Week 4 Period 14

**UNIT 2: OUR HOMES**

**Lesson 2 (4, 5, 6)**

**I. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- Listen to and understand two communicative contexts in which speakers ask and answer questions about their addresses and circle the correct pictures;

- Complete two gapped dialogues with the help of picture cues;

- Listen to and complete the song *Homes* and to sing it with the correct pronunciation, rhythm and melody*.*

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Communication and collaboration: work in pairs and groups to complete the learning tasks.

- Self-control and independent learning: perform listening and reading tasks.

**3. Attitude/ Qualities:**

- Show their pride in their personal information and where they live.

**II. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 40, 41, 42; audio Tracks 20, 21; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 19, notebooks, workbooks, school things.

**III. PROCEDURES: 35ms**

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| **Time** | **Teacher’s activities** | **Students’ activities** |
| **5ms****25ms****5ms** | **1. Warm- up*****“Listen and choose the number”****\*****Aims:*** *to* *revise the learned numbers.***\*Procedure:**- Asks Ss to take out the board and chalk or marker.- Plays the audio and have Ss listen to the audio and write the number they hear in 5 seconds.- Asks Ss to hold the board up to show the answer.- Checks the answer with the whole class.- Says “Open your book page 19” and look at *“Unit 2, Lesson 2 (4,5,6)”.***2. Practice****Activity 1. Listen and circle*****\*Aims:*** *Ss will be able**to* *listen to and understand two communicative contexts in which speakers ask and answer questions about their addresses and circle the correct pictures.***\*Procedure:**- Draws Ss’ attention to the pictures and asks questions to elicit the addresses: + *What can you see in this picture?**+* *Is it at 67 Tay Son street?**+* *Is it a flat?*- T ask Ss to guess the answers.+ T writes Ss’guessing on the board.- Plays the recording.- Plays the recording again for pupils to do the task.- Plays the recording a third time for pupils to check their answers. - Gets Ss to swap books with their partner, then check answers as a class. - Writes the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.- Plays the recording, sentence by sentence, for Ss to listen and repeat individually and in chorus. *Key: 1. b 2. a***Activity 2.** **Read and complete*****\*Aims:*** *Ss will be able**to* *read and complete two gapped dialogues with the help of picture cues.***\*Procedure:**- Has Ss read the dialogue. Draw Ss’ attention to the address and the distance from the address to the place.- Reads the second dialogue. Point at the building and draw Ss’ attention to the boy’s hand toward the building on the left-hand side. - Elicits the missing word (*that*). - Gives Ss a time limit to read the gapped dialogues, looks at the pictures and fills in the gaps independently. - Gets Ss to swap books with a partner and checks their answers before checking as a class. - Invites one student to write the answers on the board.- Invites two pairs of Ss to act out the completed dialogues. *Key: 1.100 Tran Hung Dao Street; from**2. that; Where; What’s;* *231 Nguyen Van Cu Street***Activity 3. Listen, complete and sing*****\*Aims:*** *Ss will be able to* *listen to and complete the song Homes and to sing it with the correct pronunciation, rhythm and melody.***\*Procedure:**- Has Ss read the song lyrics and guess the missing words with the help of the picture. - Gives Number 1 as an example (*building*). - Gives a time limit for Ss to read and fill the gaps. - Plays the recording again for Ss to check the answers.- Plays the recording again for Ss to listen and sing along before they practise singing the song. **3. Production****Game: Lucky number** **- Has Ps play a game.**+ Divides the class into 2 teams. + Each team takes turns to choose the number and answer the question.+ T checks the answer with the whole class.+ Ss get the point(s) if they answer the question correctly.+ The team with more points is the winner.*-* Asks *Ss to*Learn the lesson by heart and prepare the new lesson. | - Take out the board and chalk or marker.- Listen and write the numbers.- Show the answer.- Show the answer and check.- Open their books- Look at the pictures and say:- Guess the answers- Listen to the tape. - Listen again and do the task. - Listen and check their answers.- Swap books with their partner, then check answers as a class and guessing.- Listen.- Listen and repeat.- Look at the picture and say.- Read the second dialogue. - Follow the teacher’s instruction. - Complete gapped exchange 2 independently.- Swap books with a partner and check their answers.- Write the answers on the board.- Pairs of Ss read the completed dialogues aloud - Read the song and guess the missing words.- Follow the teacher's instructions. - Work individually, listen and complete.- Listen to the recording to check their answers again.- Listen and sing along.- Listen to the teacher and play the game. Cheer up whenever the guess is correct.- Listen and take note |

**IV. ADJUSTMENT AFTER THE LESSON:**

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