**Unit 2: Our homes**

**Lesson 3 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- Correctly pronounce the two-syllable words with the stress on the second syllable as in *ﬁf’teen* and *six’teen* in isolation and as in the sentences *I live at fifteen Ba Dinh Street; She lives at sixteen London Street*

 - Identify the stress on some two-syllable words and circle the word with a diﬀerent stress pattern from the other two words;

 - Say the chant with the correct pronunciation, word stress and rhythm.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Communication and collaboration: work in pairs and groups to complete the learning tasks.

- Self-control and independent learning: perform pronunciation and listening tasks.

**3. Attitude/ Qualities:**

- Show their pride in their personal home and address.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 42, 43, 44; audio Tracks 22, 23, 24; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Students’ book Page 20, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Time** | **Teacher’s activities** | **Students’ activities** |
| **5ms****9ms****17ms****4ms** | **1.Warm- up and review:***Game:*  ***Matching game****\*****Aims:*** *to revise the number.***\*Procedure:**- Explains how to play the game:+ Ss take turns to open two cards, trying to find the pairs of numbers (*as numbers and words*). + If the cards don’t match, teacher clicks to turn them back. + If the cards match, praise Ss and give them points for their team.- Says “Open your book page 20” and look at “*Unit 2, Lesson 3 (1,2,3)”.***2. Presentation****Activity 1. Listen and repeat:*****\*Aims:*** *Ss will be able**to* *correctly pronounce the two-syllable words with the stress on the second syllable as in ﬁf’teen and six’teen in isolation and as in the sentences I live at fif'teen Ba Dinh Street and She lives at six'teen London Street.***\*Procedure:**- Has Ss point at the words ‘*ﬁf’teen and six’teen and the sentences I live at fif'teen Ba Dinh Street and She lives at six'teen London Street.*- Plays the recording for Ss to listen and repeat in chorus and individually until they feel confident.- Lets Ss work in pairs or groups, saying the words and reading the sentences.- T invites some Ss to practice.**3.Practice:****Activity 2.**  **Circle, listen and check.*****\*Aims:*** *Ss will be able**to* *identify the stress on some two-syllable words and circle the word with a diﬀerent stress pattern from the other two words***\*Procedure:**- Tells Ss circle the word having a different stress from each line. Then listen to the recording to check their answers.- Sets a time for Ss to do the task.- Plays the recording, once or twice, for Ss to listen and check their answers. - Gets Ss to swap books with a partner and check their answers before checking as a class. - Plays the recording again for Ss to double-check their answers.- Invite a few Ss to read aloud all the words in the three lines. *Key: 1.c 2.a 3.a***Activity 3. Let’s chant*****\*Aims:*** *Ss will be able to* *say the chant with the correct pronunciation, word stress and rhythm.***\*Procedure:**- Introduces the title and lyrics of the chant.- Plays the recording for Ss to listen to the whole chant.+ Has them repeat the title and lyrics line by line.+ Asks Ss to attend to two-syllable words with the stress on the first syllable in the chant, *fifteen, sixteen, eighteen, nineteen, balloon* and *cartoon.*- Plays the recording all the way through for Ss to listen to pronunciation and melody.- Plays the recording line by line for Ss to listen and repeat - Plays the recording for Ss to chant and clap along.- Asks Ss to practice chant and clap along in pairs or groups.- Invites groups to the front of the classroom to perform the chant**3. Fun corner and wrap- up** **Game:**  **Jumping** - Tells Ss they are going to play the game *Jumping.* + If teacher reads a word that is the same as what she writes on the board, Ss jump. + If it is not, they keep still. + Asks Ss to say the word written on the board.- Asks Ss to stand at their desks.- Writes a number from the lesson and say a word. Has Ss play the game. | - Ss listen -Ss listen the rules- Ss play the game- Ss open their books- - Ss pay attention- Ss listen to the recording again and repeat.-Ss work in pairs and practice-Ss say the language in front of the class- Ss pay and listen to the teacher’s explanation.- Ss do the task- Ss listen to the recording to check their answers (individual)- Ss swap books with a partner and check the answers - Ss listen again and check their answers again.- Ss stand up and read aloud the words. - Ss look and listen.- Ss listen to the chant- Ss listen and repeat line by line without clap their hands- Ss note the rhythm and pronunciation.-Ss listen to melody of the chant- Ss listen and chant line by line.- Ss chant and clap along.- Ss work in groups (two groups) to chant-Ss perform in front of the class.-Ss listen-Ss listen-Ss play the game |

**D. ADJUSTMENTS (if necessary):**

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