**BUON MA THUOT DEPARTMENT OF EDUCATION**

**TRAN QUOC TUAN PRIMARY SCHOOL**

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LESSON PLAN

ENGLISH 1

***bs00554_***

***Teacher : Cao Thị Uyển***

***Subject : English***

***School year: 2023-2024***

Week: 4 Preparing date: 24 /09 /2023

Period :7 Teaching date: 26, 27/09/2023

**FUN TIME 1**

**Part 1, 2**

**I. OBJECTIVES:**

**1. Language focus/ Knowledge:**

- Sounds /b/ (letter b) and /k/ (letter c)

- Vocabulary: *ball, bike, book, cake, car, cat, cup*

**2. Competences:**

- Identify some learnt words (*ball, bike, cup, book, cat* and *car*) and say them with correct pronunciation.  
- Imitate the upper case and lower case B/b and C/c, using body positions isolation.

- Say the words *Bill, bike, book, ball.*

**3. Attitude:**

-Actively participate in activities with their classmates in pairs, groups or class. Educate Ss to become studious and obedient students; love learning English

**II. TEACHING AIDS:**

**-** Pictures, E- book, computer , projector, pictures, recording.

**III. PROCEDURE:**

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| ***Teacher’s activities*** | ***Students’ activities*** |
| **Activity 1:*Warm up:5’***  *\*Aim:help ss to be eager and happy to begin the new lesson.*  *\*Procedure:*  \*Revising the sounds and words   * Show flashcards or the letters b and c. Have Ss say the letter names and the letter sounds. * Stick some flashcards including some pictures of the words from Units 1 and 2 on the board. Have Ss play *Slap the board* in three minutes.   **Activity 2. Find and circle. Then say:13’**  *\*Aim:* help Ss to identify some learnt words (*ball, bike, cup, book, cat* and *car*) and say them with correct pronunciation.  \*Procedure:  -Have Ss look at the pictures and say the words, saying Lookand say, please  -Ask Ss to look at the word search, find and circle the words in it individually. Then say the words. Explain how to do the task:Find and circle the words in the word search. Then say the words. The words can go across or down. Model with the first word if necessary. Give further support to those Ss who find it difficult to do the task.  - Have time for ss to do the task.  -After the Ss find the words and pronounce them, organize a short game. Divide the class into two teams. Call on one pupil from each team to go to the board. Call out a word and the two Ss have to write them on the board. Give a point to each correct word. Ss from the teams take turns to write the words.  \*Outcome: identify some learnt words (*ball, bike, cup, book, cat* and *car*) and say them with correct pronunciation.  **Activity 3. Let’s play: Simon says** :14’  *\*Aim: help Ss* to imitate the upper case and lower case B/b and C/c, using body positions isolation  *\*Procedure:*  -Have Ss look at the pictures. Explain how the game is played: Teacher gives a command which begins with Simon says... and Ss haveto use their body positions to show the letters. The Ss who make thewrong position will be out of the game.  - Model the position of the first letter.  - Instruct Ss to imitate each position. Help them practise this position until they can remember. Follow the same procedure with the other letters. Give further support to those Ss who find it difficult to do the task.  -Have the whole class play the game. Call two Ss to be the observers of the game. Give out the commands and monitor how Ss play the game. The Ss who cannot show the right position will be out and become the observers. Divide the class into two teams. Each team plays the game. Give stars/points to the winner.Ss can also give the commands for other Ss to play.  *\*Outcome:* Imitating the upper case and lower case B/b and C/c, using body positions isolation  ***Activity 4.Consolidation(2’)***  ***-*** Asking Ps to focus on sounds and vocabulary again.  ***Activity 5.Homelink (1’)***  Practice more at home.  - Prepare new lesson. | - SS say letter b and c  -SS play *Slap the board game.*  -Look at the picture and listen.  -Ss do the task.  -SS write out the correct word.  \* Keys: bike/ cup/ ball/ car/ book/ cat  - Look at the picture and listen.  -Ss look and listen.  -Ss play game.    -SS listen.  -SS listen and take note. |

