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**UNIT 4: GRADUATION AND CHOOSING A CAREER**

**Lesson 3.1: Listening and Reading (Pages 47 & 48)**

**1. Objectives**

By the end of this lesson, students will be able to talk about the qualifications and experience

**1.1. Language knowledge/ skills**

- practice listening and reading for gist and specific information

**1.2. Competences**

- improve Ss’ communication, collaboration, analytical, and critical thinking skills.

**1.3. Attributes**

- express your qualifications and experience.

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, DCR– Phần mềm tương tác trực quan, DHA – Ứng dụng trò chơi tương tác, projector / interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment Evidence**

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| --- | --- | --- |
| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Listen and circle the correct answer to the question  - Listen and fill in the blank.  - Read and choose the best summarize.  - Read and match the words with the definitions.  - Read and answer the questions. | - Ss’ answers.  - Ss’ answers.  - Ss’ answers | - Observation.  - Observation.  - Observation. |

**4. Procedures**

**A. Warm-up: 5 mins**

a. Objectives: to introduce the topic.

b. Content: Let’s talk.

c. Expected outcomes: Ss can express what documents they need to apply for a job.

d. Organization

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| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **Let’s talk: In pairs: Look at the picture. What are these people doing? What documents would you need if you want to apply for a job?**    - Ask Ss to work in pairs.  - Have Ss look at the picture and discuss the questions (using the DCR/ PPTs slides).  - Call some pairs to give their answers.  - Elicit answers from some students  - Give feedback. | - Work in pairs, look at the picture and answer the questions.  ***Suggested answers:***  *•*  *They’re doing a job interview.*  *• Documents people often need to prepare: résumés, job application forms, their degrees and certificates, cover letters* |

**B. New Lesson: 35 mins**

**1. Listening – 15 mins**

a. Objectives: to help Ss understand how to write résumé.

b. Content: tasks a, b, and c

c. Expected outcomes: Ss can understand and know how to write résumé

d. Organization

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **Task a:** **Listen to a teacher talking about how to write résumés. What is it mainly about?**  - Have Ss read the question and the answers. Underline the key words in the answers  - Play audio. Have Ss listen and choose the best answer to the question.  - Check Ss’ answers around the class. | - Read and underline the key words.  - Listen to the audio.  ***Answer Keys:*** 3 |
| **Task b:** . **Now, listen and fill in the blanks**  - Have Ss read the sentences  - Play audio. Have Ss listen and fill in the words in the blanks  - Check Ss’ answers around the class. | ***Answer Keys:***  *1. positive language 2. The job you’re applying 3. education*  *4. volunteer work*  *5. any mistakes* |
| **Task c: In pairs: Have you ever written a résumé before? What would you include on your résumé if you applied for a job?**  - Ask Ss to work with their partner  - Have Ss discuss the question  - Check Ss’ answers around the class. | -Work with their partner, and discuss the question  ***Answer Keys:***  *1. Objective*  *2. Background*  *3. Skills*  *4. Experience*  *5. References* |
| **Extra practice – WB p.24 – task a: Listen to a teacher talking about writing résumés. What does he mostly talk about?**  - Ask Ss to read the questions and the answers  - Play audio  - Check the answers around the class | - Read and choose the questions  - Correct the answers  ***Answer keys: 2*** |
| **Extra practice – WB p.24 – task b: Now, listen and circle True or False**  **-** Have Ss read the sentences  - Play audio  - Ask Ss circle True or False  - Check the answers around the class | - Read the sentences  - Choose the correct the answers  ***Answer keys:***  *1. False*  *2. False*  *3. True*  *4. True*  *5. False* |

**2. Reading – 20 mins**

a. Objectives: to help Ss practice reading for gist and specific information.

b. Content: tasks a, b, c, d, and e.

c. Expected outcomes: Ss can read for the main idea and specific information,about a résumé

d. Organization:

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| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **Task a:** **Read the parts of a résumé below. Which sentence best summarizes the person who wrote it?**  - Ask Ss to read the question and guess the answers  - Have Ss read the résumé and choose the correct answer  - Check Ss’ answer. | ***Answer Keys: 2*** |
| **Task b:** **Match the bold words in the text with their definitions**  - Ask Ss to read the definitions  - Have students match the definitions with the bold words in the résumé.  - Have students check their answers with a partner.  - Check answers as a whole class. | - Read the definitions and match  ***Answer Keys***  *1. purchase; 2. role; 3. contribute; 4. mentality; 5. interpersonal* |
| **Task c:** **Now, read and answer the questions**  - Have Ss read the questions  **-** Have Ss read the résumé again and answer the questions. - Have Ss check their answers with a partner  - Check answers around the class | ***Answer Keys:***  *1. customer services; 2. B; 3. a responsible mentality; 4. B; 5. interpersonal skills* |
| **Task d:** **Listen and read**  - Play audio  - Have Ss listen and read | - Listen and read |
| **Task e:** **In pairs: What part-time jobs or school projects have you done before? What did you learn from them?**  - Divide the class into pairs.  - Have students discuss the questions.  - Elicit answers from some students  - Check answers around the class | - Work in pairs  - Discuss the questions  ***Answer keys:***  *1. Research papers or presentations*  *2. Group projects*  *3. Internships* |
| **Extra practice – WB p.24 – task a: Read the parts of a résumé below and choose the best description of the writer.**  **-** Ask Ss to read the résumé and choose the best answer.  - Check the Ss’ answers around the class | - Read and choose the best answer  ***Answer keys: 2*** |
| **Extra practice – WB p.24 – task b: Now, read and answer the questions**  - Ask Ss to read the résumé and answer the questions.  - Elicit some Ss to give the answer and give the evidence to the answers.  - Check the Ss’ answers around the class | - Read and answer the questions  ***Answer keys:***  *1. full-time job as a software designer*  *2. Computer Science*  *3. the school’s Coding Club*  *4. by actively looking for feedback and using it to write better code*  *5. why coding is an important skill for the future* |

**C. Consolidation and homework assignments – 5 mins**

**-** Practice listening and reading for gist and specific information

- Do Listening & Reading exercises in the workbook on page 24.

- Prepare the next lesson: Lesson 3.2 – Speaking & Writing, pages 48 & 49

**5. Reflection**

a. What I liked most about this lesson today:

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b. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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