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| |  |  | | --- | --- | | **School: Tran Phu high school** | **Week: 7**  **Date: 18/10/24** | | **Class: 12a6** | **Period: 19** | |  |
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**UNIT 3: WORLD OF WORK**

**Lesson 1.2: Grammar (Pages 27 & 28)**

**1. Objectives**

By the end of this lesson, students will be able to…

**1.1. Language knowledge/ skills**

- practice and use prepositional verbs to discuss what different jobs do

**1.2. Competences**

- improve Ss’ communication and help better understand the nuances of language usage in different situations.

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, DCR– Phần mềm tương tác trực quan, DHA – Ứng dụng trò chơi tương tác, projector / interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment Evidence**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - **Fill in the blanks with the correct positions**  **- Listen and check. Listen again and repeat.**  **- Complete the sentence with the correct options.** | - Ss’ answers.  - Ss’ answers.  - Ss’ answers | - Observation.  - Observation.  - Observation. |

**4. Procedures**

**A. Warm-up: 5 mins**

a. Objectives: to review the previous lesson.

b. Content: Game.

c. Expected outcomes: Ss can review vocabularies in the previous lesson through mini-games.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Game: Relay race**  - Ask Ss to work in groups (4 – 6 Ss/ group)  - Say a word and have one member of each group write the 1st letter of the given word on the board  - Then that Student comes back and hands over the marker to the 2nd member to come and write the 2nd letter of the word  - Continue the activity until the word is completely written on the board  - Give feedback. | - Work in groups, and follow the game’s instruction |

**B. New Lesson: 35 mins**

**1. Presentation – 10 mins**

a. Objectives: to help Ss understand the usages of Prepositional verbs.

b. Content: tasks a, b, c and d.

c. Expected outcomes: Ss can understand how to use the grammar point

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task a:** Read about prepositional verbs, then fill in the blank.  - Ask Ss to look at the grammar explanation boxes.  - Have students look at the examples.  - Have some students read the examples aloud.  - Have students look at the picture.  - Have students fill in the blank. | ***Answer Keys:***  *talk to* |
| **Task b:** **Listen and check. Listen again and repeat.**  - Have Ss listen and check their answers.  - Have Ss listen and repeat. | * Listen and check the answers * Listen and repeat |

**2. Practice – 15 mins**

a. Objectives: to help Ss understand the formula of Past Continuous.

b. Content: tasks c, and d.

c. Expected outcomes: Ss can understand and apply the formula to the exercises.

d. Organization:

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| **Teacher’s activities** | **Students’ activities** |
| **Task c:** **Fill in the blanks with the correct prepositions.**   * Have students read the sentences. * Have students fill in the blanks with the correct prepositions. * Have pairs check each other's work. * Have some students share their answers with the class. | ***Answer Keys:***  1. with  2. about  3. to  4. of  5. with |
| **Extra practice – WB – P.15: Task a: Circle the correct words.**  - Have Ss read the sentences and circle the correct options  - Ask some Ss to share their answers and justify their answers  - Check Ss’ answers around the class | - Study the sentences and choose the correct options.  - present the ideas to the class as a whole.  ***Answer Keys:***  *1. to 2. to 3. about 4. of 5. with* |
| **Extra practice – WB – P.15: Task b: Fill in the blanks with the correct prepositional verbs.**  - Have Ss scan the sentences for gist.  - Explain the sentences if necessary  - Have Ss fill in the blanks with the correct prepositional verbs.  - Check the answers and have Ss provide explanations. | * study the sentences     ***Answer Keys:***  *1. listen to 2. adapt to*  *3. think of 4. work with*  *5. know about 6. speak to* |
| **Task d:** **Choose the correct answers.**  - Have students read the questions.  - Have students circle the correct answers.  - Have pairs check each other's work.  - Have some students share their answers with the class. | * Study the sentences * Work with the partners.   ***Answer Keys***  1. A 2. B 3. C 4. A 5. C |

**3. Production – 10 mins**

a. Objectives: to help Ss to put the language into a real situation.

b. Content: task e

c. Expected outcomes: Ss can use the prepositional phrases correctly.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task e: In pairs: Make sentences about the jobs using the prepositional verbs in the box. - -** Divide the class into pairs.  - Have students use the prepositional verbs in the second box to talk about the jobs in the first box.  - Have some pairs demonstrate the activity in front of the class. | - Work with partners to make sentences using prepositional phrases.  ***Suggested answers:***  *1. Vloggers have to think of lots of creative ideas. 2. Police officers have to adapt to lots of different situations.*  *3. Teachers should know about their students' needs and learning styles. 4. Soccer players work with other players and coaches.* |

**C. Consolidation and homework assignments: 5 mins**

**-** Grammar Point: Prepositional verbs

- Do Grammar exercises in the workbook on page 15.

- Prepare the next lesson: Lesson 1.3 – Pronunciation & Speaking, pages 28 & 29.

**5. Reflection**

a. What I liked most about this lesson today:

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b. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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