**Unit 1: All about me!**

**Lesson 2 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- Understand and correctly repeat the sentences in two communicative contexts focusing on asking and answering questions about someone’s favourite things.

- Correctly say the words and use *What’s your favourite ……..? - It’s ……...* to ask and answer questions about someone’s favourite things.

- Use *What’s your favourite ……….? - It’s ……….* in freer contexts.

- ***Vocabulary:*** dolphin, pink, sandwich

- ***Structures:***  *A: What’s your favourite colour?*

 *B: It’s pink.*

- ***Skills***: speaking and listening

**2. Competences:**

- Critical thinking and creativity: learn how to ask and answer questions about someone’s favourite things correctly and fluently.

- Communication and collaboration: work in pairs and groups to complete the learning tasks.

**3. Attitude/ Qualities:**

- Show their love and interest in sports, colours, animals and food.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 23, 24, 25, 26; audio Tracks 9, 10, website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Student’s book Page 12, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Time** | **Teacher’s activities** | **Students’ activities** |
| **4ms****16ms****6ms****5ms****4ms** | **1.Warm- up and review:** *Game:* ***Pass the ball****\*****Aims:*** *to revise the words about sports, colours, animals and food.***\*Procedure:**- T gives Ss a ball.- T asks Ss to listen to music and transfer a ball around the class.- When the music stops, Ss who keep a ball have to look at the picture and answer the question about *colours, animals, food and sports.*- T gives feedback.- Says “Open your book page 12” and look at “*Unit 1, Lesson 2 (1,2,3)”.***2. Presentation** **Activity 1. Vocabulary.*****\*Aims:*** *Ss will be able**to know the vocabulary in the new lesson.* **\*Procedure:**-T elicits the new words*+ dolphin : cá heo (picture)* *+ pink: màu hồng (realia)* *+ sandwich: bánh mì kẹp (realia)*- T models *(3 times).*  - T writes the words on the board.- *Checking: Rub out and remember***Activity 2. Look, listen and repeat:*****\*Aims:*** *Ss will be able**to provide context and get pupils interested.***\*Procedure:**- Has Ss look at *Pictures a and b* and identify the characters in the pictures.- Plays the recording for them to listen.- Plays the recording again (sentence by sentence) for Ss to listen and repeat Correct their pronunciation where necessary.- Invites a few pairs to the front of the classroom to listen to and repeat the sentences. - T checks pronunciation for ss.**Activity 3**. **Listen, point and say.*****\*Aims:*** *Ss will be able**to correctly say the words and use What’s your favourite ……….? - It’s ………. to ask and answer questions about someone’s favourite things.***\*Procedure:****\* *Structures:***- T asks Ss look at *picture b* and helps Ss know the structure from the dialogue.- T introduces new structure for Ss.- T explains, models and gives meaning.- Has Ss repeat the structures.*A: What’s your favourite colour?* *B: It’s pink.***3.Practice: (6’)*****\*Drill pictures***- Has Ss look at the pictures and elicit the names of the things in the pictures.- Has Ss point at pictures, listen and run through all the pictures.- Has Ss point at the bubbles, listen and run through model sentences.- Has Ss to practise:+ T asks the first picture, Ss answer+ Ss asks the second picture, T answers+ Group A asks the third picture, group B answers+ Group B asks the last picture, group A- Asks Ss to work in pairs to practise asking and answering the question *What’s you favourite sports? – It’s table tennis.*- T controls and corrects.- Invites a few pairs to point at the pictures and says the questions and answers in front of the class.- T gives feedbacks.**4.Production: (5’)****Activity 4. Let’s talk.*****\*Aims:*** *Ss will be able to* *use Can you tell me about yourself? - I’m in \_\_\_. I live in \_\_\_. and What’s your favourite \_\_\_? - It’s \_\_\_\_. in freer contexts.***\*Procedure:**- Asks questions to help Ss identify favourite things of the characters *+ What does Linh playing?**+What colour does Lucy wearing and holding a teddy bear?**+What does Minh watching?**+What does Bill eating?*- Elicits the answer in the speech bubble and write it on the board. Get Ss to say the completed sentences.- Has Ss role-play to practise asking the questions and giving their answers in pairs, using the picture cue. - Invites a few pairs to point at the pictures and ask and answer questions.- Has Ss ask and answers questions about their favourite things (*toys / colour / food / animal / school subject / book …*), using the structures and vocabulary learnt.**5. Fun corner and wrap- up (4’)****Game: Lucky windows**- Prepares pictures of the words (*table tennis, pink, a dolphin, a sandwich*).- Shows the windows on the board/ slide. Each window contains a picture and different points. And there are two lucky windows with two lucky stars.- Divides the class into two groups.- Explains how the game is played. Have a pair of Ss from each group choose a window, look at the picture, then ask and answer questions about someone’s favourite things.*Ex: A: What’s your favourite sport?* *B: It’s table tennis.* - Gives points to the group having the correct answer. - Continues with the other Ss.- The group that gets more points wins. Praise the winner. | - Listen and keep the ball- Listen to music and play the game*Ex: T: What colour is it?*  *Ss: It’s red.*- Open their books- Listen and answer- - Listen and repeat + Choral repetition *(3 times).* + Individual repetition *(3 ss)*- Ss take note- Ss look, remember and write-Look at the pictures and get to know the characters in the pictures.*+ In picture a:* Mai: *Where are you going, Mary?* Mary: *I’m going to the sports centre.* *– In picture b:* Mai: *What’s your favourite sport?* Mary: *It’s basketball. What about you?* Mai: *My favourite sport is swimming.*-Ss listen-Ss listen and repeat in chorus - Pairs of Ss listen and repeat-Ss listen-Ss look at the picture and answer. -Ss listen-Ss listen and repeat-Ss repeat to the structures.- Ss look, listen and answer*a. a ping pong table and racquets* *b. pink colour* *c. a dolphin* *d. a sandwich* -Ss point at pictures, listen and repeat-Ss point at the bubbles, listen and repeat-Ss practice in chorus-Ss practice in chorus-Ss work in pairs to practise asking and answering the question- Pairs of Ss point at the pictures and say in front of the class-Ss look at the picture and answer*+ Linh is playing table tennis* *+ Lucy is wearing a pink dress and holding a pink teddy bear* *+Minh is watching a dolphin dancing in the lake* *+Bill is eating a sandwich* - Ss say the completed sentences.-Ss work in pairs to ask and answer*Can you tell me about yourself? - My name’s ……. I’m in ………….**What’s your favourite……..? It’s …..*-Ss perform in front of the class.- Ss ask and answer- Work in two groups.- Listen to the teacher’s explanation. - Play the game- Continue playing the game. |

**D. ADJUSTMENTS (if necessary):**

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