*Week 9 Preparing date: November 2nd, 2024*

*Period 35, 36 Teaching date: November 7th to November 8th, 2024*

**Review 1**

**Parts 1, 2, 3, 4, 5**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- correctly use the following sentence patterns:

*+ Hello. / Hi. I’m ………. – Hello , / Hi, I’m ……..*

*+ How are you? − …….., thank you.*

*+ What's your name? − My name's ……...*

*+ How old are you? – I’m ……..years old.*

*+ Is this / that ? − Yes, it is. / No, it isn't. It's ……...*

*+ What's your hobby? − It's ………...*

*+ What do you like? – I like …….*

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Critical Thinking: self-introduce

- Co-operation: ready to help friends in pair work/ group work.

- Self-control and independent learning: perform listening tasks.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions.

- Diligence: complete learning tasks.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 73, 74, 75; Track 55, 56; website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 40, 41, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up:**  **(5’)**  **2.Practice: (52’)**  **3.Production: (10’)**  **4. Homework. (3’)** | *Game:* ***Whispering***  *\*****Aims:*** *to review the vocabulary and structure about greet and respond to greetings.*  **\*Procedure:**  - Divide class into 2 groups.  -Ask 5 Ss in each group stand in a straight line.  - T says a word or phrase to the first pupil in this line.  - Then, the first pupil whispers what she/ he hear to the second person in line; the second one whispers what he/ she hears to the third one and so on until the last pupil in group hears the word or phrase.  - The last pupil says the word or phrase out loud.  - The faster group has correct word or phrase is the winner.  - Say “Open your book page 40, 41” and look at *Review 1.*  **Activity 1. Listen and tick:**  ***\*Aims:*** *Ss will be able to* *listen to and understand five communicative contexts*  **\*Procedure:**  - Elicit the names of the characters in each picture and what they say.            - T ask Ss to guess the answers.  + T writes Ss’guessing on the board.  - Listen to the tape:  + Play the recording  + Play the recording again and get Ss to swap books with their partners.  + Play the recording again to check answers together as a class.  + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.  - Play the recording, sentence by sentence, for the class to listen and repeat in chorus.  *Key: 1. b 2. b 3. a 4. b 5. b*  **Activity 2.** **Listen and number**  ***\*Aims:*** *Ss will be able**to listen to and understand four communicative contexts*  **\*Procedure:**  - Elicit the names of the characters in each picture and what they say  - Point at the pictures respectively to explain the context.  - T ask Ss to guess the answers.  + T writes Ss’guessing on the board.  - Listen to the tape:  + Play the recording  + Play the recording again and get Ss to swap books with their partners.  + Play the recording again to check answers together as a class.  + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.  - Play the recording, sentence by sentence, for the class to listen and repeat in chorus.  *Key: 1. b 2. c 3. d 4. a*  **Activity 3. Read and match**  ***\*Aims:*** *Ss will be able to* *read and match pairs of target sentence patterns*  **\*Procedure:**  - Tell Ss about this activity. Point at sentence 1, elicit the answer and models.  - Give Ss work in pairs to do the sentence 2,3,4,5.  - Tell Ss to swap their books with their partners, then check answers together as a class.  - Write the correct answers on the board for Ss to correct their answers.  - Invite some pairs to stand up and read the matched exchanges aloud.  *Key:*  *1. e 2. a 3. b 4. c 5. d*  **Activity 4. Read and complete**  ***\*Aims:*** *Ss will be able to* *read and complete a gapped conversation between two pupils.*  **\*Procedure:**  - Elicit the words in the box and the conversation.  - Tell Ss about this activity. Point at number1, elicit the answer and models.  - Give Ss work in pairs to do the task    - Tell Ss to swap their books with their partners, then check answers together as a class.  - Write the correct answers on the board for Ss to correct their answers.  - Invite some pairs to stand up and read the matched exchanges aloud.  *Key:*  *1. name 2. Hello 3. eight*  *4. hobby 5. singing*  \* **Mini game***: Comprehension questions*  - Ask Ss to read the conversation again  - Give Ss work in pairs and answer the questions:  + How many people in the conversation?  *There are 2 people/ 2 people.*  + What are their names?  *Their names are Minh and Mary.*  + How old is Mary?  *She is eight years olds.*  + What is Mary’s hobby?  *She likes singing.*  + What is Minh’s hobby?  *He likes drawing.*  **Activity 5. Ask and answer**  ***\*Aims:*** *Ss will be able to* *ask and answer questions using personal information.*  **\*Procedure:**  - Ask Ss to read the question and elicit the answer  - Get Ss to role-play the exchange with sentence 1  - Give Ss time to take it in turns to role-play the four exchanges.  - Invite some paris to stand up and role-play.  *Key: Pupil’s answer*  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson?*  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  - Prepare the new lesson: *Fun time 1* | - Ss listen  -Ss play game  - Ss open their books  -Look at the pictures and say:  *+ Picture 1a. Minh and Lucy first meet each other*  *+ Picture 1b. Lucy and Mai first meet each other.*  *+ Picture 2a. a birthday cake with number 6 on it*  *+ Picture 2b. a birthday cake with number 8 on it*  *+ Picture 3a. Lucy tells Ben to touch his face.*  *+ Picture 3b. Lucy tells Ben to touch his nose.*  *+ Picture 4a. Ben is singing on the stage.*  *+ Picture 4b. Bill is playing music on the stage.*  *+ Picture 5a. Ben tells Mai he likes dancing.*  *+ Picture 5b. Ben tells Mai he likes singing.*  -Ss guess the answers  - Ss listen to the tape and tick  - Ss listen again, tick and swap books with their partners.  - Ss check their answers and guessing  -Ss listen and repeat.  -Look at the pictures and say:  -Ss guess the answers  - Ss listen to the tape and write the number  - Ss listen again, write number and swap books with their partners.  - Ss check their answers and guessing  -Ss listen and repeat.  -Ss look at the sentence 1 and say  -Ss work in pairs and match  -Ss swap their books and match  -Ss check  -Ss read aloud  -Ss listen and answer  -Ss look at the dialogue and say number 1  -Ss work in pairs and complete  -Ss swap their books and match  -Ss check  -Ss read aloud  -Ss read the dialogue again  -Ss work in pairs and answer  -Ss listen and answer  -Ss role play sentence 1  -Ss work in paris  -Ss role play  -Ss listen and answer  -Ss listen and clap their hands  -Ss listen and take note |

**D. ADJUSTMENTS AFTER THE LESSON:**

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