*Theme: Me and the world around*

*Week: 29 Period: 113 Number of periods: 1*

**UNIT 17: IN THE CITY**

**Lesson 1 (4, 5, 6)**

**Classes:4A, 4B, 4C, 4D, 4E**

**Teaching time : *from 1****st*  ***April to*** *5th*  ***April 2024***

**I. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- Use *What does it say? – It says ʽ\_\_\_\_\_ʼ*. ask and answer questions to identify road signs.

- Listen to and demonstrate understanding of simple communicative contexts in relation to the topic “*In the city”*

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Co-operation: ready to help friends in pair work/ group work.

- Self-control and independent learning: perform listening tasks.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Diligence: complete learning tasks.

**II. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 243, 244; audio Tracks 64, 65; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 47, notebooks, workbooks, school things.

**III. PROCEDURES:**

|  |  |  |
| --- | --- | --- |
| **Time** | **Teacher’s activities** | **Students’ activities** |
| **5ms**  **27ms**  **3ms** | **1.Warm- up:**  *Game:*  ***Lucky Number (PPT)***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  - Divide the class into 2 teams.  - Have Ss from each team choose a number, then answer the question.  + If the Ss answer correctly, they get the points for that question.  - After 5 numbers, the team with the most points is the winner.  - Say “Open your book page 47” and look at *“Unit 17, Lesson 1 (4,5,6)”.*  **2.Practice:**  **Activity 1. Listen and tick or cross:**  ***\*Aims:*** *Ss will be able**to* *listen to and understand four communicative contexts in which pupils ask and answer questions about the road signs and tick or cross the pictures.*  **\*Procedure:**  - Elicit the meaning of the road signs..    - T ask Ss to guess the answers.  + T writes Ss’guessing on the board.  - Listen to the tape:  + Play the recording  + Play the recording again and get Ss to swap books with their partners.  + Play the recording again to check answers together as a class.  + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.  - Play the recording, sentence by sentence, for the class to listen and repeat in chorus.  *Key: 1. ✓ 2. x 3. ✓ 4. x*  **Activity 2.**  **Look, complete and read**  ***\*Aims:*** *Ss will be able**to* *complete four gapped exchanges with the help of picture cues*  **\*Procedure:**  - Have pupils read the exchange and guess the missing word in the answer.    - Have Ss look at the four sentences and the pictures. Elicit and model with picture 1  + Ask Ss to read the sentence 1 in chorus.  + Ask them what is missing in the question (*stop).* Then have them complete the gap (*It say ‘stop’*).  -Have Ss work in pairs and complete the dialogue 2, 3, 4.  - Ask a few Ss to stand up and read the sentences aloud.  -T gives feedbacks.  *Key: 1. stop 2. go straight*  *3. What; turn right 4. say; turn left*  **Activity 3. Let’s sing**  ***\*Aims:*** *Ss will be able to* *sing the song When I cross the road with the correct pronunciation and melody.*  **\*Procedure:**    - Introduce the title and lyrics of the song: “*When I cross the road*”  - Play the recording for Ss to listen to the whole song.  + Have them repeat the title and lyrics line by line.  + Tell Ss to point at the pictures while singing.  - Play the recording all the way through for Ss to listen to pronunciation and melody of the song.  - Play the recording line by line for Ss to listen, repeat and point to the pictures  - Play the recording for Ss to sing and do actions.  - Ask Ss to practice singing and doing actions in pairs or groups.  - Invite groups to the front of the classroom to perform the song  -T gives feedback.  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  **-** Practice part 5 again.  - Prepare the new lesson: *Unit 17, Lesson 2 (1,2,3).* | - Ss listen  - Ss play game  - Ss open their books  -Look at the pictures and say:  *+ Picture a:* *a road sign for turn right*  *+ Picture b:* *a road sign for turn left*  *+ Picture c: a road sign for go straight*  *+ Picture d:* *a red traffic light*  -Ss guess the answers  - Ss listen to the tape and tick or cross  - Ss listen again, tick/ cross and swap books with their partners.  - Ss check their answers  -Write the correct answer and check Ss’ gussing  -Ss listen and repeat.  -Ss look at the picture and say  -Ss look and answer  -Ss read  -Ss say and complete  -Ss work in pairs and complete  -Ss read the sentences aloud  - Ss listen  -Ss listen to the song  - Ss listen and repeat line by line without the action.  -Ss point to the pictures while singing  -Ss listen to melody of the song  - Ss listen and sing line by line.  - Ss sing and do actions.  + Ss work in groups (two groups) to sing.  -Ss perform in front of the class.  -Ss listen  -Ss answer the questions  -Ss listen and clap their hands  -Ss listen and take note |

