*Week 3 Preparing date: September ….., 2024*

 *Period 10 Teaching date: September ……, 2024*

**Unit 1: All about me!**

**Lesson 3 (4, 5, 6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- Read two paragraphs and circle the correct options.

- Make questions and answers about personal information and favourite things.

- Revise the target language by making a poster and presenting it to the class.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Communication and collaboration: work in pairs and groups to complete the learning tasks.

- Self-control and independent learning: perform reading and writing tasks.

**3. Attitude/ Qualities:**

- Show their love and interest in sports, colours, animals and food.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 31, 32; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Student’s book Page 15, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Time** | **Teacher’s activities** | **Students’ activities** |
| **5ms****8ms****18ms****4ms** | **1.Warm- up and review:***Game:* ***“*Jumping*”****\*****Aims:*** *to review the vocabulary and structure about greet and respond to greetings.* **\*Procedure:**- Sticks the flash cards (*football, table tennis, Japan, England, dolphin, giraffe*) on the board.- Tells Ss they are going to play the game“*Jumping*”. + If the teacher reads a word that is the same as a flash card on the board, Ss jump. + If it is not, they keep still. Ask them to say the word on the flash card.- Asks Ss to stand at their desks.- Holds up a flash card from the vocabulary set and say a word. Have Ss play the game.- Afterwards, raise all the flash cards for Ss to say the words.- Says “Open your book page 15” and look at *“Unit 1, Lesson 3 (4,5,6)”.***2.Practice:** **Activity 1. Read and circle:*****\*Aims:*** *Ss will be able**to* *read two paragraphs and circle the correct options.***\*Procedure:****-**  Draw Ss’ attention to the two paragraphs and read them as a class. - Draws Ss’ attention to the incomplete sentences and answer options. + Has Ss pay attention to the sentences about personal information of Tom and Lan. + Have Ss read the text again and circle the correct answers. - Tells Ss to swap books with a partner, then check answers as a class. Write the correct answers on the board. - Gets Ss to look at the board and check their answers again. + If time allows, ask Ss to read the paragraph aloud in front of the class.*Key: 1. b 2. c, 3. b, 4. a***3.Production:** **Activity 2.** **Let’s write*****\*Aims:*** *Ss will be able**to complete a paragraph with students’ personal information and favourite things* **\*Procedure:**- Tells Ss the goal of this activity- Writes the sentence with the first gap on the board: *My name is \_\_\_\_*, ask Ss to identify the information needed to complete the gap (*their names*) and encourage Ss to say the whole sentence (*ex: My name is Huong*.). - Gives Ss time to complete the sentences. - If time allows, invite a few Ss to read the sentences they have completed in front of the class. *Key: Pupil’s answer* *Ex:*  *My name is Huong. I live in the countryside. I am in Class 5D. My favourite sport is running. My favourite food is fish and vegetables. My favourite colour is yellow. My favourite animal is a rabbit.**What about you? What are your favourite things?***Activity 3. Project.*****\*Aims:*** *Ss will be able to revise the target language by making a poster about favourite things and presenting it to the class.***\*Procedure:**- Tell Ss the goal of this activity.- Has Ss work in groups of five. + Each student shows his / her poster that he / she has made at home and tells the group about their favourite things, *ex: My favourite sport is chess. My favourite food is chicken*. - Invites some Ss to show their work and talk about their favourite things in front of the class. **4. Fun corner and wrap- up****Game: Number race**- Divides the class into two groups. - Gives each student in one group a number so that each group has equal numbers. - Asks the questions, *ex: What’s your favourite animal*, and allow time for Ss to think.+ Then call out a number, have Ss with that number from each group stand up and say the answers, *ex: It’s a monkey*. Ss are not allowed to give the same answers as their friends. - Praises and gives points for the groups.- The group with more points wins the game. | - Ss listen - Ss listen to the rules-Ss play gameEx: if the word “*England*” is the same as the flash card “*the flag of England*”, pupils jump. If it isn’t, they keep still.- Ss open their books- Ss pay attention to the two paragraphs and read them as a class.- Ss look at the incomplete sentences and answer options. - Ss read the text again and circle the correct answers.- Ss swap books with a partner, then check answers as a class.- Ss look at the board and check their answers again.-Ss read the paragraph aloud-Ss listen and pay attention- Ss read the sentence and identify the information needed to complete. - Ss complete the other sentences.- A few Ss read the sentences they have completed in front of the class.- Ss listen- Ss work in groups of five.+ Ss show his / her poster and tells the group about their favourite things.- Ss show their work and talk about their favourite things in front of the class. -Ss listen to the teacher-Ss play the game-Ss congratulate the winner |

**D. ADJUSTMENTS (if necessary):**

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