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| |  |  | | --- | --- | | **School: Tran Phu high school** | **Week: 12**  **Date: 21/11/24** | | **Class: 12a6** | **Period: 33** | |  |
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**UNIT 4: LIFE STORIES**

**Lesson 1.2: Grammar (Pages 40 & 41)**

**1. Objectives**

By the end of this lesson, students will be able to use the phrasal verbs to talk about what universities should offer.

**1.1. Language knowledge/ skills**

- practice and use phrasal verbs correctly.

**1.2. Competences**

- improve Ss’ communication, collaboration, analytical, and critical thinking skills.

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, DCR– Phần mềm tương tác trực quan, DHA – Ứng dụng trò chơi tương tác, projector / interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment Evidence**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Fill in the blanks with the correct phrasal verbs.  - Circle the correct phrasal verbs.  - Use the phrasal verbs and the prompts to tell your partner. | - Ss’ answers.  - Ss’ answers.  - Ss’ answers/presentation. | - Observation.  - Observation.  - Observation. |

**4. Procedures**

**A. Warm-up: 5 mins**

a. Objectives: to review the previous lesson.

b. Content: Complete the sentences or Match the words and definitions

c. Expected outcomes: Ss can review vocabularies in the previous lesson through mini-games.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Option 1: Match the words with the definitions**  - Ask Ss to work in pairs  - Have Ss look at the table and match the words with the definitions   |  |  | | --- | --- | | **Words** | **Definitions** | | 1. get along with | a. do or complete a task | | 2. bring up | b. be [friendly](https://dictionary.cambridge.org/dictionary/english/friendly) with | | 3. come up with | c. stay in conversation | | 4. get together | d. solve a problem | | 5. deal with | e. help someone, often in a difficult situation. | | 6. help out | f. create or think of | | 7. carry out | g. meet in order to do something or spend time together. |   - Check the answers  - Give feedback.  **Option 2: Complete the sentences**  - Ask Ss to work in groups  *1. We have to \_\_\_\_\_\_  for our presentation on Friday.*  *2. Does Ken \_\_\_\_\_\_\_ with his parents?*  *3. They are going to \_\_\_\_\_\_\_ a study to reduce air pollution.*  *4. We were at a complete loss, and then Jane \_\_\_\_\_\_ a brilliant idea.*  *5. Many grandparents \_\_\_\_\_\_ their grandchildren because their parents can't take care of them.*  *6. Sarah has to \_\_\_\_\_\_ a difficult client almost every day at work.*  *7. My grandmother often \_\_\_\_\_\_\_ by babysitting my kids when I have to work late.*  - Have Ss read the sentences and complete them.  - Check the answers  - Give feedback | - Work in pairs  **Answer keys:**  1. b; 2. c; 3. f; 4. g; 5. d; 6. e; 7. a  - Work in groups  **Answer keys:**  1. *get together; 2. get along; 3. carry out; 4. came up with;* 5. *bring up; 6. deal with; 7. helps out* |

**B. New Lesson: 35 mins**

**1. Presentation – 7 mins**

a. Objectives: to help Ss understand the usages of Phrasal verbs.

b. Content: tasks a, and b.

c. Expected outcomes: Ss can understand how to use Phrasal verbs

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task a:** **Read about phrasal verbs, then fill in the blanks.**  - Ask Ss to look at the grammar explanation boxes.  - Have Ss read the example aloud.  - Draw Ss’ attention to words in bold.  - Have Ss look at the picture and fill in the blanks.  - Check Ss’ answers around the class. | - Ss read the rules.  ***Answer Keys:***  *deal with* |
| **Task b:** **Listen and check. Listen again and repeat.**  - Have Ss listen and check their answers.  - Have Ss listen and repeat. |  |

**2. Practice – 18 mins**

a. Objectives: to help Ss understand how to use the phrasal verbs.

b. Content: tasks c, and d.

c. Expected outcomes: Ss can understand and apply the phrasal verbs to the exercises.

d. Organization:

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| **Teacher’s activities** | **Students’ activities** |
| **Task c:** **Fill in the blanks with the correct form of the verbs in the box.**  **-** Ask students to work in pairs.  **-** Have Ss read the task and the sentences.  **-** Have Ss fill in the blanks with the correct form of the verbs.  **-** Have pairs check each other’s work.  **-** Check Ss’ answers around the class.  **-** Give feedback | - Work in pairs  - Do the exercise in pairs  - Check each other’s work  - Give the answers  ***Answer Keys:***  *1. filling; 2. carry; 3. put; 4. dealing; 5. catch; 6. figured; 7. help.* |
| **Extra practice – WB – p.21: Task a:****Fill in the blanks with the correct form of the verbs in the box.**  - Have Ss read the sentences and fill in the blanks with the correct form of the verbs in the box.  - Ask some Ss to share their answers and justify their answers with evidence.  - Check Ss’ answers around the class | - Read the sentences and fill in the blanks  ***Answer Keys:***  *1. carry; 2. catching; 3. come; 4. get; 5. helping; 6. putting* |
| **Extra practice – WB – p.21: Task b: Circle the correct phrasal verb.**  - Have Ss read the sentences  - Have Ss circle the correct phrasal verbs. | - Circle the correct answer.  ***Answer Keys:***  *1. filling out; 2. work out; 3. help you out; 4.hang out; 5. clean that up; 6. look after; 7. catch up on. .* |
| **Task d: Circle the correct phrasal verb**  - Ask Ss to work in pairs.  - Have Ss read the sentences.  - Ask Ss to circle the correct phrasal verb.  - Have Ss check each other’s work.  - Have some students share their answers with the class | - Work in pairs  - Do the exercise in pairs  - Check each other’s work  - Give the answers  ***Answer Keys:***  *1. put on; 2. catch up on; 3. figuring out; 4. carrying out; 5. get together; 6. help - out.* |

**3. Production – 10 mins**

a. Objectives: to help Ss to use the language and information in the real situation.

b. Content: task e

c. Expected outcomes: Ss can use Past Continuous with while correctly.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task e: In pairs: Use phrasal verbs and the prompts to tell your partner what you’re busy doing this weekend.**  **-** Divide the class into pairs.  **-** Ask Ss to use phrasal verbs and the prompts to talk about what they’re busy doing this weekend.  **-** Have some pairs demonstrate the activity in front of the class.  **-** Give feedback | - Work in pairs    - Give the answers  ***Answer Keys:***  *1. I have to help out my mom after school*  *2. I need to fill out this form for my university application.*  *3. I can’t figure out which university I will attend.*  *4. My school will put on an end-of-year party.*  *5. I should catch up on my Spanish homework.* |

**C. Consolidation and homework assignments: 5 mins**

**-** Grammar Point: Phrasal verbs

- Do Grammar exercises in the workbook on page 21.

- Prepare the next lesson: Lesson 1.3 – Pronunciation & Speaking, pages 41& 42

**5. Reflection**

a. What I liked most about this lesson today:

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b. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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