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| **School: Tran Phu high school** | **Week: 9****Date: 30/10/24** |
| **Class: 12a6** | **Period: 24** |

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**UNIT 3: WORLD OF WORK**

**Lesson 3.1: Listening and Reading (Pages 34 & 35)**

**1. Objectives**

By the end of this lesson, Ss will be able to…

**1.1. Language knowledge/ skills**

- practice listening and reading for gist and specific information

**1.2. Competences**

- improve Ss’ communication, collaboration, analytical, and critical thinking skills.

 **1.3. Attributes**

 - talk about the jobs of family members

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, DCR– Phần mềm tương tác trực quan, DHA – Ứng dụng trò chơi tương tác, projector / interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment Evidence**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Listen and match- Listen and circle *True* or *False*- Read and match | - Ss’ answers.- Ss’ answers.- Ss’ answers | - Observation.- Observation.- Observation. |

**4. Procedures**

**A. Warm-up: 5 mins**

a. Objectives: to introduce the topic.

b. Content: Let’s talk.

c. Expected outcomes: Ss can express their opinion about inspiring people.

d. Organization

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| **Teacher’s activities** | **Ss’ activities** |
| **Let’s talk: Look at the pictures. What jobs are shown? What are some good and bad things about these jobs?** **A person handing a card to a person at a reception  Description automatically generated**- Ask Ss to work in pairs, look at the picture and discuss the questions (using the DCR/ PPTs slides).- Call some pairs to give their answers.- Give feedback. | - Work in pairs, look at the picture and answer the questions.***Suggested answers:******Picture 1:*** *Call center operator** *Good things: develop communication and problem-solving skills, foster teamwork, flexible work hours*
* *Bad things: deal with irate or highly demanding customers, repetitive tasks, high stress levels*

***Picture 2:*** ***Sale assistant:*** * *Good things: be able to work flexible hours, develop communication, time management and multi-tasking skills*
* *Bad things: have to work shifts, experience high-stress levels, low wages*

***Picture 3****: receptionist**-Good things: get to meet people of different cultures, be able to develop communication skills, etc.,**- Bad things: irregular work hours, repetitive tasks, dealing with difficult guests, etc.,* |

**B. New Lesson: 35 mins**

**1. Listening – 15 mins**

a. Objectives: to help Ss understand what people want to do in the future.

b. Content: tasks a, b, and c

c. Expected outcomes: Ss can understand and talk about the jobs of family members.

d. Organization

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| **Teacher’s activities** | **Ss’ activities** |
| **Task a:** **Listen to David and Cassie talking about what they want to****do in the future. Which things do they talk about? (CD1, Track 45)** - Instruct Ss to read the question.- Play the audio for Ss to listen and mark the topics David and Cassie discuss.- Review the answers together with the whole class. | - Listen to the audio and tick.***Answer Keys:****working a nine-to-five job* *having their own business* |
| **Task b:** **Now, listen and fill in the blanks with no more than three words. (CD1, Track 45)** * Ask students to read the sentences.
* Play the audio for students to listen and fill in the blanks.
* Review the answers together with the whole class.
 | ***Answer Keys:****1. budget**2. a receptionist* *3. start and finish* *4. skills quickly* *5. repair* |
| **Task c: In pairs: What do you think about Cassie and David's ideas?** * Pair up the class.
* Instruct SS to discuss the question.
* Elicit answers from Ss.
 | -Work with their partner, and discuss the question |

**2. Reading – 20 mins**

a. Objectives: To help Ss practice reading for gist and specific information.

b. Content: tasks a, b, c, d, and e.

c. Expected outcomes: Ss can read for the main idea and specific information,about a biography

d. Organization:

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| **Teacher’s activities** | **Ss’ activities** |
| **Task a:** **Read Hannah's essay about her mom's job. What does Hannah think about nine-to-five jobs?*** Get Ss to read the questions and options.
* Instruct Ss to read the essay and select the correct answer.
* Review the answers together with the whole class.
* Check Ss’ answer.
 | ***Answer Keys:*** *2* |
| **Task b:** **Match the bold words in the text with their definitions.*** Ask Ss to read the definitions.
* Instruct Ss to match the definitions with the bold words in the essay.
* Have Ss verify their answers with a partner.
* Review answers collectively with the whole class.
 | - Read the definitions and match***Answer Keys*** *1. outing**2. flexible**3. position**4. work-life balance* *5. salary**6. perk* |
| **Task c:** **Now, read and answer the questions.**- Get Ss to read the questions.- Instruct Ss to reread the essay and circle the correct answers.- Have Ss compare their answers with a partner.- Review and confirm answers together with the whole class. |  ***Answer Keys:****1. B 2.A 3. C 4. A 5.A* |
| **Task d:** **Listen and read** - Have Ss listen and repeat |  |
| **Task e:** **In pairs: Would you like to work a nine-to-five job? Why (not)?**- Pair up the class.- Instruct Ss to discuss the questions with their partner.- Elicit answers from Ss. |  |

**C. Consolidation and homework assignments – 5 mins**

**-** Practice listening and reading for gist and specific information

- Do Listening & Reading exercises in the workbook on page 18.

- Prepare the next lesson: Lesson 3.2 – Speaking & Writing, pages 35 & 36

**5. Reflection**

a. What I liked most about this lesson today:

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b. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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