Week: 16 Preparing date: 17/12/20223

Period:31 Teaching date: 19 - 23/12/2023

**UNIT 8 : IN THE PARK**

**Lesson 3**

**I. OBJECTIVES:**

**1. Language focus/ Knowledge:**

- Vocabulary: *hair, hand, head, hat, horse.*

- Sound: /h/

-Sentence pattern: *Touch your \_\_\_\_\_\_\_.*

**2. Competences:**

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| * Use “*Touch your* \_\_\_\_\_.” to express a command. |
| * Sing a song with the structure “*Touch your* \_\_\_\_\_.” |

**3. Attitude:**

-Actively participate in activities with their classmates in pairs, groups or class. Educate Ss to become studious and obedient students; love learning English

**II. TEACHING AIDS:**

**-** Pictures, E- book, computer , projector, pictures, recording.

**III. PROCEDURE:**

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| ***Teacher’s activities*** | ***Students’ activities*** |
| **Activity 1:*Warm up:5’***  *\*Aim:help ss to be eager and happy to begin the new lesson.*  *\*Procedure:*  -T invites one or two Ss write the letter *H/h* and some words on the board.  - T gets feedback  **Activity 2. Listen and repeat:10’**  *\*Aim: help Ss to practise sentence pattern: Touch your \_\_\_\_\_\_\_.*  \*Procedure:  - Have Ss look at the picture of a girl touching her hair, saying *Look at the picture, please.* Then ask Ss to look at the sentence, saying *Look at the sentence “Touch your hair.”, please!* Explain the meaning of the sentence and how it is used. Check comprehension.  -Play the recording several times for Ss to listen and repeat the sentence in chorus, saying *Now listen and repeat, please*!  -Invite a few Ss to listen and repeat the sentence “*Touch your hair*”. in front of the class. Correct pronunciation, if necessary or praise them when they pronounced the sentence correctly.  -Ask Ss to work in pairs, point to and repeat the sentence “*Touch your hair*.” Go around and correct pronunciation to make sure Ss can repeat the sentence correctly.  \*Outcome: practise sentence pattern: *Touch your \_\_\_\_\_\_\_.*  **Activity 3. Let’s talk :7’**  *\*Aim: help Ss to improve speaking skill with sentence pattern: Touch your \_\_\_\_\_\_\_.*  *\*Procedure:*  - Have Ss look at the first picture. Point to the girl’s hair and ask them, saying *What’s this?* Tell them that it is hair, saying *It’s hair.* Follow the same procedure with other pictures in the activity.  -Ask Ss to use the structure in the bubble “*Touch your* \_\_\_\_\_.” and Picture a (hair) to express a command, e.g. *Touch your hair.* Get them to repeat the sentence several times individually and in chorus. Check comprehension.  -Follow the same procedure with the other pictures in this activity. Make sure Ss understand the structure “*Touch your* \_\_\_\_\_.” and say it with the right pronunciation and intonation. Encourage Ss to use gestures, face expressions, … when saying the sentence.  -Ask Ss to work in pairs or in groups to practise expressing a command, saying *Now look at the picture and say, please*! Give further support to those Ss who find it difficult to do the task.  -Select some pairs of Ss to practise expressing a command in front of the class*.*  *\*Outcome: improve speaking skill with sentence pattern: Touch your \_\_\_\_\_\_\_.*  ***Activity 4*.Let’s sing :10’**  *\*Aim: help Ss to sing the song.*  *\*Procedure:*  -Have Ss read the lyrics to familiarize themselves with the first verse of the song. .Explain the meanings of the verse, if necessary.Check comprehension*.*  -Play the recording several times for Ss to repeat line after line to make sure that they can sing the verse correctly.  - Do the same with the second verse ofthe lyrics. Play the recording several times for Ss to repeat to make sure that they can sing the verse correctly. Check comprehension.  - Have Ss listen to the whole song, drawing their attention to the pronunciation, the stress and the melody of the song.Then let Ss practise singing the song. Help them sing the song sentence by sentence first. Then help them to sing the whole song.  - Call one or two groups to sing the song in front of the class.  *\*Outcome:* sing the song.  ***Activity 5.Consolidation(2’)***  ***-*** Asking Ps to focus on sounds and vocabulary again.  ***Activity 6.Homelink (1’)***  Practice more at home.  - Prepare new lesson. | - SS write on the board.  -SS look and listen.  -Listen and repeat.  -Ss repeat.  -SS work in pairs or in groups to practise.  -Ss look and listen.  -SS repeat.  -SS do the same with other pictures.  -SS work in pairs or in groups to practise.  -SS practise.  -SS listen and repeat.  -SS listen and sing the song.  -SS perform.  -SS listen.  -SS listen and take note. |