**IV. ADJUSTMENTS AFTER THE LESSON (if necessary):**

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*Theme: Me and the world around*

*Week: 29 Period: 114 Number of periods: 2*

**UNIT 17: IN THE CITY**

**Lesson 2 (1, 2, 3)**

**Classes:4A, 4B, 4C, 4D, 4E**

**Teaching time : *from 1****st*  ***April to*** *5th*  ***April 2024***

**I. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- Use the words and phrases get, turn round in relation to the topic “In the city”

- Use *How can I get to the …….? – ……….* to ask for and give directions.

- ***Vocabulary:*** get, turn round, excuse me

- ***Model sentences***: *A: How can I get to the bookshop?*

*B: Go straight and turn left.*

- ***Skills***: speaking and listening

**2. Competences:**

- Co-operation: ready to help friends in pair work/ group work.

- Sociability: Talk to each other, say good words to others.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions

**II. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 246, 247; audio Tracks 66, 67 website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 48, notebooks, workbooks, school things.

**III. PROCEDURES:**

|  |  |  |
| --- | --- | --- |
| **Time** | **Teacher’s activities** | **Students’ activities** |
| **3ms**  **9ms**  **7ms**  **7ms**    **7ms**  **2ms** | **1.Warm- up:**  *Game:*  ***Angry bird (PPT)***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  - Divide the class into 2 teams.  - Ask Ss from each team choose a number, then choose the correct answer or answer.  + If the Ss answer correctly, they get the points for that question.  - After 8 numbers, the team with the most points is the winner.  - Say “Open your book page 48” and look at “*Unit 17, Lesson 2 (1,2,3)”.*  **2. Presentation**  **Activity 1. Vocabulary.**  ***\*Aims:*** *Ss will be able**to know the vocabulary in the new lesson.*  **\*Procedure:**  -T elicits the new words  *+ get (to) : đến địa điểm (translation)*  *+ turn round : quay lại (picture)*  *+excuse me : xin lỗi (situation)*  - T models *(3 times).*  - T writes the words on the board.  - *Checking: What and where*  **3.Practice:**  **Activity 2. Look, listen and repeat:**  ***\*Aims:*** *Ss will be able**to* *understand and correctly repeat the sentences in two communicative contexts (pictures) focusing on asking for and giving directions.*  **\*Procedure:**    - Have Ss look at *Pictures a and b* and identify the characters and predict what they want to buy, where they can buy it  - Play the audio twice (sentence by sentence). Correct their pronunciation where necessary.  - Have Ss to practice the diaguage  - T invites a few pairs to the front of the class to practice.  - T checks pronunciation for ss.  **Activity 3**. **Listen, point and say.**  ***\*Aims:*** *Ss will be able**to correctly*  *correctly say the phrases and use How can I get to the …….? – ……. to ask for and give directions.*  **\*Procedure:**  **\* *Model sentences:***  - T asks Ss look at *picture a*, *b* and helps Ss know the structure from the dialogue.  - T introduces new structure for Ss.  - T explains, models and gives meaning.  - Have Ss repeat the model sentences.  *A: How can I get to the bookshop?*  *B: Go straight and turn left.*  ***\*Drill pictures***  - Ask Ss to look at Pictures a, b, c, and d and identify the places in the pictures and directions.    - Run through all the pictures.  - Run through model sentences.  - Ask Ss to work in pairs.  - T controls and corrects.  - Invite a few pairs to come to the front of the classroom, point at the pictures and say in front of the class.  - T gives feedbacks.  **4.Production:**  **Activity 4. Let’s talk.**  ***\*Aims:*** *Ss will be able to* *enhance the correct use of How can I get to the ..? – ……. to ask for and give directions in a freer context*  **\*Procedure:**  - Ask Ss to look at the picture and elicit the places on the map and the direction to each place.  - Put Ss into pairs and encourage them to ask and answer using *How can I get to the….?-….*  - Invite some pairs to stand up to perform their exchanges.  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  - T review the vocabulary and model sentences.  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  **-** Learn the vocabulary and model sentences by heart  - Prepare the new lesson: *Unit 17, Lesson 2 (4,5,6).* | **- Ss** listen  - Ss play the game  - Ss open their books  -Ss listen and answer  - - Ss listen and repeat  + Choral repetition *(3 times).*  + Individual repetition *(3 ss)*  - Ss take note  - Ss look, remember and say  *+ In picture a:*  Mary: *We want to buy some books.*  Man: *There’s a bookshop in Hoa Binh Street.*  *– In picture b:*  Mary: *How can we get there?*  Man: *Go straight and turn left*.  Mary: *Thank you*  -Look at the pictures and get to know the characters in the pictures.  -Ss listen and repeat in chorus  -Ss work in pairs to practice  -Ss practice the diaguage  -Ss listen  -Ss look at the picture and answer.  -Ss listen  -Ss listen and repeat  -Ss repeat  -Ss listen and answer  *+Picture a:* *go straight to the bookshop*  *+Picture b.* *turn right to the supermarket*  *+Picture c. turn left to the cinema +Picture d.* *turn round to the bakery*  - Ss look, listen and repeat  - Ss practice in chorus  - Ss work in pairs to practice  -Ss listen  -Ss go to the board and point and say  -Ss listen  -Ss look at the picture and answer  *+*  *A map and the directions to the bookshop, cinema, bakery and supermarket*  -Ss work in pairs, ask and answer  -Ss ask and asnwer in front of the class  -Ss answer the questions  - Ss listen  -Ss listen and clap their hands  -Ss listen and take note |

**IV. ADJUSTMENTS AFTER THE LESSON**

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*Theme: Me and the world around*

*Week: 29 Period: 115 Number of periods: 3*

**UNIT 17: IN THE CITY**

**Lesson 2 (4, 5, 6)**

**Classes:4A, 4B, 4C, 4D, 4E**

**Teaching time : *from 1****st*  ***April to*** *5th*  ***April 2024***

**I. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- Use *How can I get to the ……? – …….*to ask for and give directions.

- Listen to and demonstrate understanding of simple communicative contexts in relation to the topic “*In the city”.*

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Co-operation: ready to help friends in pair work/ group work.

- Self-control and independent learning: perform listening tasks.

**3. Attitude/ Qualities:**

- Honesty: tell the truth about feelings and emotions.

- Diligence: complete learning tasks.

**II. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 248, 49 audio Tracks 68; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 49, notebooks, workbooks, school things.

