

Week: 5
Period: 9

Preparing date: 01 /10 /2023
Teaching date: 03 - 05/10/2023

UNIT 3: IN THE STREET MARKET

Lesson 1

I. OBJECTIVES:

1. Language focus/ Knowledge:

- Sound /æ/
- Vocabulary: *apple, bag, can, hat*

2. Competences:

- Pronounce the sound of the letter A/a.
- Say the words *apple, bag, can, hat*.

3. Attitude:

- Actively participate in activities with their classmates in pairs, groups or class. Educate Ss to become studious and obedient students; love learning English

II. TEACHING AIDS:

- Pictures, E- book, computer , projector, pictures, recording.

III. PROCEDURE:

| <i>Teacher's activities</i> | <i>Students' activities</i> |
|---|---|
| <p>Activity 1: Warm up: 5' <i>*Aim: help ss to be eager and happy to begin the new lesson.</i> <i>*Procedure:</i></p> <ul style="list-style-type: none">- Give Ss some flashcards (of a car, cup, cat, cake, book, bike, ...) and let him/her talk about possession, e.g. I have a car. <p>Activity 2. Listen and repeat: 13' <i>*Aim: help Ss to pronounce the sound of the letter A/a and remember and say some new words: apple, bag, can, hat.</i> <i>*Procedure:</i></p> <ul style="list-style-type: none">- Have Ss look at the picture, and answer some questions such as: <i>Who are they? Where are they? And What are they doing?</i> Draw Ss' attention to the words next to the things and the colour of the letter A/a . Check comprehension.- Ask Ss to point to the letter A/a. Have them listen and repeat the sound of the letter B/b more than | <ul style="list-style-type: none">- SS talk about possession. -SS listen.-Look at the picture and listen. -Point, listen and repeat. |

once, if necessary.

-Tell Ss to point to hat and the word *Hat*. Ask them to listen and repeat the word.

-Repeat the same procedure with the *apple, bag* and *can*. Give further support to those Ss who find it difficult to do the task.

-Play the recording again and have them listen, point to the letter *A/a*. and *apple, bag* and *can*. and repeat until they feel confident. Correct pronunciation, if necessary.

-Play the recording again and call some Ss to say the letter *A/a*. and the words *hat, apple, bag* and *can* in front of the class.

**Outcome: pronounce the sound of the letter A/a and remember and say some new words: apple, bag, can, hat.*

Activity 3. Point and say:14'

**Aim: help Ss to practise pronouncing the sound of the letter A/a and remember and say some new words: apple, bag, can, hat.*

**Procedure:*

- Have Ss look at the picture again and ask them to describe the picture again (*in Vietnamese*). Draw their attention to the letter *A/a*., *apple* and the things, if necessary.

- Get them to point to the letter *A/a*. and say it. Let them point to an apple and say.

- Ask Ss to work in pairs or in groups to point to the picture and say the sound of the letter *A/a*. and the words. Go around and offer help or correct pronunciation, if necessary.

-Invite two or three Ss to point to the picture and say the sound of the letter and the words in front of the class.

- T gets feedback.

**Outcome: practise pronouncing the sound of the letter A/a and remember and say some new words: apple, bag, can, hat.*

Activity 4.Consolidation(2')

- Asking Ps to focus on sounds and vocabulary again.

Activity 5.Homelink (1')

Practice more at home.

-Ss repeat.

-Ss listen and repeat.

-SS listen, point and repeat.

-SS say in front of the class.

-Look at the picture and describe.

-Point and say

-Work in pairs or in groups.

-Point and say

-SS listen.

-SS listen and take note.

- Prepare new lesson.

Week: 5
Period :10

Preparing date: 01 /10 /2023
Teaching date: 03 - 05/10/2023

UNIT 3: IN THE STREET MARKET

Lesson 2

I. OBJECTIVES:

1. Language focus/ Knowledge:

- Sound /æ/
- Vocabulary: *apple, bag, cat, hat*
- Sentence pattern: *There's a/an ___ in/on the ___.*

2. Competences:

- Say the letter *A/a* and the words *apple, bag, cat, hat* and the sentences *There's a/an ___ in/on the ___.*
- Listen and identify the phrases *A can, A hat.*

3. Attitude:

-Actively participate in activities with their classmates in pairs, groups or class. Educate Ss to become studious and obedient students; love learning English

II. TEACHING AIDS:

- Pictures, E- book, computer , projector, pictures, recording.

