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| **School: Tran Phu high school** | **Week: 4****Date: 27/9/24** |
| **Class: 12a6** | **Period: 10** |

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**UNIT 2: OUT INTO THE WORLD**

**Lesson 1.1: Vocabulary and Reading (Pages 15 & 16)**

**1. Objectives**

By the end of this lesson, students will be able to…

**1.1. Language knowledge/ skills**

- learn and use vocabulary about travel.

- practice reading for specific information.

- talk about traveling tips.

- improve reading skills.

**1.2. Competences**

- improve Ss’ communication, collaboration, analytical, and critical thinking skills.

 **1.3. Attributes**

 - give advice on how to stay safe when traveling.

 - spend a good time when traveling.

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, DCR– Phần mềm tương tác trực quan, DHA – Ứng dụng trò chơi tương tác, projector / interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment Evidence**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Fill in the blanks with the correct new words.- Talk about safe travel.- Read the text and choose the best title. | - Ss’ answers.- Ss’ answers/presentation.- Ss’ answers. | - Observation.- Observation.- Observation. |

**4. Procedures**

**A. Warm-up: 5 mins**

a. Objectives: to introduce the topic.

b. Content: Let’s talk.

c. Expected outcomes: Ss can talk about problems that may happen when visiting a new country based on the title and the picture.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Let’s talk:** Look at the picture.What problems might these people have when visiting a new country? How can people stay safe when they visit a new country? - Ask Ss to work in pairs, look at the title and the picture and answer the questions (using the DCR/ PPTs slides).- Call some pairs to give their answers.- Give feedback. | - Work in pairs, look at the title and the picture and answer the questions.***Answer Keys*** *They might get into an accident.**They have to think about taking care of their belongings.***Ss’ own answers** |

**B. New Lesson: 35 mins**

**1. Vocabulary – 15 mins**

a. Objectives: To help Ss improve their vocabulary about travel safety.

b. Content: tasks a, b and c.

c. Expected outcomes: Ss can learn some new vocabulary to advise on travel safety.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task a:** **Read the words and definitions, then fill in the blanks.** **Listen and repeat.**- Ask Ss to work in pairs, read the definitions and fill in the blanks. - Check Ss’ answers around the class.- Ask Ss to listen and repeat. | - Work with a partner and fill in the blanks.- Listen and repeat.***Answer Keys:****1. spot 2. safe3. snatch 4. credit card5. currency 6. pick up7. discreet*  |
| **Task b:** **Add the words in the box to the table.** - Demonstrate the activity.- Have Ss read the presented categories in the table, then find words in the box and add them to the table. - Check Ss’ answers around the class.**Task c: In pairs: Use the new words to talk about how to have a safe vacation.**- Ask Ss to work with their partner, giving advice on having a safe vacation.- Check Ss’ answers around the class.-Pick some Ss to talk about their advice. | ***Answer Keys:****- currency – credit card – safe – cash – exchange rate- discreet – safe – snatch – travel insurance – emergency – embassy- pick up a language – spot – itinerary – travel insurance – embassy*-Work with their partner, and share their advice. |

**2. Pre & While-Reading – 15 mins**

a. Objectives: To help Ss read for details.

b. Content: tasks a, b, and c.

c. Expected outcomes: Ss can read for specific informationand understand what they should do before and during traveling.

d. Organization:

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| **Teacher’s activities** | **Students’ activities** |
| **Task a:** **Read the article from a travel insurance website. Choose the best title for the article.**- Ask Ss to read the questions and give possible answers.- Ask Ss to read the article and choose the correct title. - Pick some Ss to give the answer and show the evidence to justify their answer.- Check Ss’ answers. | -*Expected answers: Travel Insurance for a Safer Trip, Stay Safe on Your Travels, Leave Your Valuables in the Safe* *…*- Read the article, underline the evidence and circle the correct title.***Answer Keys: 2*** |
| **Task b:** **Now, read and choose the correct answers.** - Ask Ss to read the phrases and underline the key words.- Get Ss to scan the text to find the key words.- Ask Ss to find the correct answer based on the key words. - Set the time and monitor the class.- Check Ss’ answers (using the DCR). | - Read the phrases and underline the key words.- Scan the text to find the key words.- Find the answers based on key words. ***Answer Keys*** *1. B. 2.C. 3. A 4. C 5. B* |
| **Task c:** **Listen and read.**- Play the CD and ask Ss to listen and read along.- Pick 8 Ss to read the 8 paragraphs aloud and correct their pronunciation if necessary. | -Listen and read along. |

**3. Post-Reading – 5 mins**

a. Objectives: to help Ss to use the language and information in a real situation.

b. Content: task d

 c. Expected outcomes: Ss can talk about the best useful travel tip.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task d: In pairs: Which tip do you think is the most useful? Why?**- Ask Ss to work in pairs, talking about the travel tip they think is the most useful one.- Elicit Ss to talk about what might happen to their trip and how to stay safe.- Monitor the class and help them if necessary.- Ask some Ss to share their travel tips.  | - Work in pairs to answer the questions. - Share their travel tips. |

**C. Consolidation and homework assignments – 5 mins**

**-** Vocabulary: *spot, safe, snatch, credit card, currency, pick up a language, discreet*

- Do *Vocabulary & Reading* exercises in the workbook on pages 8 & 9.

- Prepare the next lesson: Lesson 1.2 – Grammar, pages 17 & 18.

**5. Reflection**

a. What I liked most about this lesson today:

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b. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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