**Unit 9: Our sports day**

**Lesson 2 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- use the words and phrase December, July, June, November, October, September, sports day in relation to the topic "Our sports day".

- use *When's your sports day? – It's in ……...* to ask and answer questions about when a sport day is;

- listen to and demonstrate understanding of simple exchanges in relation to the topic "*Our sports day"*

- ***Vocabulary:*** December, November, October, September

- ***Skills***: speaking and listening

**2. Competences:**

- Self-control and independent learning: perform listening tasks.

- Communication and collaboration: work in pairs or groups.

**3. Attitude/ Qualities:**

- Develop their interests in sports and show their responsibility by raising awareness of time and date.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 130, 131, audio Tracks 91, 92, website hoclieu.vn, posters, laptop, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 64, notebooks, school things.

**C. PROCEDURES:**

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| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up:** **(6’)****2. Exploration****(8’)****3.Knowledge construction (8’)****4.Practice:** **(10’)****4.Fun corner and wrap up. (3’)** | ***Board race****\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.***\*Procedure:**- Have the students listen and sing along Months of the year song.- Divide the class into 2 teams and make two lines in front. - Tell the rule: each sts of two teams take turn runs to the board and write a month of the year. Which team has more correct answers will win.- Check the sts writing on the board and ask them to read aloud.- Praise the winner, encourage the other team.- Say “Open your book page 64” and look at “*Unit 9, Lesson 2 (1, 2, 3)”.***\*Procedure:****Activity 1. Look, listen and repeat:*****\*Aims:*** *Ss will be able**to understand and correctly repeat the sentences in two communicative contexts focusing on asking and answering questions about when a sports day is.***\*Procedure:**- Have Ss look at *Pictures a and b* and identify the characters *(Nam and Lucy)* in the pictures.- Play the audio twice (sentence by sentence). Correct their pronunciation where necessary.- Have Ss to practice the dialogue in pairs.- T invites a few pairs to the front of the class to practice.- T checks pronunciation for ss.- Introduce new model sentence in picture b and ask the sts to read aloud.**Activity 2.** **Listen, point and say.*****\*Aims:*** *Ss will be able**to correctly say the words and use When's your sports day? – It's in……… to ask and answer questions about when a sports day is.***\*Procedure:****\* *Model sentences:***- T explains, models and gives meaning.- Have Ss repeat the model sentences.*A:When's your sports day? B:It's in Ocotber.****\*Drill pictures***- Have pupils look at the pictures and elicit the name of each month.- Ask the sts to listen and read aloud four months in pictures a,b,c and d.- Play the recordings for the sts to listen and repeat the questions nad the answers in four pictures.- Ask Ss to work in pairs.- Monitor and offer help if necessary.- Call on some pairs to read aloud.**Activity 3. Let’s talk.*****\*Aims:*** *Ss will be able to enhance the correct use of When's your sports day? – It's in ……. to ask and answer questions about when a sports day is in a freer context.***\*Procedure:**- Have Ss look at the survey and make model for sts to understand what they are going to do.- Give each sts a sports day survey- Ask the sts to walk around to ask at least four friends when a sports day is.- Monitor and help if necessary.- Invite 3 students to report their survey in front.***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.***\*Procedure:**- Tell the sts what they have learnt in today lesson.- Ask the sts to sing Goodbye song to wrap up the lesson.  | - Ss listen and sing along.-Move to two teams.-Listen to the teacher.-Check as class and read aloud-Open the books and take notes.--Look at the pictures and say*+ He’s Nam and She’s Lucy**+ Lucy is running on her school sports day.*-Ss listen and repeat in chorus -Ss work in pairs to practice-Ss practice the dialogue-Ss listen-Listen to the teacher and read aloud.-Listen to the teacher.-Ss listen and repeat- Ss look, listen and answer*+ Picture a. a calendar showing September*  *+ Picture b. a calendar showing October**+ Picture c. a calendar showing November* *+ Picture d. a calendar showing December*-Ss listen and repeat-Listen and repeat.-Work in pairs to practice.- Practice.-Perform in front.-Look at the survey and listen to the teacher.-Receive the survey.-Walk around to ask and answer.-Practice as class.-Report their survey.-Listen to the teacher.-Sing the song together. |

**D. ADJUSTMENTS (if necessary):**

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