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| **School: Tran Phu high school** | **Week: 6****Date: 11/10/24** |
| **Class: 12a6** | **Period: 16** |

**UNIT 2: OUT INTO THE WORLD**

**Lesson 3.1: Listening and Reading (Pages 23 & 24)**

**1. Objectives**

By the end of this lesson, students will be able to…

**1.1. Language knowledge/ skills**

- practice listening and reading for gist and specific information

**1.2. Competences**

- improve Ss’ communication, collaboration, analytical, and critical thinking skills.

 **1.3. Attributes**

 - express your traveling experiences.

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, DCR– Phần mềm tương tác trực quan, DHA – Ứng dụng trò chơi tương tác, projector / interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment Evidence**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Listen and number the sentences in order- Listen and write *True (T)* or *False (F)*- Read and match | - Ss’ answers.- Ss’ answers.- Ss’ answers | - Observation.- Observation.- Observation. |

**4. Procedures**

**A. Warm-up: 5 mins**

a. Objectives: to introduce the topic.

b. Content: Let’s talk.

c. Expected outcomes: Ss can use polite indirection questions correctly.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Mini game:****In pairs: Look at the introductory phrases and direct questions. Make indirect questions.** - Ask Ss to work in pairs, look at the picture and make the questions (using the DCR/ PPTs slides).- Call some pairs to give their answers.- Give feedback.  | Ss’ answers- Work in pairs, look at the picture and answer the questions.***Suggested answers:**** *Could you tell me what time the restaurant opens?*
* *I was wondering if there is a park near here.*
* *Do you know where the tennis court is?*
* *Would you mind telling me how to operate the safe?*
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**B. New Lesson: 35 mins**

**1. Listening – 15 mins**

a. Objectives: to help Ss understand what people talk about an overnight trip on a boat.

b. Content: tasks a, b, and c

c. Expected outcomes: Ss can understand and talk about inspiring traveling experiences on a boat overnight.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task a:** **Listen to a boy talking about an interesting trip he went on. Do you think the speaker would want to go on the trip again.**- Play audio. Have Ss listen and cirle the answer *yes/no*. - Check Ss’ answers around the class. | - Listen to the audio and match.***Answer Keys:****Yes* |
| **Task b:** **Now, listen and number the sentences in order you hear them.**- Have Ss read the sentences- Play audio. Have Ss listen and number- Check Ss’ answers around the class. | ***Answer Keys:****A 1B 5 C 2 D 4 E 3*  |
| **Extra. Listen again. Write True or False for the following statements.**- Have Ss listen again- Have Ss discuss the answer with a partner next to them- Check Ss’ answers around the class. | ***Answer Keys:***1. F
2. F
3. T
4. T
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**2. Reading – 20 mins**

a. Objectives: to help Ss practice reading for gist and specific information.

b. Content: tasks a, b, c, d, and e.

c. Expected outcomes: Ss can read for the main idea and specific informationabout an interesting trip.

d. Organization:

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| **Teacher’s activities** | **Students’ activities** |
| **Task a:** **Read the story about an interesting trip. What did the writer think about her trip.**- Ask Ss read the question and guess the answers- Have Ss read the story and choose the correct answer- Check Ss’ answer. | ***Answer Keys:*** *3* |
| **Task b:** **Match the bold words in the text with their definitions**- Ask Ss to read the definitions- Have Ss match the definitions with the bold words in the story.- Have Ss check their answers with a partner - Check Ss’ answers | - Read the definitions and match***Answer Keys*** *1. overjoy2. hilarious3. flew4. at all5. terrified* |
| **Task c:** **Now, read and choose the correct answer.** - Have Ss read the questions**-** Have Ss read the story again and choose the answer.- Have Ss check their answers with a partner- Check answers around the class |  ***Answer Keys:****1. D2. C3. A4. C5. B* |
| **Task d:** **Listen and read** - Have Ss listen and repeat |  |
| **Task e:** **In pairs: What would you walk up a mountain? What interesting things could you see on the trip?**- Have Ss work in pairs- Have Ss discuss the question- Have Ss check their answers with a partner- Check answers around the class |  |

**C. Consolidation and homework assignments – 5 mins**

**-** Practice listening and reading for gist and specific information

- Do Listening & Reading exercises in the workbook on page 12.

- Prepare the next lesson: Lesson 3.2 – Speaking & Writing, pages 24 & 25

**5. Reflection**

a. What I liked most about this lesson today:

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b. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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