**Unit 2: Our homes**

**Lesson 3 (4, 5, 6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- Read a letter and show understanding by deciding if the sentences are true or false

- Write the answers to the guiding questions based on their personal information

- Present the results of a survey of pupils’ homes to the class.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Communication and collaboration: work in pairs and groups to complete the learning tasks.

- Self-control and independent learning: perform reading and writing tasks.

**3. Attitude/ Qualities:**

- Show their knowledge about houses and addresses.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 44, 45; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 21, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Time** | **Teacher’s activities** | **Students’ activities** |
| **5ms****8ms****3.Production: (18’)** **4ms** | **1.Warm- up and review:***Game:* ***“*Board race*”****\*****Aims:*** *to review the vocabulary and structure about greet and respond to greetings.* **\*Procedure:**- T numbers the students in each team. - T plays the recording then calls out the number, the ss of that number from each team comes to the board, write the number they hear and read it aloud.- Says “Open your book page 21” and look at *“Unit 2, Lesson 3 (4,5,6)”.***2.Practice:****Activity 1. Read and tick True or False:*****\*Aims:*** *Ss will be able**to* *read a letter and show understanding by deciding if the sentences are True or False.***\*Procedure:****-**  Tells Ss the goal of the activity and explains that they should read the letter and tick True or False for the sentences provided. - Models number 1. Has Ss read the sentence number 1; then scan the letter above quickly to find the correct fact (*Sydney*). Then tell them to compare with the information given in the sentence provided (*London).* Tell the Ss to tick the box False.- Sets a time limit for Ss to do the task independently. - Gets Ss to swap books with a partner and check their answers before checking as a class. - Invites one or two Ss to read aloud the letter. *Key: 1. F 2. T 3. T 4. F 5. F***Activity 2.** **Let’s write*****\*Aims:*** *Ss will be able**to* *write the answers to guiding questions based on their personal information* **\*Procedure:**- Tells the class the goal of the activity and explain that they should read the questions and write the answers based on their personal information.- Models question 1. - Gives Ss time to do the writing task independently. - Gets Ss to swap books with a partner and check their answers before checking as a class. - Invites one or two Ss to stand up and read aloud their answers.*Key: Pupil’s answer* *Ex:*  *1. Where do you live?**I live in the countryside.**2. What’s your address?**It’s Nghia Lam Village.**3. Where does your best friend live?**She lives in the city.**4. What’s his/her address?**It's 77 Nghia Lam Road.***Activity 3. Project.*****\*Aims:*** *Ss will be able to* *present the results of a survey of pupils’ homes to the class.***\*Procedure:**- Checks Ss’ preparation of their survey.- Invites a student to report his / her survey with your help.- Has Ss work in groups to practise reporting their own surveys. **4. Fun corner and wrap- up**- Invites a few Ss to report their surveys in front of the class. - Praises Ss when they do a good job.**Game:**  **Mystery Box**- Divides the class into two groups: Boys and Girls.- In teams, Ss take turns to choose the letters and answer the questions. + If they have the correct answers, they can give the mystery box or keep it to the other teams. +The group with more points wins the game. | - Ss listen - Ss listen to the rules-Ss play game- Ss open their books- Ss listen to the teacher’s instruction. - Ss read the letter as a class.- Ss do sentence number 1 - Ss do the task individually.- Ss swap books with a partner, and check answers - One or two Ss read aloud the letter.- Ss listen to the teacher’s explanation.- Ss follow the teacher’s instructions.- Ss do the task individually.- Ss swap books and check their answers - Ss read aloud their answers. - Ss listen to the teacher’s instruction.- One student does an example with the teacher’s help.- Ss show their posters that they have made at home and tell the group about different types of homes. - Ss show their work and talk -Ss listen to the teacher-Ss play the game-Ss congratulate the winner |

**D. ADJUSTMENTS (if necessary):**

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