***Theme: Me and my School***

***Week: 11 Period: 38 Number of periods: 2***

**Unit 6: Our school facilities**

**Lesson 3 (1, 2, 3)**

**Classes:4A, 4B, 4C, 4D, 4E**

**Teaching time : *from*** *13th*  ***November to*** *17th*  ***November, 2023***

**I. OBJECTIVES:**

**1. Language focus/Knowledge:**

- Correctly pronounce the sounds of the letters *s* and *es* as final consonants in the words *mountains* and *villages*, and in the sentences *My school is in the mountains.* and *There are three villages near my school.*

-Listen to and demonstrate understanding of simple communicative contexts in relation to the topic “*Our school facilities”.*

-Read about school locations and describe the surrounding

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Co-operation: ready to help friends in pair work/ group work.

- Sociability: Talk to each other, say good words to others.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions

**II. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 96,97; audio Tracks 64, 65, 66; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 48, notebooks, workbooks, school things.

**III. PROCEDURES:**

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| **Time** | **Teacher’s activities** | **Students’ activities** |
| **5ms****9ms****19ms****3ms** | **1.Warm- up: (5’)***Game:*  ***play the Zootopia Game ( ppt)****\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.***\*Procedure:**- Divides the class into 3 teams. - Pupils from each team choose a letter, then answer the question- Pupils answer correctly get some points corresponding to the number of dollars for the letter they choose.They can choose deal to get more or less points- Says “Open your book page 48” and look at “*Unit 6, Lesson 3 (1,2,3)”.***2. Presentation(9’)****Activity 1. Listen and repeat:*****\*Aims:*** *Ss will be able**to correctly pronounce the sounds of the letters* ***s*** *and* ***es*** *in isolation, in the words* ***mountains*** *and* ***villages****, and in the sentences My school is in the mountains.* and *There are three villages near my school* **\*Procedure:**- T gives instruction to the letter ***s*** *and* ***es*** *in isolation, in the words mountains and villages, and in the sentences My school is in the mountains.* and *There are three villages near my school* - Plays the recording for the letter ***s, es*** - Encourages Ss to point at the letter/ word/ sentence while listening. - Plays the recording again and encourage Ss to listen and repeat. - Does this several times until Ss feel confident. - T calls some Ss to practice.- T gives feedbacks.**3.Practice:** **Activity 2.** **Listen and circle.*****\*Aims:*** *Ss will be able**to identify the target words mountains and village while listening.***\*Procedure:**- Elicits the sentences and the gap-fill options.- T asks Ss to guess the answers.+ T writes Ss’guessing on the board.- Listen to the tape:+ Plays the recording+ Plays the recording again and get Ss to swap books with their partners.+ Plays the recording again to check answers together as a class. + Writes the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.- Plays the recording, sentence by sentence, for the class to listen and repeat in chorus. - Invites one or two Ss to stand up and read the completed sentences.*Key: 1.b 2.c***Activity 3. Let’s chant*****\*Aims:*** *Ss will be able to say the chant with the correct rhythm and pronunciation.***\*Procedure:**- Introduces the title and lyrics of the chant.- Plays the recording for Ss to listen to the whole chant.+ Has them repeat the title and lyrics line by line.+ Asks Ss to attend to the sounds of the letters *s* and *es* and the words *mountains* and *villages.*- Plays the recording all the way through for Ss to listen to pronunciation and melody.- Plays the recording line by line for Ss to listen and repeat - Plays the recording for Ss to chant and clap along.- Asks Ss to practice chant and clap along in pairs or groups.- Invites groups to the front of the classroom to perform the chant-T gives feedback.***\*Consolidation******\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.***\*Procedure:**- T asks ss to answer the following questions: *+ What have you learnt from the lesson today?* *+What are the core values of the lesson? (if the teacher can take from the lesson).*- T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.***-*** *Practices the chant more.* *- Prepares a poster about their school in order to introduce their school to a new pupil.**- Prepares the new lesson: Unit 6, Lesson 3 (4,5,6).* | - Ss listen -Ss play game-Ss play game- Ss open their books- Ss recognize the differences about color of letter- - Ss listen - Ss listen and point- Ss listen again and repeat-Ss listen again and repeat-Ss practice-Ss listen-Ss listen and say:*+ Number 1:*  *Our school is near two ……**+ Number 2:*  *There are two ……. not far from my school.*-Ss guess the answers- Ss listen to the tape and circle- Ss listen again, circle and swap books with their partners. - Ss check their answers and guessing-Ss listen and repeat.-Ss read the sentences- Ss look and listen.-Ss listen to the chant- Ss listen and repeat line by line without clap their hands-Ss note the sounds, words-Ss listen to melody of the chant- Ss listen and chant line by line.- Ss chant and clap along.- Ss work in groups (two groups) to chant-Ss perform in front of the class.-Ss listen-Ss listen.-Ss answer the questions-Ss listen and clap their hands-Ss listen and take note |

**IV. ADJUSTMENTS AFTER THE LESSON (if necessary):**

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