**Unit 9: Our sports day**

**Lesson 2 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- use the words and phrase December, July, June, November, October, September, sports day in relation to the topic "Our sports day".

- use *When's your sports day? – It's in ……...* to ask and answer questions about when a sport day is;

- listen to and demonstrate understanding of simple exchanges in relation to the topic "*Our sports day"*

- ***Vocabulary:*** December, November, October, September

- ***Skills***: speaking and listening

**2. Competences:**

- Self-control and independent learning: perform listening tasks.

- Communication and collaboration: work in pairs or groups.

**3. Attitude/ Qualities:**

- Develop their interests in sports and show their responsibility by raising awareness of time and date.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 130, 131, audio Tracks 91, 92, website hoclieu.vn, posters, laptop, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 64, notebooks, school things.

**C. PROCEDURES:**

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| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up:**  **(6’)**  **2. Exploration**  **(8’)**  **3.Knowledge construction (8’)**  **4.Practice:**  **(10’)**  **4.Fun corner and wrap up. (3’)** | ***Board race***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  - Have the students listen and sing along Months of the year song.  - Divide the class into 2 teams and make two lines in front.  - Tell the rule: each sts of two teams take turn runs to the board and write a month of the year. Which team has more correct answers will win.  - Check the sts writing on the board and ask them to read aloud.  - Praise the winner, encourage the other team.  - Say “Open your book page 64” and look at “*Unit 9, Lesson 2 (1, 2, 3)”.*  **\*Procedure:**  **Activity 1. Look, listen and repeat:**  ***\*Aims:*** *Ss will be able**to understand and correctly repeat the sentences in two communicative contexts focusing on asking and answering questions about when a sports day is.*  **\*Procedure:**  - Have Ss look at *Pictures a and b* and identify the characters *(Nam and Lucy)* in the pictures.      - Play the audio twice (sentence by sentence). Correct their pronunciation where necessary.  - Have Ss to practice the dialogue in pairs.  - T invites a few pairs to the front of the class to practice.  - T checks pronunciation for ss.  - Introduce new model sentence in picture b and ask the sts to read aloud.  **Activity 2.** **Listen, point and say.**  ***\*Aims:*** *Ss will be able**to correctly say the words and use When's your sports day? – It's in……… to ask and answer questions about when a sports day is.*  **\*Procedure:**  **\* *Model sentences:***  - T explains, models and gives meaning.  - Have Ss repeat the model sentences.  *A:When's your sports day? B:It's in Ocotber.*  ***\*Drill pictures***  - Have pupils look at the pictures and elicit the name of each month.      - Ask the sts to listen and read aloud four months in pictures a,b,c and d.  - Play the recordings for the sts to listen and repeat the questions nad the answers in four pictures.  - Ask Ss to work in pairs.  - Monitor and offer help if necessary.  - Call on some pairs to read aloud.  **Activity 3. Let’s talk.**  ***\*Aims:*** *Ss will be able to enhance the correct use of When's your sports day? – It's in ……. to ask and answer questions about when a sports day is in a freer context.*  **\*Procedure:**  - Have Ss look at the survey and make model for sts to understand what they are going to do.    - Give each sts a sports day survey  - Ask the sts to walk around to ask at least four friends when a sports day is.  - Monitor and help if necessary.  - Invite 3 students to report their survey in front.  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - Tell the sts what they have learnt in today lesson.  - Ask the sts to sing Goodbye song to wrap up the lesson. | - Ss listen and sing along.  -Move to two teams.  -Listen to the teacher.  -Check as class and read aloud  -Open the books and take notes.  -  -Look at the pictures and say  *+ He’s Nam and She’s Lucy*  *+ Lucy is running on her school sports day.*  -Ss listen and repeat in chorus  -Ss work in pairs to practice  -Ss practice the dialogue  -Ss listen  -Listen to the teacher and read aloud.  -Listen to the teacher.  -Ss listen and repeat  - Ss look, listen and answer  *+ Picture a. a calendar showing September*  *+ Picture b. a calendar showing October*  *+ Picture c. a calendar showing November*  *+ Picture d. a calendar showing December*  -Ss listen and repeat  -Listen and repeat.  -Work in pairs to practice.  - Practice.  -Perform in front.  -Look at the survey and listen to the teacher.  -Receive the survey.  -Walk around to ask and answer.  -Practice as class.  -Report their survey.  -Listen to the teacher.  -Sing the song together. |

**D. ADJUSTMENTS (if necessary):**

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