***Theme: Me and my School***

***Week: 11 Period: 41 Number of periods: 1***

**Unit 6: OUR SCHOOL FACITITIES**

**Lesson 2 (4, 5, 6)**

**Classes:4A, 4B, 4C, 4D, 4E**

**Teaching time : *from*** *13th*  ***November to*** *17th*  ***November, 2023***

**I. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Language focus/Knowledge:**

- Use How many …. are there at your school? – There is ……. / There are …..to ask and answer questions about the quantity of school facilities.

- Listen to and demonstrate understanding of simple communicative contexts in relation to the topic “*Our school facilities”.*

- Draw their school with some facilities and present it to the class.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Critical Thinking: self-introduce

- Co-operation: ready to help friends in pair work/ group work.

- Self-control and independent learning: perform listening tasks.

**3. Attitude:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions.

- Show pride and responsibility in the facilities they have at their school.

**II. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 94,95; audio Tracks 62,63; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 47, notebooks, workbooks, school things.

**III. PROCEDURES:**

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|  | **Teacher’s activities** | **Students’ activities** |
| **5ms****27ms****3ms** | **1.Warm- up:** *Game:* ***Slap the board****\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.***\*Procedure:**- Divides class into 2 groups- How to play:+ Each group chooses five Ss to play.+ Class will read aloud.+ Looks at the picture, listen and slap the picture you heard.+ Who faster will get 1 mark.+ Which group with higher mark is the winner. - T gives feedback.- Says “Open your book page 47” and look at *“Unit 6, Lesson 2 (4,5,6)”.***2.Practice:** **Activity 1. Listen and tick:*****\*Aims:*** *Ss will be able**to listen to and understand two communicative contexts in which characters ask and answer questions about the quantity of school facilities, and tick the correct pictures.***\*Procedure:**- Elicits the word for the place in each picture - Points at the pictures respectively to explain the context.- T asks Ss to guess the answers.+ T writes Ss’guessing on the board.- Listens to the tape:+ Plays the recording+ Plays the recording again and get Ss to swap books with their partners.+ Plays the recording again to check answers together as a class. + Writes the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.- Plays the recording, sentence by sentence, for the class to listen and repeat in chorus. *Key: 1. a 2. a***Activity 2.**  **Look, compelete and read*****\*Aims:*** *Ss will be able**to* *complete target sentence patterns in two dialogues with the help of picture cues.***\*Procedure:**- Gets Ss to look at the pictures and identify about school location.- Gives pupils complete the gaps in Dialogue 1, then have them compare their answers in pairs. - Asks some pairs to read aloud the dialogue.- Repeats the same procedure with Dialogue 2. - Invites one or two Ss to stand up and read the completed sentences.*Key:*1. *mountains, one*
2. *How many, two, are there*
3.

**Activity 3. Let’s sing*****\*Aims:*** *Ss will be able to* *sing the song How many …? with the correct pronunciation, rhythm and melody.***\*Procedure:****-** Has pupils read the lyrics to familiarise themselves with the questions and answers- Has pupils listen to the whole song, drawing their attention to the pronunciation, the rhythm and the melody of the song.- Plays the recording of the song once or twice for pupils to listen and repeat line by line and do related actions, *ex: using fingers for numbers one and three.*- Asks the to sing the whole song while doing actions or clapping hands.- Invites a few groups to the front of the class to sing the song. The class may sing along to reinforce the activity.***\*Consolidation******\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.***\*Procedure:**- T asks ss to answer the following questions: *+ What have you learnt from the lesson today?* *+What are the core values of the lesson? (if the teacher can take from the lesson).*- T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.***-*** *Practices part 5 again.* *- Prepare the new lesson: Unit 6, Lesson 3 (1,2,3).* | - Ss read the words- Ss play game-Ss play game- Ss open their books-Look at the pictures and say:*+ 1a. a school with a red building and a green building**+ P1b. a school with three buildings**+ P2a. a school with a computer room**+ 2b. a school with two computer rooms*-Ss guess the answers- Ss listen to the tape and tick- Ss listen again, tick and swap books with their partners. - Ss check their answers and guessing-Ss listen and repeat.-Ss look at the picture and say-Ss look and answer-Ss read aloud-Ss work in pairs and complete-Ss read aloud- Ss listen -Ss listen and pay attention-Ss listen and repeat line by line-Ss sing the whole song-Ss sing in front of the class-Ss answer the questions-Ss listen and clap their hands-Ss listen and take note |

**IV. ADJUSTMENTS AFTER THE LESSON (if necessary):**

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