*Theme: Me and the world around*

*Week: 33 Period: 131 Number of periods: 3*

**Unit 20: At summer camp**

**Lesson 1 (4, 5, 6)**

**Classes:4A, 4B, 4C, 4D, 4E**

**Teaching time : *from 2****nd*  ***May to*** *4th*  ***May 2024***

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- Use the phrases building a campfire, putting up a tent, taking a photo and telling a story in relation to the topic “*At summer camp”*

- Listen to and understand four communicative contexts in which characters ask and answer questions about what someone is doing at a camp and match the correct pictures.

- Complete four gapped exchanges with the help of picture cues.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Co-operation: ready to help friends in pair work/ group work.

- Self-control and independent learning: perform listening tasks.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 283, 284; audio Tracks 94; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 65, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Time** | **Teacher’s activities** | **Students’ activities** |
| **5ms**  **27ms**  **3ms** | **1.Warm- up:**  *Game:* ***Who says faster?***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  - Holds a activity card, then reveal it slowly.  - Asks *What’s he/ she doing?*  - Asks the Ss guess the answer as fast as possible.  - Then has Ss do the same with the rest.  - This can be played in groups to make it more interesting.  - Says “Open your book page 65” and look at *“Unit 20, Lesson 1 (4,5,6)”.*  **2.Practice:**  **Activity 1. Listen and match:**  ***\*Aims:*** *Ss will be able**to* *listen to and understand four communicative contexts in which characters ask and answer questions about what someone is doing at a camp and match the correct pictures.*  **\*Procedure:**    - Plays the recording for Ss to listen to.  - Plays the recording again for them to do the task by matching the characters to their activities.  - Plays the recording a third time to give Ss another listening opportunity.  - Checks answers as a class.  - Plays the recording, sentence by sentence, for the class to listen and repeat individually and in chorus.  *Key: 1. c 2. d 3. a 4. b*  **Activity 2.**  **Look, complete and read**  ***\*Aims:*** *Ss will be able**to* *complete four gapped exchanges with the help of picture cues.*  **\*Procedure:**  - Has Ss look at the pictures and gets them to identify the characters and their activities in the pictures    - Has Ss look at the four sentences and the pictures. Elicit and model with picture 1  + Asks Ss to read the sentence 1 in chorus.  + Asks them what is missing in the question (*a story).* Then has them complete the gap (*He’s telling a story*).  -Has Ss work in pairs and complete the dialogue 2, 3, 4.  - Ask a few Ss to stand up and reads the sentences aloud.  -T gives feedbacks.  *Key:*  *1. a story 2. a campfire*  *3. doing; a tent 4. the campsite; taking a photo*  **Activity 3. Let’s play**  ***\*Aims:*** *Ss will be able to* *revise target words about what someone is doing at a camp by playing “Guess what they are doing”.*  **\*Procedure:**  - Explains how the game is played.    - Divides Ss into groups of five  + Has Ss look at the first picture and answer the question *What’s she doing?*  + The Ss in each group guess the girl’s activities in the picture and give the answers  *(Ex: She’s singing. She’s dancing….)*  *-* Has Ss practise asking and answering questions about what the pupils are doing withthe help of picture.  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  - Prepare the new lesson: *Unit 20, Lesson 2 (1,2,3).* | - Ss listen  - Ss play the game  - Ss open their books  -Look at the pictures and say:  *1. Mai 2. Ben 3. Lucy 4. Nam*  *- a. a person taking a photo (stick figure)*  *- b. a person building a campfire (stick figure)*  *- c. a person telling a story and two friends listening (stick figures)*  *- d. a person putting up a tent (stick figure)*  - Ss listen to the tape  - Ss listen again and tick  - Ss listen again and check  - Ss check their answers  -Ss listen and repeat, sentence by sentence,  -Ss look at the picture and say  -Ss look and answer  -Ss read  -Ss say and complete  -Ss work in pairs and complete  -Ss read aloud the sentences  - Ss listen    -Ss listen how to play a game  -Ss play the game  -Ss answer the questions  -Ss listen and clap their hands  -Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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*Theme: Me and the world around*

*Week: 33 Period: 132 Number of periods: 4*

**Unit 20: At summer camp**

**Lesson 2 (1, 2, 3)**

**Classes:4A, 4B, 4C, 4D, 4E**

**Teaching time : *from 2****nd*  ***May to*** *4th*  ***May 2024***

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- Use the phrases dancing around the campfire, playing card games, playing tug of war, singing songs in relation to the topic “At summer camp”.

- Use *What are they doing? – They’re …….* to ask and answer questions about what people are doing at a camp

- ***Vocabulary:*** dancing around the campfire, playing card games, playing tug of war, singing songs

- ***Model sentences***: *A: What are they doing?*

*B: They’re playing card games.*

- ***Skills***: speaking and listening

**2. Competences:**

- Co-operation: ready to help friends in pair work/ group work.

