*Week 9 Preparing date: November 2nd, 2024*

 *Period 35, 36 Teaching date: November 7th to November 8th, 2024*

**Review 1**

**Parts 1, 2, 3, 4, 5**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- correctly use the following sentence patterns:

*+ Hello. / Hi. I’m ………. – Hello , / Hi, I’m ……..*

*+ How are you? − …….., thank you.*

*+ What's your name? − My name's ……...*

*+ How old are you? – I’m ……..years old.*

*+ Is this / that ? − Yes, it is. / No, it isn't. It's ……...*

*+ What's your hobby? − It's ………...*

*+ What do you like? – I like …….*

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Critical Thinking: self-introduce

- Co-operation: ready to help friends in pair work/ group work.

- Self-control and independent learning: perform listening tasks.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions.

- Diligence: complete learning tasks.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 73, 74, 75; Track 55, 56; website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 40, 41, notebooks, workbooks, school things.

**C. PROCEDURES:**

|  |  |  |
| --- | --- | --- |
| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up:** **(5’)****2.Practice: (52’)****3.Production: (10’)****4. Homework. (3’)** | *Game:* ***Whispering****\*****Aims:*** *to review the vocabulary and structure about greet and respond to greetings.* **\*Procedure:**- Divide class into 2 groups.-Ask 5 Ss in each group stand in a straight line. - T says a word or phrase to the first pupil in this line.- Then, the first pupil whispers what she/ he hear to the second person in line; the second one whispers what he/ she hears to the third one and so on until the last pupil in group hears the word or phrase.- The last pupil says the word or phrase out loud.- The faster group has correct word or phrase is the winner.- Say “Open your book page 40, 41” and look at *Review 1.***Activity 1. Listen and tick:*****\*Aims:*** *Ss will be able to* *listen to and understand five communicative contexts***\*Procedure:**- Elicit the names of the characters in each picture and what they say.- T ask Ss to guess the answers.+ T writes Ss’guessing on the board.- Listen to the tape:+ Play the recording+ Play the recording again and get Ss to swap books with their partners.+ Play the recording again to check answers together as a class. + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.- Play the recording, sentence by sentence, for the class to listen and repeat in chorus. *Key: 1. b 2. b 3. a 4. b 5. b***Activity 2.** **Listen and number*****\*Aims:*** *Ss will be able**to listen to and understand four communicative contexts* **\*Procedure:**- Elicit the names of the characters in each picture and what they say - Point at the pictures respectively to explain the context.- T ask Ss to guess the answers.+ T writes Ss’guessing on the board.- Listen to the tape:+ Play the recording+ Play the recording again and get Ss to swap books with their partners.+ Play the recording again to check answers together as a class. + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.- Play the recording, sentence by sentence, for the class to listen and repeat in chorus. *Key: 1. b 2. c 3. d 4. a***Activity 3. Read and match*****\*Aims:*** *Ss will be able to* *read and match pairs of target sentence patterns* **\*Procedure:**- Tell Ss about this activity. Point at sentence 1, elicit the answer and models.- Give Ss work in pairs to do the sentence 2,3,4,5. - Tell Ss to swap their books with their partners, then check answers together as a class. - Write the correct answers on the board for Ss to correct their answers.- Invite some pairs to stand up and read the matched exchanges aloud.*Key:**1. e 2. a 3. b 4. c 5. d* **Activity 4. Read and complete*****\*Aims:*** *Ss will be able to* *read and complete a gapped conversation between two pupils.***\*Procedure:**- Elicit the words in the box and the conversation.- Tell Ss about this activity. Point at number1, elicit the answer and models.- Give Ss work in pairs to do the task - Tell Ss to swap their books with their partners, then check answers together as a class. - Write the correct answers on the board for Ss to correct their answers.- Invite some pairs to stand up and read the matched exchanges aloud.*Key:**1. name 2. Hello 3. eight**4. hobby 5. singing* \* **Mini game***: Comprehension questions*- Ask Ss to read the conversation again- Give Ss work in pairs and answer the questions:+ How many people in the conversation?*There are 2 people/ 2 people.*+ What are their names?*Their names are Minh and Mary.*+ How old is Mary?*She is eight years olds.*+ What is Mary’s hobby?*She likes singing.*+ What is Minh’s hobby?*He likes drawing.***Activity 5. Ask and answer*****\*Aims:*** *Ss will be able to* *ask and answer questions using personal information.***\*Procedure:**- Ask Ss to read the question and elicit the answer - Get Ss to role-play the exchange with sentence 1- Give Ss time to take it in turns to role-play the four exchanges. - Invite some paris to stand up and role-play.*Key: Pupil’s answer****\*Consolidation******\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.***\*Procedure:**- T asks ss to answer the following questions: *+ What have you learnt from the lesson today?* *+What are the core values of the lesson?*- T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.- Prepare the new lesson: *Fun time 1* | - Ss listen -Ss play game- Ss open their books-Look at the pictures and say:*+ Picture 1a. Minh and Lucy first meet each other* *+ Picture 1b. Lucy and Mai first meet each other.**+ Picture 2a. a birthday cake with number 6 on it* *+ Picture 2b. a birthday cake with number 8 on it**+ Picture 3a. Lucy tells Ben to touch his face.* *+ Picture 3b. Lucy tells Ben to touch his nose.**+ Picture 4a. Ben is singing on the stage.* *+ Picture 4b. Bill is playing music on the stage.**+ Picture 5a. Ben tells Mai he likes dancing.* *+ Picture 5b. Ben tells Mai he likes singing.*-Ss guess the answers- Ss listen to the tape and tick- Ss listen again, tick and swap books with their partners. - Ss check their answers and guessing-Ss listen and repeat.-Look at the pictures and say:-Ss guess the answers- Ss listen to the tape and write the number- Ss listen again, write number and swap books with their partners. - Ss check their answers and guessing-Ss listen and repeat.-Ss look at the sentence 1 and say-Ss work in pairs and match-Ss swap their books and match-Ss check-Ss read aloud-Ss listen and answer-Ss look at the dialogue and say number 1-Ss work in pairs and complete-Ss swap their books and match-Ss check-Ss read aloud-Ss read the dialogue again-Ss work in pairs and answer-Ss listen and answer-Ss role play sentence 1-Ss work in paris-Ss role play-Ss listen and answer-Ss listen and clap their hands-Ss listen and take note |

**D. ADJUSTMENTS AFTER THE LESSON:**

………………………………………………………………………………………….…..……………………………………………………………………………...……………………………………………………………………………………………………………………………..