***Theme: Me and my School***

***Week: 11 Period: 41 Number of periods: 1***

**Unit 6: OUR SCHOOL FACITITIES**

**Lesson 2 (4, 5, 6)**

**Classes:4A, 4B, 4C, 4D, 4E**

**Teaching time : *from*** *13th*  ***November to*** *17th*  ***November, 2023***

**I. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Language focus/Knowledge:**

- Use How many …. are there at your school? – There is ……. / There are …..to ask and answer questions about the quantity of school facilities.

- Listen to and demonstrate understanding of simple communicative contexts in relation to the topic “*Our school facilities”.*

- Draw their school with some facilities and present it to the class.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Critical Thinking: self-introduce

- Co-operation: ready to help friends in pair work/ group work.

- Self-control and independent learning: perform listening tasks.

**3. Attitude:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions.

- Show pride and responsibility in the facilities they have at their school.

**II. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 94,95; audio Tracks 62,63; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 47, notebooks, workbooks, school things.

**III. PROCEDURES:**

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|  | **Teacher’s activities** | **Students’ activities** |
| **5ms**  **27ms**  **3ms** | **1.Warm- up:**  *Game:* ***Slap the board***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  - Divides class into 2 groups  - How to play:  + Each group chooses five Ss to play.  + Class will read aloud.  + Looks at the picture, listen and slap the picture you heard.  + Who faster will get 1 mark.  + Which group with higher mark is the winner.  - T gives feedback.  - Says “Open your book page 47” and look at *“Unit 6, Lesson 2 (4,5,6)”.*  **2.Practice:**  **Activity 1. Listen and tick:**  ***\*Aims:*** *Ss will be able**to listen to and understand two communicative contexts in which characters ask and answer questions about the quantity of school facilities, and tick the correct pictures.*  **\*Procedure:**  - Elicits the word for the place in each picture    - Points at the pictures respectively to explain the context.  - T asks Ss to guess the answers.  + T writes Ss’guessing on the board.  - Listens to the tape:  + Plays the recording  + Plays the recording again and get Ss to swap books with their partners.  + Plays the recording again to check answers together as a class.  + Writes the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.  - Plays the recording, sentence by sentence, for the class to listen and repeat in chorus.  *Key: 1. a 2. a*  **Activity 2.**  **Look, compelete and read**  ***\*Aims:*** *Ss will be able**to* *complete target sentence patterns in two dialogues with the help of picture cues.*  **\*Procedure:**  - Gets Ss to look at the pictures and identify about school location.    - Gives pupils complete the gaps in Dialogue 1, then have them compare their answers in pairs.  - Asks some pairs to read aloud the dialogue.  - Repeats the same procedure with Dialogue 2.  - Invites one or two Ss to stand up and read the completed sentences.  *Key:*   1. *mountains, one* 2. *How many, two, are there*   **Activity 3. Let’s sing**  ***\*Aims:*** *Ss will be able to* *sing the song How many …? with the correct pronunciation, rhythm and melody.*  **\*Procedure:**  **-** Has pupils read the lyrics to familiarise themselves with the questions and answers    - Has pupils listen to the whole song, drawing their attention to the pronunciation, the rhythm and the melody of the song.  - Plays the recording of the song once or twice for pupils to listen and repeat line by line and do related actions, *ex: using fingers for numbers one and three.*  - Asks the to sing the whole song while doing actions or clapping hands.  - Invites a few groups to the front of the class to sing the song. The class may sing along to reinforce the activity.  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson? (if the teacher can take from the lesson).*  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  ***-*** *Practices part 5 again.*  *- Prepare the new lesson: Unit 6, Lesson 3 (1,2,3).* | - Ss read the words  - Ss play game  -Ss play game  - Ss open their books  -Look at the pictures and say:  *+ 1a. a school with a red building and a green building*  *+ P1b. a school with three buildings*  *+ P2a. a school with a computer room*  *+ 2b. a school with two computer rooms*  -Ss guess the answers  - Ss listen to the tape and tick  - Ss listen again, tick and swap books with their partners.  - Ss check their answers and guessing  -Ss listen and repeat.  -Ss look at the picture and say  -Ss look and answer  -Ss read aloud  -Ss work in pairs and complete  -Ss read aloud  - Ss listen  -Ss listen and pay attention  -Ss listen and repeat line by line  -Ss sing the whole song  -Ss sing in front of the class  -Ss answer the questions  -Ss listen and clap their hands  -Ss listen and take note |

**IV. ADJUSTMENTS AFTER THE LESSON (if necessary):**

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