*Week 15 Preparing date: December 14th, 2024*

*Period 57 Teaching date: December 16th, 17th, 18th, 2024*

**Unit 9: Colours**

**Lesson 1 (4, 5, 6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- listen to and demonstrate understanding of simple exchanges related to the topic “*Colours”*

- read and write about colours of school things.

- Vocabulary: Review

**2.** **Skills**: speaking, listening, reading and writing.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions.

- Diligence: complete learning tasks.

**4. Competences:**

- Written Communication: complete the sentences.

- Self-control and independent learning: perform listening tasks.

- Communication and collaboration: work in pairs or groups.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 113, 114; audio Tracks 89; website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 63, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up:**  **(5’)**  **2.Practice: (27’)** | ***Slap the board***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  - Divide class into 2 groups: Tom and Jerry.  - How to play:  + Each group chooses five Ss to play.  + Class will read aloud.  + Look at the picture, listen and slap the picture you heard.  + Who faster will get 1 mark.  + Which group with higher mark is the winner.  - T gives feedback.  - Say “Open your book page 63” and look at *“Unit 9, Lesson 1 (4,5,6)”.*  **Activity 1. Listen and tick:**  ***\*Aims:*** *Ss will be able**to* *listen to and understand two communicative contexts in which pupils ask and answer questions about colours of school things and tick the correct pictures.*  **\*Procedure:**  - Elicit the name of the school thing in each picture.  - Check comprehension the difference between the two pictures.      - T ask Ss to guess the answers.  + T writes Ss’guessing on the board.  - Listen to the tape:  + Play the recording  + Play the recording again and get Ss to swap books with their partners.  + Play the recording again to check answers together as a class.  + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.  - Play the recording, sentence by sentence, for the class to listen and repeat in chorus.  *Key: 1. b 2. a*  **Activity 2.**  **Look, complete and read**  ***\*Aims:*** *Ss will be able**to* *complete the four gapped dialogues with the help of the picture cues*  **\*Procedure:**  - Have Ss look at the picture cues and identify the school things and their colours  - Have Ss look at the four incomplete sentences. Elicit and model with picture 1  + Ask Ss to read the sentence 1 in chorus.  + Ask Ss what word is missing in the gap (*yellow*). Then have them complete the sentence (*It’s yellow*).  -Have Ss work in pairs and complete the sentences 2, 3, 4.  - Ask a few Ss to stand up and read the sentences aloud.  -T gives feedbacks.  *Key:*  *1. yellow 2. It’s red.*  *3. What; brown*  *4. What colour; blue*  **Activity 3. Let’s play**  ***\*Aims:*** *Ss will be able to* *revise the target vocabulary items through the puzzle, then ask and answer questions about the colours of school things.*  **\*Procedure:**    - Tell Ss the goal of the game and how to play it.  - Then have them look at the word colours and the colour clues to find appropriate letters to complete the words.  - Give Ss a time limit to do the puzzle individually.  - Have Ss work in pairs. One points and asks *What colour is it?* *It’s ….*  -T gives feedback.  *Key: 1. red 2. blue*  *3. yellow 4. brown*  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson? (if the teacher can take from the lesson).*  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more. | - Ss listen  -Ss listen  - Ss play game  -Ss congratuate the winner  - Ss open their books  -Look at the pictures and say:  *+ Picture 1a: a red eraser*  *+ Picture1 b: an yellow eraser*  *+ Picture 2a:*  *a brown ruler*  *+ Picture 2b:*  *a blue ruler*  -Ss guess the answers  - Ss listen to the tape and tick  - Ss listen again, tick and swap books with their partners.  - Ss check their answers and guessing  -Ss listen and repeat.  -Ss look at the picture and say  *+ a yellow pencil, a red pencil case, a brown school bag and a blue pen.*  -Ss look and answer  -Ss read  -Ss say and write  -Ss work in pairs and complete  -Ss read aloud  -Ss listen  - Ss look and find the letter to complete  - Ss do the puzzle  - Ss work in pairs to ask and answer  -Ss listen  -Ss answer the questions  -Ss listen and clap their hands |

**D. ADJUSTMENTS (if necessary):**

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