- Sociability: Talk to each other, say good words to others.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 285, 286; audio Tracks 95, 96, website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 66, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| --- | --- | --- |
| **Time** | **Teacher’s activities** | **Students’ activities** |
| **3ms**  **16ms**  **7ms**  **7ms**  **2ms** | **1.Warm- up:**  *Game:* ***Pass the ball***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  - Stands up and passs the ball with music.  - When music stops, those who keep the ball must look at a picture on the board and say a sentence: *He’s/ she’s…….*  - Says “Open your book page 66” and look at “*Unit 20, Lesson 2 (1,2,3)”.*  **2. Presentation**  **Activity 1. Vocabulary.**  ***\*Aims:*** *Ss will be able**to know the vocabulary in the new lesson.*  **\*Procedure:**  -T elicits the new words  *+ play tug a war : chơi kéo co (picture)*  *+ play card games : chơi bài (picture)*  *+ dance around the campfire: nhảy múa quanh lửa trại (explain)*  *+ sing songs: hát hò (mime)*  - T models *(3 times).*  - T writes the words on the board.  - *Checking: Rub out and remember*  **Activity 2. Look, listen and repeat:**  ***\*Aims:*** *Ss will be able**to* *understand and correctly repeat the sentences in two communicative contexts focusing on asking and answering questions about what people are doing at a camp.*  **\*Procedure:**  - Has Ss look at *Pictures a and b* and identifies the places, characters and their activities.    - Plays the audio twice (sentence by sentence). Correct their pronunciation where necessary.  - Has Ss to practice the diaguage  - T invites a few pairs to the front of the class to practice.  - T checks pronunciation for ss.  **Activity 3**. **Listen, point and say.**  ***\*Aims:*** *Ss will be able**to correctly say the phrases and use What are they doing? – They’re ……. to ask and answer questions about what people are doing at a camp.* **\*Procedure:**  **\* *Model sentences:***  - T asks Ss look at *picture b* and helps Ss know the structure from the dialogue.  - T introduces new structure for Ss.  - T explains, models and gives meaning.  - Has Ss repeat the model sentences.  *A: What are they doing?*  *B: They’re playing card games.*  **3.Practice:**  ***\*Drill pictures***  - Has Ss look at the pictures and elicit the activities.    - Runs through all the pictures.  - Runs through model sentences.  +Runs through the question sentences  +Runs through the answer sentences  - Has Ss to practise:  + T asks, Ss answer picture a  + Ss ask, T answers picture b  + Group A ask, group B answer picture c  + Group B ask, group A answer picture d  - Asks Ss to work in pairs.  - T controls and corrects.  - Invites a few pairs to come to the front of the classroom, point at the pictures and say in front of the class.  - T gives feedbacks.  **4.Production:**  **Activity 4. Let’s talk.**  ***\*Aims:*** *Ss will be able to* *enhance the correct use of What are they doing? – They’re …… to ask and answer questions about what people are doing at a camp in a freer context.*  **\*Procedure:**  - Drawa Ss’ attention to the pictures and ask questions to help them identify the context.    - Elicita the missing words in the bubble and writea them on the board. Geta Ss to say the completed sentences.  - Puta Ss into pairs and encourages them to ask and answer questions about what people are doing at the camp, *using What are they doing? – They’re ……..*  - Invites a few pairs to the front of the class to perform their conversations.  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  - T review the vocabulary and model sentences.  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  **-** Learn the vocabulary and model sentences by heart  - Prepare the new lesson: *Unit 20, Lesson 2 (4,5,6).* | - Ss listen  - Ss play the game  - Ss open their books  -Ss listen and answer  - - Ss listen and repeat  + Choral repetition *(3 times).*  + Individual repetition *(3 ss)*  - Ss take note  - Ss look, remember and write  -Look at the pictures and get to know the characters in the pictures.  *+ In picture a:*  Ben: *Hello, Bill. Are Mary and Lucy at the campsite?*  Bill: *Yes, they are*.  *– In picture b:*  Ben: *What are they doing?*  Bill: *They’re playing card games.*  -Ss listen and repeat in chorus  -Ss work in pairs to practice  -Ss practice the diaguage  -Ss listen  -Ss look at the picture and answer.  -Ss listen  -Ss listen and repeat  -Ss repeat  -Ss listen and answer  *+Picture a. Two teams of friends playing tug of war*  *+Picture b. Some friends playing card games*  *+Picture c. Some friends dancing around a campfire*  *+Picture d. Some friends singing songs*  - Ss look, listen and repeat  - Ss look, listen and repeat  - Ss practice in chorus  -Ss work in pairs to practice  -Ss listen  -Ss go to the board and point and say  -Ss listen  -Ss look at the picture and answer  *+*  *two teams playing tug of war, two characters singing songs, four characters playing card games and four characters dancing around the campfire.*  -Ss pay attention and say  -Ss work in pairs to ask and answer the questions  -Ss practise in pair in front of the class.  -Ss answer the question  - Ss listen  -Ss listen and clap their hands  -Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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