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| **School: Tran Phu high school** | **Week:17**  **Date:25/12/24** |  |  |
| **Class: 12a6** | **Period: 48** |  |  |

**Review 2**

**Review 2.1: Page 61**

**1. Objectives**

By the end of this lesson, students will be able to…

**1.1. Language knowledge/ skills**

- practice listening and reading for specific information

- practice test-taking skills (Listening, Reading)

- consolidate and practice vocab. presented in units 4-5

**1.2. Competences**

- improve Ss’ communication, collaboration, analytical, and critical thinking skills.

**1.3. Attributes**

- cultivate a heightened curiosity for diverse learning methodologies.

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, DCR– Phần mềm tương tác trực quan, DHA – Ứng dụng trò chơi tương tác, projector / interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment Evidence**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Listen and choose the correct answer. | - Ss’ answers. | - Observation/feedback. |
| - Read the text about study tips. Choose the correct answer. | - Ss’ answers. | - Observation/feedback. |
| - Share the ideas with the class. | - Ss’ answers. | - Observation/feedback |

**4. Procedures**

**A. Warm-up: 5 minutes**

a. Objectives: To introduce the topic “Lifelong learning” of the listening test

b. Content: Share the ideas with the class.

c. Expected outcomes: Ss can talk about the topic “Lifelong learning” of the listening test

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| ***Warm-up activities: Work in pairs and answer these questions.***  - Divide Ss into pairs.  - Give Ss instructions and one example.  - Show questions for Ss to discuss.  - Call some pairs to give their answers.  - Give feedback.  ***Questions:***  *1.* *What factors are most important to you when choosing a university?*  *2.* *What skills are essential for a successful interior designer?*  *3. How do you think baking class might help you develop new skills or hobbies?*  *4.* *What are some effective study tips you’ve found on educational websites?* | - Work in pairs.  - Follow the instructions.  - Discuss the questions.  - Read the sentences out loud.  - Listen to some answers.  ***Suggested answers***  ***1. What factors are most important to you when choosing a university?***  *The most important factors for me are the quality of the academic programs and campus facilities.*  ***2. What skills are essential for a successful interior designer?***  *Essential skills for an interior designer include creativity, attention to detail, and proficiency with design software.*  ***3. How do you think baking class might help you develop new skills or******hobbies?***  *I think baking class might help me enhance precision and creativity in the kitchen*  ***4. What are some effective study tips you’ve found on educational websites?***  *Some effective study tips include using flashcards and practicing spaced repetition.* |

**B. New Lesson (35’)**

**1. Listening skill (15’)**

a. Objectives: Review the target language learned in the unit

b. Content: Listening

c. Expected outcomes: Ss can practice test-taking skills.

d. Organization:

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| **Teacher’s activities** | **Students’ activities** |
| **SB p. 61. You will hear five short conversations. You will hear each conversation twice. There is one question for each conversation. For each question, choose the correct answer (A, B, or C).**  **CD1 track 78** |  |
| - Ask Ss to read the questions. | - Read the questions. |
| - Ask Ss to underline the key words | - Underline the key words |
| - Play audio. Ask students to listen and circle the correct answer. | - Listen and circle the correct answer. |
| - Ask Ss to compare the answers with a partner. | - Compare the answers with a partner and show the evidence to justify the answer. |
| - Check the answers as a whole class. | - Correct the answers |
| **SCRIPT**  **CD1-Track 78**  Narrator: You will hear five short conversations. You  will hear each conversation twice. There is  one question for each conversation. For each question, choose the correct answer (A, B, or C).  1. **G**: Have you thought about which university you want to attend?  **B**: Yeah, but I haven't really decided yet. I'm looking at places that have opportunities to carry out research.  **G**: Me too. And I think it'll be really useful if there are counselors to talk to.  **B**: The university I'm looking at has both of those. But it doesn't usually put on many events.  **G**: I don't mind that. Can you send the information to me?  **B**: Sure.  **Narrator**: Now, listen again.  2. **B**: Do you think being an interior designer is a good job, Mom?  **W**: Yes. You could work on many projects, like homes, offices, and schools. That'll make the job interesting.  **B**: That's true. What about the bad things?  **W**: Well, it could be stressful. You know, your customers could have lots of requests, and it isn't easy to make everyone happy.  **Narrator**: Now, listen again.  3. **G**: Hi, Grandpa. How was your day?  **M**: It was great! I just finished my first dance class.  **G**: Huh? I thought you were taking a gardening class.  **M**: I am, but that's in the morning.  **G**: Oh. You do a lot.  **M:** Yes. Well, your grandma had a passion for dancing and always wanted me to dance with her, but I was always too busy. I want to do this to remember her.  **G**: That's so sweet of you.  **Narrator:** Now, listen again.  4. **G**: Hey, how was your talk with Mrs. Brown?  **B**: It was good. She said my essay was better and also gave me some study tips.  **G**: Cool. What did she say?  **B**: She told me to check out some websites with free tutorials. She also gave me some suggestions to make better visual aids. I'll send you a picture of my notes.  **G**: Thanks a lot!  **Narrator**: Now, listen again.  5. **B:** Have you thought about your future career, Jane?  **G**: Yes. I want to be a beautician.  **B**: Nice. I think you'd be a great beautician.  **G**: Thanks. I need to take some courses since there's so much to learn. And my mom said if I wanted to open my own business, she'd help me, but I'm going to work at a spa first to get some experience.  **B**: That's a good plan. Narrator: Now, listen again. | ***Answer Key.***  *1. B*  *2. C*  *3. C*  *4. A*  *5. B* |
| ***Answer Key*** | ***Evidence*** |
| 1. Two students are talking about which university to attend. What doesn't the university offer?  A. counselors  **B. many events**  C. research opportunities | 1.  **G**: Me too. And I think it'll be really useful if there are counselors to talk to.  **B**: The university I'm looking at has both of those. **But it doesn't usually put on many events.**  **G**: I don't mind that. Can you send the information to me?  **B**: Sure. |
| 2. A boy is talking to his mom. What does the mom say is a bad thing about being an interior designer?  A. many projects  B. bad customers  **C. stress** | 2. **B**: Do you think being an interior designer is a good job, Mom?  **W**: Yes. You could work on many projects, like homes, offices, and schools. That'll make the job interesting.  **B**: That's true. What about the bad things?  **W**: Well, **it could be stressful**. You know, your customers could have lots of requests, and it isn't easy to make everyone happy. |
| 3. A girl is talking to her grandfather. What class does the grandfather take to remember his wife?  A. gardening  B. baking  **C. dance** | 3.  **M**: I am, but that's in the morning.  **G**: Oh. You do a lot.  **M:** Yes. Well, **your grandma had a passion for dancing and always wanted me to dance with her,** but I was  always too busy. **I want to do this to remember her.**  **G**: That's so sweet of you. |
| 4. Two students are talking about study tips. What can they find on the websites their teachers suggested?  **A. free tutorials**  B. visual aids  C. essay models | 4. **G**: Hey, how was your talk with Mrs. Brown?  **B**: It was good. She said my essay was better and also gave me some study tips.  **G**: Cool. What did she say?  **B**: She told me to **check out some websites with free tutorials**. She also gave me some suggestions to make better visual aids. I'll send you a picture of my notes. |
| 5. Two students are talking about future jobs. What will Jane do?  A. open her own business  **B. work at a spa**  C. work for her mom | 5  **G**: Thanks. I need to take some courses since there's so much to learn. And my mom said if I wanted to open my own business, she'd help me, but **I'm going to work at a spa first** to get some experience.  **B**: That's a good plan. |

