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| |  |  | | --- | --- | | **School: Tran Phu high school** | **Week: 16**  **Date: 16/12/24** | | **Class: 12a6** | **Period: 44** | |  |
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**UNIT 5: Lifelong Learning**

**Lesson 2.2: Grammar (Pages 55 & 56)**

**1. Objectives**

By the end of this lesson, students will be able to…

**1.1. Language knowledge/ skills**

- learn and use “***reported speech”***

- produce sentences using “***reported speech”***

- improve Grammar and Speaking.

**1.2. Competences**

- improve Ss’ communication, collaboration, analytical, and critical thinking skills.

**1.3. Attributes**

- cultivate a heightened curiosity for diverse learning methodologies.

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, DCR– Phần mềm tương tác trực quan, DHA – Ứng dụng trò chơi tương tác, projector / interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment Evidence**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Read about ***reported speech***, and fill in the blanks. | **-** Ss’ answers. | - Observation. |
| - Listen, check, and repeat. | - Ss’ answers. | - Observation/feedback. |
| - Fill in the blanks to report what these people said. | - Ss’ answers. | - Observation/feedback. |
| - Choose the best sentence for the direct speech. | - Ss’ answers. | - Observation/feedback. |
| - Take turns giving instructions, orders, and advice, making requests, and making offers, then report them to the other group member. | - Ss’ answers/ presentations. | - Observation/feedback. |
| - Share the ideas with the class. | - Ss’ answers. | - Observation/feedback |

**4. Procedures**

**A. Warm-up: 5 minutes**

a. Objectives: To introduce the grammar point: “***reported speech***”.

b. Content: Sentence completion game “***reported speech***”.

c. Expected outcomes: Ss can unscramble the sentences with “***reported speech***”.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| ***Warm-up activities: Competition time:*** |  |
| - Create groups/teams of 5 students. | - Form groups/teams of 5 students. |
| - Give Ss instructions and one example. | - Follow the instructions. |
| - Give Ss incomplete sentences. | - Work in groups |
| - Ask students to complete the sentences with their ideas. The team(s) with the most correct answers win(s). | - Complete the sentences. |
| - Check the answers. | - Check the answers. |
| ***Sentences:***  *My dad asked me if I...*  *Suggested answer: My dad asked me if I was going to be home for dinner.*  *1. The teacher asked me if I...*  *2. My friend asked me if I...*  *3. The waiter asked me if I...*  *4. The police officer asked me if I...*  *5. The librarian asked me if I...*  *6. My coach asked me if I…* | ***Suggested answers***  1. The teacher asked me if I **had completed my assignment.**  2. My friend asked me if I **wanted to go to the movies.**  3. The waiter asked me if I **was ready to order.**  4. The police officer asked me if I **had seen anything suspicious**.  5. The librarian asked me if I **had returned the book.**  6. My coach asked me if I **was prepared for the game.** |

**B. New Lesson (35’)**

**1. Presentation (15’)**

a. Objectives: To help Ss understand how to use “***reported speech***”.

b. Content: Tasks a and b.

c. Expected outcomes: Ss can understand how to use the grammar point

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task a:** **Read about the reported speech, then fill in the blanks.** |  |
| - Ask Ss to work individually and complete the task (using the DCR/ PPTs slides). | - Fill in the blanks. |
| - Ask Ss to compare the answers with a partner. | - Compare the answers with a partner. |
| - Check Ss’ answers around the class. | - Check the answers |
| - Explain the use of “*reported speech*” (using the DCR/ PPTs slides. | - Listen to the teacher’s instructions and take notes. |
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| **Task b:** **Listen and check. Listen again and repeat.** |  |
| - Play audio. Ask students to listen and check their answers. | - Listen and check. |
| - Play audio again. Ask students to listen again and repeat. | - Listen and repeat. |
| *SCRIPT: CD1-Track 72*  *M: Experiment with new ways of learning and don't be afraid to make mistakes.*  *G: He* ***told*** *me* ***to experiment*** *with new ways of learning* ***and not to be*** *afraid to make mistakes* | ***Answer Keys:*** |