**IV. COMMENT**

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Week: 4 Preparing date: 24 /09 /2023

Period :8 Teaching date: 26, 27/09/2023

**FUN TIME 2**

**Part 3, 4**

**I. OBJECTIVES:**

**1. Language focus/ Knowledge:**

- Sounds /b/ (letter b) and /k/ (letter c)

- Vocabulary: *ball, bike, book, cake, car, cat, cup*

- Sentence patterns: Hi, I’m \_\_\_\_\_; I have a \_\_\_\_\_.

**2. Competences:**

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| --- | --- |
|  | * Identify and read the learnt words * Make a short exchange, using the structures *“Hi, I’m* \_\_\_\_\_.” and *“I have a* \_\_\_\_\_.” |

**3. Attitude:**

-Actively participate in activities with their classmates in pairs, groups or class. Educate Ss to become studious and obedient students; love learning English

**II. TEACHING AIDS:**

**-** Pictures, E- book, computer , projector, pictures, recording.

**III. PROCEDURE:**

|  |  |
| --- | --- |
| ***Teacher’s activities*** | ***Students’ activities*** |
| **Activity 1:*Warm up:5’***  *\*Aim:help ss to be eager and happy to begin the new lesson.*  *\*Procedure:*  - Have Ss play *slap the board game*  **Activity 2. Read and tick. Then colour and say.13’**  *\*Aim:* help Ss to identify and read the learnt words (*ball, bike, cup, book, cat* and *car*).  \*Procedure:  **-**Have them look at the pictures and ask them What can you see in the pictures? Have them point to each picture and say the word (e.g. a. a book, b. a car). Ask them to tick the correct picture.  -Have them colour the correct picture, e.g. a book. Then have them say the words a book.  -Follow the same procedure with questions 2, 3 and 4. Give further support to those Ss who find it difficult to do the task.  -Get Ss to check their answers in pairs. Then ask some pairs to give their answers. Give comments and confirm the correct answers.  \*Outcome: identify and read the learnt words (*ball, bike, cup, book, cat* and *car*).  **Activity 3. Let’s play: A happy circle. 14’**  *\*Aim: help Ss* to make a short exchange, using the structures *“Hi, I’m* \_\_\_\_\_.” and *“I have a* \_\_\_\_\_.”  *\*Procedure:*  **-** Have Ss look at the picture and read the sentences.  - Explain the rule of the game: A group of Ss make a circle. The teacher gives each pupil a card with a picture. Two Ss will play first. Pupil A greets, introduces his/her name and says what he/she has in the card by saying Hi, I’m \_\_\_\_. I have a \_\_\_\_. Pupil B does the same as Pupil A. After that, pupil B points to any pupil in the circle and he/she does the same. The last pupil in the circle shouts out “Happy” when he/she finishes his/her turn.  -Model the game with one pupil.  -Have Ss play the game in groups of five or six. Support and give them help, when necessary.  -Ask the whole class to play the game if the time allows. This time Ss can point to any pupil they like in class.  *\*Outcome:practise* making a short exchange, using the structures *“Hi, I’m* \_\_\_\_\_.” and *“I have a* \_\_\_\_\_.”  ***Activity 4.Consolidation(2’)***  ***-*** Asking Ps to focus on sounds and vocabulary again.  ***Activity 5.Homelink (1’)***  Practice more at home.  - Prepare new lesson. | -SS play game.  -Look at the picture ,listen and answer.  -SS colour the correct picture and say.  -SS check.  *\*Keys:* 1. a 2. b 3. a 4. b    - Look at the picture and read.  -SS listen.  -SS model.  -Ss play game.  -SS listen.  -SS listen and take note. |

**IV. COMMENT**

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GIÁO VIÊN TỔ TRƯỞNG TỔ BM HIỆU PHÓ

Cao Thị Uyển Phan Thị Hảo Nguyễn Thị Giang