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| **School: Tran Phu high school** | **Week: 3**  **Date: 18/9/24** |
| **Class: 12A6** | **Period: 6** |

**UNIT 1: LIFE STORIES**

**Lesson 2.2: Grammar (Pages 9 & 10)**

**1. Objectives**

By the end of this lesson, students will be able to…

**1.1. Language knowledge/ skills**

- practice and use Adverbial clauses of manner (like, as if, as though) correctly.

**1.2. Competences**

- improve Ss’ communication, collaboration, analytical, and critical thinking skills.

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, DCR– Phần mềm tương tác trực quan, DHA – Ứng dụng trò chơi tương tác, projector / interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment Evidence**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Fill in the blanks with the correct verb forms.  - Tick the correct sentences and.  - rewrite the sentences by replacing the adjectives or adverbs with the prompts. | - Ss’ answers.  - Ss’ answers.  - Ss’ answers/presentation. | - Observation.  - Observation.  - Observation. |

**4. Procedures**

**A. Warm-up: 5 mins**

a. Objectives: to review the previous lesson.

b. Content: Game.

c. Expected outcomes: Ss can review vocabularies in the previous lesson through mini-games.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Game: Relay race**  - Ask Ss to work in groups (4 – 6 Ss/ group)  - Have 2 groups join the game at a time  - Tell the Ss the definitions of the idiom  - Have Ss to raise hands to give the answer  - Each member in a group has to say 1 word at a time to make a complete phrase  - Give feedback. | - Work in groups, and follow the game’s instruction |

**B. New Lesson: 35 mins**

**1. Presentation – 10 mins**

a. Objectives: to help Ss understand the usages of Past Continuous.

b. Content: tasks a, and b.

c. Expected outcomes: Ss can understand how to use the grammar point

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task a:** **Read about adverbial clauses of manner (like, as if, as though), then fill in the blank.**  - Have Ss read the grammar explanation boxes. - Have Ss look at the picture. - Have Ss fill in the blanks  - Check Ss’ answers around the class. | ***Answer Keys:***  *as if* |
| **Task b:** **Listen and check. Listen again and repeat.**  - Have Ss listen and check their answers.  - Have Ss listen and repeat. |  |

**2. Practice – 15 mins**

a. Objectives: to help Ss understand the usage of *like, as if* and *as though*.

b. Content: tasks c, d, and WB – p.5 – tasks a, and b.

c. Expected outcomes: Ss can understand and apply the words to the exercises.

d. Organization:

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| **Teacher’s activities** | **Students’ activities** |
| **Task c:** **Tick the correct sentences**  - Have Ss read the sentences and tick the correct sentences  - Pick some Ss to give the answer and show the evidence to justify their answer.  - Check Ss’ answers. | - Read and tick the correct sentences  ***Answer Keys:***  *1. She acted as if it was the end of the world. 2. I was so nervous that I felt as though I couldn't breathe. 4. They felt like they were on cloud nine when they passed their tests. 7. It seemed as though the typhoon would never come to an end* |
| **Extra practice – WB p.5 – task a: Fill in the blanks with the correct form of the verbs in brackets.**  - Have Ss read the sentences  - Have Ss use the correct form of the verb in the brackets  - Pick some Ss to give the answer and show the evidence to justify their answer.  - Check Ss’ answers. | - Fill in the blanks  ***Answer Keys:***  *1. was 2. was/were 3. has 4. didn’t like 5. knew* |
| **Extra practice – WB p.5 – task b:** **Write sentences using *as if, as though, like* and the prompts**  - Have Ss read the sentences and the prompts in the brackets  - Have Ss write sentences using the prompts and *as if, as though, like* | ***Answer Keys***  *1. I studied as if/as though/like my life depended on it. 2. Winning the game last night made us feel as if/as though/like we were on cloud nine. 3. John felt like a fish out of water when he joined the drama club./John felt as if/as though/like he was a fish out of water when he joined the drama club. 4. Jenny looked as if/as though/like she was/got bent out of shape. 5. My little brother acted as if/as though he couldn’t wrap his head around it when I taught him math. 6. Sarah speaks French like a native French speaker./Sarah speaks French as if/as though/like she’s a native French speaker.* |
| **Task d:** **Rewrite the sentences using the prompts**  - Ask Ss to read the sentences.  - Have Ss rewrite the sentences by replacing the adjectives or adverbs with the prompts  - Have some Ss share their answers  - Check Ss’ answers | ***Answer Keys***  *1. She looked as though she had butterflies in her stomach. 2. I felt like I was the smartest student at school. 3. He studied hard as if his life depended on it. 4. They act as though they're/they are experts. 5. He looks as if he saw a ghost.* |

**3. Production – 10 mins**

a. Objectives: to help Ss to use the language and information in the real situation.

b. Content: task e

c. Expected outcomes: Ss can use *Adverbial clauses of manner (like, as if, as though)*

correctly.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task e: In pairs: Imagine that the things below happened to you. Say how you felt and what you did.**  - Ask Ss to work in pairs,  - Have Ss imagine that the things happened to them and say how they felt and what they did  - Monitor the class and help them if necessary.  - Ask some Ss to share their activities. | - Work in pairs to talk about their activities.  ***Suggested answers:***  *1. I felt as if moving to a new city was a blessing in disguise. I was sad to leave my hometown, but I made lots of new friends. 2. Winning the lottery made me feel as if I was the richest person alive. I shopped as if my life depended on it. 3. I lost my wallet and felt as if it was the end of the world. But then my friend found it. 4. When I argued with my friend, I felt like I got bent out of shape. I said some mean things. 5. I felt like I had butterflies in my stomach when I didn't prepare for a presentation. 6. I felt like I was on cloud nine when I got a perfect score. I celebrated by going out to lunch.* |

**C. Consolidation and homework assignments: 5 mins**

**-** Grammar Point: Adverbial clauses of manner (like, as if, as though)

- Do Grammar exercises in the workbook on page 5.

- Prepare the next lesson: Lesson 2.3 – Pronunciation & Speaking, pages 10 & 11.

**5. Reflection**

a. What I liked most about this lesson today:

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b. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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