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| **School: Tran Phu high school** | **Week: 5****Date: 30/9/24** |
| **Class: 12a6** | **Period: 11** |

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**UNIT 2: OUT INTO THE WORLD**

**Lesson 1.2: Grammar (Pages 16 & 17)**

**1. Objectives**

By the end of this lesson, students will be able to…

**1.1. Language knowledge/ skills**

- practice and use conjunctions of time (*before, since, after, when*) correctly.

**1.2. Competences**

- improve Ss’ communication, collaboration, analytical, and critical thinking skills.

 **2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, DCR– Phần mềm tương tác trực quan, DHA – Ứng dụng trò chơi tương tác, projector / interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment Evidence**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Fill in the blanks with the correct conjunctions of time + gerunds.- Provide the appropriate form of the verbs in sentences.- Choose the suitable conjunction of time in each sentence. | - Ss’ answers.- Ss’ answers.- Ss’ answers/presentation. | - Observation.- Observation.- Observation. |

**4. Procedures**

**A. Warm-up: 5 mins**

a. Objectives: to review the previous lesson.

b. Content: Game.

c. Expected outcomes: Ss can review vocabularies in the previous lesson through mini-games.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Game:** - Divide the class into 4 groups and ask them to stand in lines ( 4 lines).- Say a word and have the first member of each line write the word on the board. Ask that student to go back at the end of the line.- Then say a word and have the next student in each line write the word.- Continue the activity until finishing the list of words.- Give feedback. | - Work in groups, and follow the game’s instruction |

**B. New Lesson: 35 mins**

**1. Presentation – 10 mins**

a. Objectives: to help Ss understand the usages of Conjunctions of time + gerund.

b. Content: tasks a, and b.

c. Expected outcomes: Ss can understand how to use the grammar point

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task a:** **Read about the conjunctions of time + gerunds, then fill in the blanks.**- Ask Ss to look at the grammar explanation boxes. - Have Ss read the example aloud.- Draw Ss’ attention to words in bold.- Have Ss look at the picture and fill in the blanks.- Check Ss’ answers around the class. | ***Answer Key:****Before diving*  |
| **Task b:** **Listen and check. Listen again and repeat.** - Have Ss listen and check their answers.- Have Ss listen and repeat. |  |

**2. Practice – 15 mins**

a. Objectives: to help Ss understand the formula of conjunctions of time + gerunds.

b. Content: tasks c, and d.

c. Expected outcomes: Ss can understand and apply the formula to the exercises.

d. Organization:

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| **Teacher’s activities** | **Students’ activities** |
| **Task c:** **Fill in the blanks with the correct form of the verbs.**- Have Ss read the text and fill in the blanks with the correct form of the verbs.- Pick some Ss to give the answer and show the evidence to justify their answer.- Check Ss’ answers. | ***Answer Keys:*** 1. *visiting – arrive*
2. *checking in – ask*
3. *take – traveling*
4. *talking – appreciate*
5. *plan – returning*
6. *leave – landing*
7. *returning – thought*
8. *Read – booking*
 |
| **Task d:** **Read and circle the correct answer**- Have Ss read the text and circle the correct conjunctions of time.- Pick some Ss to give the answer and show the evidence to justify their answer.- Check Ss’ answers. | ***Answer Keys:*** 1. *after*
2. *When*
3. *Before*
4. *while*
5. *when*
6. *Since*
7. *while*
8. *after*
 |
| **Extra practice – WB – P.9: Task a: Circle the correct answer.**- Have Ss read the sentences and circle the correct conjunctions of time and the correct form of the verbs.- Ask some Ss to share their answers and justify their answers with evidence.- Check Ss’ answers around the class | ***Answer Keys:*** *1. after2. When3. go4. after5. before6. visit* |
| **Extra practice – WB – P.9: Task b: Write sentences using the prompts** - Have Ss read the words- Have Ss make sentences using the prompts and when or while | - Make sentences using prompts***Answer Keys:*** *1. Be discreet when looking at maps.2. Before arriving, get familiar with your destination.3. You should make copies of all your documents before departing.4. While going out in a new city, you should always protect your stuff.5. Before leaving for your trip, you should get travel insurance.* |

**3. Production – 10 mins**

a. Objectives: to help Ss to use the language and information in a real situation.

b. Content: task e

 c. Expected outcomes: Ss can use Conjunctions of time + gerunds correctly.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task e: In pairs: Talk about travel safety on vacation using the prompts below.**- Ask Ss to work in pairs.- Have Ss use the prompts in the table to make sentences- Monitor the class and help them if necessary.- Ask some Ss to share their travel tips.  | - Work in pairs to make the sentences, using prompts. ***Suggested answers:****2. When traveling, be discreet with your belongings.3. After arriving for your vacation, get some local currency at an ATM.**4. When going sightseeing, be aware of your surroundings.* |

**C. Consolidation and homework assignments: 5 mins**

**-** Grammar Point: Conjunctions of time + gerunds

- Do Grammar exercises in the workbook on page 9.

- Prepare the next lesson: Lesson 1.3 – Pronunciation & Speaking, pages 17 & 18.

**5. Reflection**

a. What I liked most about this lesson today:

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b. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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