**Week 4** *Date of preparing: 22/09/2023*

**Period 13** *Date of teaching: 25,26,27/09/2023*

**UNIT 3: WHERE DID YOU GO ON HOLIDAY?**

**Lesson 1: 1, 2, 3, (P18)**

**I. Aims**

***-*** By the end of this lesson, ss can: Asking and answering about someone’s daily routine

**II. Language focus**

+ New words: island, ancient town, imperial city

+ Structures: *Where did you go on holiday? I went to…..*

**III. Teaching aids**

- T: Student’s book ,pictures, recording **.**

- Ss : Student’s book

**IV. Procedures**

| **Teacher’s activities** | **Student’s activities** |
| --- | --- |
| **A.Warm up.**  - Spend a few minutes revising the previous lesson by asking the class to name some famous holiday places and common means of transport. Then have Ss play Pelmanlism with the words and pictures of car, bike, plane, ship,….Introduce lesson by writing the title on the board and have Ss repeat it aloud.  **B. New lesson.**  **1. Look, listen and repeat.**  - Ss are going to read a story in which Mai and Peter talk about their last summer holiday.  - Ask Ss to look at the pictures introduce the story by pointing at each character and elict their answer to the questions: .  *Where are they ?*  *What are they doing ?*  - Explain the meaning of the question *Where did you go?*if necessary  - Play the recording all the way through for Ss to listen and follow in their books  - Play the recording for students to listen and repeat line by line  - Check their understanding of the story.  **2. Point and say.**  \* Vocabulary:  Island:  ancient town:  imperial city:  - Ask Ss to look at the pictures to understand how the language is used in different contexts.  - Ss are going to practise asking and answering questions about where someone went on his/her holiday, using  *Where did you go on holiday?*  *I went to…………………….*  - Have Ss look at the pictures. Teach them how to read the words and phrases under each picrure.  - Point at each picture and ask the question *Where did you go on holiday?*for Ds to answer chorally, using the information under the picture.  - Have Ss practise asking and asnwering in pairs using the prompts in the bubbles. Monitor the activity and offer help, if necessary.  - Call some pairs to practice in front of the class and check preformance.  **3. Let’s talk .**  - Ss are going to practise further by asking and answering questions about their classmate’s past holidays.  - Get Ss to work in group of four to remind them to use the questions and answer in this section  - Set the time limit for them to practise. Monitor the activity and offer help, if necessary.  - select one or two pairs to act out their dialogue. Give them feetback.  **\*Summary**  - Ask Ss repeat the pattern and vocabulary.  - Consolidate the content of the lesson.  **C. Homework:**  - Revise: - Ask and answer questions about past holidays, using *Where did you go on holiday? I went to…..*  - Learn by heart the words and structure. | - Groupwork, pairwork  - Answer individually  - Say about the content of each picture.  - Listen  - Listen and repeat    - Ss listen and repeat  - Look at the pictures  - Ss to practise  - WC/ individual  - Listen and read  - Ask and answer aloud.  - Pairwork  - Ss to practise  further  - Pairwork  - Some pairs to act out their conversation  - Ss repeat.  - Ss copy down. |

***Evaluation :*** .........................................................................................................................................................................................................................................................................................

\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*

**Week 4** *Date of preparing: 22/09/2023*

**Period 14** *Date of teaching: 25,26,27/09/2023*

**UNIT 3: WHERE DID YOU GO ON HOLIDAY?**

**Lesson 1: 4, 5, 6 (P19)**

**I. Aims**

***-*** By the end of this lesson, ss can: Asking and answering about someone’s dialy routine

**II. Language focus**

+ New words: island, ancient town, imperial city

+ Structures: *Where did you go on holiday? I went to…..*

**III. Teaching aids**

- T: Student’s book ,pictures, recording **.**

- Ss : Student’s book

**IV. Procedures**

| **Teacher’s activities** | **Student’s activities** |
| --- | --- |
| **A.Warm up.**  - Spend a few minutes revising the story in Activity 1 by inviting some Ss to act out the story  **B. New lesson.**  **1. Listen and match.**  - Ss are going to listen to the recording and draw the line to match each character to the correct pictures.  - Ask them to look at the pictures to identify the characters. Check understanding.  - Play the recording all the way through for Ss to listen and draw the line to match. Play it again for them to check their answers. Monitor the activity and offer help, if necessary.  - Get Ss to compare their answers before checking as a class. Play the recording a third time to confirm the answers.  answerkey:  1. c 2. d 3. b 4. a  **2. Read and match.**  - Ss are going to read and match the questions with the answers. Give them a few seconds to read questions and answers.  - Set a time limit for Ss to do the task independently. Monitor the activity and offer help, if necessary.  - Get them to compare their answers in pairs before checking as a class.  Answerkey:  1. c 2. d 3. a 4. e 5. b  **3. Let’s play .**  - Ss are going to play *Find someone who*…. Using the names of famous places in VN.  - Give each of them a piece of paper with one of the names of the places in activity 2. Then say *Find someone who went to Ha Long bay*  and they should ask each other *Where did you go on holiday?*  **\*Summary**  - Ask Ss repeat the pattern and vocabulary.  - Consolidate the content of the lesson.  **C. Homework:**  Revise: ask and answer question What do you do in the morning/…? I always/ usually/.…………..  - learn by heart the song | - Ss act out the story.  - Answer individually  - Say about the content of each picture.  - Listen  - Lissten  - Read the text and the words  - Read and match  - Pairwork  - Ss play the game  - Ss repeat.  - Ss copy down. |

**Week 4** *Date of preparing: 23/09/2023*

**Period 15** *Date of teaching: 27,28,29/09/2023*

**UNIT 3: WHERE DID YOU GO ON HOLIDAY?**

**Lesson 2: 1, 2, 3 (P20)**

**I. Aims**

By the end of this lesson, ss can: Asking and answering questions about means of transport

**II. Language focus**

+ New words: undergroung, motorbike, coach..

