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| **School: Tran Phu high school** | **Week: 6****Date: 7/10/24** |
| **Class: 12a6** | **Period: 14** |

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**UNIT 2: OUT INTO THE WORLD**

**Lesson 2.2: Grammar (Pages 20 & 21)**

**1. Objectives**

By the end of this lesson, students will be able to…

**1.1. Language knowledge/ skills**

- practice and use Polite indirect questions correctly.

**1.2. Competences**

- improve Ss’ communication, collaboration, analytical, and critical thinking skills.

 **2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, DCR– Phần mềm tương tác trực quan, DHA – Ứng dụng trò chơi tương tác, projector / interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment Evidence**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Fill in the blanks with the correct polite indirect question.- Tick the correct introductory phrases.- rewrite the sentences by using indirect questions. | - Ss’ answers.- Ss’ answers.- Ss’ answers/presentation. | - Observation.- Observation.- Observation. |

**4. Procedures**

**A. Warm-up: 5 mins**

a. Objectives: to review the previous lesson.

b. Content: Game.

c. Expected outcomes: Ss can review vocabularies in the previous lesson through mini-games.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Game:** - divide the class into halves- Have 2 groups join the game at a time- Show the Ss the scramble words - Have Ss to raise hands to give the answer- Each member in a group has to say 1 word at a time to make the words meaningful.- Give feedback. | - Work in groups, and follow the game’s instruction |

**B. New Lesson: 35 mins**

**1. Presentation – 10 mins**

a. Objectives: to help Ss understand the usages of polite indirect questions.

b. Content: tasks a, and b.

c. Expected outcomes: Ss can understand how to use the grammar point

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task a:** **Read about indirect questions, then fill in the blank.**  - Have Ss read the grammar explanation boxes.- Have Ss look at the picture.- Have Ss fill in the blanks - Check Ss’ answers around the class. | ***Answer Keys:****Could you tell me* |
| **Task b:** **Listen and check. Listen again and repeat.** - Have Ss listen and check their answers.- Have Ss listen and repeat. |  |

**2. Practice – 15 mins**

a. Objectives: to help Ss understand the usage of introductory phrases.

b. Content: tasks c, d, and WB – p.11 – task b.

c. Expected outcomes: Ss can understand and apply the words to the exercises.

d. Organization:

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| **Teacher’s activities** | **Students’ activities** |
| **Task c:** **Tick the correct sentences**- Have Ss read the sentences and circle the correct introductory phrases- Pick some Ss to give the answer and show the evidence to justify their answer.- Check Ss’ answers. | - Read and tick the correct sentences***Answer Keys:*** *1. Could you tell me ….2. How to operate….**3. … you have…4. … there’s …**5…. me if …**6…. Where the nearest subway is … 7. … I have to …* |
| **Task d:** **Complete the indirect questions below.**- Ask Ss to read the sentences.- Have Ss rewrite the sentences by using indirect questions- Have some Ss share their answers - Check Ss’ answers  | ***Answer Keys*** 1. *wondering where the remote control for the AC is.*
2. *you tell me if the Wi-Fi password is all lowercase or uppercase?*
3. *you know if the drinks are complimentary?*
4. *you tell me who the manager is?*
5. *you mind telling me whether you have a taxi service to the airport?*
6. *wondering where I can find an iron.*
 |
| **Extra practice – WB p.11 – task b: Complete the indirect questions below.**- Ask Ss to read the sentences.- Have Ss rewrite the sentences by using indirect questions- Have some Ss share their answers - Check Ss’ answers  | - Fill in the blanks***Answer Keys:****1. tell me if there is a restaurant in the hotel2.* *wondering if you have an iron I can use3.* *mind telling me if there is a pharmacy near here4.* *tell me where the nearest restroom is5. know if the subway is near here* |

**3. Production – 10 mins**

a. Objectives: to help Ss to use the language and information in a real situation.

b. Content: task e

 c. Expected outcomes: Ss can use indirect questions correctly.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task e: In pairs: Ask and answer indirect questions using the prompts.**- Ask Ss to work in pairs, - Have Ss form indirect questions using the prompts.- Monitor the class and help them if necessary.- Ask some Ss to share their activities.  | - Work in pairs to talk about their activities. ***Suggested answers:**** *I was wondering which floor the pool is on.*
* *Do you know if it rains a lot this time of year?*
* *Could you tell me where the subway station is?*
* *Would you mind telling me if you still offer room service?*
 |

**C. Consolidation and homework assignments: 5 mins**

**-** Grammar Point: Polite indirect questions

- Do Grammar exercises in the workbook on page 11.

- Prepare the next lesson: Lesson 2.3 – Pronunciation & Speaking, pages 21 & 22.

**5. Reflection**

a. What I liked most about this lesson today:

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b. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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