**2. Practice (15’)**

a. Objectives: To help Ss practice the use of “***reported speech***”.

b. Content: Tasks c and d.

c. Expected outcomes: Ss can understand and apply the formula to the exercises.

d. Organization:

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| **Teacher’s activities** | **Students’ activities** |
| **Task c: Fill in the blanks to report what these people said.** |  |
| - Demonstrate the activity using the example. | - Listen to the instructions. |
| - Ask Ss to read the sentences. | - Read the sentences. |
| - Ask Ss to fill in the blanks to report what the people said. | - Complete the task. |
| - Have pairs check each other's work. | - Compare the answers with a partner. |
| - Pick some Ss to share their answers with the class. | - Share the answers. |
| - Check and correct Ss’ answers. | - Correct the answers. |
|  | ***Answer Keys:***  *1. advised Sarah to watch/said (that) Sarah should watch 2. told/ordered/instructed him to run*  *3. offered me the role*  *4. asked Harry and Jessica to practice*  *5. told/ordered/instructed me to read – myself* |
| **Task d: Choose the best sentence for the direct speech.** |  |
| - Demonstrate the activity using the example. | - Listen to the instructions. |
| - Ask Ss to read the sentences. | - Read the sentences |
| - Ask Ss to choose the best sentence for the direct speech. | - Choose the best sentence for the direct speech. |
| - Have pairs check each other's work. | - Check the answers with a partner. |
| - Ask some Ss to share their answers with the class. | - Share the answers. |
| - Check Ss’ answers. | - Correct the answers. |
|  | ***Answer Keys:***  *1. C*  *2. B*  *3. A*  *4. B* |

**3. Production (5’)**

a. Objectives: To help Ss produce sentences using “reported speech”.

b. Content: Different methods to study English.

c. Expected outcomes: Ss can give instructions, orders, and advice, make requests, and make offers, then report them to the other group members.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task e. In groups of three: Take turns giving instructions, orders, and advice, making requests, and making offers, then report them to the other group members.** |  |
| - Divide the class into groups of three. | - Work in groups. |
| - Ask students to take turns giving instructions, orders, and advice, making requests, and making offers. | - Complete the task. |
| - Ask Ss to report the direct speech to the other group members. | - Report the direct speech to the other group members. |
| - Have some groups demonstrate the activity in front of the class. | - Share the ideas with the class. |
|  | **Suggested answers:**  *1. A: You should practice writing more often.*  *B: OK.*  *B: He advised me to practice writing more often. C: OK.*  *2. A: Run ten kilometers!*  *B: OK.*  *B: He told me to run ten kilometers.*  *C: Oh, no.* |

**C. Consolidation and homework assignments (5’)**

**- Change the “Direct Speech” to “Reported speech”**

1. I want to learn how to manage my time better,” Ann said to me.

=>Ann………………

2.“Do you have any learning tips?” Dan asked Laura.

=>Dan………………

3. I think you should take a class,” Jane said to Tom.

=>Jane………………

**Suggested answers:**

1. I want to learn how to manage my time better,” Ann said to me.

=>Ann **said/said to me/told me (that) she wanted to learn how to manage her time better**.

2.“Do you have any learning tips?” Dan asked Laura.

=> Dan **asked Laura if/whether she had any learning tips.**

3. I think you should take a class,” Jane said to Tom.

=> Jane **advised Tom to take a class**./Jane **said that Tom should take a class.**

* Review ***“reported speech”***
* Make sentences using “***reported speech”*** in SB.
* Prepare for the next lesson (Pronunciation & Speaking - pages 56 & 57 - SB).
* Play the consolidation games on [www.eduhome.com.vn](http://www.eduhome.com.vn/)

**5. Reflection**

a. What I liked most about this lesson today:

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b. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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