**English Grade 5**

**Unit 9: Our outdoor activities**

**Lesson 1 (4, 5, 6)**

Week : 15 Date of teaching: December 16th 2024

Period: 57

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- listen to and understand four communicative contexts in which characters ask and answer questions about where someone was in the past.

- complete four gapped exchanges with the help of picture cues.

- revise the target vocabulary items and structures through the game *Memory game.*

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Communication and collaboration: work in pairs and groups to complete the learning tasks.

- Self-control and independent learning: perform pronunciation and speaking tasks.

**3. Attitude/ Qualities:**

- Show their love and interest in outdoor activities.

- Show their knowledge of doing outdoor activities safely.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 144, 145, 146; audio Tracks 88; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Student’s book Page 63, notebooks, school things.

**C. PROCEDURES:**

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| **Stages/ Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up (5’)****2.Practice: (25’)****3. Fun corner and wrap- up (5’)** |  ***Game: Missing flashcard****\*****Aims:*** *to* *revise the learned words* **\*Procedure:**- Divide the class into two groups.- Place four flash cards (*theatre, aquarium, campsite, funfair*) on the board.- Have ss play the game in turns. Have ss close their eyes. Teacher removes one picture.- Invite one student from each group to speak out the picture which disappears.- Continue the game until all the vocabulary sets are said.- The group with more points wins the game. Praise the winner.- Say “Open your book page 63” and look at *“Unit 9, Lesson 1(4,5,6)”.***Activity 1. Listen and tick or cross:*****\*Aims:*** *Ss will be able**to listen to and understand four communicative contexts in which characters ask and answer questions about where someone was in the past.***\*Procedure:**- Draw ss’ attention to the pictures and identify the characters and the places. - T ask Ss to guess the answers.+ T writes Ss’guessing on the board.- Listen to the tape:+ Play the recording + Play the recording again for pupils to do the task.+ Play the recording a third time for pupils to check their answers. - Get Ss to swap books with their partner, then check answers as a class. + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.- Have Ss to listen and repeat individually and in chorus *Key: 1. v 2. x 3. x 4. v***Activity 2.** **Read and complete*****\*Aims:*** *Ss will be able**to* *complete four gapped exchanges with the help of picture cues.***\*Procedure:**- Have Ss look at the pictures and read the question and answer, and guess the missing word in the answer. - T models: have Ss read the question and asks what words are missing (*funfair*)- Give Ss a time limit to read the gapped dialogues, look at the pictures and do the task independently. - Get Ss to swap books with a partner and check their answers before checking as a class. + Invite one student to write the answers on the board.- Invite two pairs of Ss to act out the completed dialogues. *Key:* *1. funfair, we were* *2. we weren’t, theatre* *3. We were* *4. We were at the aquarium***Activity 3. Let’s play*****\*Aims:*** *Ss will be able to* *revise the target vocabulary items and structures through the game Memory game.* **\*Procedure:**- Tell ss that they are going to revise the target vocabulary items and structures they have learnt in Lesson 1- Invite two groups (three ss each) to the front of the class. Have ss listen to the topic (*At the campsite).* + The first member of the first group (a girl) tells the place where she and her friends were yesterday (*ex: We were at the campsite yesterday.*) + The second member (a boy) listens to the girl, repeats the information about the place where she and her friends were yesterday (*ex: They were at the campsite yesterday*.) + The third member (a girl) repeats the boy’s information and adds in the place she and her friends were yesterday (ex: *They were at the campsite yesterday. We were at the campsite, too*). - Set a time limit for ss to play the game. The group members discuss and decide the order of the speakers in the group. - The game ends when all group members have done their roles. - The group that says the most sentences in the shortest time will win the game.**Game:**  **Lucky number**- Tell ss they are going to choose a number, look at the picture and answer the question or complete the question.- Divide ss in 2 teams and play the game.- Give points as the diamonds shown on the screen.- Which team has more diamonds will be the winner. | -Ss listen to the teacher-Ss play the game-Ss play the game- Ss open their books-Look at the pictures and say:*+ Picture 1:* *Minh and Nam at the funfair**+ Picture 2: Mary and her friends at the cinema**+ Picture 3: Mai and Mary at the sports centre**+ Picture 4: A boy and his father at the aquarium*-Ss guess the answers- Ss listen to the tape - Ss listen again and do the task. - Ss listen and check their answers - Ss swap books with their partner, then check answers as a class and guessing-Ss write the answer on the board-Ss listen and repeat-Ss look at the picture and say-Ss follow the teacher - Ss do the task independently.- Ss swap books with a partner and check their answers.- Ss write the answers on the board- Pairs of Ss read the completed dialogues aloud - Ss to the teacher- Ss play the game- Ss play the game-Ss play the game- Ss play the game.-Ss praise the winner- Ss to the teacher- Ss play the game |

**D. ADJUSTMENTS (if necessary):**

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