**Unit 2: Our homes**

**Lesson 2 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- Understand and correctly repeat the sentences in two communicative contexts focusing on asking and answering questions about someone’s home and address

- Correctly say the words and use *What’s your address? – It’s \_\_\_\_.* to ask and answer questions about someone’s address

- Use *What’s your address? – It’s \_\_\_\_\_\_\_\_\_\_.* to ask and answer questions about someone’s address.

- ***Vocabulary:*** address, 45, 23, 38, 93 and 116

- ***Structures***:

*A: What’s your address?*

*B: It’s 45 Ba Trieu Street.*

- ***Skills***: speaking and listening

**2. Competences:**

- Critical thinking and creativity: learn how to ask and answer questions about personal information correctly and fluently.

- Self-control and independent learning: perform pronunciation and speaking tasks.

**3. Attitude/ Qualities:**

- Show their pride in their personal information and where they live.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 38, 39, 40, audio Tracks 18, 19, website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Students’ book Page 18, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Time** | **Teacher’s activities** | **Students’ activities** |
| **3ms**  **15ms**    **7ms**  **6ms**  **3ms** | **1.Warm- up and review:**  ***Game: Roll the dice***  *\*****Aims:*** *to revise the words about different types of homes.*  **\*Procedure:**  - Divides the class into groups of six. Has each student count the numbers from one to six.  - Asks a student from each group to roll the dice to choose a student asking the question.  - Asks that student to put up a picture and ask the question and invite another student of the group to answer the question about their homes.  - The student who answers the correct answers will continue rolling the dice.  - Says “Open your book page 18” and look at “*Unit 2, Lesson 2 (1,2,3)”.*  **2. Presentation**  **Activity 1. Vocabulary.**  ***\*Aims:*** *Ss will be able**to know the vocabulary in the new lesson.*  **\*Procedure:**  -T elicits the new words  *+ address : địa chỉ (situation)*  *+ twenty- three : số 23 (picture)*  *+ thirty- eight : số 38 (picture)*  *+ninety- three : số 93 (picture)*  *+forty- five : số 45 (picture)*  - T models *(3 times).*    - T writes the words on the board.  - *Checking: Rub out and remember*  **Activity 2. Look, listen and repeat:**  ***\*Aims:*** *Ss will be able**to* *understand and correctly repeat the sentences in two communicative contexts (pictures) focusing on asking and answering questions about someone’s home and address.*  **\*Procedure:**  - Has Ss look at *Pictures a and b* and identify the characters and say what they are talking about.  *+ Who is he/ she?*  *+ Where is he/ she?*  *+ What are they talking about?*    - Plays the audio twice (sentence by sentence). Corrects their pronunciation where necessary.  - Has Ss to practice the dialogue  - T invites a few pairs to the front of the class to practice.  - T checks pronunciation for ss.  **Activity 3**  **Listen, point and say.**  ***\*Aims:*** *Ss will be able**to* *correctly say the words and use What’s your address? – It’s \_\_\_\_\_. to ask and answer questions about someone’s address.*  **\*Procedure:**  **\* *Structures:***  - T asks Ss look at *picture b* in activity 1 and helps Ss know the structure from the dialogue.  - T introduces new structures for Ss.  - T explains, models and gives meaning.  - Has Ss repeat the model sentences.  *A: What’s your address??*  *B: It’s 45 Ba Trieu Street.*  **3.Practice:**  ***\*Drill pictures***  - Has Ss look at the pictures and say what they can see in the pictures.      - Has Ss point at pictures, listen and run through all the pictures.  - Has Ss point at the bubbles, listen and run through model sentences.  - Has Ss to practise:  + T asks the first picture, Ss answer  + Ss asks the second picture, T answers  + Group A asks the third picture, group B  answers  + Group B asks the last picture, group A  - Asks Ss to work in pairs to practise asking and answering the question *What’s your address? – It’s \_\_\_\_\_.*  - T controls and corrects.  - Invites a few pairs to point at the pictures and say the questions and answers in front of the class.  **4. Production:**  **Activity 4. Let’s talk.**  ***\*Aims:*** *Ss will be able to* *use Do you live in \_\_\_? – Yes, / No, \_\_\_. and What’s your address? – It’s\_\_\_. to ask and answer questions about someone’s address in a freer context.*  **\*Procedure:**  - Asks Ss to look at the pictures and elicit the addresses.    - Points at the ﬁrst building and elicit the question in the ﬁrst speech bubble *Do you live in \_\_?* and the answer in the second speech bubble *Yes, / No, \_\_\_\_.* as an example. If the answer is No, then point at the question *What’s your address?*  - Gives Ss time to work in pairs and take turns pointing at each picture to ask and answer using *Do you live in \_\_\_\_?*  *– Yes, / No, \_\_\_\_.* and *What’s your address? – \_\_\_\_.*  - Invites a few pairs to come to the front of the classroom and act out the exchanges.  **5. Fun corner and wrap- up**  Game: **Racing**  - Divides the class into three groups. Each group has equal numbers of Ss.  - Asks Ss to stand in lines. Set the timer.  - Asks the first pupil from each line *What’s your address?* he/ she must answer and in turn ask the second student in the line. The second pupil then answers and asks the third, and so on.  - The group which has the shortest time to finish asking and answering wins the game. | -Ss listen and pay attention  - Ss listen to the teacher  -Ss play the game  *Ex: A: Do you live in this house?*  *B: Yes, I do.*  -Ss continute playing the game  - Ss listen and open their books  -Ss listen and answer  - - Ss listen and repeat  + Choral repetition *(3 times).*  + Individual repetition *(3 ss)*  - Ss take note  - Ss look, remember and write  -Look at the pictures and say.  + In picture a:  Nam: *Do you live near the school?*  Lucy: *Yes, I do. I live about one kilometre from here.*  + In picture b:  Nam: *What’s your address?*  Lucy: *It’s 45 Ba Trieu Street.*  -Ss listen and repeat in chorus *(twice)*  -Ss work in pairs to practice  -Ss come to the front of the classroom to practice.  -Ss listen  - Ss look at the picture and answer.    -Ss listen  -Ss listen and repeat  -Ss repeat to the structures  - Ss look, listen and repeat  *+Picture a:*  *116 Hoa Binh Street*  *+ Picture b:*  *38 Dien Bien Street*  *+ Picture c:*  *93 Oxford Street*  *+ Picture d:*  *23 Queen Street*  ***Notes:***  We say: *116: one-sixteen or one-one-six.*  Don’t say: *one hundred and sixteen*  -Ss point at pictures, listen and repeat  -Ss point at the bubbles, listen and repeat  -Ss practice in chorus  -Ss practice in chorus  -Ss work in pairs to practise asking and answering the question  - Pairs of Ss point at the pictures and say in front of the class  -Ss look at the picture and say  - Ss look at the first building and elicit the missing words in speech bubbles and say the completed sentences.  - Ss role-play to practise asking and answering questions  - Ss practise asking and answering questions in front of the class.  -Ss listen to the teacher  -Ss play the game  -Ss congratulate the winner |

**D. ADJUSTMENTS (if necessary):**

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*Week 4 Preparing date: September …….., 2024*

*Period 14 Teaching date: September ………., 2024*