**LESSON PLAN - Week 18**

Subject: English 4 Grade: 4

Lesson: **Extension activities** Number of lessons: 1

Time: From 6/1/2025 to 9/1/2025

Lesson 1 Period: 70

**I. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

- Take part in three fun activities to apply their language knowledge and competences.

- Vocabulary: Review

- Skills: speaking, writing and listening

- Kindness: Help partners to complete learning tasks.

- Show pride in what they have learnt

- Co-operation: ready to help friends in pair work/ group work.

- Sociability: Talk to each other, say good words to others.

**II. TEACHING AIDS:**

- Teacher: Teacher’s guide Pages 155,156,157; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- Students: Pupil’s book Page 76, 77, notebooks, workbooks, school things.

**III. PROCEDURES:**

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| **Time** | **Teacher’s activities** | **Students’ activities** |
| 5’  30’ | **1.Warm- up**  Sing: **Head, shoulders, knees and toes**  \***Aims:** to create a friendly and active atmosphere in the class to beginning the lesson.  **\*Procedure:**  - Show the song on the screen.  <https://www.youtube.com/watch?v=WX8HmogNyCY>  - Ask Ss to listen, sing and dance the song.  - Say “Open your book page 76, 77” and look at “Extension activities”.  **2. Practice activities**  **Activity 1. Read and match**  **\*Aims:** Ss will be ableto read and match two reading texts with the pictures of city and country; distinguish the features of the city and the country.  **\*Procedure:**  - Have pupils look at the Pictures a and b and elicit the features of them.  + What can you see in the city?  + What can you see in in the countryside?  - Read text 1 aloud. Ask pupils to match text 1 to Picture a or b. Continue with text 2.  - Get pupils to swap books with a partner, and check answers together as a class.  - Write the correct answers on the board.  - Have pupils underline the features of the city in text 1 and the features of the country in text 2.  - Invite a few pairs of pupils to stand up and read the text aloud.  Key: 1.b 2.a  **Activity 2**. **Write countryside (a) or city (b).**  **\*Aims:** Ss will be ableto distinguish the features of the city and the country. **\*Procedure:**  - Check comprehention about this activity.  - Do Number 1 together. Read the phrase in Number 1 aloud and elicit the answer (city). Have pupils write 1. city in the notebook.  - Give pupils do the task.  - Get pupils to swap books with a partner and check answers together as a class.  -Write the correct answers on the board.  Key: 1.b 2.b 3.a 4.a 5.b 6.b 7.b 8.a  **Activity 3. Board game. Roll a dice. Listen and answer.**  **\*Aims:** Ss will be able to revise the target vocabulary and sentence patterns by playing **Board game.**  **\*Procedure:**  - Divide the class into four groups.  - Each group rolls the dice in turn. On their turns, they move their game piece along the path according to the number of space by the dice.  - When the groups land on a space, the teacher asks a question.  + The group gives the answer.  + If it is correct, they can stay in the box.  + There are some boxes like back to start, move ahead one space, miss a turn, move ahead three spaces, go back one space.  - The game continues until one or all groups reach the “Finish” space.  - Write the questions on the board. Have pupils sit in groups of three or four and repeat Steps 1- 4 to play in groups.  **\*Consolidation**  **\*Aims:** Ss will be able consolidate and wrap up the content of the lesson.  **\*Procedure:**  - T asks ss to answer the following questions:  + What have you learnt from the lesson today?  +What are the core values of the lesson? (if the teacher can take from the lesson).  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  - Prepare the first test. | - Ss listen  - Ss sing a song  -Ss look at the picture and answer  - Ss read the text and match  - Ss swap books and check the answer  - Ss write the correct answer  -Ss underline the features on the text  -Ss read the text aloud  -Ss answer the question  -Ss read and write the first answer.  -Ss do the task  -Ss swap books and check their answers  -Write the correct answer  -Ss listen  Questions:  1: Where’s his school?  2: How many buildings are there at your school?  3: Go back one space  4: What subjects do you have today?  5: Move ahead one space  6: When does she have music?  7: Miss a turn  8: Were you in the countryside last weekend?  9: Move ahead three spaces  10: Where were you last summer?  11: Go back one space  12: Is your sports day in June?  -Ss play the game  -Ss answer the questions  -Ss listen and clap their hands  -Ss listen and take note |

**IV. ADJUSTMENTS (if necessary):**

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