, T can give the Vietnamese equivalent.- Give the comments. | **1. Fill in the box with adjective.****- T\_ Ss****\* Vocabulary****- tasty** (adj) hương vị**- delicious** (adj) ngon**- stall** (n) gian hàng**- palace** (n) cung điện**- street food (**n) thức ăn đường phố**- floating market** (n)… chợ nổi\* Students(Ss)listen to the instructions carefully and learn how to do the tasks.- Answer the teacher’s questions.**Key :** **city:** exciting, old **food**: tasty, delicious **people**: friendly, helpful **weather**: rainy, sunny |
| **3. PRACTICE (18’)** |
| ACTIVITY 2: Giaoandethitienganh.info**Aim:** **To help Ss use the adjectives in 1 in a context.****\* Content:** Complete the sentences.**\* Output:** Ss can complete the sentences correctly**\* Organisation :** Teacher’s instruction … |
| **Teacher’s Student’s activities** | **Content** |
| **2. Complete the sentences with the words in 1**- Ask Ss to **work independently.**- Ask Ss to read the sentences carefully and complete them with the words in 1. Go around and offer help if needed.- Check their answers as a class.- Ask other Ss to comment. Ask Ss if they can add more things to each room.  | **2. Complete the sentences with the words in 1.**- Listen carefully and learn how to do.- Ss **work independently.**- Give the answers**\* Key*:*** 1. sunny 2. old 3. exciting 4. friendly 5. delicious / tasty |
| ACTIVITY 3:**Aim: To teach Ss some words / phrases related to a city.****\* Content:** Inroduce some words. Write them under the correct pictures.**\* Output:** Ss can learn more words and write them under the correct pictures.**\* Organisation :** Teacher’s instruction … |
| **3. Write the words/ phrases below under the correct pictures.**- Ask Ss to read the words / phrases.- Ask Ss to write the words / phrases under the correct pictures. (Ss can easily do the task since they know all the words except stall. The only word and picture left go together).- Check their answers as a class.- Call on some pairs to practise in front of the class. - Comment on their performance. | **3. Write the words/ phrases below under the correct pictures.****- Ss to work in pairs** - Ss do themselves.- Copy them**Key:** 1. palace 2. floating market  3. street food 4. stall |
| **II. PRONUNCIATION: / *әu* / and / *au* /**ACTIVITY 4:**Aim : To help Ss identify and practice the / *әu* / and / *au* / sounds****\* Content:** Pronounce the sounds **/ *әu* / and / *au* /.** **\* Output:** Ss can identify how to pronounce the sounds **/ *әu* / and / *au* /** correctly.**\* Organisation :** Follow Teacher’s instructions :  |
| **Teacher’s Student’s activities** | **Content** |
| **4. Listen and write the words in the correct column. Then listen and repeat.**Giaoandethitienganh.info- Demonstrate the two sounds with the words cold and our. Write them on the board and say them aloud- Have Ss read and put the words in the correct columns first.- Ask them to listen to the recording, check their answers and complete what they have not been able to do yet.- Play the recording again for Ss to repeat.- Checktheiranswersasaclass.- Call on some Ss to read the words aloud.- Check the meanings if necessary. | **4. Listen and write the words in the correct column.Then listen and repeat**  **- T \_ Ss**- Listen carefully- Check the answers- Listen and repeat**Key :**

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| --- | --- |
| / *әu* / | / *au* / |
| boat | house |
| postcard | crowded |
| coast | town |
| pagoda | tower |

**\* Audio script:**boat house town towerpostcard crowded coast pagoda |
| **4. FURTHER PRACTICE (8’)** |
| ACTIVITY 5:**Aim:To help Ss practise the sounds /au/ and /au/ in sentences.****\* Content:** Practice pronouncing the sounds **/ *әu* / and / *au* /.** Listen and repeat the sentences.**\* Output:** Ss can pronounce the sounds **/ *әu* / and / *au* /** correctly. Listen and repeat**\* Organisation :** Teacher’s instruction …  |
| **5. Listen and repeat. Pay attention to underlined words.**- Allow Ss some time to read the sentences by themselves first. They can read silently or aloud.- Play the recording. Have Ss listen and repeat the sentences.- Provide further practice by dividing the class Into two groups. Have the groups read alternate lines.- Check by asking Ss to read loudly each underlined word in the sentences. - If time allows, ask Ss to make sentences with words containing /au/ and /au/ sounds and practise saying them in pairs.- Comment on their pronunciation of the final s. | **5. Listen and repeat. Pay attention to underlined words.****- T \_ Ss****-** Listen to the instructions carefully then do the tasks.- Do the tasks**Key :** **Audio script:**1. The town is crowded at the weekend.2. There's lots of snow in Tokyo in winter.3. It's very cold on the boat.4. He's running around the house.**Note:**/ *әu* / : snow, Tokyo, cold, boat / *au* /: town, crowded, around, house  |
| **5. WRAP-UP & HOME WORK (2’)**\*Ask Ss to summarise what they have learnt in the lesson.**\*HOME WORK**- remember some adjectives describing the city. - Do more exercises in workbook.- Prepare new lesson. |

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