*Week 5 Preparing date: October 8th, 2024*

*Period 18 Teaching date: October 10th to October 11th, 2024*

**Unit 3: My foreign friends**

**Lesson 1 (4, 5, 6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- Listen to and understand four communicative contexts in which speakers ask and answer questions about someone’s nationality and tick the correct pictures.

- Circle correct words in four exchanges with the help of picture cues.

- Sing the song *My friends* with correct pronunciation, rhythm and melody.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Communication and collaboration: work in pairs and groups to complete the learning tasks.

- Self-control and independent learning: perform listening and reading tasks.

**3. Attitude/ Qualities:**

- Show their pride in where they come from and great respect for where someone comes from by asking and answering about nationality.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 47, 48; audio Tracks 27, 28; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Student’s book Page 23, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Time** | **Teacher’s activities** | **Students’ activities** |
| **5ms**  **25ms**  **5ms** | **1.Warm- up and review:**  *Game:* ***“Flashcard walk”***  *\*****Aims:*** *to* *revise the learned different nationalities.*  **\*Procedure:**  - Divides the class into four groups.  - Places several word cards on the classroom floor.  - Has Ss from each group come up the front.  - Plays some music and has the Ss walk around the word cards.  - Stops the music and say the name of one flashcard, *ex: she / American*  - Has the Ss pick up the correct word card and says a sentence using the word on the word card, *ex: she’s American.*  - Gives the first group to make a correct sentence at one point.  - The group with the most points wins the game.  - Says “Open your book page 23” and look at *“Unit 3, Lesson 1 (4,5,6)”.*  **2.Practice:**  **Activity 1. Listen and tick:**  ***\*Aims:*** *Ss will be able**to* *listen to and understand four communicative contexts in which speakers ask and answer questions about someone’s nationality and tick the correct pictures.*  **\*Procedure:**  - Draws Ss’ attention to the pictures and ask questions  + *What nationality is she/ he?*  *+* *What’s he/ she doing?*    - T ask Ss to guess the answers.  + T writes Ss’guessing on the board.  - Listen to the tape:  + Plays the recording  + Plays the recording again for pupils to do the task.  + Plays the recording a third time for pupils to check their answers.  - Gets Ss to swap books with their partner, then check answers as a class.  + Writes the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.  - Plays the recording, sentence by sentence, for Ss to listen and repeat individually and in chorus  *Key: 1. a 2. b*  **Activity 2.** **Read and circle**  ***\*Aims:*** *Ss will be able**to* *circle correct words in four exchanges with the help of picture cues.*  **\*Procedure:**  - Has Ss read the sentences and elicits the answer to fill in the gap.  *(ex: America).*      - Gives Ss a time limit to read the gapped dialogues, look at the pictures and do the task independently.  - Gets Ss to swap books with a partner and check their answers before checking as a class.  + Invites one student to write the answers on the board.  + Asks questions to have Ss explain why they choose the options. *Ex: for picture B, ask why do you choose Malaysian? - Because there’s a flag of Malaysia.*  - Invites two pairs of Ss to act out the completed dialogues.  *Key: 1. America 2. Malaysian*  *3. What; Japanese 4. is; Australian*  **Activity 3. Let’s sing**  ***\*Aims:*** *Ss will be able to* *sing the song My friends with correct pronunciation, rhythm and melody.*  **\*Procedure:**    - Draws Ss’ attention to the title and lyrics of the song.  - Has Ss read and listen to the song.  - Plays the recording again and let ss listen to and practise singing the song, line by line.  - Asks Ss to listen to and sing the whole song while doing actions or clapping their hands when they hear the keywords such as *British, Britain, Australian, Australia,* *land, see*.  - Invites a few groups to the front of the class to sing the song.  **3. Fun corner and wrap- up**  **Game: Lucky stars**  - Divides the class into two groups. Have a student from each group play one, two, three to find the group going first.  - Has two Ss from each group choose a colour star, look at the picture given and ask and answer the question about *someone’s nationality.*  - Asks the class to check their friends’ pronunciation. If they are correct, they will get points for their group.  - Continues the game until all the words are said.  - The group with more points wins the game. Praise the winner. | -Ss listen to the teacher  -Ss play the game  - Ss open their books  -Look at the pictures and say:  *+ Picture 1a:*  *a Japanese boy playing football*  *+ Picture 1b:*  *an American boy playing football*  *+ Picture 1c:*  *an Australian boy playing badminton*  *+ Picture 2a:*  *a British girl standing in front of Big Ben*  *+ Picture 2b:* *an Australian girl standing in front of Sydney Opera House*  *+ Picture 2c:* *a Malaysian girl standing in front of Petronas twin tower*  -Ss guess the answers  - Ss listen to the tape  - Ss listen again and do the task.  - Ss listen and check their answers  - Ss swap books with their partner, then check answers as a class and guessing  -Ss listen and repeat  -Ss look at the picture and read, fill the gap    - Ss do the task independently.  - Ss swap books with a partner and check their answers.  - Ss write the answers on the board  -Ss explain why  - Pairs of Ss read the completed dialogues aloud  - Ss pay attention to the title and lyrics of the song.  - Ss read and listen to the song  - Ss listen to the recording again and practise singing the song  - Ss listen to and sing the whole song while doing actions  - Ss come to the front of the class to sing the song.  -Ss listen to the teacher  - Ss play the game.  - Ss continue playing the game.  - Ss praise the winner. |

**D. ADJUSTMENTS (if necessary):**

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