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| **Date of planning**:…………..Giaoandethitienganh.info**Date of teaching:** ………..… **WEEK:**  |  **Peroid 73 : UNIT 9 : CITIES OF THE WORLD** **Lesson 5 : SKILLS -1/ Reading & Speaking** |

**THIS UNIT INCLUDES:**

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| **Vocabulary**- Cities and landmarks**Pronunciation:**- Sounds: / *әu* / and / *au* /**Grammar**- Possessive adjectives.- Possessive pronouns.  | **Skills:**- Reading about a holiday postcard.- Talking about a city- Listening to a description of a city.- Writing a holiday postcard**Everyday English**Expressing exclaimations with *What.* |

**I. OBJECTIVES: By the end of this lesson, students will be able to gain the following things :**

 **1. Knowledge:**

- To teach reading for general and specific information about *a holiday post card* . To practice speaking about a city.

+ Vocabulary: - use the words related to cities and landmarks *.*

+ New words *: postcard; perfect; fantastic;gym; rent; wear- wore; amazing; wonderful; delicious;*

 *-* To pronounce the sounds / *әu* / and / *au* / correctly;

 - Expressing exclaimations with *What.*

+ Grammar: - use the past simple;

 - use imperatives to tell someone to do something;

**2. Competence:** Students will be able to pratice reading and speaking about a city.

**3. Quality/ behavior :** The loveof learning English. The loveof the cities and beautiful spots. Having serious attitude to working in groups, individual work, pairwork, cooperative learning and working.

**II. TEACHING AIDS:**

- Teacher: Text book, laptop, louspeaker, projector…

- Students : Text books, studying equipments….

- Work Arrangements: T\_Ss , group works; individual ……

**III. PROCEDURE:**

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| **1. WARM UP & INTRODUCTION( 3’- 5’)** |
| **Aims:** **Reading: LOVE FROM SWEDEN****- To develop student’s reading skills for specific information (scanning).****\* Content:** Review the previous leson or have somewarm-up activities to creat a friendly and relaxed atmostphere to inspire Ss to warm up to the new lesson.**\* Output:** Having a chance to speak English and focus on the topic of the lesson..**\* Organisation :**Teacher’s instructions… |
| **Teacher’s activities** | **Student’s activities** |
| * **(Pre - reading)**

**+ Greeting** **+ Revise the old lesson.**- Teacher (T)asks Ss some questions about them and class. - If possible, show the class some real postcards. - Ask Ss where the postcards were sent from. Ask them to guess who wrote the postcard, and to whom; when it was written; what it was written about, etc.- T leads in the lesson.\* Teach some new words in contexts if necessary.- T follows steps to teach new words. | **+ Greeting****+ T \_ Ss**- Students(Ss)listen and answer the teacher’s or friend’s questions-Answer the questions.- Open their book and write the tittle of the lesson .\* Reapeat and learn how to read and use them. - Copy the new words. |
| **2. PRESENTATION/ NEW LESSON (12’)** |
| ACTIVITY 1: **While- reading****Aim : To help Ss brainstorm and see if they have any idea about potcard.****\* Content:** Teach some new words. Look at postcard and discuss.**\* Output:** Ss discuss the questions . Answer them correctly.**\* Organisation :** Teacher’s instructions… |
| **Teacher’s & Student’s activities** | **Content** |
| **1. Work in groups. Look at the potcard and discuss.** **\*) Pre- teach vocabulary:**- Teacher uses different techniques to teach vocabulary (situation, realia, translation .....)+ Teacher may introduce the vocabulary by:* providing explanations of the words;
* showing picture illustrating the word.

