***Theme: Me and my School***

***Week: 13 Period: 50 Number of periods: 2***

**Unit 8: My favourite subjects**

**Lesson 1 (1, 2, 3)**

**Classes:4A, 4B, 4C, 4D, 4E**

**Teaching time : *from*** *27th*  ***November to*** *1st*  ***December 2023***

**I. OBJECTIVES:**

**1. Language focus/Knowledge:**

- Use the words and phrases *art, music, PE, IT, an English teacher, a maths teacher, a painter and a singer* in relation to the topic “*My favourite subjects”.*

- Use *What’s your favourite subject? – It’s …..*to ask and answer questions about someone’s favourite subject;

- Listen to and demonstrate understanding of simple communicative contexts in relation to the topic “*My favourite subjects”.*

- ***Vocabulary:*** PE, IT, favourite.

- ***Skills***: speaking and listening

**2. Competences:**

- Self-control and independent learning: perform listening tasks.

- Communication and collaboration: work in pairs or groups.

- Sociability: talk to each other, say good words to others.

**3. Attitude/ Qualities:**

- Show pride in what they can do and great respect for other people’s abilities by using appropriate gesture and intonation when asking and answering about abilities.

**II. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 112, 113, audio Tracks 77, 78, website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 56, notebooks, workbooks, school things.

**III. PROCEDURES:**

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| **Time** | **Teacher’s activities** | **Students’ activities** |
| **3ms**  **16ms**  **7ms**  **7ms**  **2ms** | **1.Warm- up:**  *Game:* ***Who says faster***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  - Holds some flashcards about subjects, then reveal it slowly.  - Asks What is it?  - Asks the Ss guess the answer as fast as possible.  - Then has Ss do the same with the rest.  - This can be played in groups to make it more interesting  - Says “Open your book page 56” and look at “*Unit 8, Lesson 1 (1,2,3)”.*  **2. Presentation**  **Activity 1. Vocabulary.**  ***\*Aims:*** *Ss will be able**to know the vocabulary in the new lesson.*  **\*Procedure:**  -T elicits the new words  *+ favourite : yêu thích (situation)*  *+ PE= Physical Education: môn thể dục*  *(realia)*  *+ IT= Information Technology : môn tin học (realia)*  - Models *(3 times).*    - Writes the words on the board.  - *Checking: Rub out and remember*  **Activity 2. Look, listen and repeat:**  ***\*Aims:*** *Ss will be able**to understand and correctly repeat the sentences in two communicative contexts focusing on asking and answering questions about someone’s favourite subject.*  **\*Procedure:**  - Has Ss look at *Pictures a and b* and identify the characters *(Linh and Ben)* in the pictures.    - Plays the audio twice (sentence by sentence). Correct their pronunciation where necessary.  - Has Ss to practice the dialogue  - Invites a few pairs to the front of the class to practice.  - Checks pronunciation for ss.  **Activity 3** **2. Listen, point and say.**  ***\*Aims:*** *Ss will be able**to correctly say the words and use What’s your favourite subject? – It’s …….. to ask and answer questions about someone’s favourite subject.*  **\*Procedure:**  **\* *Model sentences:***  - T asks Ss look at *picture a* and helps Ss know the structure from the dialogue.  - T introduces new structure for Ss.  - T explains, models and gives meaning.  -Has Ss repeat the model sentences.  *A: What’s your favourite subject? B: It’s PE*  **3.Practice:**  ***\*Drill pictures***  - Has Ss look at the pictures and elicit the subjects.      - Runs through all the pictures.  - Runs through model sentences.  - Has Ss to practise:  +Tells Ss to point the subjects in the picture when they are repeating the sentence  - T controls and corrects.  - Invites a few pupils to stand up, point at each school thing in the picture and say he sentence aloud.  - T gives feedbacks.  **4.Production:**  **Activity 4. Let’s talk.**  ***\*Aims:*** *Ss will be able to enhance the correct use of What’s your favourite subject? – It’s …… to ask and answer questions about someone’s favourite subject in a freer context.*  **\*Procedure:**  - Draws pupils’ attention to the two speech bubbles.    - Asks them to look at the girl’s speech bubble to identify what the answer should be. *ex: It’s IT*.  - Gets pupils to repeat the question and answer several times.  - Has pupils to work in pairs, point at the different books, ask and answer questions about their favourite subjects using *What’s your favourite subject? – …..*  - Invites some pairs to take turns asking and answering questions about their favourite subjects in front of the class.  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - Asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson? (if the teacher can take from the lesson).*  - Review the vocabulary and model sentences.  - Praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  **-** Learn the vocabulary and model sentences by heart  - Prepare the new lesson: *Unit 8, Lesson 1 (4,5,6).* | - Ss listen  -Ss play the game  -Ss play the game  -Ss open the books  -Ss listen and answer  - - Ss listen and repeat  + Choral repetition *(3 times).*  + Individual repetition *(3 ss)*  - Ss take note  - Ss look, remember and write  -Look at the pictures and say  *+ In picture a:*  Ben: *Hi, Linh. What subjects do you have today?*  Linh: *I have English, science and maths*.  *+ In picture b:*  Linh: *I like art. What’s your favourite subject?*  Ben: *It’s PE.*  -Ss listen and repeat in chorus *(twice)*  -Ss work in pairs to practice  -Ss practice the dialogue  -Ss listen  -Ss look at the picture and answer.  -Ss listen  -Ss listen and repeat  -Ss repeat  - Ss look, listen and answer  *+ Picture a. A girl painting*  *+ Picture b. Five children singing*  *+ Picture c. A group of pupils doing physical exercise*  *+ Picture d. A boy and a girl working on a computer*  -Ss listen and repeat  -Ss practice in chorus, individuals.  -Ss point and say  -Ss listen.  -Ss look at the picture and answer  *+*  *a boy pointing at textbooks on a table, and asking a girl about her favourite subject.*  -Ss look at the picture and answe  -Ss repeat the question and answer  -Ss work in pairs, point and say  -Ss ask and answer their favourite subjects in front of the class  -Ss answer the questions  - Ss listen  -Ss listen and clap their hands  -Ss listen  Ss listen  -Ss listen  -Ss listen and take note |

