Week 4 Period 14

**UNIT 2: OUR HOMES**

**Lesson 2 (4, 5, 6)**

**I. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- Listen to and understand two communicative contexts in which speakers ask and answer questions about their addresses and circle the correct pictures;

- Complete two gapped dialogues with the help of picture cues;

- Listen to and complete the song *Homes* and to sing it with the correct pronunciation, rhythm and melody*.*

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Communication and collaboration: work in pairs and groups to complete the learning tasks.

- Self-control and independent learning: perform listening and reading tasks.

**3. Attitude/ Qualities:**

- Show their pride in their personal information and where they live.

**II. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 40, 41, 42; audio Tracks 20, 21; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 19, notebooks, workbooks, school things.

**III. PROCEDURES: 35ms**

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| **Time** | **Teacher’s activities** | **Students’ activities** |
| **5ms**  **25ms**  **5ms** | **1. Warm- up**  ***“Listen and choose the number”***  *\*****Aims:*** *to* *revise the learned numbers.*  **\*Procedure:**  - Asks Ss to take out the board and chalk or marker.  - Plays the audio and have Ss listen to the audio and write the number they hear in 5 seconds.  - Asks Ss to hold the board up to show the answer.  - Checks the answer with the whole class.  - Says “Open your book page 19” and look at *“Unit 2, Lesson 2 (4,5,6)”.*  **2. Practice**  **Activity 1. Listen and circle**  ***\*Aims:*** *Ss will be able**to* *listen to and understand two communicative contexts in which speakers ask and answer questions about their addresses and circle the correct pictures.*  **\*Procedure:**  - Draws Ss’ attention to the pictures and asks questions to elicit the addresses:  + *What can you see in this picture?*  *+* *Is it at 67 Tay Son street?*  *+* *Is it a flat?*  - T ask Ss to guess the answers.  + T writes Ss’guessing on the board.  - Plays the recording.  - Plays the recording again for pupils to do the task.  - Plays the recording a third time for pupils to check their answers.  - Gets Ss to swap books with their partner, then check answers as a class.  - Writes the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.  - Plays the recording, sentence by sentence, for Ss to listen and repeat individually and in chorus.  *Key: 1. b 2. a*  **Activity 2.** **Read and complete**  ***\*Aims:*** *Ss will be able**to* *read and complete two gapped dialogues with the help of picture cues.*  **\*Procedure:**  - Has Ss read the dialogue. Draw Ss’ attention to the address and the distance from the address to the place.  - Reads the second dialogue. Point at the building and draw Ss’ attention to the boy’s hand toward the building on the left-hand side.  - Elicits the missing word (*that*).  - Gives Ss a time limit to read the gapped dialogues, looks at the pictures and fills in the gaps independently.  - Gets Ss to swap books with a partner and checks their answers before checking as a class.  - Invites one student to write the answers on the board.  - Invites two pairs of Ss to act out the completed dialogues.  *Key: 1.100 Tran Hung Dao Street; from*  *2. that; Where; What’s;*  *231 Nguyen Van Cu Street*  **Activity 3. Listen, complete and sing**  ***\*Aims:*** *Ss will be able to* *listen to and complete the song Homes and to sing it with the correct pronunciation, rhythm and melody.*  **\*Procedure:**  - Has Ss read the song lyrics and guess the missing words with the help of the picture.  - Gives Number 1 as an example (*building*).  - Gives a time limit for Ss to read and fill the gaps.  - Plays the recording again for Ss to check the answers.  - Plays the recording again for Ss to listen and sing along before they practise singing the song.  **3. Production**  **Game: Lucky number**  **- Has Ps play a game.**  + Divides the class into 2 teams.  + Each team takes turns to choose the number and answer the question.  + T checks the answer with the whole class.  + Ss get the point(s) if they answer the question correctly.  + The team with more points is the winner.  *-* Asks *Ss to*Learn the lesson by heart and prepare the new lesson. | - Take out the board and chalk or marker.  - Listen and write the numbers.  - Show the answer.  - Show the answer and check.  - Open their books  - Look at the pictures and say:  - Guess the answers  - Listen to the tape.  - Listen again and do the task.  - Listen and check their answers.  - Swap books with their partner, then check answers as a class and guessing.  - Listen.  - Listen and repeat.  - Look at the picture and say.  - Read the second dialogue.  - Follow the teacher’s instruction.  - Complete gapped exchange 2 independently.  - Swap books with a partner and check their answers.  - Write the answers on the board.  - Pairs of Ss read the completed dialogues aloud  - Read the song and guess the missing words.  - Follow the teacher's instructions.  - Work individually, listen and complete.  - Listen to the recording to check their answers again.  - Listen and sing along.  - Listen to the teacher and play the game. Cheer up whenever the guess is correct.  - Listen and take note |

**IV. ADJUSTMENT AFTER THE LESSON:**

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