+ Structures: How did you get there? I went by plane.

**III. Teaching aids**

- T: Student’s book ,pictures, recording **.**

- Ss : Student’s book

**IV. Procedures**

| **Teacher’s activities** | **Student’s activities** |
| --- | --- |
| **A.Warm up.**  - Spend a few minutes having the class play ***Bingo***  **B. New lesson.**  **1. Look, listen and repeat .**  - Ss are going to read the story  - Ask Ss to look at the pictures and guess what the story is about. Check their comprehension by pointing at each picture to elicit their answers to these questions:  *How many pics are there?*  *How many Ss are there?*  *Who is he talking with ?*  *Where does he live?*  *What’s the village like.*  - Play the recording all the way for Ss to listen and follow in their books  - Play the recording for Ss to listen and repeat the lines in the bubble.  - Finally, point to each picture for them to say the words in each bubble.  - Call some Ss to practice in front of class and check their pronunciation.  **2.Point and say**  \* Vocabulary:  Underground  Motorbike  coach..  \* Model sentenses:  - Ss are going to practise the questions and answers describing a place, using  *+* How did you get there?  + I went by plane  - Ask Ss to look at the pictures to understand how the language is used in different contexts.  - Tell the class they are going to practise asking and answering questions about one’s address, using  *+ How did you get there? I went by plane*  - Point at each picture and ask the question How did you get there *?*for Ss to answer chorally.  - Have Ss practise asking and asnwering in pairs using the prompts in the bubbles. Monitor the activity and offer help, if necessary.  - Call some pairs to practice in front of the class.  - Correct Ss’ mistakes if  **\*Summary**  - Ask Ss repeat the pattern and vocabulary.  - Consolidate the content of the lesson.  **C. Homework:**  - Review and write new words and structures *How did you get there ?* | - Ss play the game  - Read and guess  - Answer  - Listen and follow in their books  - Listen and repeat  - Say the words in each bubble.  - Read aloud in chorus  - Read the conversation  - Listen and repeat  - WC/ individual  - Pairwork  - Ask and answer aloud.  - Pairwork  - Ss practice in pairs + S1: How did you get there?  + S2: I went by plane  - Ss repeat.  - Ss copy down. |

**Week 4** *Date of preparing: 23/09/2023*

**Period 16** *Date of teaching: 27,28,29/09/2023*

**UNIT 3: WHERE DID YOU GO ON HOLIDAY?**

***Lesson 2: Part 4-5-6***

**I. Objectives:**

***1. Knowledge*:**

* ***-*** *By the end of the lesson, Ps will be able to :*

ask and answer questions about means of transport, using How did you get there? I went by ...

***2. Skills*:**

- Develop Ss reading, writing and listening skills

***3. Language focus*:**

**-** Vocabulary: Review

**II. Teaching aids:**

*1. Teacher’s*: student’s and teacher’s book, pictures, cassette.

*2. Students’*: books, notebooks, workbooks.

**III. Teaching processes:**

|  |  |
| --- | --- |
| Teacher’s activities | Students’ activities |
| **I. Warm up**: Play the game: *Order the words*  **II. New lesson:**  ***4. Listen and write one word in blank***   * + Tell the class that they are going to listen to Mai, Linda, Nam and Trung talking about their past holidays. Get them to pay attention to the means of transport.   + Ask them to read the four gapped sentences and guess the words to complete them.   + Play the recording for them to listen and complete the sentences.   + Play it again for them to check their answers. Monitor the activity and offer help, ifnecessary.   + Get them to read their answers in pairs before checking as a class.   **Key: 1**motorbike **2**train **3**taxi **4**plane  ***5. Write about your last holiday***   * + Tell the class that they are going to write about their last holidays.   + Havethemreadthequestionsandchecktheirunderstanding.   + Set a time limit for them to do the writing. Monitor the activity and offer help, ifnecessary.   + Get them to swap and read their writing before inviting one or two pupils to read their answers aloud. Then givefeedback.   **Key:** *Answers vary*  ***6Let’s sing:***   * + • Tell the class that they are going to sing the song *How did you get there?* Teach the song, following the procedure in *Teaching the unit components* in *Introduction*.   + Have them read each line of the lyrics aloud. Check comprehension.   + Play the recording all the way through for pupils to listen and follow in their books. Ask the class to do choral and individual repetition of the song line by line until they are familiar with the pronunciation, the stress, the rhythm and tune of the song.   + Play the recording again and get pupils to sing along with the recording.   + Divide the class in to two groups: one group sings the first verse and the other sings the   second.  **III. Consolidation**  - Summary the lesson  **IV. Homework**  - Do exercises in workbook, prepare the next period. | - Play game  - Listen to the teacher  - Listen to the tape  - Listen and do the task    - Listen  - Do the task  - Individually  - Work in pairs  - Some Ps  - The whole class  - Listen  - Do as directed  - Listen  - Play in groups  - Listen  - Remember |

**Giáo viên thực hiện Tổ trưởng**

Trần Thị Ngọc Ánh Phan Thị Hảo

**Chuyên môn**

Nguyễn Thị Giang