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| **School: Tran Phu high school** | **Week: 5****Date: 4/10/24** |
| **Class: 12a6** | **Period: 13** |

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**UNIT 2: OUT INTO THE WORLD**

**Lesson 2.1: Vocabulary and Listening (Pages 19 & 20)**

**1. Objectives**

By the end of this lesson, students will be able to…

**1.1. Language knowledge/ skills**

- learn and use words related to items and services in a hotel.

- practice listening for the main idea and specific information.

- learn and practice functional English (*describing things*)

- improve listening skills.

**1.2. Competences**

- improve Ss’ communication, collaboration, analytical, and critical thinking skills.

 **1.3. Attributes**

 - express your feeling during different experiences

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, DCR– Phần mềm tương tác trực quan, DHA – Ứng dụng trò chơi tương tác, projector / interactive whiteboard / TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment Evidence**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Fill in the blanks with the correct words / phrases.- Talk about the items or services you have used at a hotel.- Listen and fill in the blanks | - Ss’ answers.- Ss’ answers/presentation.- Ss’ answers. | - Observation.- Observation.- Observation. |

**4. Procedures**

**A. Warm-up: 5 mins**

a. Objectives: to introduce the topic.

b. Content: Let’s talk.

c. Expected outcomes: Ss can express how they feel during different situations.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Let’s talk: Look at the picture. Where do you think the man is? Why is he visiting there?**- Ask Ss to work in pairs, look at the picture and discuss the questions (using the DCR/ PPTs slides).- Call some pairs to give their answers.- Give feedback. | - Work in pairs, look at the picture and answer the questions.***Answer Keys*** * *The man is at a resort. He is probably a tourist or a visitor.*
* *He is visiting it to have a nice and relaxing vacation.*

**Ss’ own answers** |

**B. New Lesson: 35 mins**

**1. Vocabulary – 15 mins**

a. Objectives: To help Ss learn and use words related to items and services in a hotel.

b. Content: tasks a, b, c, and WB p.4 – task a

c. Expected outcomes: Ss can learn words related to items and services in a hotel to describe things.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task a:** **Read the words and definitions, then fill in the blanks to complete the signs and notices. Listen and repeat.**- Ask Ss to work in pairs, read the words and definitions, and then fill in the blanks. - Check Ss’ answers around the class.- Ask Ss to listen and repeat. | - Work with a partner and fill in the blanks.- Listen and repeat.***Answer Keys:****1. dry cleaning2. complimentary3. iron4. swipe5. uppercase6. lowercase7. operate8. remote control*  |
| **Extra practice – WB – P.10: Task a: Fill in the bank using the words from Task a.**- Ask Ss to read the words and match the phrases to the sentences.- Check Ss’ answers around the class | ***Answer Keys:***1. *lowercase*
2. *complimentary*
3. *iron*
4. *swipe*
5. *dry cleaning*
6. *operate*
7. *remote control*
8. *uppercase*
 |
| **Task b:** **Add the new words to the table and add other things or services you know hotels have or offer?**- Demonstrate the activity.- Have Ss say which words they know and their meanings. - Check Ss’ answers around the class. | ***Suggested answers:***

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| *Things hotels have* | *iron, remote control, gym, pool, restaurant, tennis court*  |
| *Services hotels offer* | *dry cleaning, laundry services, spa, massage club*  |

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| **Task c: In pairs: Use the new words to talk about things and services you’ve used at a hotel.**- Ask Ss to work with their partner, talking about things and services you’ve used at a hotel.- Check Ss’ answers around the class.- Pick some Ss to talk about services they’ve used in a hotel. | -Work with their partner, and share their services used. |

**2. Pre & While-Listening – 12 mins**

a. Objectives: To help Ss listen for the main idea and specific information.

b. Content: tasks a, b, and c.

c. Expected outcomes: Ss can listen for the main idea and specific information,and understand what feelings the girl mentions.

d. Organization:

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| **Teacher’s activities** | **Students’ activities** |
| **Task a:** **You will hear a guest asking a hotel employee for some items and information. What do you think the guest will ask for? Add two more items.**- Ask Ss to work in pairs and read the suggested items.- Have pairs of Ss predict the items.- Pick some Ss to share their answer. | **-** Discuss in pairs ***Answer Keys:*** *Ss’ own ideas* |
| **Task b:** **Now, listen and circle the things above that the guests ask about. How many did you guest correctly.**- Ask Ss to read the question- Play audio. Have Ss listen and circle the things they hear.- Set the time and monitor the class.- Have Ss share how many answers they guessed correctly- Check Ss’ answers (using the DCR). | - Read the question and the words- Listen to find the key words.***Answer Keys*** *1. Wi-Fi password* |
| **Task c:** **Listen again and circle the correct answer.** - Have Ss read the sentences**-** Play audio. Have Ss listen and circle the correct answers.- Check answers around the class | -Listen and circle correct answers ***Answer Keys:****1.D 2.B 3.C 4.B 5.A* |

**3. Post-Listening – 8 mins**

a. Objectives: to help Ss to use the language in the Conversation Skill box.

b. Content: tasks d, e, and f

 c. Expected outcomes: Ss can practice using the phrases in the Conversation Skill box in a real situation.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task d: Read the Conversation Skill box, then listen and repeat**- Have Ss read the Conversation Skill box.- Clarify the use of the conversation skill.- Play audio. Have Ss listen and repeat.  | *-* Listen and repeat phrases in the Conversation box. |
| **Task e: Now, listen to the conversation again and circle the phrase you hear**- Play audio. Have Ss listen and tick the phrase they hear.- Check the answer as a whole class | - Listen and circle the phrase they hear ***Answer Key:*** *A thing for pressing the shirt* |
| **Task f: In pairs: What problems have you had on vacation? How did you solve them?****-** Have Ss work in pairs- Have Ss discuss the question- Check answers around the class | - Discuss and share the idea with a partner. |

**C. Consolidation and homework assignments – 5 mins**

**-** Vocabulary: *iron, swipe, upper case, lower case, operate, remote control, dry cleaning, complimentary*

- Do Vocabulary & Listening exercises in the workbook on pages 9 & 10.

- Prepare the next lesson: Lesson 2.2 – Grammar, pages 20 & 21.

**5. Reflection**

a. What I liked most about this lesson today:

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b. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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