**REVIEW 1**

**I. Objectives**

- Review vocab about family members;

- Get sts to participate in activities with their classmates in pairs, groups or class.
- Building up an awareness of taking care of others in their family or community.

1. Vocabulary: Revision (father, mother, brother, sister).

 **Sentence pattern**: This is my (brother).

3. Skills: Listening, Reading, Writing, and Speaking.

**II. Aids:**

**- Teacher’s aids:** Tiếng Anh 1 i-Learn Smart Start Student’s Book and Teacher’s book, Class CDs, Flashcards, Digital Book (DCR & DHA on Eduhome), Projector/Interactive Whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Tiếng Anh 1 i-Learn Smart Start Student’s Book, Workbook, Notebook.

**III. Procedure:**

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| **Time** | **Teacher’s activities** | **Students’ activities** |
| **5’** | **Activity 1: Warm-up** |
| **Review. Hop or Clap**- Calls out a letter sound or a word with that letter. - Has students stand up and hop if they hear the ‘c’ sound or clap if they hear the ‘d’ sound. | - Join the game.- Join the game, try to hear the correct sound. |
| **10’** | **Activity 2: Presentation** |
| **A. Listen and circle (A or B).** - Pre-listening: Has students look at the pictures. Points to each person in the pictures and has students call out the people they see.- While-listening: * Plays audio and has students look at the picture and people.
* Demonstrates the activity by pointing at the example.
* Has students listen and circle.

- Post-listening: Checks the answers as a whole class.- Post-listening: Points at each person in the picture and has students say "This is my mother/...".- Post-listening: Has some students demonstrate the activity in front of the class. | - Follow T’s instructions.- Join the game. - Demonstrate the activity in front of the class. |
| **10’** | **Activity 3: Practice**  |
| **B. Play “Stepping Stones”.**- Divides the class into pairs.- Has Student A start at A and say the first sentence.- Has Student B start at B and say the first sentence. - Has students take turns saying the sentences and go all the way round.- Has some pairs demonstrate the activity in front of the class.**Plays the game “*Whispering”*.** - Chooses 2 groups of the same number of students.- Has students make 2 lines. - Teacher whispers a word to the 2 students at the back of the lines. These students then whisper the word to the 2 students standing right in front of them. This is repeated until the word reaches the 2 students at the front of the lines. - The 2 students at the front of the lines call out the word and the 2 students at the back hold up the flashcard to see whether the word is correct.- The 2 students at the front of the lines move to the back of the lines. T repeats the activity with other words. | * Listen and do as guided.
* Join the game.

- Join in the game. |
| **5’** | **Activity 4: Production** |
| **Option 1: Review. Play ‘Family'.**- Has students work in groups of 5.- Has 1 student from each group introduce other members as their family members.*E.g., This is my father/ mother/ brother/ sister.*- Has students swap roles and repeat.- Has some groups demonstrate the activity in front of class.**Option 2: Review. Draw and say.**- Has students draw a big picture of their family. Then shows it in front of the class and introduce the members of the family.*E.g. This is my family. This is my father…* | - Do as guided.- Work in groups. - Demonstrate the activity in front of the class.- Do as guided.- Practice saying the sentence “This is my father”. |
| **5’** | **Activity 5: Consolidation and homework assignment** |
| **Consolidation** - Review the vocab and the sentence pattern.-Has students repeat, ask and answer. | -Listen.-Repeat, ask and answer. |
| **Homework Assignment** Learn by heart the vocabulary and the sentence pattern.- Do the exercises in the workbook page 16.- Prepare the new lesson: Review 2 | - Follow their teacher’s instructions.- Do homework, copy the new words, and prepare the new lesson. |