**III. PROCEDURES:**

|  |  |  |
| --- | --- | --- |
| **Time** | **Teacher’s activities** | **Students’ activities** |
| **5ms**  **27ms**  **3ms** | **1.Warm- up:**  *Game:* ***“Miming”***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  - Teacher divides the class into teams.  - One student in each team stands in front of the board and faces his/her team.  - Teacher writes/shows a phrase (stop).  - The rest Ss mime the action written on the board while their teammate guesses the action and gives the answer.  + The team that gives the correct answer first gets one point.  + The team with the most points is the winner.  - Say “Open your book page 49” and look at *“Unit 17, Lesson 2 (4,5,6)”.*  **2.Practice:**  **Activity 1. Listen and tick:**  ***\*Aims:*** *Ss will be able**to* *listen to and understand two communicative contexts in which pupils ask and answer questions about directions and tick the correct pictures.*  **\*Procedure:**  - Have Ss look at the pictures and ask questions to elicit the places and directions to the places in the pictures.    - T ask Ss to guess the answers.  + T writes Ss’guessing on the board.  - Listen to the tape:  + Play the recording  + Play the recording again and get Ss to swap books with their partners.  + Play the recording again to check answers together as a class.  + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.  - Play the recording, sentence by sentence, for the class to listen and repeat in chorus.  *Key: 1.a 2. b*  **Activity 2.** **Look, complete and read.**  ***\*Aims:*** *Ss will be able**to* *complete two gapped dialogues with the help of picture cues* **\*Procedure:**  - Have Ss read the dialogue and guess the missing words.    - T models with sentence 1.  + Have Ss look at the sentence.  + Ask them what is missing in the answer (*the shopping centre).*  + Have Ss complete the gap.  + Have Ss read the completed sentence in chorus.  -Have Ss work in pairs and complete the other sentences.  - Invite pairs of pupils to stand up and read aloud the sentences.  - T gives feedbacks.  *Key: 1. The shopping centre; left 2. How; right*  **Activity 3. Let’s play.**  **Show me the way**  ***\*Aims:*** *Ss will be able to* *review the target vocabulary related to the topic “In the city” by playing Show me the way.*  **\*Procedure:**  **-** Divide class into two teams.  - Have Ss look at the map listen to the teacher, fid the place and give the directions.  - If a student’s answer is correct, the team gets one star.  - After 5 minutes, the team that gets the most stars wins.  - Have Ss in one team give direction, and the other team listen and find the place.  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson? (if the teacher can take from the lesson).*  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  - Prepare the new lesson: *Unit 17, Lesson 3 (1,2,3).* | - Ss listen and play the game  - Ss open their books  -Look at the pictures and say:  *+ Picture 1a. a direction to the swimming pool: turn left*  *+ Picture 1b. a direction to the swimming pool: turn round*  *+ Picture 2a. a direction to the bakery: go straight*  *+ Picture 2b. a direction to the bakery: turn right*  -Ss guess the answers  - Ss listen to the tape and tick  - Ss listen again, tick and swap books with their partners.  - Ss check their answers and guessing  -Write the correct answer  -Ss listen and repeat.  -Ss look at the pictures and say  -Ss listen and answer  -Ss read and complete  -Ss complete the gap  -Ss read the competed sentence  -Ss work in pairs and do the task  -Ss read aloud the sentences  - Ss look and listen.  -Ss play the game  -Ss play the game  -Ss listen and answer  -Ss listen and take note |

**IV. ADJUSTMENTS AFTER THE LESSON (if necessary):**

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*Theme: Me and the world around*

*Week: 29 Period: 116 Number of periods: 4*

**UNIT 17: IN THE CITY**

**Lesson 3 (1, 2, 3)**

**Classes:4A, 4B, 4C, 4D, 4E**

**Teaching time : *from 1****st*  ***April to*** *5th*  ***April 2024***

**I. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- Correctly pronounce of the words *'bookshop* and *'campsite* with the stress on the first syllable in isolation and in the sentences *How can I get to the 'bookshop?* and *How can I get to the 'campsite?*

- Listen to and demonstrate understanding of simple communicative contexts in relation to the topic “In the city”.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Co-operation: ready to help friends in pair work/ group work.

- Self-control and independent learning: perform listening tasks.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions

**II. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 249, 250; audio Tracks 69, 70,71; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 50, notebooks, workbooks, school things.

