**English Grade 5**

**Unit 9: Our outdoor activities**

**Lesson 1 (4, 5, 6)**

Week : 15 Date of teaching: December 16th 2024

Period: 57

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- listen to and understand four communicative contexts in which characters ask and answer questions about where someone was in the past.

- complete four gapped exchanges with the help of picture cues.

- revise the target vocabulary items and structures through the game *Memory game.*

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Communication and collaboration: work in pairs and groups to complete the learning tasks.

- Self-control and independent learning: perform pronunciation and speaking tasks.

**3. Attitude/ Qualities:**

- Show their love and interest in outdoor activities.

- Show their knowledge of doing outdoor activities safely.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 144, 145, 146; audio Tracks 88; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Student’s book Page 63, notebooks, school things.

**C. PROCEDURES:**

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| **Stages/ Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up (5’)**  **2.Practice: (25’)**  **3. Fun corner and wrap- up (5’)** | ***Game: Missing flashcard***  *\*****Aims:*** *to* *revise the learned words*  **\*Procedure:**  - Divide the class into two groups.  - Place four flash cards (*theatre, aquarium, campsite, funfair*) on the board.  - Have ss play the game in turns. Have ss close their eyes. Teacher removes one picture.  - Invite one student from each group to speak out the picture which disappears.  - Continue the game until all the vocabulary sets are said.  - The group with more points wins the game. Praise the winner.  - Say “Open your book page 63” and look at *“Unit 9, Lesson 1(4,5,6)”.*  **Activity 1. Listen and tick or cross:**  ***\*Aims:*** *Ss will be able**to listen to and understand four communicative contexts in which characters ask and answer questions about where someone was in the past.*  **\*Procedure:**  - Draw ss’ attention to the pictures and identify the characters and the places.    - T ask Ss to guess the answers.  + T writes Ss’guessing on the board.  - Listen to the tape:  + Play the recording  + Play the recording again for pupils to do the task.  + Play the recording a third time for pupils to check their answers.  - Get Ss to swap books with their partner, then check answers as a class.  + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.  - Have Ss to listen and repeat individually and in chorus  *Key: 1. v 2. x 3. x 4. v*  **Activity 2.** **Read and complete**  ***\*Aims:*** *Ss will be able**to* *complete four gapped exchanges with the help of picture cues.*  **\*Procedure:**  - Have Ss look at the pictures and read the question and answer, and guess the missing word in the answer.      - T models: have Ss read the question and asks what words are missing (*funfair*)  - Give Ss a time limit to read the gapped dialogues, look at the pictures and do the task independently.  - Get Ss to swap books with a partner and check their answers before checking as a class.  + Invite one student to write the answers on the board.  - Invite two pairs of Ss to act out the completed dialogues.  *Key:*  *1. funfair, we were*  *2. we weren’t, theatre*  *3. We were*  *4. We were at the aquarium*  **Activity 3. Let’s play**  ***\*Aims:*** *Ss will be able to* *revise the target vocabulary items and structures through the game Memory game.*  **\*Procedure:**    - Tell ss that they are going to revise the target vocabulary items and structures they have learnt in Lesson 1  - Invite two groups (three ss each) to the front of the class. Have ss listen to the topic (*At the campsite).*  + The first member of the first group (a girl) tells the place where she and her friends were yesterday (*ex: We were at the campsite yesterday.*)  + The second member (a boy) listens to the girl, repeats the information about the place where she and her friends were yesterday (*ex: They were at the campsite yesterday*.)  + The third member (a girl) repeats the boy’s information and adds in the place she and her friends were yesterday (ex: *They were at the campsite yesterday. We were at the campsite, too*).  - Set a time limit for ss to play the game. The group members discuss and decide the order of the speakers in the group.  - The game ends when all group members have done their roles.  - The group that says the most sentences in the shortest time will win the game.  **Game:**  **Lucky number**  - Tell ss they are going to choose a number, look at the picture and answer the question or complete the question.  - Divide ss in 2 teams and play the game.  - Give points as the diamonds shown on the screen.  - Which team has more diamonds will be the winner. | -Ss listen to the teacher  -Ss play the game  -Ss play the game  - Ss open their books  -Look at the pictures and say:  *+ Picture 1:* *Minh and Nam at the funfair*  *+ Picture 2: Mary and her friends at the cinema*  *+ Picture 3: Mai and Mary at the sports centre*  *+ Picture 4: A boy and his father at the aquarium*  -Ss guess the answers  - Ss listen to the tape  - Ss listen again and do the task.  - Ss listen and check their answers  - Ss swap books with their partner, then check answers as a class and guessing  -Ss write the answer on the board  -Ss listen and repeat  -Ss look at the picture and say  -Ss follow the teacher  - Ss do the task independently.  - Ss swap books with a partner and check their answers.  - Ss write the answers on the board  - Pairs of Ss read the completed dialogues aloud  - Ss to the teacher  - Ss play the game  - Ss play the game  -Ss play the game  - Ss play the game.  -Ss praise the winner  - Ss to the teacher  - Ss play the game |

**D. ADJUSTMENTS (if necessary):**

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