**Unit 2: Our homes**

**Lesson 2 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- Understand and correctly repeat the sentences in two communicative contexts focusing on asking and answering questions about someone’s home and address

 - Correctly say the words and use *What’s your address? – It’s \_\_\_\_.* to ask and answer questions about someone’s address

 - Use *What’s your address? – It’s \_\_\_\_\_\_\_\_\_\_.* to ask and answer questions about someone’s address.

- ***Vocabulary:*** address, 45, 23, 38, 93 and 116

- ***Structures***:

 *A: What’s your address?*

 *B: It’s 45 Ba Trieu Street.*

- ***Skills***: speaking and listening

**2. Competences:**

- Critical thinking and creativity: learn how to ask and answer questions about personal information correctly and fluently.

- Self-control and independent learning: perform pronunciation and speaking tasks.

**3. Attitude/ Qualities:**

- Show their pride in their personal information and where they live.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 38, 39, 40, audio Tracks 18, 19, website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Students’ book Page 18, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Time** | **Teacher’s activities** | **Students’ activities** |
| **3ms****15ms****7ms** **6ms****3ms** | **1.Warm- up and review:*****Game: Roll the dice*** *\*****Aims:*** *to revise the words about different types of homes.***\*Procedure:**- Divides the class into groups of six. Has each student count the numbers from one to six.- Asks a student from each group to roll the dice to choose a student asking the question.- Asks that student to put up a picture and ask the question and invite another student of the group to answer the question about their homes. - The student who answers the correct answers will continue rolling the dice.- Says “Open your book page 18” and look at “*Unit 2, Lesson 2 (1,2,3)”.***2. Presentation****Activity 1. Vocabulary.*****\*Aims:*** *Ss will be able**to know the vocabulary in the new lesson.* **\*Procedure:**-T elicits the new words*+ address : địa chỉ (situation)**+ twenty- three : số 23 (picture)**+ thirty- eight : số 38 (picture)**+ninety- three : số 93 (picture)**+forty- five : số 45 (picture)*- T models *(3 times).*  - T writes the words on the board.- *Checking: Rub out and remember***Activity 2. Look, listen and repeat:*****\*Aims:*** *Ss will be able**to* *understand and correctly repeat the sentences in two communicative contexts (pictures) focusing on asking and answering questions about someone’s home and address.***\*Procedure:**- Has Ss look at *Pictures a and b* and identify the characters and say what they are talking about.*+ Who is he/ she?**+ Where is he/ she?**+ What are they talking about?*- Plays the audio twice (sentence by sentence). Corrects their pronunciation where necessary.- Has Ss to practice the dialogue- T invites a few pairs to the front of the class to practice.- T checks pronunciation for ss.**Activity 3**  **Listen, point and say.*****\*Aims:*** *Ss will be able**to* *correctly say the words and use What’s your address? – It’s \_\_\_\_\_. to ask and answer questions about someone’s address.***\*Procedure:****\* *Structures:***- T asks Ss look at *picture b* in activity 1 and helps Ss know the structure from the dialogue.- T introduces new structures for Ss.- T explains, models and gives meaning.- Has Ss repeat the model sentences.*A: What’s your address??**B: It’s 45 Ba Trieu Street.***3.Practice:*****\*Drill pictures***- Has Ss look at the pictures and say what they can see in the pictures.- Has Ss point at pictures, listen and run through all the pictures.- Has Ss point at the bubbles, listen and run through model sentences.- Has Ss to practise:+ T asks the first picture, Ss answer+ Ss asks the second picture, T answers+ Group A asks the third picture, group B answers+ Group B asks the last picture, group A- Asks Ss to work in pairs to practise asking and answering the question *What’s your address? – It’s \_\_\_\_\_.*- T controls and corrects.- Invites a few pairs to point at the pictures and say the questions and answers in front of the class.**4. Production:****Activity 4. Let’s talk.*****\*Aims:*** *Ss will be able to* *use Do you live in \_\_\_? – Yes, / No, \_\_\_. and What’s your address? – It’s\_\_\_. to ask and answer questions about someone’s address in a freer context.***\*Procedure:**- Asks Ss to look at the pictures and elicit the addresses. - Points at the ﬁrst building and elicit the question in the ﬁrst speech bubble *Do you live in \_\_?* and the answer in the second speech bubble *Yes, / No, \_\_\_\_.* as an example. If the answer is No, then point at the question *What’s your address?* - Gives Ss time to work in pairs and take turns pointing at each picture to ask and answer using *Do you live in \_\_\_\_?* *– Yes, / No, \_\_\_\_.* and *What’s your address? – \_\_\_\_.* - Invites a few pairs to come to the front of the classroom and act out the exchanges.**5. Fun corner and wrap- up**Game: **Racing**- Divides the class into three groups. Each group has equal numbers of Ss.- Asks Ss to stand in lines. Set the timer. - Asks the first pupil from each line *What’s your address?* he/ she must answer and in turn ask the second student in the line. The second pupil then answers and asks the third, and so on.- The group which has the shortest time to finish asking and answering wins the game. | -Ss listen and pay attention- Ss listen to the teacher-Ss play the game*Ex: A: Do you live in this house?* *B: Yes, I do.*-Ss continute playing the game- Ss listen and open their books-Ss listen and answer- - Ss listen and repeat + Choral repetition *(3 times).* + Individual repetition *(3 ss)*- Ss take note- Ss look, remember and write-Look at the pictures and say.+ In picture a: Nam: *Do you live near the school?*Lucy: *Yes, I do. I live about one kilometre from here.*+ In picture b:Nam: *What’s your address?*Lucy: *It’s 45 Ba Trieu Street.*-Ss listen and repeat in chorus *(twice)*-Ss work in pairs to practice-Ss come to the front of the classroom to practice.-Ss listen- Ss look at the picture and answer. -Ss listen-Ss listen and repeat-Ss repeat to the structures- Ss look, listen and repeat*+Picture a:*  *116 Hoa Binh Street* *+ Picture b:*  *38 Dien Bien Street* *+ Picture c:*  *93 Oxford Street**+ Picture d:*  *23 Queen Street****Notes:*** We say: *116: one-sixteen or one-one-six.* Don’t say: *one hundred and sixteen* -Ss point at pictures, listen and repeat-Ss point at the bubbles, listen and repeat-Ss practice in chorus-Ss practice in chorus-Ss work in pairs to practise asking and answering the question- Pairs of Ss point at the pictures and say in front of the class-Ss look at the picture and say- Ss look at the first building and elicit the missing words in speech bubbles and say the completed sentences.- Ss role-play to practise asking and answering questions - Ss practise asking and answering questions in front of the class.-Ss listen to the teacher-Ss play the game-Ss congratulate the winner |

**D. ADJUSTMENTS (if necessary):**

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*Week 4 Preparing date: September …….., 2024*

 *Period 14 Teaching date: September ………., 2024*