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| **School: Tran Phu high school** | **Week:17****Date:25/12/24** |  |  |
| **Class: 12a6** | **Period: 48** |  |  |

**Review 2**

**Review 2.1: Page 61**

**1. Objectives**

By the end of this lesson, students will be able to…

**1.1. Language knowledge/ skills**

- practice listening and reading for specific information

- practice test-taking skills (Listening, Reading)

- consolidate and practice vocab. presented in units 4-5

**1.2. Competences**

- improve Ss’ communication, collaboration, analytical, and critical thinking skills.

 **1.3. Attributes**

 - cultivate a heightened curiosity for diverse learning methodologies.

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, DCR– Phần mềm tương tác trực quan, DHA – Ứng dụng trò chơi tương tác, projector / interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment Evidence**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Listen and choose the correct answer. | - Ss’ answers. | - Observation/feedback. |
| - Read the text about study tips. Choose the correct answer. | - Ss’ answers. | - Observation/feedback. |
| - Share the ideas with the class. | - Ss’ answers.  | - Observation/feedback  |

**4. Procedures**

**A. Warm-up: 5 minutes**

a. Objectives: To introduce the topic “Lifelong learning” of the listening test

b. Content: Share the ideas with the class.

c. Expected outcomes: Ss can talk about the topic “Lifelong learning” of the listening test

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| ***Warm-up activities: Work in pairs and answer these questions.***- Divide Ss into pairs.- Give Ss instructions and one example.- Show questions for Ss to discuss.- Call some pairs to give their answers.- Give feedback.***Questions:****1.* *What factors are most important to you when choosing a university?**2.* *What skills are essential for a successful interior designer?**3. How do you think baking class might help you develop new skills or hobbies?**4.* *What are some effective study tips you’ve found on educational websites?* | - Work in pairs.- Follow the instructions.- Discuss the questions.- Read the sentences out loud.- Listen to some answers.***Suggested answers******1. What factors are most important to you when choosing a university?****The most important factors for me are the quality of the academic programs and campus facilities.****2. What skills are essential for a successful interior designer?****Essential skills for an interior designer include creativity, attention to detail, and proficiency with design software.****3. How do you think baking class might help you develop new skills or******hobbies?****I think baking class might help me enhance precision and creativity in the kitchen* ***4. What are some effective study tips you’ve found on educational websites?****Some effective study tips include using flashcards and practicing spaced repetition.* |

**B. New Lesson (35’)**

**1. Listening skill (15’)**

a. Objectives: Review the target language learned in the unit

b. Content: Listening

c. Expected outcomes: Ss can practice test-taking skills.

d. Organization:

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| **Teacher’s activities** | **Students’ activities** |
| **SB p. 61. You will hear five short conversations. You will hear each conversation twice. There is one question for each conversation. For each question, choose the correct answer (A, B, or C).****CD1 track 78** |  |
| - Ask Ss to read the questions. | - Read the questions. |
| - Ask Ss to underline the key words | - Underline the key words |
| - Play audio. Ask students to listen and circle the correct answer. | - Listen and circle the correct answer. |
| - Ask Ss to compare the answers with a partner. | - Compare the answers with a partner and show the evidence to justify the answer. |
| - Check the answers as a whole class. | - Correct the answers |
| **SCRIPT** **CD1-Track 78**Narrator: You will hear five short conversations. Youwill hear each conversation twice. There isone question for each conversation. For each question, choose the correct answer (A, B, or C).1. **G**: Have you thought about which university you want to attend?**B**: Yeah, but I haven't really decided yet. I'm looking at places that have opportunities to carry out research.**G**: Me too. And I think it'll be really useful if there are counselors to talk to.**B**: The university I'm looking at has both of those. But it doesn't usually put on many events.**G**: I don't mind that. Can you send the information to me?**B**: Sure.**Narrator**: Now, listen again.2. **B**: Do you think being an interior designer is a good job, Mom?**W**: Yes. You could work on many projects, like homes, offices, and schools. That'll make the job interesting.**B**: That's true. What about the bad things?**W**: Well, it could be stressful. You know, your customers could have lots of requests, and it isn't easy to make everyone happy. **Narrator**: Now, listen again.3. **G**: Hi, Grandpa. How was your day?**M**: It was great! I just finished my first dance class. **G**: Huh? I thought you were taking a gardening class. **M**: I am, but that's in the morning.**G**: Oh. You do a lot.**M:** Yes. Well, your grandma had a passion for dancing and always wanted me to dance with her, but I was always too busy. I want to do this to remember her. **G**: That's so sweet of you.**Narrator:** Now, listen again.4. **G**: Hey, how was your talk with Mrs. Brown?**B**: It was good. She said my essay was better and also gave me some study tips.**G**: Cool. What did she say?**B**: She told me to check out some websites with free tutorials. She also gave me some suggestions to make better visual aids. I'll send you a picture of my notes.**G**: Thanks a lot!**Narrator**: Now, listen again.5. **B:** Have you thought about your future career, Jane?**G**: Yes. I want to be a beautician.**B**: Nice. I think you'd be a great beautician.**G**: Thanks. I need to take some courses since there's so much to learn. And my mom said if I wanted to open my own business, she'd help me, but I'm going to work at a spa first to get some experience.**B**: That's a good plan. Narrator: Now, listen again. | ***Answer Key.***  *1. B* *2. C* *3. C* *4. A* *5. B* |
| ***Answer Key*** | ***Evidence*** |
| 1. Two students are talking about which university to attend. What doesn't the university offer?A. counselors**B. many events**C. research opportunities | 1. **G**: Me too. And I think it'll be really useful if there are counselors to talk to.**B**: The university I'm looking at has both of those. **But it doesn't usually put on many events.****G**: I don't mind that. Can you send the information to me?**B**: Sure. |
| 2. A boy is talking to his mom. What does the mom say is a bad thing about being an interior designer? A. many projectsB. bad customers **C. stress** | 2. **B**: Do you think being an interior designer is a good job, Mom?**W**: Yes. You could work on many projects, like homes, offices, and schools. That'll make the job interesting.**B**: That's true. What about the bad things?**W**: Well, **it could be stressful**. You know, your customers could have lots of requests, and it isn't easy to make everyone happy.  |
| 3. A girl is talking to her grandfather. What class does the grandfather take to remember his wife?A. gardeningB. baking **C. dance** | 3. **M**: I am, but that's in the morning.**G**: Oh. You do a lot.**M:** Yes. Well, **your grandma had a passion for dancing and always wanted me to dance with her,** but I wasalways too busy. **I want to do this to remember her.** **G**: That's so sweet of you. |
| 4. Two students are talking about study tips. What can they find on the websites their teachers suggested? **A. free tutorials**B. visual aidsC. essay models | 4. **G**: Hey, how was your talk with Mrs. Brown?**B**: It was good. She said my essay was better and also gave me some study tips.**G**: Cool. What did she say?**B**: She told me to **check out some websites with free tutorials**. She also gave me some suggestions to make better visual aids. I'll send you a picture of my notes. |
| 5. Two students are talking about future jobs. What will Jane do?A. open her own business**B. work at a spa**C. work for her mom | 5**G**: Thanks. I need to take some courses since there's so much to learn. And my mom said if I wanted to open my own business, she'd help me, but **I'm going to work at a spa first** to get some experience.**B**: That's a good plan.  |