III. PROCEDURE:

| <i>Teacher's activities</i> | <i>Students' activities</i> |
|--|--|
| <p>Activity 1: Warm up:5' <i>*Aim: help ss to be eager and happy to begin the new lesson.</i> <i>*Procedure:</i> -Invite a few Ss to point to the picture/poster and pronounce the sound of the letter <i>A/a</i> and say the words <i>bag, can, hat, apple.</i></p> <p>Activity 2. Listen and chant:10' <i>*Aim: help Ss to read the chant with some words: apple, bag, can, hat.</i> <i>*Procedure:</i> - Have Ss look at the chant and draw Ss' attention to the first verse and explain its meaning. Ask them to pay attention to the letter <i>A/a</i> and the words <i>apple, bag</i> and the sentence:<i>There's an apple in the bag.</i> Check comprehension. - Play the recording for Ss to listen and to get</p> | <p>- SS play game.</p> <p>-SS look and listen.</p> <p>-Ss listen and repeat.</p> |

familiarized with the tune. Then play the recording again, ask Ss to listen and repeat, line by line, Give further support to those Ss who find it difficult to do the task.

-Follow the same procedure with the verse. Show Ss how to chant and clap their hands. Correct pronunciation, if necessary.

-Play the recording all the way through. Ask Ss to listen and repeat the chant individually and in chorus.

-Put the class into two groups to practise chanting and clapping. Each of the groups should sing one verse of the chant.

-Invite some groups to the front of the class to chant and clap their hands. The rest of the class may clap their hands along to the rhythm.

**Outcome: read the chant with some words: apple, bag, can, hat.*

Activity 3. Listen and tick :7'

**Aim: help Ss to improve listening skill with some words apple, bag, can, hat.*

**Procedure:*

- Have Ss point to the pictures of Question 1 and say what they can see and draw Ss' attention to the boxes next to the letters *a* and *b*. Check comprehension.

-Invite some Ss to point to the pictures and say the words in front of the class.

E.g. 1a: *a can*, 1b: *an apple*.

- Play the recording for Ss to listen and tick

- Have ss listen again and check

-Call a few Ss to the front of the class to point to the pictures and say what they have heard.

Activity 4. Look and trace.10'

**Aim: help Ss to look and trace with the sound of the letter A/a.*

**Procedure:*

- Have Ss look at the letter *A* (upper case) and *a* (lower case). Ask Ss to make sure if they recognize the two forms of the letter.

- Tell Ss to trace the letter *A/a*. T can demonstrate by air tracing or tracing the broken lines of the letter *A/a*.on the board.

-SS listen and chant, clap.

-SS work in groups to practise chanting and clapping.

-SS chant in front of the class.

-SS look and listen.

-SS point and say.

- Ss listen and tick.

- Ss listen and check.

**Key: 1. a can, 2. a hat.*

-SS look and listen.

-SS listen,

| | |
|---|--|
| <p>-Then let Ss do the tracing. Give further support to those Ss who find it difficult to do the task.</p> <p>- Check the results of Ss' tracing and give feedback. Ask Ss to work in pairs and swap their answers. Give Ss time to work. Go around and offer help, if necessary.</p> <p>- Ask some Ss to show what they have done.</p> <p><i>*Outcome: look and trace with the sound of the letter A/a.</i></p> <p><i>Activity 5.Consolidation(2')</i></p> <p>- Asking Ps to focus on sounds and vocabulary again.</p> <p><i>Activity 6.Homelink (1')</i></p> <p>Practice more at home.</p> <p>- Prepare new lesson.</p> | <p>-SS trace.</p> <p>-SS check.</p> <p>-SS show.</p> <p>-SS listen.</p> <p>-SS listen and take note.</p> |
|---|--|

Evaluation

GIÁO VIÊN

TỔ TRƯỞNG TỔ BM

HIỆU PHÓ

Cao Thị Uyên

Phan Thị Hào

Nguyễn Thị Giang

