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| |  |  | | --- | --- | | **School: Tran Phu high school** | **Week: 5**  **Date: 30/9/24** | | **Class: 12a6** | **Period: 11** | |  |
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**UNIT 2: OUT INTO THE WORLD**

**Lesson 1.2: Grammar (Pages 16 & 17)**

**1. Objectives**

By the end of this lesson, students will be able to…

**1.1. Language knowledge/ skills**

- practice and use conjunctions of time (*before, since, after, when*) correctly.

**1.2. Competences**

- improve Ss’ communication, collaboration, analytical, and critical thinking skills.

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, DCR– Phần mềm tương tác trực quan, DHA – Ứng dụng trò chơi tương tác, projector / interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment Evidence**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Fill in the blanks with the correct conjunctions of time + gerunds.  - Provide the appropriate form of the verbs in sentences.  - Choose the suitable conjunction of time in each sentence. | - Ss’ answers.  - Ss’ answers.  - Ss’ answers/presentation. | - Observation.  - Observation.  - Observation. |

**4. Procedures**

**A. Warm-up: 5 mins**

a. Objectives: to review the previous lesson.

b. Content: Game.

c. Expected outcomes: Ss can review vocabularies in the previous lesson through mini-games.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Game:**  - Divide the class into 4 groups and ask them to stand in lines ( 4 lines).  - Say a word and have the first member of each line write the word on the board. Ask that student to go back at the end of the line.  - Then say a word and have the next student in each line write the word.  - Continue the activity until finishing the list of words.  - Give feedback. | - Work in groups, and follow the game’s instruction |

**B. New Lesson: 35 mins**

**1. Presentation – 10 mins**

a. Objectives: to help Ss understand the usages of Conjunctions of time + gerund.

b. Content: tasks a, and b.

c. Expected outcomes: Ss can understand how to use the grammar point

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task a:** **Read about the conjunctions of time + gerunds, then fill in the blanks.**  - Ask Ss to look at the grammar explanation boxes.  - Have Ss read the example aloud.  - Draw Ss’ attention to words in bold.  - Have Ss look at the picture and fill in the blanks.  - Check Ss’ answers around the class. | ***Answer Key:***  *Before diving* |
| **Task b:** **Listen and check. Listen again and repeat.**  - Have Ss listen and check their answers.  - Have Ss listen and repeat. |  |

**2. Practice – 15 mins**

a. Objectives: to help Ss understand the formula of conjunctions of time + gerunds.

b. Content: tasks c, and d.

c. Expected outcomes: Ss can understand and apply the formula to the exercises.

d. Organization:

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| **Teacher’s activities** | **Students’ activities** |
| **Task c:** **Fill in the blanks with the correct form of the verbs.**  - Have Ss read the text and fill in the blanks with the correct form of the verbs.  - Pick some Ss to give the answer and show the evidence to justify their answer.  - Check Ss’ answers. | ***Answer Keys:***   1. *visiting – arrive* 2. *checking in – ask* 3. *take – traveling* 4. *talking – appreciate* 5. *plan – returning* 6. *leave – landing* 7. *returning – thought* 8. *Read – booking* |
| **Task d:** **Read and circle the correct answer**  - Have Ss read the text and circle the correct conjunctions of time.  - Pick some Ss to give the answer and show the evidence to justify their answer.  - Check Ss’ answers. | ***Answer Keys:***   1. *after* 2. *When* 3. *Before* 4. *while* 5. *when* 6. *Since* 7. *while* 8. *after* |
| **Extra practice – WB – P.9: Task a: Circle the correct answer.**  - Have Ss read the sentences and circle the correct conjunctions of time and the correct form of the verbs.  - Ask some Ss to share their answers and justify their answers with evidence.  - Check Ss’ answers around the class | ***Answer Keys:***  *1. after 2. When 3. go 4. after 5. before 6. visit* |
| **Extra practice – WB – P.9: Task b: Write sentences using the prompts**  - Have Ss read the words  - Have Ss make sentences using the prompts and when or while | - Make sentences using prompts  ***Answer Keys:***  *1. Be discreet when looking at maps. 2. Before arriving, get familiar with your destination. 3. You should make copies of all your documents before departing. 4. While going out in a new city, you should always protect your stuff. 5. Before leaving for your trip, you should get travel insurance.* |

**3. Production – 10 mins**

a. Objectives: to help Ss to use the language and information in a real situation.

b. Content: task e

c. Expected outcomes: Ss can use Conjunctions of time + gerunds correctly.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task e: In pairs: Talk about travel safety on vacation using the prompts below.**  - Ask Ss to work in pairs.  - Have Ss use the prompts in the table to make sentences  - Monitor the class and help them if necessary.  - Ask some Ss to share their travel tips. | - Work in pairs to make the sentences, using prompts.  ***Suggested answers:***  *2. When traveling, be discreet with your belongings. 3. After arriving for your vacation, get some local currency at an ATM.*  *4. When going sightseeing, be aware of your surroundings.* |

**C. Consolidation and homework assignments: 5 mins**

**-** Grammar Point: Conjunctions of time + gerunds

- Do Grammar exercises in the workbook on page 9.

- Prepare the next lesson: Lesson 1.3 – Pronunciation & Speaking, pages 17 & 18.

**5. Reflection**

a. What I liked most about this lesson today:

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b. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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