**LESSON PLAN - Week 35**

Subject: English 4 Grade: 4

Lesson **Extension activities** Number of lessons: 01

Time: From 12/5/2025 to 15/5/2025 Period: 138

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- Take part in three fun activities to apply their language knowledge and competences

- ***Skills***: speaking, writing and listening

**2. Competences:**

- Co-operation: ready to help friends in pair work/ group work.

- Sociability: Talk to each other, say good words to others.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 297, 298; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 72, 73, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Time** | **Teacher’s activities** | **Students’ activities** |
| 5’30’ | **1.Warm- up***Sing:* ***Head, shoulders, knees and toes****\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.***\*Procedure:**- Show the song on the screen.<https://www.youtube.com/watch?v=WX8HmogNyCY>- Ask Ss to listen, sing and dance the song.- Say “Open your book page 72” and look at “*Extension activities”.***2. Practice activities****Activity 1. Look and match*****\*Aims:*** *Ss will be able**to* *match the animals with their correct homes.***\*Procedure:**- Tell Ss the goal of the activity and explain that they should match the animals with their correct homes.- Elicit the name of the animal in the picture. Then ask them to choose its home.- Set a time limit for Ss to do the task independently. - Get Ss to swap their books with a partner and check their answers. - Have Ss repeat the words *nest, web, den, burrow.**Key:1. c 2. a 3. d 4. b***Activity 2**. **Complete*****\*Aims:*** *Ss will be able**to* *complete four sentences to introduce the animals and their homes.***\*Procedure:**- Tell Ss the goal of the activity and explain that they need to choose the animal homes in 2 to complete the sentences in 3.-Model number 1: Read the sentence aloud and elicit the answer (*den*).- Set a time limit for Ss to do the task independently. - Get Ss to swap their books with a partner and check their answers before checking as a class.- Have Ss repeat the completed sentences.*Key: 1. den 2. nest 3. burrow 4. web***Activity 3.**  **Board game. Roll a dice. Listen to a question and answer it. *\*Aims:*** *Ss will be able to review the target vocabulary and sentence patterns by playing Board games* **\*Procedure:**- Divide the class into four groups. - Each group rolls the dice in turn. On their turns, they move their game piece along the path according to the number of spaces by the dice.- When the groups land on a space, the teacher asks a question. + The group gives the answer.+ If it is correct, they can stay in the box. + Explain that there are some boxes like back to start, move ahead one space, miss a turn, move ahead three spaces, go back one space. - The game continues until one or all groups reach the “Finish” space.- Write the questions on the board. Have pupils sit in groups of three or four and repeat Steps 1-4 to play in groups.***\*Consolidation******\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.***\*Procedure:**- T asks ss to answer the following questions: *+ What have you learnt from the lesson today?* - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.- Prepare the second term test | - Ss listen - Ss sing a song-Ss pay attention-Ss look at the picture and answer- - Ss do the task-Ss swap books and check their answer-Ss repeat the words *nest, web, den, burrow.*-Ss listen-Ss read and complete the first sentence-Ss do the task-Ss swap books and check their answers-Ss repeat the completed sentences.- Ss listen and play the game*Questions:**1. What was the weather like yesterday? (It was sunny.)**2. What are these animals? (They’re giraffes.)**3. Back to Start**4. How much is this T-shirt? (It's 50,000 dong.)**5. Move ahead one space**6. What does it say? (It says ʽturn leftʼ.)**7. Miss a turn**8. What are they doing? (They’re singing a song.)**9. Move ahead three spaces**10. Where’s the bakery? (It’s opposite the bookshop.)**11. Go back one space**12. What are these animals doing? (They’re running.)*-Ss answer the questions-Ss listen and clap their hands-Ss listen and take note |

**IV. ADJUSTMENTS (if necessary):**

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