|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|

|  |  |
| --- | --- |
| **School: Tran Phu high school** | **Week: 12****Date: 21/11/24** |
| **Class: 12a6** | **Period: 33** |

 |  |
|  |  |

**UNIT 4: LIFE STORIES**

**Lesson 1.2: Grammar (Pages 40 & 41)**

**1. Objectives**

By the end of this lesson, students will be able to use the phrasal verbs to talk about what universities should offer.

**1.1. Language knowledge/ skills**

- practice and use phrasal verbs correctly.

**1.2. Competences**

- improve Ss’ communication, collaboration, analytical, and critical thinking skills.

 **2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, DCR– Phần mềm tương tác trực quan, DHA – Ứng dụng trò chơi tương tác, projector / interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment Evidence**

|  |  |  |
| --- | --- | --- |
| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Fill in the blanks with the correct phrasal verbs.- Circle the correct phrasal verbs.- Use the phrasal verbs and the prompts to tell your partner. | - Ss’ answers.- Ss’ answers.- Ss’ answers/presentation. | - Observation.- Observation.- Observation. |

**4. Procedures**

**A. Warm-up: 5 mins**

a. Objectives: to review the previous lesson.

b. Content: Complete the sentences or Match the words and definitions

c. Expected outcomes: Ss can review vocabularies in the previous lesson through mini-games.

d. Organization

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **Option 1: Match the words with the definitions**- Ask Ss to work in pairs- Have Ss look at the table and match the words with the definitions

|  |  |
| --- | --- |
| **Words** | **Definitions** |
| 1. get along with | a. do or complete a task |
| 2. bring up | b. be [friendly](https://dictionary.cambridge.org/dictionary/english/friendly) with |
| 3. come up with | c. stay in conversation |
| 4. get together | d. solve a problem |
| 5. deal with | e. help someone, often in a difficult situation. |
| 6. help out | f. create or think of |
| 7. carry out | g. meet in order to do something or spend time together. |

- Check the answers- Give feedback.**Option 2: Complete the sentences**- Ask Ss to work in groups*1. We have to \_\_\_\_\_\_  for our presentation on Friday.**2. Does Ken \_\_\_\_\_\_\_ with his parents?**3. They are going to \_\_\_\_\_\_\_ a study to reduce air pollution.**4. We were at a complete loss, and then Jane \_\_\_\_\_\_ a brilliant idea.**5. Many grandparents \_\_\_\_\_\_ their grandchildren because their parents can't take care of them.**6. Sarah has to \_\_\_\_\_\_ a difficult client almost every day at work.**7. My grandmother often \_\_\_\_\_\_\_ by babysitting my kids when I have to work late.*- Have Ss read the sentences and complete them.- Check the answers- Give feedback | - Work in pairs**Answer keys:**1. b; 2. c; 3. f; 4. g; 5. d; 6. e; 7. a- Work in groups**Answer keys:**1. *get together; 2. get along; 3. carry out; 4. came up with;* 5. *bring up; 6. deal with; 7. helps out* |

**B. New Lesson: 35 mins**

**1. Presentation – 7 mins**

a. Objectives: to help Ss understand the usages of Phrasal verbs.

b. Content: tasks a, and b.

c. Expected outcomes: Ss can understand how to use Phrasal verbs

d. Organization

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **Task a:** **Read about phrasal verbs, then fill in the blanks.**- Ask Ss to look at the grammar explanation boxes. - Have Ss read the example aloud.- Draw Ss’ attention to words in bold.- Have Ss look at the picture and fill in the blanks.- Check Ss’ answers around the class. | - Ss read the rules.***Answer Keys:****deal with*  |
| **Task b:** **Listen and check. Listen again and repeat.** - Have Ss listen and check their answers.- Have Ss listen and repeat. |  |

**2. Practice – 18 mins**

a. Objectives: to help Ss understand how to use the phrasal verbs.

b. Content: tasks c, and d.

c. Expected outcomes: Ss can understand and apply the phrasal verbs to the exercises.

d. Organization:

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **Task c:** **Fill in the blanks with the correct form of the verbs in the box.****-** Ask students to work in pairs.**-** Have Ss read the task and the sentences.**-** Have Ss fill in the blanks with the correct form of the verbs.**-** Have pairs check each other’s work.**-** Check Ss’ answers around the class.**-** Give feedback  | - Work in pairs- Do the exercise in pairs- Check each other’s work - Give the answers***Answer Keys:****1. filling; 2. carry; 3. put; 4. dealing; 5. catch; 6. figured; 7. help.*  |
| **Extra practice – WB – p.21: Task a:****Fill in the blanks with the correct form of the verbs in the box.**- Have Ss read the sentences and fill in the blanks with the correct form of the verbs in the box.- Ask some Ss to share their answers and justify their answers with evidence.- Check Ss’ answers around the class | - Read the sentences and fill in the blanks***Answer Keys:*** *1. carry; 2. catching; 3. come; 4. get; 5. helping; 6. putting* |
| **Extra practice – WB – p.21: Task b: Circle the correct phrasal verb.**- Have Ss read the sentences- Have Ss circle the correct phrasal verbs. | - Circle the correct answer.***Answer Keys:*** *1. filling out; 2. work out; 3. help you out; 4.hang out; 5. clean that up; 6. look after; 7. catch up on. .* |
| **Task d: Circle the correct phrasal verb**- Ask Ss to work in pairs.- Have Ss read the sentences.- Ask Ss to circle the correct phrasal verb.- Have Ss check each other’s work.- Have some students share their answers with the class | - Work in pairs- Do the exercise in pairs- Check each other’s work - Give the answers***Answer Keys:****1. put on; 2. catch up on; 3. figuring out; 4. carrying out; 5. get together; 6. help - out.* |

**3. Production – 10 mins**

a. Objectives: to help Ss to use the language and information in the real situation.

b. Content: task e

 c. Expected outcomes: Ss can use Past Continuous with while correctly.

d. Organization

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **Task e: In pairs: Use phrasal verbs and the prompts to tell your partner what you’re busy doing this weekend.****-** Divide the class into pairs.**-** Ask Ss to use phrasal verbs and the prompts to talk about what they’re busy doing this weekend.**-** Have some pairs demonstrate the activity in front of the class.**-** Give feedback | - Work in pairs - Give the answers***Answer Keys:****1. I have to help out my mom after school* *2. I need to fill out this form for my university application.* *3. I can’t figure out which university I will attend.* *4. My school will put on an end-of-year party.* *5. I should catch up on my Spanish homework.* |

**C. Consolidation and homework assignments: 5 mins**

**-** Grammar Point: Phrasal verbs

- Do Grammar exercises in the workbook on page 21.

- Prepare the next lesson: Lesson 1.3 – Pronunciation & Speaking, pages 41& 42

**5. Reflection**

a. What I liked most about this lesson today:

…………………………………………………………………………………………

b. What I learned from this lesson today:

…………………………………………………………………………………………

c. What I should improve for this lesson next time:

…………………………………………………………………………………………