*Week 5 Preparing date: October 8th, 2024*

 *Period 18 Teaching date: October 10th to October 11th, 2024*

**Unit 3: My foreign friends**

**Lesson 1 (4, 5, 6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- Listen to and understand four communicative contexts in which speakers ask and answer questions about someone’s nationality and tick the correct pictures.

- Circle correct words in four exchanges with the help of picture cues.

- Sing the song *My friends* with correct pronunciation, rhythm and melody.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Communication and collaboration: work in pairs and groups to complete the learning tasks.

- Self-control and independent learning: perform listening and reading tasks.

**3. Attitude/ Qualities:**

- Show their pride in where they come from and great respect for where someone comes from by asking and answering about nationality.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 47, 48; audio Tracks 27, 28; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Student’s book Page 23, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Time** | **Teacher’s activities** | **Students’ activities** |
|  **5ms****25ms****5ms** | **1.Warm- up and review:***Game:* ***“Flashcard walk”****\*****Aims:*** *to* *revise the learned different nationalities.***\*Procedure:**- Divides the class into four groups.- Places several word cards on the classroom floor.- Has Ss from each group come up the front.- Plays some music and has the Ss walk around the word cards.- Stops the music and say the name of one flashcard, *ex: she / American*- Has the Ss pick up the correct word card and says a sentence using the word on the word card, *ex: she’s American.* - Gives the first group to make a correct sentence at one point.- The group with the most points wins the game.- Says “Open your book page 23” and look at *“Unit 3, Lesson 1 (4,5,6)”.***2.Practice:****Activity 1. Listen and tick:*****\*Aims:*** *Ss will be able**to* *listen to and understand four communicative contexts in which speakers ask and answer questions about someone’s nationality and tick the correct pictures.***\*Procedure:**- Draws Ss’ attention to the pictures and ask questions + *What nationality is she/ he?**+* *What’s he/ she doing?*- T ask Ss to guess the answers.+ T writes Ss’guessing on the board.- Listen to the tape:+ Plays the recording + Plays the recording again for pupils to do the task.+ Plays the recording a third time for pupils to check their answers. - Gets Ss to swap books with their partner, then check answers as a class. + Writes the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.- Plays the recording, sentence by sentence, for Ss to listen and repeat individually and in chorus *Key: 1. a 2. b***Activity 2.** **Read and circle*****\*Aims:*** *Ss will be able**to* *circle correct words in four exchanges with the help of picture cues.***\*Procedure:**- Has Ss read the sentences and elicits the answer to fill in the gap. *(ex: America).*- Gives Ss a time limit to read the gapped dialogues, look at the pictures and do the task independently. - Gets Ss to swap books with a partner and check their answers before checking as a class. + Invites one student to write the answers on the board.+ Asks questions to have Ss explain why they choose the options. *Ex: for picture B, ask why do you choose Malaysian? - Because there’s a flag of Malaysia.*- Invites two pairs of Ss to act out the completed dialogues. *Key: 1. America 2. Malaysian**3. What; Japanese 4. is; Australian***Activity 3. Let’s sing*****\*Aims:*** *Ss will be able to* *sing the song My friends with correct pronunciation, rhythm and melody.***\*Procedure:**- Draws Ss’ attention to the title and lyrics of the song.- Has Ss read and listen to the song.- Plays the recording again and let ss listen to and practise singing the song, line by line.- Asks Ss to listen to and sing the whole song while doing actions or clapping their hands when they hear the keywords such as *British, Britain, Australian, Australia,* *land, see*.- Invites a few groups to the front of the class to sing the song. **3. Fun corner and wrap- up****Game: Lucky stars** - Divides the class into two groups. Have a student from each group play one, two, three to find the group going first. - Has two Ss from each group choose a colour star, look at the picture given and ask and answer the question about *someone’s nationality.*- Asks the class to check their friends’ pronunciation. If they are correct, they will get points for their group.- Continues the game until all the words are said.- The group with more points wins the game. Praise the winner. | -Ss listen to the teacher-Ss play the game- Ss open their books-Look at the pictures and say:*+ Picture 1a:*  *a Japanese boy playing football**+ Picture 1b:*  *an American boy playing football**+ Picture 1c:*  *an Australian boy playing badminton* *+ Picture 2a:*  *a British girl standing in front of Big Ben* *+ Picture 2b:* *an Australian girl standing in front of Sydney Opera House**+ Picture 2c:* *a Malaysian girl standing in front of Petronas twin tower*-Ss guess the answers- Ss listen to the tape - Ss listen again and do the task. - Ss listen and check their answers - Ss swap books with their partner, then check answers as a class and guessing-Ss listen and repeat-Ss look at the picture and read, fill the gap - Ss do the task independently.- Ss swap books with a partner and check their answers.- Ss write the answers on the board-Ss explain why- Pairs of Ss read the completed dialogues aloud - Ss pay attention to the title and lyrics of the song. - Ss read and listen to the song- Ss listen to the recording again and practise singing the song- Ss listen to and sing the whole song while doing actions - Ss come to the front of the class to sing the song. -Ss listen to the teacher- Ss play the game.- Ss continue playing the game.- Ss praise the winner. |

**D. ADJUSTMENTS (if necessary):**

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