***Theme: Me and my School***

***Week: 11 Period: 38 Number of periods: 2***

**Unit 6: Our school facilities**

**Lesson 3 (1, 2, 3)**

**Classes:4A, 4B, 4C, 4D, 4E**

**Teaching time : *from*** *13th*  ***November to*** *17th*  ***November, 2023***

**I. OBJECTIVES:**

**1. Language focus/Knowledge:**

- Correctly pronounce the sounds of the letters *s* and *es* as final consonants in the words *mountains* and *villages*, and in the sentences *My school is in the mountains.* and *There are three villages near my school.*

-Listen to and demonstrate understanding of simple communicative contexts in relation to the topic “*Our school facilities”.*

-Read about school locations and describe the surrounding

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Co-operation: ready to help friends in pair work/ group work.

- Sociability: Talk to each other, say good words to others.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions

**II. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 96,97; audio Tracks 64, 65, 66; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 48, notebooks, workbooks, school things.

**III. PROCEDURES:**

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| **Time** | **Teacher’s activities** | **Students’ activities** |
| **5ms**  **9ms**  **19ms**  **3ms** | **1.Warm- up: (5’)**  *Game:*  ***play the Zootopia Game ( ppt)***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  - Divides the class into 3 teams.  - Pupils from each team choose a letter, then answer the question  - Pupils answer correctly get some points corresponding to the number of dollars for the letter they choose.  They can choose deal to get more or less points  - Says “Open your book page 48” and look at “*Unit 6, Lesson 3 (1,2,3)”.*  **2. Presentation(9’)**  **Activity 1. Listen and repeat:**  ***\*Aims:*** *Ss will be able**to correctly pronounce the sounds of the letters* ***s*** *and* ***es*** *in isolation, in the words* ***mountains*** *and* ***villages****, and in the sentences My school is in the mountains.* and *There are three villages near my school*  **\*Procedure:**  - T gives instruction to the letter ***s*** *and* ***es*** *in isolation, in the words mountains and villages, and in the sentences My school is in the mountains.* and *There are three villages near my school*  - Plays the recording for the letter ***s, es***  - Encourages Ss to point at the letter/ word/ sentence while listening.  - Plays the recording again and encourage Ss to listen and repeat.  - Does this several times until Ss feel confident.  - T calls some Ss to practice.  - T gives feedbacks.  **3.Practice:**  **Activity 2.** **Listen and circle.**  ***\*Aims:*** *Ss will be able**to identify the target words mountains and village while listening.*  **\*Procedure:**  - Elicits the sentences and the gap-fill options.  - T asks Ss to guess the answers.  + T writes Ss’guessing on the board.  - Listen to the tape:  + Plays the recording  + Plays the recording again and get Ss to swap books with their partners.  + Plays the recording again to check answers together as a class.  + Writes the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.  - Plays the recording, sentence by sentence, for the class to listen and repeat in chorus.  - Invites one or two Ss to stand up and read the completed sentences.  *Key: 1.b 2.c*  **Activity 3. Let’s chant**  ***\*Aims:*** *Ss will be able to say the chant with the correct rhythm and pronunciation.*  **\*Procedure:**  - Introduces the title and lyrics of the chant.    - Plays the recording for Ss to listen to the whole chant.  + Has them repeat the title and lyrics line by line.  + Asks Ss to attend to the sounds of the letters *s* and *es* and the words *mountains* and *villages.*  - Plays the recording all the way through for Ss to listen to pronunciation and melody.  - Plays the recording line by line for Ss to listen and repeat  - Plays the recording for Ss to chant and clap along.  - Asks Ss to practice chant and clap along in pairs or groups.  - Invites groups to the front of the classroom to perform the chant  -T gives feedback.  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson? (if the teacher can take from the lesson).*  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  ***-*** *Practices the chant more.*  *- Prepares a poster about their school in order to introduce their school to a new pupil.*  *- Prepares the new lesson: Unit 6, Lesson 3 (4,5,6).* | - Ss listen  -Ss play game  -Ss play game  - Ss open their books  - Ss recognize the differences about color of letter  - - Ss listen  - Ss listen and point  - Ss listen again and repeat  -Ss listen again and repeat  -Ss practice  -Ss listen  -Ss listen and say:  *+ Number 1:*  *Our school is near two ……*  *+ Number 2:*  *There are two ……. not far from my school.*  -Ss guess the answers  - Ss listen to the tape and circle  - Ss listen again, circle and swap books with their partners.  - Ss check their answers and guessing  -Ss listen and repeat.  -Ss read the sentences  - Ss look and listen.  -Ss listen to the chant  - Ss listen and repeat line by line without clap their hands  -Ss note the sounds, words  -Ss listen to melody of the chant  - Ss listen and chant line by line.  - Ss chant and clap along.  - Ss work in groups (two groups) to chant  -Ss perform in front of the class.  -Ss listen  -Ss listen.  -Ss answer the questions  -Ss listen and clap their hands  -Ss listen and take note |

**IV. ADJUSTMENTS AFTER THE LESSON (if necessary):**

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