**III. PROCEDURES:**

|  |  |  |
| --- | --- | --- |
| **Time** | **Teacher’s activities** | **Students’ activities** |
| **5ms**  **9ms**    **19ms**  **2ms** | **1.Warm- up:**  *Game:* ***memory game***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  - Invite two or three teams of four pupils to the front of the class.  - Stick four flashcards for *turn left, turn right, turn round and go straight* on the board.  - Have Sslook at the flashcards to memorise.  + Take a flashcard out quickly.  + Have the Ss at the front of the lines can hand up to say *what flashcard is missing.* + If it is correct, the team gets one star.  + The first pupil of each line goes to the end of the line.  + The team gets most stars wins.  - Play the game with other teams in the class  - Say “Open your book page 50” and look at “*Unit 17, Lesson 3 (1,2,3)”.*  **2. Presentation**  **Activity 1. Listen and repeat:**  ***\*Aims:*** *Ss will be able**to correctly repeat*  *the words 'bookshop and 'campsite with the stress on the first syllable in isolation and in the sentences How can I get to the 'bookshop? and How can I get to the 'campsite? with correct pronunciation and intonation.*  **\*Procedure:**  - T gives instruction to the words *'bookshop* and *'campsite* with the stress on the first syllable in isolation and in the sentences *How can I get to the 'bookshop?* and *How can I get to the 'campsite?*  - Play the recording for the words ***‘bookshop*** and ***‘campsite.***  - Encourage Ss to point at the words sentence while listening.  - Play the recording again and encourage Ss to listen and repeat.  - Do this several times until Ss feel confident.  - T calls some Ss to practice.  - T gives feedbacks.  **3.Practice:**  **Activity 2.** **Listen and circle.**  ***\*Aims:*** *Ss will be able**to identify the target words bookshop and campsite while listening.*  **\*Procedure:**  - Elicit the sentences and explain that they have to listen.  - T ask Ss to guess the answers.  + T writes Ss’guessing on the board.  - Listen to the tape:  + Play the recording  + Play the recording again and get Ss to swap books with their partners.  + Play the recording again to check answers together as a class.  + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.  - Play the recording, sentence by sentence, for the class to listen and repeat in chorus.  - Invite one or two Ss to stand up and read the completed sentences.  *Key: 1.c 2.a*  **Activity 3. Let’s chant**  ***\*Aims:*** *Ss will be able to say the chant with the correct rhythm and pronunciation.*  **\*Procedure:**  - Introduce the title and lyrics of the chant.    - Play the recording for Ss to listen to the whole chant.  + Have them repeat the title and lyrics line by line.  + Ask Ss to attend to the words *bookshop* and *campsite*  - Play the recording all the way through for Ss to listen to pronunciation and melody.  - Play the recording line by line for Ss to listen and repeat  - Play the recording for Ss to chant and clap along.  - Ask Ss to practice chant and clap along in pairs or groups.  - Invite groups to the front of the classroom to perform the chant  -T gives feedback.  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson? (if the teacher can take from the lesson).*  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  **-** Practice the chant more.  - Prepare the new lesson: *Unit 17, Lesson 3 (4,5,6).* | - Ss listen  -Ss play the game  -Ss play the game  - Ss open their books  - Ss recognize the differences about color and stress of the words  - - Ss listen  - Ss listen and point  - Ss listen again and repeat  -Ss listen again and repeat  -Ss practice  -Ss listen  -Ss listen and say  -Ss guess the answer  - Ss listen to the tape and circle  - Ss listen again, circle and swap books with their partners.  - Ss check their answers  -Ss write the correct answer and check Ss’ guessing  -Ss listen and repeat.  -Ss read the sentences  - Ss look and listen.  -Ss listen to the chant  - Ss listen and repeat line by line without clap their hands  -Ss note the sounds, words  -Ss listen to melody of the chant  - Ss listen and chant line by line.  - Ss chant and clap along.  - Ss work in groups (two groups) to chant  -Ss perform in front of the class.  -Ss listen  -Ss answer the questions  -Ss listen and clap their hands  -Ss listen and take note |

**IV. ADJUSTMENTS AFTER THE LESSON (if necessary):**

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