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| **School: Tran Phu high school** | **Week: 2**  **Date: 9/9/24** |
| **Class: 12A6** | **Period: 2** |

**UNIT 1: LIFE STORIES**

**Lesson 1.1: Vocabulary and Reading (Pages 4 & 5)**

**1. Objectives**

By the end of this lesson, students will be able to…

**1.1. Language knowledge/ skills**

- learn and use vocabulary for life stories.

- practice reading for specific information.

- talk about trip experiences.

- improve reading skills.

**1.2. Competences**

- improve Ss’ communication, collaboration, analytical, and critical thinking skills.

**1.3. Attributes**

- give opinions about trip experiences.

- spend a good time when travelling.

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, DCR– Phần mềm tương tác trực quan, DHA – Ứng dụng trò chơi tương tác, projector / interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment Evidence**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Fill in the blanks with the correct new words.  - Talk about life stories.  - Read the text and choose the best answer. | - Ss’ answers.  - Ss’ answers/presentation.  - Ss’ answers. | - Observation.  - Observation.  - Observation. |

**4. Procedures**

**A. Warm-up: 5 mins**

a. Objectives: to introduce the topic.

b. Content: Let’s talk.

c. Expected outcomes: Ss can talk about an event that may change their life based on the title and the picture.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Let’s talk: Look at the title of the unit and the picture. What's happening in each picture? What events do you think could change your life?**    - Ask Ss to work in pairs, look at the title and the picture and answer the questions (using the DCR/ PPTs slides).  - Call some pairs to give their answers.  - Give feedback. | - Work in pairs, look at the title and the picture and answer the questions.  ***Answer Keys***  *They are moving to a new house.*  **Ss’ own answers** |

**B. New Lesson: 35 mins**

**1. Vocabulary – 15 mins**

a. Objectives: To help Ss improve their vocabulary about opinion adjectives.

b. Content: tasks a, b and c.

c. Expected outcomes: Ss can learn some new vocabulary to express their feelings for an event.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task a:** **Read the words and definitions, then fill in the blanks.** **Listen and repeat.**  - Ask Ss to work in pairs, read the definitions and fill in the blanks.  - Check Ss’ answers around the class.  - Ask Ss to listen and repeat. | - Work with a partner and fill in the blanks.  - Listen and repeat.  ***Answer Keys:***  *1. amazed 2. grateful 3. anxious 4. depressed 5. relieved 6. embarrassed 7. react* |
| **Task b:** **Find words in Task a. that have similar or opposite meanings to the words below.**  - Demonstrate the activity.  - Have Ss read the words in the box and find words that have similar or opposite meanings to the words in Task a.  - Check Ss’ answers around the class.  **Task c: In pairs: Use the new words to tell your partner about something that recently happened to you and how you felt.**  - Ask Ss to work with their partner, talking about what recently happened to them and how they felt.  - Check Ss’ answers around the class.  -Pick some Ss to talk about their story. | ***Answer Keys:***  *- surprised – amazed*  *- happy – depressed - uncomfortable – embarrassed - thankful – grateful - calm – anxious*  -Work with their partner, and share their stories. |

**2. Pre & While-Reading – 15 mins**

a. Objectives: To help Ss read for details.

b. Content: tasks a, b, and c.

c. Expected outcomes: Ss can read for specific informationand understand what they should do when travelling.

d. Organization:

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| **Teacher’s activities** | **Students’ activities** |
| **Task a:** **Read Lisa's blog about visiting Italy. What event impacted her the most? Choose the correct answer.**  - Ask Ss to read the questions and give possible answers.  - Ask Ss to read the blog and choose the correct answer.  - Pick some Ss to give the answer and show the evidence to justify their answer.  - Check Ss’ answers. | -Expected answers: *visiting attractions in Italy, Italian food, Italian history, using phone while travelling …*  - Read the blog, underline the evidence and circle the correct name.  ***Answer Keys: 3*** |
| **Task b:** **Now, read and answer the questions.**    - Ask Ss to read the phrases and underline the key words.  - Get Ss to scan the text to find the key words.  - Ask Ss to find the correct answer based on the key words.  - Set the time and monitor the class.  - Check Ss’ answers (using the DCR). | - Read the phrases and underline the key words.  - Scan the text to find the key words.  - Find the answers based on key words.  ***Answer Keys***  *1. She took a trip to Rome, Italy. 2. They were taking selfies. 3. A 4. B 5. C* |
| **Task c:** **Listen and read.**  - Play the CD and ask Ss to listen and read along.  - Pick 4 Ss to read the 4 paragraphs aloud and correct their pronunciation if necessary. | -Listen and read along. |

**3. Post-Reading – 5 mins**

a. Objectives: to help Ss to use the language and information in the real situation.

b. Content: task d

c. Expected outcomes: Ss can talk about their trip experiences.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task d: In pairs: Think of a trip you went on. What happened, and how did you feel?**  - Ask Ss to work in pairs, talking about their trips.  - Elicit Ss to talk about what happened to their trip and how they felt.  - Monitor the class and help them if necessary.  - Ask some Ss to share their stories. | - Work in pairs to answer the questions.  - Share their stories. |

**C. Consolidation and homework assignments – 5 mins**

**-** Vocabulary: *amazed, anxious, depressed, embarrassed, relieved, grateful, react*

- Do *Vocabulary & Reading* exercises in the workbook on pages 2 & 3.

- Prepare the next lesson: Lesson 1.2 – Grammar, pages 5 & 6.

**5. Reflection**

a. What I liked most about this lesson today:

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b. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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