**Unit 2: Our homes**

**Lesson 3 (4, 5, 6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- Read a letter and show understanding by deciding if the sentences are true or false

- Write the answers to the guiding questions based on their personal information

- Present the results of a survey of pupils’ homes to the class.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Communication and collaboration: work in pairs and groups to complete the learning tasks.

- Self-control and independent learning: perform reading and writing tasks.

**3. Attitude/ Qualities:**

- Show their knowledge about houses and addresses.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 44, 45; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 21, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Time** | **Teacher’s activities** | **Students’ activities** |
| **5ms**  **8ms**  **3.Production: (18’)**  **4ms** | **1.Warm- up and review:**  *Game:* ***“*Board race*”***  *\*****Aims:*** *to review the vocabulary and structure about greet and respond to greetings.*  **\*Procedure:**  - T numbers the students in each team.  - T plays the recording then calls out the number, the ss of that number from each team comes to the board, write the number they hear and read it aloud.  - Says “Open your book page 21” and look at *“Unit 2, Lesson 3 (4,5,6)”.*  **2.Practice:**  **Activity 1. Read and tick True or False:**  ***\*Aims:*** *Ss will be able**to* *read a letter and show understanding by deciding if the sentences are True or False.*  **\*Procedure:**  **-**  Tells Ss the goal of the activity and explains that they should read the letter and tick True or False for the sentences provided.  - Models number 1. Has Ss read the sentence number 1; then scan the letter above quickly to find the correct fact (*Sydney*). Then tell them to compare with the information given in the sentence provided (*London).* Tell the Ss to tick the box False.  - Sets a time limit for Ss to do the task independently.  - Gets Ss to swap books with a partner and check their answers before checking as a class.  - Invites one or two Ss to read aloud the letter.  *Key: 1. F 2. T 3. T 4. F 5. F*  **Activity 2.** **Let’s write**  ***\*Aims:*** *Ss will be able**to* *write the answers to guiding questions based on their personal information*  **\*Procedure:**  - Tells the class the goal of the activity and explain that they should read the questions and write the answers based on their personal information.  - Models question 1.  - Gives Ss time to do the writing task independently.  - Gets Ss to swap books with a partner and check their answers before checking as a class.  - Invites one or two Ss to stand up and read aloud their answers.  *Key: Pupil’s answer*  *Ex:*  *1. Where do you live?*  *I live in the countryside.*  *2. What’s your address?*  *It’s Nghia Lam Village.*  *3. Where does your best friend live?*  *She lives in the city.*  *4. What’s his/her address?*  *It's 77 Nghia Lam Road.*  **Activity 3. Project.**  ***\*Aims:*** *Ss will be able to* *present the results of a survey of pupils’ homes to the class.*  **\*Procedure:**  - Checks Ss’ preparation of their survey.    - Invites a student to report his / her survey with your help.  - Has Ss work in groups to practise reporting their own surveys.  **4. Fun corner and wrap- up**  - Invites a few Ss to report their surveys in front of the class.  - Praises Ss when they do a good job.  **Game:**  **Mystery Box**  - Divides the class into two groups: Boys and Girls.  - In teams, Ss take turns to choose the letters and answer the questions.  + If they have the correct answers, they can give the mystery box or keep it to the other teams.  +The group with more points wins the game. | - Ss listen  - Ss listen to the rules  -Ss play game  - Ss open their books  - Ss listen to the teacher’s instruction.  - Ss read the letter as a class.  - Ss do sentence number 1  - Ss do the task individually.  - Ss swap books with a partner, and check answers  - One or two Ss read aloud the letter.  - Ss listen to the teacher’s explanation.  - Ss follow the teacher’s instructions.  - Ss do the task individually.  - Ss swap books and check their answers  - Ss read aloud their answers.  - Ss listen to the teacher’s instruction.  - One student does an example with the teacher’s help.  - Ss show their posters that they have made at home and tell the group about different types of homes.  - Ss show their work and talk  -Ss listen to the teacher  -Ss play the game  -Ss congratulate the winner |

**D. ADJUSTMENTS (if necessary):**

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