**IV. ADJUSTMENTS AFTER THE LESSON (if necessary):**

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***Theme: Me and my School***

***Week: 13 Period: 51 Number of periods: 3***

**Unit 8: My favourite subjects**

**Lesson 1 (4, 5, 6)**

**Classes:4A, 4B, 4C, 4D, 4E**

**Teaching time : *from*** *27th*  ***November to*** *1st*  ***December 2023***

**I. OBJECTIVES:**

**1.Language focus/ Knowledge:**

- Use the words and phrases art, music, PE, IT in relation to the topic *“My favourite subjects”.*

– Use *What’s your favourite subject? – It’s ……...* to ask and answer questions about someone’s favourite subject.

– Listen to and demonstrate understanding of simple communicative contexts in relation to the topic “*My favourite subjects”.*

– Read and write about someone’s favourite subject.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Written Communication: complete the sentences.

- Self-control and independent learning: perform listening tasks.

- Communication and collaboration: work in pairs or groups.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Diligence: complete learning tasks.

**II. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 114, 115,116; audio Tracks 83; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 57, notebooks, workbooks, school things.

**III. PROCEDURES:**

|  |  |  |
| --- | --- | --- |
| **Time** | **Teacher’s activities** | **Students’ activities** |
| **5ms**  **27ms**  **3ms** | **1.Warm- up:**  ***Sentence Puzzle***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  - Divides the class into groups of four.  - Gives each group a sentence that is broken/cut in to pieces.  - Asks Ss to arrange them to make a complete sentence, then read it aloud.  - The group makes it first will be the winner.  - Says “Open your book page 57” and look at *“Unit 8, Lesson 1 (4,5,6)”.*  **2.Practice:**  **Activity 1. Listen and tick or cross:**  ***\*Aims:*** *Ss will be able**to* *listen to and understand four communicative contexts in which pupils ask and answer questions about their favourite subjects, and tick or cross the pictures.*  **\*Procedure:**  - Elicits the subjects in each picture.      - T asks Ss to guess the answers.  + T writes Ss’guessing on the board.  - Listen to the tape:  + Plays the recording  + Plays the recording again and get Ss to swap books with their partners.  + Plays the recording again to check answers together as a class.  + Writes the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.  - Plays the recording, sentence by sentence, for the class to listen and repeat in chorus.  *Key: 1. v 2. x 3.v 4.x*  **Activity 2.**  **Look, complete and read**  ***\*Aims:*** *Ss will be able**to* *complete four exchanges about characters’ favourite subjects with the help of picture cues* **\*Procedure:**  - Asks pupils to look at the pictures and identify the subjects.    - Has Ss look at the four incomplete sentences. Elicit and model with picture 1  + Asks Ss to read the sentence 1 in chorus.  + Asks Ss what word is missing in the gap (*music*). Then have them complete the sentence (*It’s music*).  -Has Ss work in pairs and complete the sentences 2, 3, 4.  - Asks a few Ss to stand up and read the sentences aloud.  -T gives feedbacks.  *Key:*  *1. music 2. What’s; art*  *3. subject; IT*  *4. favourite subject; PE*  **Activity 3. Let’s sing**  ***\*Aims:*** *Ss will be able to* *sing the song My favourite subject with the correct pronunciation, rhythm and melody.* **\*Procedure:**  **-** Has pupils read the song to familiarize themselves with the lyrics    - Plays the recording for Ss to listen to the whole song.  + Has them repeat the title and lyrics line by line.  + Tells Ss to point at the pictures while singing.  - Plays the recording all the way through for Ss to listen to pronunciation and melody of the song.  - Plays the recording line by line for Ss to listen, repeat and point to the pictures  - Plays the recording for Ss to sing and do actions.  - Asks Ss to practice singing and doing actions in pairs or groups.  - Invites groups to the front of the classroom to perform the song  -T gives feedback.  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson? (if the teacher can take from the lesson).*  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  **-** Practice part 5 again.  - Prepare the new lesson: *Unit 8, Lesson 2 (1,2,3).* | - Ss listen  -Ss listen  - Ss arrange and read aloud  -Ss congratuate the winner  - Ss open their books  -Look at the pictures and say:  *+ Picture 1: An IT textbook*  *+ Picture 2:* *A PE textbook*  *+ Picture 3:*  *A music textbook*  *+ Picture 4: . An art textbook*  -Ss guess the answers  - Ss listen to the tape and tick/ cross  - Ss listen again, tick/ cross and swap books with their partners.  - Ss check their answers and guessing  -Ss listen and repeat.  -Ss look at the picture and say  -Ss look and answer  -Ss read  -Ss say and write  -Ss work in pairs and complete  -Ss read aloud  -Ss read the song  -Ss listen to the song  - Ss listen and repeat line by line without the action.  -Ss point to the pictures while singing  -Ss listen to melody of the song  - Ss listen and sing line by line.  - Ss sing and do actions.  + Ss work in groups (two groups) to sing.  -Ss perform in front of the class.  -Ss listen  -Ss answer the questions  -Ss listen and clap their hands  -Ss listen and take note |

**IV. ADJUSTMENTS AFTER THE LESSON (if necessary):**

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