*Date of preparation: 1/9/2025*

# UNIT 1: MY NEW SCHOOL

## Total number of periods: 7 periods, from period 2 to period 8 Lesson 5: SKILLS 1

### Period 06 Classes: 6A1,2,3

#### OBJECTIVES:

##### Knowledge:

\* Vocabulary: the words related to the topic My New School.

*By the end of the lesson, students will be able to:*

+ develop reading skill for general and specific information about schools tasks.

+ talk about about different types of school things they like and don’t like at school and the reasons for that.

##### Competences:

* + - * *General competence:*

+ Self-controlled and self-learning competence (students think about their dream school)

+ Communicative and cooperative competence (Make a simple dialogue to ask and answer about the choice of type of school they would like to)

* + - * *Distinctive competence:*

+ Linguistic competence (sts know how to use their native language and foreign language to talk about their dream school)

##### Values:

+ Responsibility (Raise Ss’ love for English and Ss’ love for their new school)

+ Diligence (Ss have the good attitude to working in groups, individual work, pairwork, cooperative learning and working. )

#### TEACHING AIDS AND MATERIALS:

* + 1. **Materials:** Grade 6 textbook, lesson plan, workbook, the teacher’s book, reference books.
    2. **Equipment:** TV, cassettes, pictures, cards, handouts, extraboards, hoclieu.vn, On-line websites.

#### TEACHING PROCEDURES:

##### WARM- UP (5ms)

1. **Aims:** - To create an active atmosphere in the class before the lesson
   * To lead into the new unit
   * To introduce the topic of reading
2. **Content:** Game: chatting (some questions about the school).
3. **Expected products:** Students say the correct answers aloud.

**Suggested answers:** *I can see three schools. I can see many students in the school yard. The school in the first picture is very big and nice* …. )

##### Organization of activities:

**\* Chatting**

* T asks students some questions about Ss’ school.
* T has Ss answer the questions.

1. What’s the name of your school?
2. Is your school big or small?
3. How many students and teachers are there?
4. Do you like your new school? Why or why not?
   * T calls some Ss to answer the questions before the whole class.
   * T asks the class to look at three pictures first. T encourages Ss to give their ideas (as many sentences as possible)

E.g. in picture 1, 2: *What can you see? How is the school? Where are they?...*

* + T leads in the lesson.

##### KNOWLEDGE FORMATION ACTIVITIES (7ms)

1. **Aims: -** To prepare students with vocabulary related to the lesson

- To lead in the reading skills

1. **Content:** the words related to the topic My New School
2. **Expected products:** Read and understand the meaning of the words

##### Organization of activities:

* + T pre-teaches some new words, using suitable techniques

+ a green field (n): đồng lúa

+ a mountain (n) : ngọn núi

+ computer room (n) : phòng máy tính

+ Join (v) : tham gia

+ International (adj) : quốc tế

+ Art club (n) : câu lạc bộ mĩ thuật

* + T asks students to repeat in chorus and individually, then copy all the words.
  + T gets sts to repeat the words chorally, then individually.
  + T nominates individuals to read the words aloud and asks sts to copy down the words.
  + T checks the understanding of the new words by conducting the game < what and where>

##### PRACTICE ACTIVITIES (25ms)

**Task 1: (8ms)**

1. **Aims: -** To develop reading skill for general information.

- To help students understand activate their knowledge of the topic.

1. **Content:** Read the passages and Match

##### Expected products:

***Suggested answers:*** 1. C 2. A 3. b

##### Organization of activities:

* + T asks Ss to do the task 1 on page 12.
  + T gives instructions.
  + T tells ss to read the three passages quickly and check their ideas.
  + T sets a strict time limit to read .
  + T observes and helps when and where necessary.
  + T allows Ss to compare their answers.
  + T checks the answers.

##### Task 2: (8ms)

1. **Aims:** To help Ss develop their reading skill for specific information
2. **Content:** Read the passages again and complete the sentences.

##### Expected products:

###### \*Suggested answers:

1. boarding 2. Sydney 3. mountains and green fields 4. Dream School

1. English-speaking teacher

##### Organization of activities:

* T asks Ss to read the passages again, then find the words and phrases to complete the sentences.
* T helps Ss to give the meaning of the words or explanations, or examples, or the Vietnamese equivalent.
* T asks Ss to note where they found the information, then helps Ss to complete the sentences.
* T checks and confirms the correct answers.
* T gives the comments.

##### Task 3: (9ms)

1. **Aims:** To help Ss further develop their reading skills for specific information
2. **Content:** Answer the questions.

##### Expected products:

###### \*Suggested answers:

1. Sunrise is a boarding school.
2. An Son School is in Bac Giang.
3. Yes, there is.
4. They join many interesting clubs.

##### Organization of activities:

* T asks Ss to read the passages in detail to answer the questions.
* T explains the strategies if necessary.
* T lets Ss compare the answers with partners before discussing them in class.
* T invites some students to give their answers and the evidence.
* T checks and confirms the correct answers.

##### APPLICATION ACTIVITIES (8ms)

**Task 4:**

1. **Aims:** To provide an opportunity for Ss to practise making their choice of the type of school they would like to go to, and give reasons.
2. **Content:** Discuss your choice with your friends.
3. **Expected products:** Role play and practice in front of the class

##### Organization of activities:

* T asks Ss to refer back to the passages in 1 and give some background of the three schools: Sunrise School, An Son School, and Dream School.
* T allows Ss time to answer the questions: *Which school (among the three above) would you like to go to? Why?*
* T asks Ss to complete the table in their notebooks.
* T lets them study the example, then discuss their answers, and explain why.
* T goes around and offers help if needed.
* T calls on some Ss to talk in front of the class.
* T gives the comments.

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**HANDOUT**