**2. Reading skill (20’)**

a. Objectives: Review the target language learned in the unit

b. Content: Reading

c. Expected outcomes: Ss can practice test-taking skills.

d. Organization:

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| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **SB p. 61. Read the text about study tips. Choose the correct answer (A, B, C, or D).** |  |
| - Ask Ss to read the questions and underline the key words | - Read the questions and underline the key words. |
| - Ask Ss to read the passage again and choose the correct answer. | - Read the passage, underline the evidence, and circle the correct answer. |
| - Ask Ss to compare the answers with a partner. | - Compare the answers with a partner and show the evidence to justify the answer. |
| - Check the answers | - Correct the answers |
|  |  |
|  | ***Answer Key***  **1. A**  **2. B**  **3. D**  **4. C**  **5. A** |

***Evidence***

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| Studying can be a stressful task, especially if you have an important test coming up. However, there are many effective study tips that can help you (1) \_\_\_\_\_\_\_\_\_\_\_\_\_ **information** more easily. | | | |
| **1. A. retain** | **B. require** | **C. help out** | **D. stock** |
| Create a study schedule: It can be helpful to create a schedule that includes what you need to study and when. This will help you stay organized and stop you from **feeling (2**) \_\_\_\_\_\_\_\_\_\_. | | | |
| **2. A. competitive** | **B. discouraged** | **C. visual** | **D. audio** |
| Use active studying techniques: Don't just read through your materials. Use active techniques like note-taking, summarizing, and testing yourself. A good way to help you retain information better is to create both **visual and audio (**3) \_\_\_\_\_\_\_\_\_\_\_\_\_ yourself. | | | |
| **3. A. books** | **B. videos** | **C. certificates** | **D. aids** |
| 3. Find a study group or partner: Studying with others can help you stay (4) \_\_\_\_\_\_\_\_\_\_\_\_\_ because they can **cheer you up** when you want to give up. You can also help each other when one of you doesn't understand something. | | | |
| **4. A. safe** | **B. updated** | **C. motivated** | **D. open** |
| 5. Get enough sleep: Your brain needs rest to effectively retain information. Make sure you get enough sleep to help your **brain** (5) \_\_\_\_\_\_\_\_\_\_\_\_\_ **the materials** you've studied.  These tips are effective and easy to do. By following these study tips, you can improve your learning. | | | |
| **5. A. remember** | **B. think** | **C. develop** | **D. put** |

**C. Consolidation and homework assignments (5’)**

**- Speaking:** Ask and answer the question below with your partner about lifelong learning

*What skills do you think will be most in demand in future job markets?*

**Suggested answers:** *Skills that will be most in demand may include critical thinking, problem-solving, and proficiency in emerging technologies.*

* Review the target language learned in the unit.
* Practice test-taking skills.
* Prepare for the next lesson (Review 2 – Page 62 - SB).
* Play the consolidation games on [www.eduhome.com.vn](http://www.eduhome.com.vn/)

**5. Reflection**

a. What I liked most about this lesson today:

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b. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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