Week 1 Period 3

**STARTER**

**B. LAST SUMMER**

**I. OBJECTIVES:**

By the end of the lesson, Ps will be able to revise some competences learnt in Grade 3:

**1. Knowledge:**

- Review the vocabulary and structure items related to the topic Last summer by playing Guessing game.

- Listen to and understand four communicative contexts in which speakers ask and answer questions about the places they were last summer and match the speakers with the right pictures.

- Correctly use key structures to ask and answer questions about someone’s last summer in a freer context.

- ***Vocabulary:*** Review

- ***Skills***: speaking and listening

**2. Competences:**

- Oral communication: work in pairs and groups to complete the learning tasks.

- Self-control and independent learning: perform listening and speaking tasks.

**3. Attitude/ Qualities:**

- Show pride in where they went last summer.

- Show their love and interest in the places they went to last summer.

**II. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Page 14,15, 16 audio Track 2, website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Student’s book Page 8, notebooks, workbooks, school things.

**III. PROCEDURES: 35ms**

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| **Time** | **Teacher’s activities** | **Students’ activities** |
| 5ms  20ms  10ms | **1.Warm- up:**  *Sing a song:* ***Hello summer***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  - Shows the song on the screen.  <https://www.youtube.com/watch?v=J8DftSKKXGE>  - Asks Ps to listen, sing and dance the song.  - Says “Open your book page 8” and look at “Starter, Last summer”.  **2. Practice**  **Activity 1. Let’s play:**  ***\*Aims:*** *Ps will be able**to review the vocabulary and structure items related to the topic Last summer by playing Guessing game.*  **\*Procedure:**  - Ps prepare pictures of the places they went to last summer.  - Divides the class into two teams and play the game.  + A student from one team holds up a picture covered by another piece of paper so everyone can only see one part of it.  + The other team guesses what place it is by asking Yes / No questions.  + If the team can guess the correct place with fewer than three questions, the team gets one star.  - Continues the game. The team with more stars will be the winner.  **Activity 2:** **Listen and match**  ***\*Aims:*** *Ps will be able**to* *listen to and understand four communicative contexts in which speakers ask and answer questions about the places they were last summer and match the speakers with the right pictures*  **\*Procedure:**  - Draws Ss’ attention to the pictures of the four characters, the places and the weather and ask the questions:  *+Who are they?*  *+What’s the weather like in….?*  - Plays the recording all the way through for Ps to listen and familiarize themselves with the speaker’s voice.  - Plays the recording again for Ps to listen and number the pictures.  - Gets Ps to swap books with a partner to check their answers before checking as a class.  - Checks the correct answer and give feedback.  - Plays the recording, sentence by sentence, for pupils to listen and repeat in chorus.  *Key: 1.b 2.a 3.d 4.c*  **Activity 3. Let’s talk**  ***\*Aims:*** *Ps will be able to correctly use key structures to ask and answer questions about someone’s last summer in a freer context.*  **\*Procedure:**  - Draws Ss’ attention to the picture and ask the questions:  *+Where were you last summer?*  *+What was the weather like there?*  *+Was it fun?*  - Gets Ps to read the speech bubbles and elicit possible answers.  - Puts Ps into groups of four to ask and answer questions about their last summers.  - Invites a few groups to the front of the classroom to ask and answer questions about their last summers.  **3. Production**  **Game: Pass the ball**  - Guides Ps to play the game.  + T chooses a song Back to school (Track 1) and 2 balls: 1 red and 1 green.  + While the music plays, Ps pass the balls around the class.  + When the music stops, the student with the red ball asks a question: *Where were you last summer?*  + The student with the green ballanswers the question: *I was on the beach.*  - Continues the game with other students.  - Asks Ps to answer the following questions:  *+ What have you learnt from the lesson today?*  - Asks Ps to learn the classroom activities and prepare the new lesson: *C. Outdoor activities.* | - Pay attention.  - Sing and dance the song in chorus.  - Listen and open their books.  - Prepare pictures of the places they went to last summer.  - Play the game.  - Continue playing the game.  - Look at the pictures and answer.    - Listen to the tape.  - Listen again and match.  - Swap books with the partner and check.  - Check the answer together.  - Listen and repeat, sentence by sentence.  - Listen and answer.  - Read the speech bubbles and elicit possible answers.  - Work into groups of four to ask and answer questions.  - Groups of Ps come to the front of the classroom to ask and answer questions.  - Listen and play the game.  - Continue to play the game.  - Answer the questions.  - Ps listen and take notes. |

**IV. ADJUSTMENT AFTER THE LESSON:**

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