**REVIEW 1**

**I. Objectives**

- Review vocab about family members;

- Get sts to participate in activities with their classmates in pairs, groups or class.  
- Building up an awareness of taking care of others in their family or community.

1. Vocabulary: Revision (father, mother, brother, sister).

**Sentence pattern**: This is my (brother).

3. Skills: Listening, Reading, Writing, and Speaking.

**II. Aids:**

**- Teacher’s aids:** Tiếng Anh 1 i-Learn Smart Start Student’s Book and Teacher’s book, Class CDs, Flashcards, Digital Book (DCR & DHA on Eduhome), Projector/Interactive Whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Tiếng Anh 1 i-Learn Smart Start Student’s Book, Workbook, Notebook.

**III. Procedure:**

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| **Time** | **Teacher’s activities** | **Students’ activities** |
| **5’** | **Activity 1: Warm-up** | |
| **Review. Hop or Clap**  - Calls out a letter sound or a word with that letter.  - Has students stand up and hop if they hear the ‘c’ sound or clap if they hear the ‘d’ sound. | - Join the game.  - Join the game, try to hear the correct sound. |
| **10’** | **Activity 2: Presentation** | |
| **A. Listen and circle (A or B).**  - Pre-listening: Has students look at the pictures. Points to each person in the pictures and has students call out the people they see.  - While-listening:   * Plays audio and has students look at the picture and people. * Demonstrates the activity by pointing at the example. * Has students listen and circle.   - Post-listening: Checks the answers as a whole class.  - Post-listening: Points at each person in the picture and has students say "This is my mother/...".  - Post-listening: Has some students demonstrate the activity in front of the class. | - Follow T’s instructions.  - Join the game.  - Demonstrate the activity in front of the class. |
| **10’** | **Activity 3: Practice** | |
| **B. Play “Stepping Stones”.**  - Divides the class into pairs.  - Has Student A start at A and say the first sentence.  - Has Student B start at B and say the first sentence.  - Has students take turns saying the sentences and go all the way round.  - Has some pairs demonstrate the activity in front of the class.  **Plays the game “*Whispering”*.**  - Chooses 2 groups of the same number of students.  - Has students make 2 lines.  - Teacher whispers a word to the 2 students at the back of the lines. These students then whisper the word to the 2 students standing right in front of them. This is repeated until the word reaches the 2 students at the front of the lines.  - The 2 students at the front of the lines call out the word and the 2 students at the back hold up the flashcard to see whether the word is correct.  - The 2 students at the front of the lines move to the back of the lines. T repeats the activity with other words. | * Listen and do as guided. * Join the game.   - Join in the game. |
| **5’** | **Activity 4: Production** | |
| **Option 1: Review. Play ‘Family'.**  - Has students work in groups of 5.  - Has 1 student from each group introduce other members as their family members.  *E.g., This is my father/ mother/ brother/ sister.*  - Has students swap roles and repeat.  - Has some groups demonstrate the activity in front of class.  **Option 2: Review. Draw and say.**  - Has students draw a big picture of their family. Then shows it in front of the class and introduce the members of the family.  *E.g. This is my family. This is my father…* | - Do as guided.  - Work in groups.  - Demonstrate the activity in front of the class.  - Do as guided.  - Practice saying the sentence “This is my father”. |
| **5’** | **Activity 5: Consolidation and homework assignment** | |
| **Consolidation**  - Review the vocab and the sentence pattern.  -Has students repeat, ask and answer. | -Listen.  -Repeat, ask and answer. |
| **Homework Assignment**  Learn by heart the vocabulary and the sentence pattern.  - Do the exercises in the workbook page 16.  - Prepare the new lesson: Review 2 | - Follow their teacher’s instructions.  - Do homework, copy the new words, and prepare the new lesson. |