**LESSON PLAN - Week 35**

Subject: English 4 Grade: 4

Lesson **Extension activities** Number of lessons: 01

Time: From 12/5/2025 to 15/5/2025 Period: 138

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- Take part in three fun activities to apply their language knowledge and competences

- ***Skills***: speaking, writing and listening

**2. Competences:**

- Co-operation: ready to help friends in pair work/ group work.

- Sociability: Talk to each other, say good words to others.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 297, 298; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 72, 73, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Time** | **Teacher’s activities** | **Students’ activities** |
| 5’  30’ | **1.Warm- up**  *Sing:* ***Head, shoulders, knees and toes***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  - Show the song on the screen.  <https://www.youtube.com/watch?v=WX8HmogNyCY>  - Ask Ss to listen, sing and dance the song.  - Say “Open your book page 72” and look at “*Extension activities”.*  **2. Practice activities**  **Activity 1. Look and match**  ***\*Aims:*** *Ss will be able**to* *match the animals with their correct homes.*  **\*Procedure:**  - Tell Ss the goal of the activity and explain that they should match the animals with their correct homes.      - Elicit the name of the animal in the picture. Then ask them to choose its home.  - Set a time limit for Ss to do the task independently.  - Get Ss to swap their books with a partner and check their answers.  - Have Ss repeat the words *nest, web, den, burrow.*  *Key:1. c 2. a 3. d 4. b*  **Activity 2**. **Complete**  ***\*Aims:*** *Ss will be able**to* *complete four sentences to introduce the animals and their homes.*  **\*Procedure:**  - Tell Ss the goal of the activity and explain that they need to choose the animal homes in 2 to complete the sentences in 3.  -Model number 1: Read the sentence aloud and elicit the answer (*den*).  - Set a time limit for Ss to do the task independently.  - Get Ss to swap their books with a partner and check their answers before checking as a class.  - Have Ss repeat the completed sentences.  *Key: 1. den 2. nest 3. burrow 4. web*  **Activity 3.**  **Board game. Roll a dice. Listen to a question and answer it. *\*Aims:*** *Ss will be able to review the target vocabulary and sentence patterns by playing Board games*  **\*Procedure:**  - Divide the class into four groups.  - Each group rolls the dice in turn. On their turns, they move their game piece along the path according to the number of spaces by the dice.  - When the groups land on a space, the teacher asks a question.  + The group gives the answer.  + If it is correct, they can stay in the box. + Explain that there are some boxes like back to start, move ahead one space, miss a turn, move ahead three spaces, go back one space.  - The game continues until one or all groups reach the “Finish” space.  - Write the questions on the board. Have pupils sit in groups of three or four and repeat Steps 1-4 to play in groups.  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  - Prepare the second term test | - Ss listen  - Ss sing a song  -Ss pay attention  -Ss look at the picture and answer  - - Ss do the task  -Ss swap books and check their answer  -Ss repeat the words *nest, web, den, burrow.*  -Ss listen  -Ss read and complete the first sentence  -Ss do the task  -Ss swap books and check their answers  -Ss repeat the completed sentences.  - Ss listen and play the game  *Questions:*  *1. What was the weather like yesterday? (It was sunny.)*  *2. What are these animals? (They’re giraffes.)*  *3. Back to Start*  *4. How much is this T-shirt? (It's 50,000 dong.)*  *5. Move ahead one space*  *6. What does it say? (It says ʽturn leftʼ.)*  *7. Miss a turn*  *8. What are they doing? (They’re singing a song.)*  *9. Move ahead three spaces*  *10. Where’s the bakery? (It’s opposite the bookshop.)*  *11. Go back one space*  *12. What are these animals doing? (They’re running.)*  -Ss answer the questions  -Ss listen and clap their hands  -Ss listen and take note |

**IV. ADJUSTMENTS (if necessary):**

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