+ Follow the steps to teach vocabulary**\* Vocabulary****- postcard** (n) bưu thiếp**- wear- wore** (v) mặc, đội**- palace-Royal palace** (n) Cung điện**- rent** (v) thuê , cho thuê **…**- Repeat in chorus and individually+ Check vocabulary**+ Take note** **-** Ask Ss to discuss when people write a postcard and what is written on a postcard. - Accept reasonable answers.- Check the answers as a class. | **1. Work in groups. Look at the potcard and discuss.** **- T \_ Ss**+ Students(Ss)listen to the instructions carefully and learn how to do the tasks.**\* Suggested answer:**When they are away from home, often on holiday or business. They want to tell their family or friends what they see and do, and how they feel about their experience there. The sender often writes about his / her stay in a city or country. |
| **3. While- reading (18’)** |
| ACTIVITY 2 : **Aim: To help Ss develop reading skill for general and specific information (multiple-choice).****\* Content:** Read the postcard and answer the questions.**\* Output:** Ss read the postcard and answer the questions correctly.**\* Organisation :** Teacher’s instructions…  |
| **Teacher’s & Student’s activities** | **Content** |
| **2. Read the potcard and answer the questions.** - Have Ss look at the questions first. Ask them to underline the key words in the questions. - Tell them these key words will help them find the information more easily in the text.- Have Ss read the postcard and answer the questions individually before discussing as a class.- Call on some Ss to read their answers. Encourage Ss to justify their answers.- Check Ss' answers as a class.- Check and confirm the correct answers. | **2. Read the potcard and answer the questions** .**- T \_ Ss**- Listen to the teacher’s instructions carefully and learn how to do.- Check the meaning of the words - Ss work individually first. - Compare the answers with partners- Give the answers **Key:** **1**. B **2**. A **3**. B **4**. C  |
| ACTIVITY 3 : *(Follow up activity)*  **Speaking** **Aim: To help Ss identify different features of a place.****\* Content:** Read and Match.**\* Output:** Ss can do the matching and identify different features of a place.**\* Organisation :** Teacher’s instructions…  |
| **Teacher’s & Student’s activities** | **Content** |
| **3. Read the text and match the places with the things they have.** - Have Ss read the text again and do the matching.- Check Ss' answers as a class.- Confirm the correct answers to the class. | **3. Read the text and match the places with the things they have.** **- T \_ Ss**- Listen to the teacher’s instructions carefully and follow them.- Give the answer . **Key: 1**. b, c **2.** a, d, e |
|  **4. FURTHER PRACTICE/ APPLICATION (8’)** |
| ACTIVITY 4: **Speaking**Giaoandethitienganh.info**Aim: To help Ss use what they have learnt so far to talk about a city.****\* Content:** Choose a city . Discuss in groups and answer the questions given.**\* Output:** Ss can discuss in groups and answer the questions correctly.**\* Organisation :** Teacher’s instructions… |
| **Teacher’s & Student’s activities** | **Content** |
| **4. Work in groups. Choose a city you know. Discuss and answer the questions below.**- Ask Ss to work in groups. Allow each group some time to choose one city they have learnt about in this unit, or the one they all know / like.- Ask Ss to discuss and make notes of the information they want to share with their class. - Ask them to refer to the questions in this activity as suggestions for their notes or they can do it their own way. - Go around and offer help if needed.- Then give feedback: comment on their strengths and correct a few errors in the target language.- T helps if necessary | **4. Work in groups. Choose a city you know. Discuss and answer the questions below.**- Listen to the teacher’s instructions carefully and follow them.**- Work in groups.**- Practice speaking in front of the class.- Correct mistakes if have . |
| ACTIVITY 5: **Aim : To help ss summarise the information they have to organize a short presentation.****\* Content:** Discuss in groups and answer the questions given.then share with class**\* Output:** Ss can discuss in groups and answer the questions correctly, then share with class.**\* Organisation :** Teacher’s instructions… |
| **5. Share the information you have collected in 4 with your class.** - Ask Ss to use the notes in 4 to share the information of their city with the class. Make sure they speak in full sentences.- Allow Ss to vote for the most interesting and informative presentation.- When the talking time is over, T collects common errors and discusses them with the whole class. | **5. Share the information you have collected in 4 with your class.** **- T \_ Ss**- Listen to the teacher’s instructions carefully and follow them.- Practice speaking in front of the class.- Correct mistakes if have .**Sample speaking :** *Nha Trang is a famous seaside city in central Viet Nam. It attracts a lot of tourists from many contries because it has beautiful beaches and an exciting atmosphere of a young, growing city. Coming to Nha Trang from January to August, you can enjoy wonderful weather: warm and sunny. It is so good for swimming and sunbathing. Visitors can rent a bike and cycle around the city. Nha Trang is also well-known for its delicious seafood.* |
| Giaoandethitienganh.info**5. WRAP-UP & HOME WORK (2’)**\* Have Ss summarise what they have learnt in the lesson with the two skills: what words / phrases sentences describing cities and landmarks they can remember; how to talk about a city or a landmark. **\* HOME WORK.**- Practice describing the room they have designed. - Do more exercises in workbook.- Prepare new lesson. **Skills 2** |

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