**2. Reading skill (20’)**

a. Objectives: Review the target language learned in the unit

b. Content: Reading

c. Expected outcomes: Ss can practice test-taking skills.

d. Organization:

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| **Teacher’s activities** | **Students’ activities** |
| **SB p. 61. Read the text about study tips. Choose the correct answer (A, B, C, or D).** |  |
| - Ask Ss to read the questions and underline the key words | - Read the questions and underline the key words. |
| - Ask Ss to read the passage again and choose the correct answer. | - Read the passage, underline the evidence, and circle the correct answer. |
| - Ask Ss to compare the answers with a partner. | - Compare the answers with a partner and show the evidence to justify the answer. |
| - Check the answers | - Correct the answers |
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|  | ***Answer Key*** **1. A** **2. B** **3. D** **4. C** **5. A** |

***Evidence***

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| Studying can be a stressful task, especially if you have an important test coming up. However, there are many effective study tips that can help you (1) \_\_\_\_\_\_\_\_\_\_\_\_\_ **information** more easily. |
| **1. A. retain** | **B. require** | **C. help out** | **D. stock** |
| Create a study schedule: It can be helpful to create a schedule that includes what you need to study and when. This will help you stay organized and stop you from **feeling (2**) \_\_\_\_\_\_\_\_\_\_. |
| **2. A. competitive**  | **B. discouraged**  | **C. visual** | **D. audio**  |
| Use active studying techniques: Don't just read through your materials. Use active techniques like note-taking, summarizing, and testing yourself. A good way to help you retain information better is to create both **visual and audio (**3) \_\_\_\_\_\_\_\_\_\_\_\_\_ yourself. |
| **3. A. books** | **B. videos** | **C. certificates**  | **D. aids**  |
| 3. Find a study group or partner: Studying with others can help you stay (4) \_\_\_\_\_\_\_\_\_\_\_\_\_ because they can **cheer you up** when you want to give up. You can also help each other when one of you doesn't understand something. |
| **4. A. safe** | **B. updated** | **C. motivated**  | **D. open**  |
| 5. Get enough sleep: Your brain needs rest to effectively retain information. Make sure you get enough sleep to help your **brain** (5) \_\_\_\_\_\_\_\_\_\_\_\_\_ **the materials** you've studied.These tips are effective and easy to do. By following these study tips, you can improve your learning. |
| **5. A. remember** | **B. think** | **C. develop** | **D. put** |

**C. Consolidation and homework assignments (5’)**

**- Speaking:** Ask and answer the question below with your partner about lifelong learning

*What skills do you think will be most in demand in future job markets?*

**Suggested answers:** *Skills that will be most in demand may include critical thinking, problem-solving, and proficiency in emerging technologies.*

* Review the target language learned in the unit.
* Practice test-taking skills.
* Prepare for the next lesson (Review 2 – Page 62 - SB).
* Play the consolidation games on [www.eduhome.com.vn](http://www.eduhome.com.vn/)

**5. Reflection**

a. What I liked most about this lesson today:

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b. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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