**IV. COMMENT**

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Week: 16 Preparing date: 17/12/2023

Period :32 Teaching date: 19 - 23/12/2023

**REVIEW 2: PHIL AND SUE**

**I. OBJECTIVES:**

**1. Language focus/ Knowledge:**

- Sounds : /i/, /e/ ,/g/ ,/h/.

- Vocabulary: *chicken, chips, fish, milk.*

*pen, pencil, bell, red***.**

*girl, goat, gate, garden*.

*hair, hand, head, hat, horse.*

- Sentence patterns:

*+ I like \_\_\_\_\_\_\_.*

*+ It’s a red \_\_\_\_\_.*

*+ There’s a \_\_\_ in the \_\_\_\_\_.*

*+ Touch your \_\_\_\_\_\_\_.*

**2. Competences:**

- Identify some learnt words unit 5, unit 6, unit 7, unit 8 and say them with correct pronunciation.

- Role play dialogue betwwen Phil and Sue.

**3. Attitude:**

-Actively participate in activities with their classmates in pairs, groups or class. Educate Ss to become studious and obedient students; love learning English

**II. TEACHING AIDS:**

**-** Pictures, E- book, computer , projector, pictures, recording.

**III. PROCEDURE:**

|  |  |
| --- | --- |
| ***Teacher’s activities*** | ***Students’ activities*** |
| **Activity 1:*Warm up:5’***  *\*Aim:help ss to be eager and happy to begin the new lesson.*  *\*Procedure:*  \*Revising the sounds and words   * Show flashcards or the letters h and e. Have Ss say the letter names and the letter sounds. * Stick some flashcards including some pictures of the words from Units 1 and 2 on the board. Have Ss play *Slap the board* in three minutes.   **Activity 2. Listen and repeat:13’**  *\*Aim:* help Ss to identify some learnt words (*ball, bag, cat, goat)* and say them with correct pronunciation.  \*Procedure:  - Have Ss look at the picture and draw Ss’ attention to the dialogue between Phil and Sue.  -Play the recording for ss to listen and repeat. Correct pronunciation, if necessary.  -Have time for ss to role play in pairs.  -Call some Ss to role play in front of the class.  - T gets feedback.  \*Outcome: identify some learnt words (*ball, bag, cat, goat*) and say them with correct pronunciation.  **Activity 3. Look and circle:14’**  *\*Aim: help Ss* identify and circle some learnt words (*bag, goat, ball, gate.*)  *\*Procedure:*  - Have Ss look at the picture and identify the other things. Then let them point to the pictures and say the words : *bag, goat, ball, gate*. Correct pronunciation, if necessary.  -Have time for ss to look at the pictures and circle the correct word individually.  - Call some Ss to tell their answer.  - T gives the correct answer and corrects if necessary.  *\*Outcome* Identify and circle some learnt words (*bag, goat, ball, gate*).  ***Activity 4.Consolidation(2’)***  ***-*** Asking Ps to focus on sounds and vocabulary again.  ***Activity 5.Homelink (1’)***  Practice more at home.  - Prepare new lesson. | - SS say letter h and e  -SS play *Slap the board game.*  -Look at the picture and listen.  -SS listen.  - Ss to role play in pairs.  -SS role play in front of the class.  -Look at the picture and read.  -SS do the task.  - Ss to tell the answer.  -SS listen.  -SS listen and take note. |

**IV. COMMENT**

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GIÁO VIÊN TỔ TRƯỞNG TỔ BM BAN GIÁM HIỆU

Cao Thị Uyển Cao Thị Uyển Nguyễn Thị Giang