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| |  |  | | --- | --- | | **School: Tran Phu high school** | **Week: 2**  **Date: 11/9/24** | | **Class: 12A6** | **Period: 3** | |  |
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**UNIT 1: LIFE STORIES**

**Lesson 1.2: Grammar (Pages 5 & 6)**

**1. Objectives**

By the end of this lesson, students will be able to…

**1.1. Language knowledge/ skills**

- practice and use Past Continuous (with while) correctly.

**1.2. Competences**

- improve Ss’ communication, collaboration, analytical, and critical thinking skills.

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, DCR– Phần mềm tương tác trực quan, DHA – Ứng dụng trò chơi tương tác, projector / interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment Evidence**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Fill in the blanks with the correct verb forms.  - Combine sentences using the words in brackets.  - Make sentences, using the prompts in the table. | - Ss’ answers.  - Ss’ answers.  - Ss’ answers/presentation. | - Observation.  - Observation.  - Observation. |

**4. Procedures**

**A. Warm-up: 5 mins**

a. Objectives: to review the previous lesson.

b. Content: Game.

c. Expected outcomes: Ss can review vocabularies in the previous lesson through mini-games.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Game: Relay race**  - Ask Ss to work in groups (4 – 6 Ss/ group)  - Say a word and have one member of each group write the 1st letter of the given word on the board  - Then that Student comes back and hands over the marker to the 2nd member to come and write the 2nd letter of the word  - Continue the activity until the word is completely written on the board  - Give feedback. | - Work in groups, and follow the game’s instruction |

**B. New Lesson: 35 mins**

**1. Presentation – 10 mins**

a. Objectives: to help Ss understand the usages of Past Continuous.

b. Content: tasks a, and b.

c. Expected outcomes: Ss can understand how to use the grammar point

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task a:** **Read about the Past Continuous, then fill in the blanks.**  - Ask Ss to look at the grammar explanation boxes.  - Have Ss read the example aloud.  - Draw Ss’ attention to words in bold.  - Have Ss look at the picture and fill in the blanks.  - Check Ss’ answers around the class. | ***Answer Keys:***  *took – while – was visiting* |
| **Task b:** **Listen and check. Listen again and repeat.**  - Have Ss listen and check their answers.  - Have Ss listen and repeat. |  |

**2. Practice – 15 mins**

a. Objectives: to help Ss understand the formula of Past Continuous.

b. Content: tasks c, and d.

c. Expected outcomes: Ss can understand and apply the formula to the exercises.

d. Organization:

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| **Teacher’s activities** | **Students’ activities** |
| **Task c:** **Fill in the blanks with the Past Continuous or the Past Simple form of the verbs in brackets.**  - Have Ss read the text and fill in the blanks with the Past Continuous or the Past Simple form of the verbs in brackets.  - Pick some Ss to give the answer and show the evidence to justify their answer.  - Check Ss’ answers. | ***Answer Keys:***   1. *was visiting 6. fell* 2. *happened 7. got* 3. *were looking 8. picked* 4. *were taking 9. was calling* 5. *was getting 10. were taking* |
| **Extra practice – WB – P.3: Task a:****Fill in the blanks with the correct form of the verbs in brackets**  - Have Ss read the sentences and fill in the blanks with the correct form of the verbs in brackets  - Ask some Ss to share their answers and justify their answers with evidence.  - Check Ss’ answers around the class | - Read the sentences and fill in the blanks  ***Answer Keys:***  *1. was reading – were playing 2. did – notice – were living 3. were hanging 4. were walking – saw 5. was riding – called 6. were running* |
| **Extra practice – WB – P.3: Task b: Write sentences using the prompts and *when* or *while.***  - Have Ss read the words  - Have Ss make sentences using the prompts and when or while | - Make sentences using prompts, and when or while  ***Answer Keys:***  *1. She made lots of new friends while she was studying in/at university. 2. The dog was making lots of noise while I was trying to sleep. 3. I was studying for my math test when my mom asked me to look after my little brother. 4. They were making pizza when the lights went out. 5. He was doing his homework while his sister was chatting on the phone.* |
| **Task d:** **Combine the sentences using the word in brackets**  - Ask Ss to read the sentences.  - Have Ss combine the sentences using the word in brackets.  - Set the time and monitor the class.  - Check Ss’ answers | ***Answer Keys***  *1. She saw lots of exciting places while she was traveling in Australia. 2. My sister was swimming in the ocean when I took a photo of her/my sister. 3. While he was studying in university, he was working in a restaurant. 4. He was cycling home when he started to feel depressed about his exam results. 5. The adults were chatting about the news while all the children were playing.* |

**3. Production – 10 mins**

a. Objectives: to help Ss to use the language and information in the real situation.

b. Content: task e

c. Expected outcomes: Ss can use Past Continuous with while correctly.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task e: In pairs: Use the prompts in the table to make sentences.**  - Ask Ss to work in pairs,  - Have Ss use the prompts in the table to make sentences  - Monitor the class and help them if necessary.  - Ask some Ss to share their stories. | - Work in pairs to make the sentences, using prompts.  ***Suggested answers:***  *2. I felt embarrassed while I was giving my presentation. 3. While he was packing to go to university, he was anxious.*  *4. It started to rain while I was riding my bike home.* |

**C. Consolidation and homework assignments: 5 mins**

**-** Grammar Point: Past Continuous with while

- Do Grammar exercises in the workbook on page 3.

- Prepare the next lesson: Lesson 1.3 – Pronunciation & Speaking, pages 6 & 7.

**5. Reflection**

a. What I liked most about this lesson today:

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b. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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