**Unit 1: All about me!**

**Lesson 2 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- Understand and correctly repeat the sentences in two communicative contexts focusing on asking and answering questions about someone’s favourite things.

- Correctly say the words and use *What’s your favourite ……..? - It’s ……...* to ask and answer questions about someone’s favourite things.

- Use *What’s your favourite ……….? - It’s ……….* in freer contexts.

- ***Vocabulary:*** dolphin, pink, sandwich

- ***Structures:***  *A: What’s your favourite colour?*

*B: It’s pink.*

- ***Skills***: speaking and listening

**2. Competences:**

- Critical thinking and creativity: learn how to ask and answer questions about someone’s favourite things correctly and fluently.

- Communication and collaboration: work in pairs and groups to complete the learning tasks.

**3. Attitude/ Qualities:**

- Show their love and interest in sports, colours, animals and food.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 23, 24, 25, 26; audio Tracks 9, 10, website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Student’s book Page 12, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Time** | **Teacher’s activities** | **Students’ activities** |
| **4ms**  **16ms**  **6ms**  **5ms**  **4ms** | **1.Warm- up and review:**  *Game:* ***Pass the ball***  *\*****Aims:*** *to revise the words about sports, colours, animals and food.*  **\*Procedure:**  - T gives Ss a ball.  - T asks Ss to listen to music and transfer a ball around the class.  - When the music stops, Ss who keep a ball have to look at the picture and answer the question about *colours, animals, food and sports.*  - T gives feedback.  - Says “Open your book page 12” and look at “*Unit 1, Lesson 2 (1,2,3)”.*  **2. Presentation**  **Activity 1. Vocabulary.**  ***\*Aims:*** *Ss will be able**to know the vocabulary in the new lesson.*  **\*Procedure:**  -T elicits the new words  *+ dolphin : cá heo (picture)*  *+ pink: màu hồng (realia)*  *+ sandwich: bánh mì kẹp (realia)*  - T models *(3 times).*    - T writes the words on the board.  - *Checking: Rub out and remember*  **Activity 2. Look, listen and repeat:**  ***\*Aims:*** *Ss will be able**to provide context and get pupils interested.*  **\*Procedure:**  - Has Ss look at *Pictures a and b* and identify the characters in the pictures.    - Plays the recording for them to listen.  - Plays the recording again (sentence by sentence) for Ss to listen and repeat Correct their pronunciation where necessary.  - Invites a few pairs to the front of the classroom to listen to and repeat the sentences.  - T checks pronunciation for ss.  **Activity 3**. **Listen, point and say.**  ***\*Aims:*** *Ss will be able**to correctly say the words and use What’s your favourite ……….? - It’s ………. to ask and answer questions about someone’s favourite things.*  **\*Procedure:**  **\* *Structures:***  - T asks Ss look at *picture b* and helps Ss know the structure from the dialogue.  - T introduces new structure for Ss.  - T explains, models and gives meaning.  - Has Ss repeat the structures.  *A: What’s your favourite colour?*  *B: It’s pink.*  **3.Practice: (6’)**  ***\*Drill pictures***  - Has Ss look at the pictures and elicit the names of the things in the pictures.      - Has Ss point at pictures, listen and run through all the pictures.  - Has Ss point at the bubbles, listen and run through model sentences.  - Has Ss to practise:  + T asks the first picture, Ss answer  + Ss asks the second picture, T answers  + Group A asks the third picture, group B  answers  + Group B asks the last picture, group A  - Asks Ss to work in pairs to practise asking and answering the question *What’s you favourite sports? – It’s table tennis.*  - T controls and corrects.  - Invites a few pairs to point at the pictures and says the questions and answers in front of the class.  - T gives feedbacks.  **4.Production: (5’)**  **Activity 4. Let’s talk.**  ***\*Aims:*** *Ss will be able to* *use Can you tell me about yourself? - I’m in \_\_\_. I live in \_\_\_. and What’s your favourite \_\_\_? - It’s \_\_\_\_. in freer contexts.*  **\*Procedure:**  - Asks questions to help Ss identify favourite things of the characters  *+ What does Linh playing?*  *+What colour does Lucy wearing and holding a teddy bear?*  *+What does Minh watching?*  *+What does Bill eating?*    - Elicits the answer in the speech bubble and write it on the board. Get Ss to say the completed sentences.  - Has Ss role-play to practise asking the questions and giving their answers in pairs, using the picture cue.  - Invites a few pairs to point at the pictures and ask and answer questions.  - Has Ss ask and answers questions about their favourite things (*toys / colour / food / animal / school subject / book …*), using the structures and vocabulary learnt.  **5. Fun corner and wrap- up (4’)**  **Game: Lucky windows**  - Prepares pictures of the words (*table tennis, pink, a dolphin, a sandwich*).  - Shows the windows on the board/ slide. Each window contains a picture and different points. And there are two lucky windows with two lucky stars.  - Divides the class into two groups.  - Explains how the game is played. Have a pair of Ss from each group choose a window, look at the picture, then ask and answer questions about someone’s favourite things.  *Ex: A: What’s your favourite sport?*  *B: It’s table tennis.*  - Gives points to the group having the correct answer.  - Continues with the other Ss.  - The group that gets more points wins. Praise the winner. | - Listen and keep the ball  - Listen to music and play the game  *Ex: T: What colour is it?*  *Ss: It’s red.*  - Open their books  - Listen and answer  - - Listen and repeat  + Choral repetition *(3 times).*  + Individual repetition *(3 ss)*  - Ss take note  - Ss look, remember and write  -Look at the pictures and get to know the characters in the pictures.  *+ In picture a:*  Mai: *Where are you going, Mary?*  Mary: *I’m going to the sports centre.*  *– In picture b:*  Mai: *What’s your favourite sport?*  Mary: *It’s basketball. What about you?*  Mai: *My favourite sport is swimming.*  -Ss listen  -Ss listen and repeat in chorus  - Pairs of Ss listen and repeat  -Ss listen  -Ss look at the picture and answer.    -Ss listen  -Ss listen and repeat  -Ss repeat to the structures.  - Ss look, listen and answer  *a. a ping pong table and racquets*  *b. pink colour*  *c. a dolphin*  *d. a sandwich*  -Ss point at pictures, listen and repeat  -Ss point at the bubbles, listen and repeat  -Ss practice in chorus  -Ss practice in chorus  -Ss work in pairs to practise asking and answering the question  - Pairs of Ss point at the pictures and say in front of the class  -Ss look at the picture and answer  *+ Linh is playing table tennis*  *+ Lucy is wearing a pink dress and holding a pink teddy bear*  *+Minh is watching a dolphin dancing in the lake*  *+Bill is eating a sandwich*  - Ss say the completed sentences.  -Ss work in pairs to ask and answer  *Can you tell me about yourself?  - My name’s ……. I’m in ………….*  *What’s your favourite……..? It’s …..*  -Ss perform in front of the class.  - Ss ask and answer  - Work in two groups.  - Listen to the teacher’s explanation. - Play the game  - Continue playing the game. |

**D. ADJUSTMENTS (if necessary):**

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