Week 1 Period 3

**STARTER**

**B. LAST SUMMER**

**I. OBJECTIVES:**

By the end of the lesson, Ps will be able to revise some competences learnt in Grade 3:

**1. Knowledge:**

- Review the vocabulary and structure items related to the topic Last summer by playing Guessing game.

- Listen to and understand four communicative contexts in which speakers ask and answer questions about the places they were last summer and match the speakers with the right pictures.

- Correctly use key structures to ask and answer questions about someone’s last summer in a freer context.

- ***Vocabulary:*** Review

- ***Skills***: speaking and listening

**2. Competences:**

- Oral communication: work in pairs and groups to complete the learning tasks.

- Self-control and independent learning: perform listening and speaking tasks.

**3. Attitude/ Qualities:**

- Show pride in where they went last summer.

- Show their love and interest in the places they went to last summer.

**II. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Page 14,15, 16 audio Track 2, website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Student’s book Page 8, notebooks, workbooks, school things.

**III. PROCEDURES: 35ms**

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| **Time** | **Teacher’s activities** | **Students’ activities** |
| 5ms 20ms 10ms  | **1.Warm- up:** *Sing a song:* ***Hello summer****\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.***\*Procedure:**- Shows the song on the screen.<https://www.youtube.com/watch?v=J8DftSKKXGE>- Asks Ps to listen, sing and dance the song.- Says “Open your book page 8” and look at “Starter, Last summer”.**2. Practice** **Activity 1. Let’s play:*****\*Aims:*** *Ps will be able**to review the vocabulary and structure items related to the topic Last summer by playing Guessing game.***\*Procedure:**- Ps prepare pictures of the places they went to last summer.- Divides the class into two teams and play the game.+ A student from one team holds up a picture covered by another piece of paper so everyone can only see one part of it.+ The other team guesses what place it is by asking Yes / No questions. + If the team can guess the correct place with fewer than three questions, the team gets one star. - Continues the game. The team with more stars will be the winner. **Activity 2:** **Listen and match*****\*Aims:*** *Ps will be able**to* *listen to and understand four communicative contexts in which speakers ask and answer questions about the places they were last summer and match the speakers with the right pictures* **\*Procedure:**- Draws Ss’ attention to the pictures of the four characters, the places and the weather and ask the questions:*+Who are they?**+What’s the weather like in….?*- Plays the recording all the way through for Ps to listen and familiarize themselves with the speaker’s voice.- Plays the recording again for Ps to listen and number the pictures.- Gets Ps to swap books with a partner to check their answers before checking as a class.- Checks the correct answer and give feedback.- Plays the recording, sentence by sentence, for pupils to listen and repeat in chorus.*Key: 1.b 2.a 3.d 4.c***Activity 3. Let’s talk*****\*Aims:*** *Ps will be able to correctly use key structures to ask and answer questions about someone’s last summer in a freer context.***\*Procedure:**- Draws Ss’ attention to the picture and ask the questions:*+Where were you last summer?* *+What was the weather like there?* *+Was it fun?*- Gets Ps to read the speech bubbles and elicit possible answers. - Puts Ps into groups of four to ask and answer questions about their last summers. - Invites a few groups to the front of the classroom to ask and answer questions about their last summers.**3. Production****Game: Pass the ball**- Guides Ps to play the game.+ T chooses a song Back to school (Track 1) and 2 balls: 1 red and 1 green.+ While the music plays, Ps pass the balls around the class. + When the music stops, the student with the red ball asks a question: *Where were you last summer?*+ The student with the green ballanswers the question: *I was on the beach.*- Continues the game with other students.- Asks Ps to answer the following questions: *+ What have you learnt from the lesson today?* - Asks Ps to learn the classroom activities and prepare the new lesson: *C. Outdoor activities.* | - Pay attention.- Sing and dance the song in chorus.- Listen and open their books.- Prepare pictures of the places they went to last summer. - Play the game. - Continue playing the game.- Look at the pictures and answer. - Listen to the tape.- Listen again and match.- Swap books with the partner and check.- Check the answer together.- Listen and repeat, sentence by sentence.- Listen and answer.- Read the speech bubbles and elicit possible answers.- Work into groups of four to ask and answer questions.- Groups of Ps come to the front of the classroom to ask and answer questions.- Listen and play the game.- Continue to play the game.- Answer the questions.- Ps listen and take notes. |

**IV. ADJUSTMENT AFTER THE LESSON:**

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