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| **School: Tran Phu high school** | **Week: 6**  **Date: 11/10/24** |
| **Class: 12a6** | **Period: 16** |

**UNIT 2: OUT INTO THE WORLD**

**Lesson 3.1: Listening and Reading (Pages 23 & 24)**

**1. Objectives**

By the end of this lesson, students will be able to…

**1.1. Language knowledge/ skills**

- practice listening and reading for gist and specific information

**1.2. Competences**

- improve Ss’ communication, collaboration, analytical, and critical thinking skills.

**1.3. Attributes**

- express your traveling experiences.

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, DCR– Phần mềm tương tác trực quan, DHA – Ứng dụng trò chơi tương tác, projector / interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment Evidence**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Listen and number the sentences in order  - Listen and write *True (T)* or *False (F)*  - Read and match | - Ss’ answers.  - Ss’ answers.  - Ss’ answers | - Observation.  - Observation.  - Observation. |

**4. Procedures**

**A. Warm-up: 5 mins**

a. Objectives: to introduce the topic.

b. Content: Let’s talk.

c. Expected outcomes: Ss can use polite indirection questions correctly.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Mini game:**  **In pairs: Look at the introductory phrases and direct questions. Make indirect questions.**    - Ask Ss to work in pairs, look at the picture and make the questions (using the DCR/ PPTs slides).  - Call some pairs to give their answers.  - Give feedback. | Ss’ answers  - Work in pairs, look at the picture and answer the questions.  ***Suggested answers:***   * *Could you tell me what time the restaurant opens?* * *I was wondering if there is a park near here.* * *Do you know where the tennis court is?* * *Would you mind telling me how to operate the safe?* |

**B. New Lesson: 35 mins**

**1. Listening – 15 mins**

a. Objectives: to help Ss understand what people talk about an overnight trip on a boat.

b. Content: tasks a, b, and c

c. Expected outcomes: Ss can understand and talk about inspiring traveling experiences on a boat overnight.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task a:** **Listen to a boy talking about an interesting trip he went on. Do you think the speaker would want to go on the trip again.**  - Play audio. Have Ss listen and cirle the answer *yes/no*.  - Check Ss’ answers around the class. | - Listen to the audio and match.  ***Answer Keys:***  *Yes* |
| **Task b:** **Now, listen and number the sentences in order you hear them.**  - Have Ss read the sentences  - Play audio. Have Ss listen and number  - Check Ss’ answers around the class. | ***Answer Keys:***  *A 1 B 5  C 2  D 4  E 3* |
| **Extra. Listen again. Write True or False for the following statements.**  - Have Ss listen again  - Have Ss discuss the answer with a partner next to them  - Check Ss’ answers around the class. | ***Answer Keys:***   1. F 2. F 3. T 4. T |

**2. Reading – 20 mins**

a. Objectives: to help Ss practice reading for gist and specific information.

b. Content: tasks a, b, c, d, and e.

c. Expected outcomes: Ss can read for the main idea and specific informationabout an interesting trip.

d. Organization:

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| **Teacher’s activities** | **Students’ activities** |
| **Task a:** **Read the story about an interesting trip. What did the writer think about her trip.**  - Ask Ss read the question and guess the answers  - Have Ss read the story and choose the correct answer  - Check Ss’ answer. | ***Answer Keys:***  *3* |
| **Task b:** **Match the bold words in the text with their definitions**  - Ask Ss to read the definitions  - Have Ss match the definitions with the bold words in the story.  - Have Ss check their answers with a partner  - Check Ss’ answers | - Read the definitions and match  ***Answer Keys***  *1. overjoy 2. hilarious 3. flew 4. at all 5. terrified* |
| **Task c:** **Now, read and choose the correct answer.**  - Have Ss read the questions  **-** Have Ss read the story again and choose the answer. - Have Ss check their answers with a partner  - Check answers around the class | ***Answer Keys:***  *1. D 2. C 3. A 4. C 5. B* |
| **Task d:** **Listen and read**  - Have Ss listen and repeat |  |
| **Task e:** **In pairs: What would you walk up a mountain? What interesting things could you see on the trip?**  - Have Ss work in pairs  - Have Ss discuss the question - Have Ss check their answers with a partner  - Check answers around the class |  |

**C. Consolidation and homework assignments – 5 mins**

**-** Practice listening and reading for gist and specific information

- Do Listening & Reading exercises in the workbook on page 12.

- Prepare the next lesson: Lesson 3.2 – Speaking & Writing, pages 24 & 25

**5. Reflection**

a. What I liked most about this lesson today:

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b. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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