LESSON PLAN Week 10

Subject: English 3 Grade: 3

Lesson: **FUN TIME** Number of lessons: 01

Time: From 11 / 11 / 2024 to 15 / 11 / 2024

Lesson: Fun time Period: 37

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

- take part in three fun activities relating to their language knowledge and competences.

- ***Vocabulary:*** Review

- ***Skills***: speaking, writing and listening

- Co-operation: ready to help friends in pair work/ group work.

- Sociability: Talk to each other, say good words to others.

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 76, 77, 78; website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 42, 43, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| **5’**  **10’**  **10’**  **7’**  **3’** | **1.Warm- up:**  *Sing:* ***Head, shoulders, knees and toes***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  - Show the song on the screen.  <https://www.youtube.com/watch?v=WX8HmogNyCY>  - Ask Ss to listen, sing and dance the song.  - Say “Open your book page 42, 43” and look at “*Fun time”.*  **2. Practice**  **Activity 1. Find, circle and match:**  ***\*Aims:*** *Ss will be able**to* *revise learnt vocabulary by doing the word search.*  **\*Procedure:**  - Have Ss look at the pictures and ask *+What’s this?*  *+ What do you see in the pictures?*  - Write the words or stick the flash cards of the words, one by one, on the board.  - Point at each word on the board and have Ss say the word as a class.  - Point at the picture of an ear, and match the word “ear” that has been circled as an example.  - Tell Ss to find the rest of the words in the word search.  - Have Ss match the words in the word search with the pictures.  - Have Ss check and correct their answers in pairs  - Have Ss work in pairs, one points at the pictures and the other points at the circled words in the word search and say them aloud.  Key:    **Activity 2**. **Quiz time**  ***\*Aims:*** *Ss will be able**to* *revise vocabulary and sentence patterns learnt in Units 1–5.*  **\*Procedure:**  - Put Ss into two teams, Team 1 and Team 2.  - Have one representative of each team stand next to their boxes, Box 1 and Box 2.  - Explain the rules: Two quiz masters will read different dialogues for each pair of Ss.  *Example:*  *Quiz master 1 (showing a flash card): What’s this?*  *Quiz master 2: It’s a hand.*  - After listening to the dialogue, each representative has to find the right flash card and put it in their team’s box.  - The quicker representative earns one point for his / her team. Then, other pairs take turns to compete. The quiz continues until the end of the time limit (5 – 10 dialogues are recommended).  - The team with most points wins.  **Activity 3.**  **Look and match**  ***\*Aims:*** *Ss will be able to learn the five senses and how they relate to our bodies.*  **\*Procedure:**  - T elicits the names of the body parts: *eye, ear, nose, hand, mouth.*    - Point to your eyes and ask Ss what they do with their eyes  - Write see on the board and model it  for Ss to repeat.  - Have Ss complete the activity by drawing lines to match the body parts to the senses.  - Check answers together as a class.  *Key: 1-c 2-d 3-b 4-e 5-a*  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson? (if the teacher can take from the lesson).*  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  - Prepare the new lesson: *Unit 6, Lesson 1 (1, 2, 3).* | - Ss listen  - Ss sing a song  - Ss open their books  -Ss look at the picture and answer  - - Ss note  - Ss say the word  - Ss look and match  -Ss find the words  -SS match the words with pictures  -Ss check their answer  -Ss say aloud  -Ss listen  -Ss listen and play game  -Ss play game  - Ss look, listen and answer  - Ss answer  -Ss listen and repeat  -Ss work in pairs to practice  -Ss check their answer.  -Ss answer the questions  -Ss listen and clap their hands  -Ss listen and take note |

**D. Self – Evaluation:**

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