LESSON PLAN Week 10

Subject: English 3 Grade: 3

Lesson: **FUN TIME** Number of lessons: 01

Time: From 11 / 11 / 2024 to 15 / 11 / 2024

Lesson: Fun time Period: 37

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

- take part in three fun activities relating to their language knowledge and competences.

- ***Vocabulary:*** Review

- ***Skills***: speaking, writing and listening

- Co-operation: ready to help friends in pair work/ group work.

- Sociability: Talk to each other, say good words to others.

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 76, 77, 78; website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 42, 43, notebooks, workbooks, school things.

**C. PROCEDURES:**

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|  **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
|  **5’** **10’** **10’** **7’** **3’** | **1.Warm- up:** *Sing:* ***Head, shoulders, knees and toes****\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.***\*Procedure:**- Show the song on the screen.<https://www.youtube.com/watch?v=WX8HmogNyCY>- Ask Ss to listen, sing and dance the song.- Say “Open your book page 42, 43” and look at “*Fun time”.***2. Practice****Activity 1. Find, circle and match:*****\*Aims:*** *Ss will be able**to* *revise learnt vocabulary by doing the word search.***\*Procedure:**- Have Ss look at the pictures and ask *+What’s this?* *+ What do you see in the pictures?*- Write the words or stick the flash cards of the words, one by one, on the board. - Point at each word on the board and have Ss say the word as a class.- Point at the picture of an ear, and match the word “ear” that has been circled as an example. - Tell Ss to find the rest of the words in the word search.- Have Ss match the words in the word search with the pictures.- Have Ss check and correct their answers in pairs- Have Ss work in pairs, one points at the pictures and the other points at the circled words in the word search and say them aloud.Key:**Activity 2**. **Quiz time*****\*Aims:*** *Ss will be able**to* *revise vocabulary and sentence patterns learnt in Units 1–5.***\*Procedure:**- Put Ss into two teams, Team 1 and Team 2.- Have one representative of each team stand next to their boxes, Box 1 and Box 2. - Explain the rules: Two quiz masters will read different dialogues for each pair of Ss. *Example:**Quiz master 1 (showing a flash card): What’s this?**Quiz master 2: It’s a hand.*- After listening to the dialogue, each representative has to find the right flash card and put it in their team’s box. - The quicker representative earns one point for his / her team. Then, other pairs take turns to compete. The quiz continues until the end of the time limit (5 – 10 dialogues are recommended). - The team with most points wins.**Activity 3.**  **Look and match*****\*Aims:*** *Ss will be able to learn the five senses and how they relate to our bodies.***\*Procedure:**- T elicits the names of the body parts: *eye, ear, nose, hand, mouth.*- Point to your eyes and ask Ss what they do with their eyes - Write see on the board and model itfor Ss to repeat.- Have Ss complete the activity by drawing lines to match the body parts to the senses. - Check answers together as a class.*Key: 1-c 2-d 3-b 4-e 5-a****\*Consolidation******\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.***\*Procedure:**- T asks ss to answer the following questions: *+ What have you learnt from the lesson today?* *+What are the core values of the lesson? (if the teacher can take from the lesson).*- T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.- Prepare the new lesson: *Unit 6, Lesson 1 (1, 2, 3).* | - Ss listen - Ss sing a song- Ss open their books-Ss look at the picture and answer- - Ss note- Ss say the word- Ss look and match-Ss find the words-SS match the words with pictures-Ss check their answer-Ss say aloud-Ss listen-Ss listen and play game-Ss play game- Ss look, listen and answer- Ss answer-Ss listen and repeat-Ss work in pairs to practice-Ss check their answer.-Ss answer the questions-Ss listen and clap their hands-Ss listen and take note |

**D. Self – Evaluation:**

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